

Slide 1	
Slide 2	<ul style="list-style-type: none"> <li>• Sandia’s roots can be traced to the Manhattan Project and Los Alamos</li> <li>• July 1945             <ul style="list-style-type: none"> <li>• J. Robert Oppenheimer established “Z Division” at Sandia Base</li> <li>• Purpose - perform stockpile development activities and non-nuclear component engineering.</li> </ul> </li> </ul>
Slide 3	<ul style="list-style-type: none"> <li>• Sandia’s mission areas have increased over the years.             <ul style="list-style-type: none"> <li>• The nuclear weapons component still growing.</li> <li>• And transfer of information to new employees is critical moving forward.</li> </ul> </li> <li>• Almost 20 years ago Sandia tasked with:             <ul style="list-style-type: none"> <li>• Design and teaching of a class to ensure:                 <ul style="list-style-type: none"> <li>• Transfer of information and</li> <li>• Experience to a new generation of nuclear weapons workforce.</li> </ul> </li> <li>• Class -11 month, providing in-depth exposure to all aspect of:                 <ul style="list-style-type: none"> <li>• nuclear weapon policy,</li> <li>• Research,</li> <li>• Development,</li> <li>• And Production.</li> </ul> </li> <li>• While hosted by Sandia, participants are selected from across the Nuclear Security Enterprise and the military. I can almost bet that someone from your site has participated in this class.</li> <li>• Here’s where our story starts...</li> </ul> </li> </ul>
Slide 4	<ul style="list-style-type: none"> <li>• The individual tasked to author of one of the briefings was knowledgeable and experienced.</li> <li>• The individual used open source and designed a very interesting presentation.</li> <li>• Because the author valued himself as an expert the presentation was never marked or submitted for review. Management trusted the author.</li> <li>• The briefing was presented in a classified environment and every year the individual went back to open source to update the presentation.</li> <li>•</li> </ul>

	<ul style="list-style-type: none"> <li>• On retiring the author was contracted to continue conducting this briefing.</li> <li>• Due to popular demand requests were accepted to present the briefing beyond the originally intended audience including: <ul style="list-style-type: none"> <li>• Sandia employees outside the nuclear weapons program</li> <li>• a Sandia “sister” laboratory</li> <li>• and to an external group of retired non-DOE personnel</li> </ul> </li> <li>• New program manager joined the team <ul style="list-style-type: none"> <li>• In search of interesting pictures staff directed him to briefing.</li> <li>• Upon his review the recognition of classified material was discovered.</li> <li>• Immediately reported to Sandia’s security incident program.</li> </ul> </li> <li>• Historical Phase</li> <li>• 1997 to 2011 <ul style="list-style-type: none"> <li>• Delivered to internal and external audiences</li> <li>• Presentation existed on numerous media types-personal computer, flash drive, file servers, SharePoint, CDs, and paper copies</li> </ul> </li> </ul> <p>Near-Term Phase</p> <ul style="list-style-type: none"> <li>• 2011 to 2012 <ul style="list-style-type: none"> <li>• Two viewgraphs added to presentation</li> <li>• Delivered only to class participants</li> <li>• No classification review</li> <li>• Presentation existed on organization server with limited access, unauthorized transmission, and paper copies</li> </ul> </li> </ul>
Slide 5	<ul style="list-style-type: none"> <li>• Why was it difficult to find a DC about the subject area? <ul style="list-style-type: none"> <li>• <b>Because it was not DOE information!!!</b></li> </ul> </li> <li>• The number of slides determined to contain classified information varied between 1 and 22. Ultimately the final determination was 13. <ul style="list-style-type: none"> <li>• <b>Without knowledge of the relevant classification issues, none of the hundreds of individuals who viewed this presentation (especially in a dynamic, live presentation format) recognized or even questioned the classification level.</b></li> <li>• <b><i>It should be noted that it was not DOE information in the Historical phase. It took a review by the Classification Office to identify the issues from the historic phase of the incident.</i></b></li> </ul> </li> </ul>
Slide 6	<ul style="list-style-type: none"> <li>• The author was overly confident in knowledge on the subject matter and classification issues. Management did not question, relying on author as the</li> </ul>

	<p>subject matter expert thus leading to an environment where organizational DC review was not viewed as necessary for internal use.</p> <ul style="list-style-type: none"> <li>• Presentation was considered valuable and in high demand.</li> <li>• Organization assumed an unmarked presentation had been determined to be unclassified by the author or the author’s DC.</li> <li>• Human Performance Indicators (HPI) were taken from standardized DOE source, and listed verbatim here.</li> </ul> <p><b>Root Causes -</b></p> <ul style="list-style-type: none"> <li>• The main root cause was that the author was overly confident in his knowledge of subject matter and related classification issues</li> </ul> <p><b>Contributing Cause -</b></p> <ul style="list-style-type: none"> <li>• The presentation was not checked for appropriate markings before being posted to the collaborative site, or being printed for handouts</li> </ul> <p><b>Human Performance Indicator Evaluations -</b></p> <ul style="list-style-type: none"> <li>• Flawed defense in the cultural, organizational expectations</li> <li>• Latent organization weakness in procedure development and use</li> <li>• Flawed defense in the administrative, quality control hold points</li> <li>• Latent organizational weakness in that management failed to recognize the need for or importance of related program</li> <li>• <b>The second causal analysis</b> was triggered after additional copies of the presentation were discovered. This discovery caused the inquiry team to re-open the inquiry.</li> <li>• No additional “root causes” were identified in the supplemental causal analysis; however, areas of concern were identified.</li> <li>• Contractors had been allowed to work remotely using a personal computer and personal storage devices.</li> </ul>
Slide 7	<p>A thorough DC review was conducted on over 700 presentations located on the organization’s servers.</p> <ul style="list-style-type: none"> <li>• Approximately 20,000 individual slides were DC reviewed.</li> <li>• <b>Only briefings by this author were classified!!!</b></li> <li>• No <u>additional</u> classified information identified.</li> </ul> <p><b>Enterprise-wide search:</b></p> <ul style="list-style-type: none"> <li>• Searched all systems touching the unclassified Sandia network</li> </ul>

	<ul style="list-style-type: none"> <li>• Searched for briefings authored by department staff members by name</li> <li>• Searched for file name matching original presentation</li> </ul>
Slide 8	<p><b>This incident created a domino effect beginning with lack of classification review...</b></p> <p><b>Classification –</b></p> <ul style="list-style-type: none"> <li>• Failed to perform the required classification review of several presentations and apply required classifier markings</li> </ul> <p><b>Information Protection –</b></p> <ul style="list-style-type: none"> <li>• Failed to protect and control classified information</li> </ul> <p><b>Classified Cyber Security –</b></p> <ul style="list-style-type: none"> <li>• Failed to ensure that classified information was processed, developed, stored, and disseminated only on approved information systems</li> <li>• Approved servers</li> <li>• And that system media and output were properly classified, marked, controlled, and stored</li> </ul> <p><b>Causal Analysis and Corrective Actions –</b></p> <ul style="list-style-type: none"> <li>• Failed to conduct a sufficient causal analysis and implement adequate corrective actions designed to prevent recurrence across SNL/NM</li> </ul> <p><b>Security Incident Inquiry –</b></p> <ul style="list-style-type: none"> <li>• Inquiry failed to establish all of the facts and circumstances surrounding the incident.</li> <li>• Due to the age of the incident and the unreliable memory of the originating author, the inquiry took longer than normal and was unduly complicated;</li> <li>• However, Sandia believes the inquiry established all of the facts and circumstances of this incident.</li> <li>• The initial search by the inquiry official focused on the presentation title <b>it was not revealed by the author that every variation of the presentation had a unique title.</b></li> </ul> <p><b>Self-Assessments –</b></p> <ul style="list-style-type: none"> <li>• Integrated assessment of the author’s organization was not comprehensive and did not thoroughly evaluate the adequacy and effectiveness of its activities related to the protection and control of classified information</li> </ul>
Slide 9	<p>Perfect case to challenge severity levels.</p> <p>All sensitive information in the subject presentation obtained from public sources and had been widely disseminated by others</p>

	<ul style="list-style-type: none"> <li>▪ Information appears in <ul style="list-style-type: none"> <li>• Numerous Webpages <ul style="list-style-type: none"> <li>• One webpage alone has ~23K views in 30 days</li> <li>• At least 26 foreign language webpages</li> </ul> </li> <li>• Online dissemination <ul style="list-style-type: none"> <li>• Numerous online sources</li> <li>• University presentations online</li> <li>• Unknown Creator (used a unique nickname)</li> <li>• Has released 71 images to the public domain</li> <li>• 39 are related to nuclear weapons</li> <li>• Many of the 39 appear to be classified</li> <li>• Item of most concern has been widely disseminated since 2005 by other sources</li> </ul> </li> <li>• Released to the public domain</li> <li>• Licensed for worldwide use for any purpose without conditions</li> </ul> </li> <li>• OSE responded by issuing a FNOV with limited mitigation</li> </ul> <p><b>What went wrong?</b></p> <ul style="list-style-type: none"> <li>▪ Sandia leadership change between the time Sandia submitted response to PNOV and the FNOV.</li> <li>▪ Previous Laboratory President and newly appointed President had differing opinions on resolution</li> <li>▪ Recent performance review stated Sandia need for transparency with field office.</li> <li>▪ Priority became rebuilding relationships; Sandia did not follow up a request for hearing accepting FNOV.</li> </ul>
Slide 10	<p>Post-event learning has been broad – mostly administrative in nature ... working on engineering controls; including</p> <ul style="list-style-type: none"> <li>▪ actions identified in the initial causal analysis and supplemental causal analysis,</li> <li>▪ and other actions taken by the organization, Centers, Division, and Corporation.</li> <li>▪ This event and its root causes were extensively discussed at the Center level and included in lessons learned discussions.</li> </ul> <p><b>Division</b></p> <ul style="list-style-type: none"> <li>▪ focused on lessons learned communications, classification and security refreshers,</li> </ul>

**VP**

- communications to stress importance of security to Sandia Mission

**Department**

- actions
- Developed administrative procedure
- All presentations originated internally require DC reviewed AND markings prior to presentation or posting
- Contracts changed – work performed on Sandia owned equipment
- Review of existing training and/or updated training expectations
- Awareness training
- Initial and on-going awareness of security topics
- Weekly “Security Minute”

**Center**

- Retrospective view of Center security incidents
- Security Awareness Discussion

**Lessons Learned**

- Division-level actions
- Lessons Learned Communication
- Security Flashes for every incident
- Division validation of corrective action effectiveness
- Security Pause - Staff asked for recommendations to improve security (over 500 recommendations received; increase awareness, increase DC, work on class network; Work, Planning and Control for security)
- Security Awareness Bulletin to Centers
- VP message to MOWs
- Operations Improvement Team
- Increased number of DCs
- Acknowledge those performing DC duties in Performance Evaluation and other monetary awards

**Corporate**

- Review Corporate termination process by legal
  - make sure it covered the expectation and obligation of protecting knowledge gained while working at Sandia
  - consequences for not doing so
- Enterprise-wide search & analysis
- Updates to Corporate policy and training
- Announcements in Sandia Daily News
- Security Connection Website Lessons Learned
- Security Director LeaderWire message
- Security Speaker Bureau
- Additional communications by executive leadership and senior management

	<ul style="list-style-type: none"> <li>▪ Security Director requesting managers to include a “Security &amp; You Learning Minute” in staff meetings. (Review &amp; Approval scenarios).</li> <li>▪ Updates to Corporate Security Training including warnings related to working from home</li> <li>▪ Labwide Special Announcement to MOW on Classified Information and DOEs “No Comment Policy”</li> <li>▪ Corporate Lessons Learned posted to the Security Connection Website related to DOEs “No Comment Policy” on classified information in the public domain</li> </ul> <p>Bottom line: Extensive leadership communication to stress critical nature of security.</p> <p><b>Other actions being considered/implemented:</b></p> <ul style="list-style-type: none"> <li>○ Classified e-mail marking</li> <li>○ Classified working groups</li> <li>○ Increase number of classified Video Teleconference rooms</li> <li>○ Encryption opportunities for external partners</li> <li>○ Logging Tool</li> <li>○ Increase work on classified network</li> <li>○ Modified PEP - moved improved security performance under executive leadership</li> </ul>
Slide 11	<p>Review and Approval process is a well-known and well-used process in place for classification reviews</p> <p>For years we have worked diligently to ensure an adequate number of DCs.</p> <p>Subject Matter Related Classification Awareness Briefings</p> <p>Security Incident Program (~3000 hotline calls to SIMP per FY)</p> <ul style="list-style-type: none"> <li>• 698 DC’s</li> <li>• Formally trained &amp; authorized</li> <li>• Adding 5,000 new e-DCs (classified Email-DCs)</li> <li>• An average of 900 requests per month for formal R&amp;A</li> <li>• 10,800 per year</li> </ul> <ul style="list-style-type: none"> <li>• Security Assurance</li> </ul> <p>The assurance program encompasses the self-assessment process which includes:</p> <ul style="list-style-type: none"> <li>• Integrated Assessments with enhanced results documentation</li> <li>• Security Program Assessments</li> <li>• Security Coordinator Assessments</li> <li>• Manager Surveillances</li> <li>• Different approach to causals <ul style="list-style-type: none"> <li>○ ThinkReliability method implemented for cause analysis.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Utilizing the Cause Mapping tool has improved the way findings are analyzed, documented, communicated, and solved.</li> <li>• Incorporated risk management principles of DOE O 470.4B in self-assessment processes and scheduling of security topics. The objectives, to: <ul style="list-style-type: none"> <li>○ Prioritize security topics based on graded approach factors</li> <li>○ Apply risk management principles</li> <li>○ Prioritize and schedule based on risk factors</li> </ul> </li> </ul> <p><b>Security Incident Management Program</b></p> <p>To prevent re-occurrence, the Team Lead analyzed the inquiry and developed lessons learned. SIMP Program Improvements:</p> <ul style="list-style-type: none"> <li>▪ Evidence collection, preservation &amp; chain-of-custody</li> <li>▪ High level timeline as attachment in inquiry report</li> <li>▪ Version identification &amp; sanitization</li> <li>▪ Over reliance on party involved and not enough research (<b>trust, but verify</b>)</li> </ul> <p><b>Senior Security Manager Outreach</b></p> <p>Purpose - help the line understand security is a partner in mission success</p> <p>Senior Managers in the field</p> <p>Meet with Division to</p> <ul style="list-style-type: none"> <li>▪ Talk about incidents, assessments, training</li> <li>▪ Understand security challenges</li> <li>▪ Provide timely solutions</li> <li>▪ Security Awareness &amp; Training</li> </ul> <p>Most have been administrative in nature. Working toward engineering controls.</p>
Slide 12	Sandia's most pressing security issue
Slide 13	Damage to reputation, loss of knowledge, unallowable cost, penalty