

Signatures of Learning by Information-Processing and Decision-Making Human Systems

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Abstract

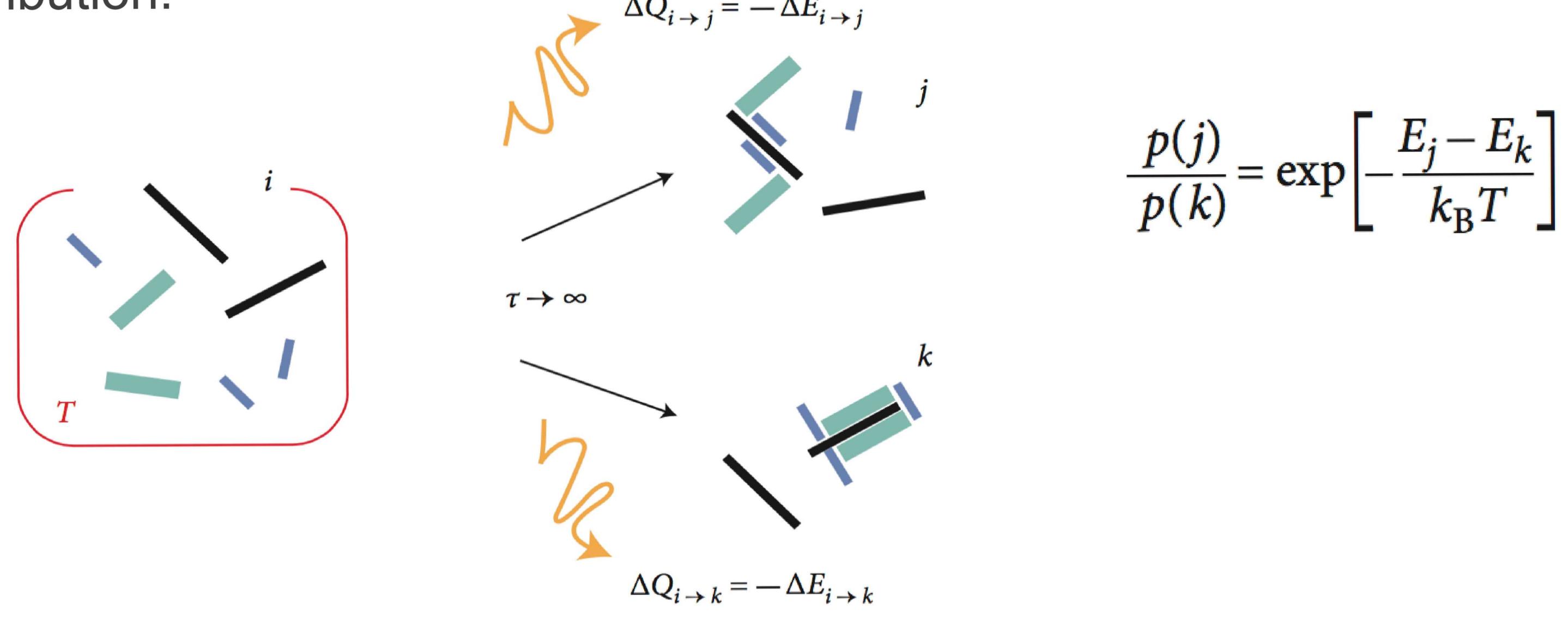
Human systems are constantly navigating problem-rich environments, ranging from soldiers navigating a battlefield to **scientific teams** navigating a research domain. As these systems navigate, they are constantly processing information, making decisions, and generating new knowledge. Perhaps as importantly, they are also *learning how to improve on information-processing and decision-making*. Understanding how these systems learn is non-trivial, however, not just because the environment itself is a moving target, but because information-processing and decision-making involve multiple time scales, heterogeneous implicit/explicit information, emotional factors, and complex feedback mechanisms.

We bring to this challenging problem perspectives from two distinct fields spanning our own research team. First, we are developing a model of a learning system based on an emerging theory of the statistical physics of adaptation [1,2]. Second, we propose that signatures of adaptation can be measured by changes in the information state of a learning system.

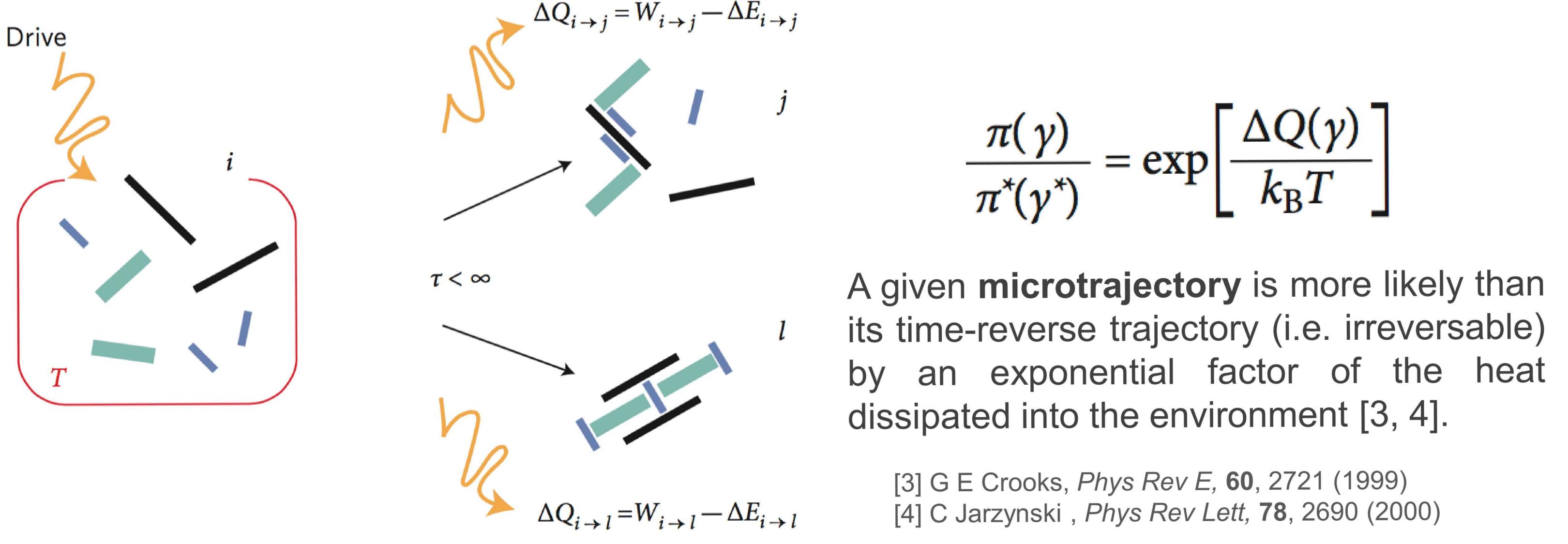
[1] N Perunov, R Marsland, and J England, "Statistical Physics of Adaptation," *Phys. Rev. X*, in press (2016)
[2] J England, "Dissipative Adaptation in Driven Self-assembly," *Nature Nanotech*, **10**, 920 (2015)

Adaptation as a Physical Process

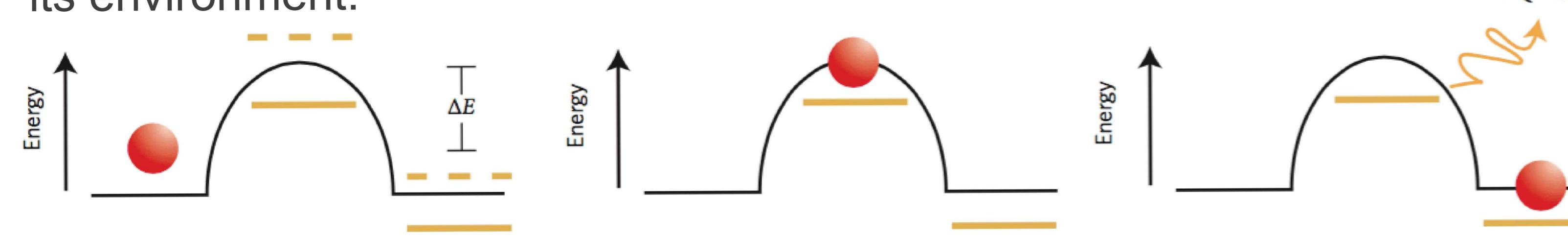
Equilibrium probability to be in a state j or k is given by the Boltzmann distribution:



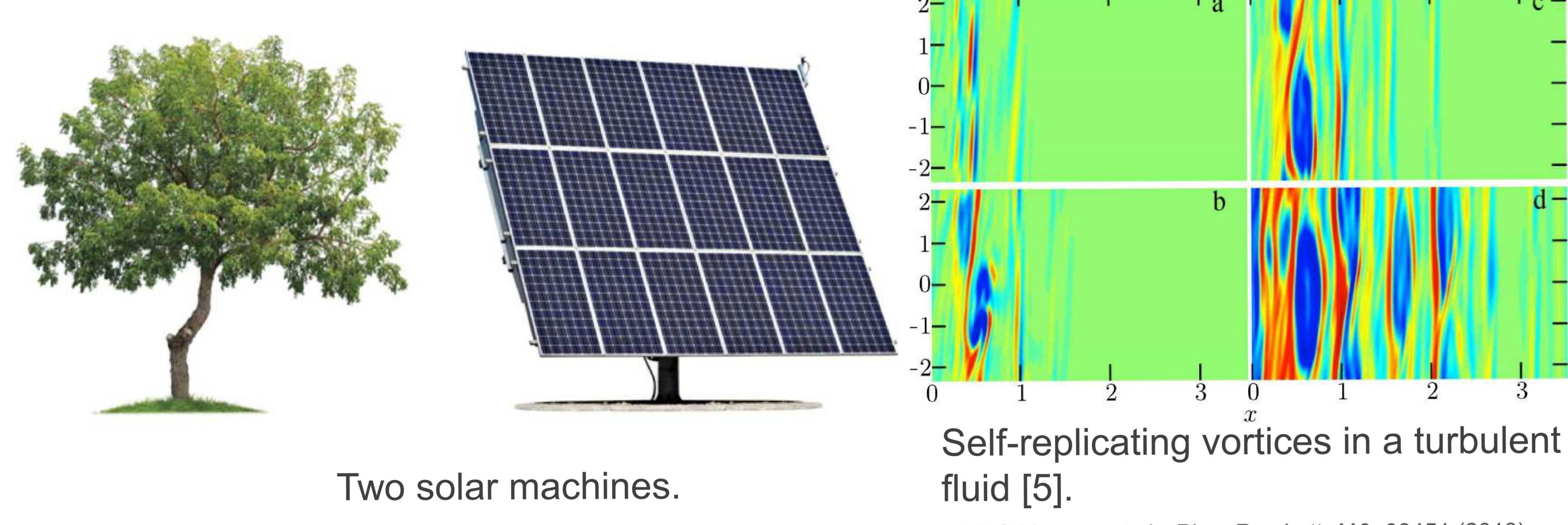
What if we introduce an external drive (e.g. an optical stimuli at a specific frequency) to the system?



What does this mean? The particular fluctuations which **absorb and dissipate** energy best are **driven** to accumulate, leading to a structure "well-adapted" to its environment.



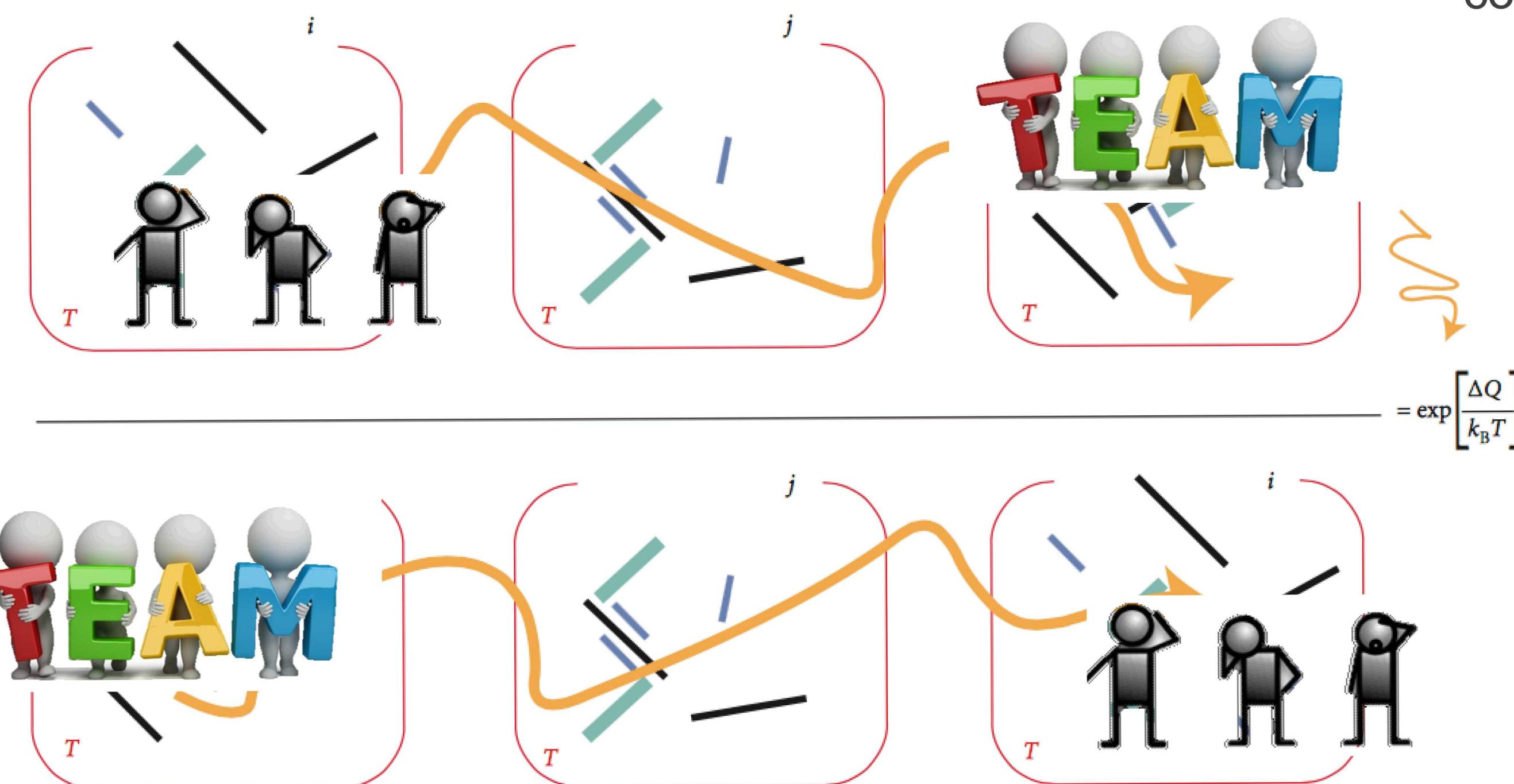
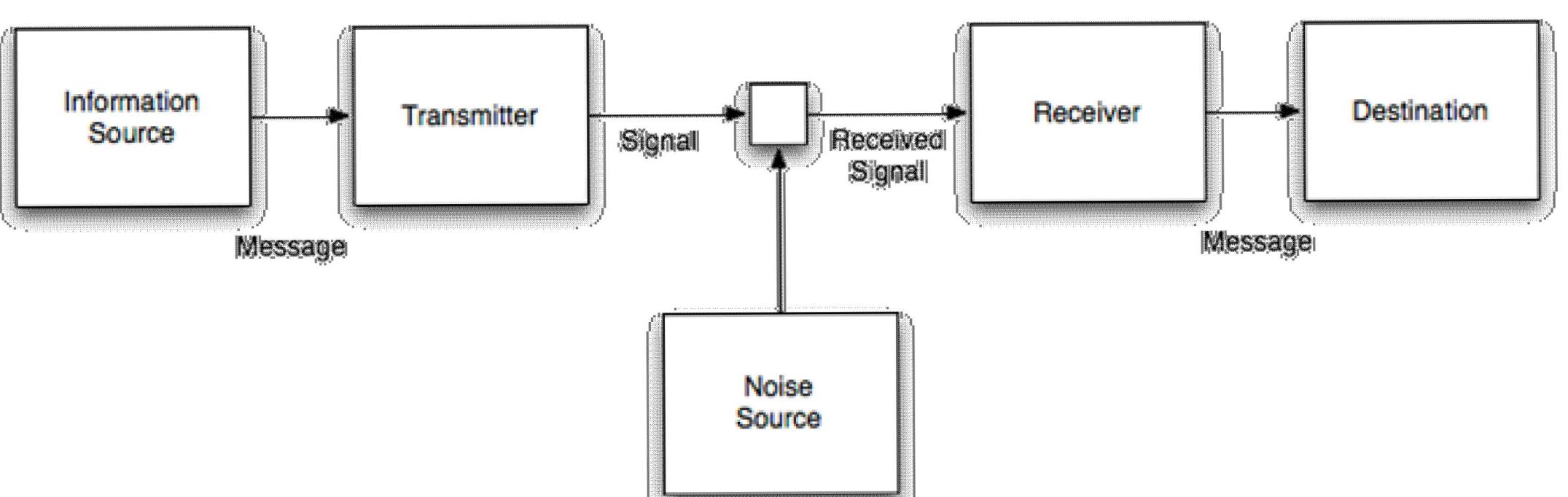
And what better way to dissipate heat than to make many copies of yourself? Self-replication gives Nature what she wants: *more entropy, quicker*.



Information-processing systems (e.g. any scientific team!)

Goal of the information-processing system is to reduce the amount of uncertainty.

How can we quantify uncertainty?



Analogy to England's Dissipation-Driven Adaptation

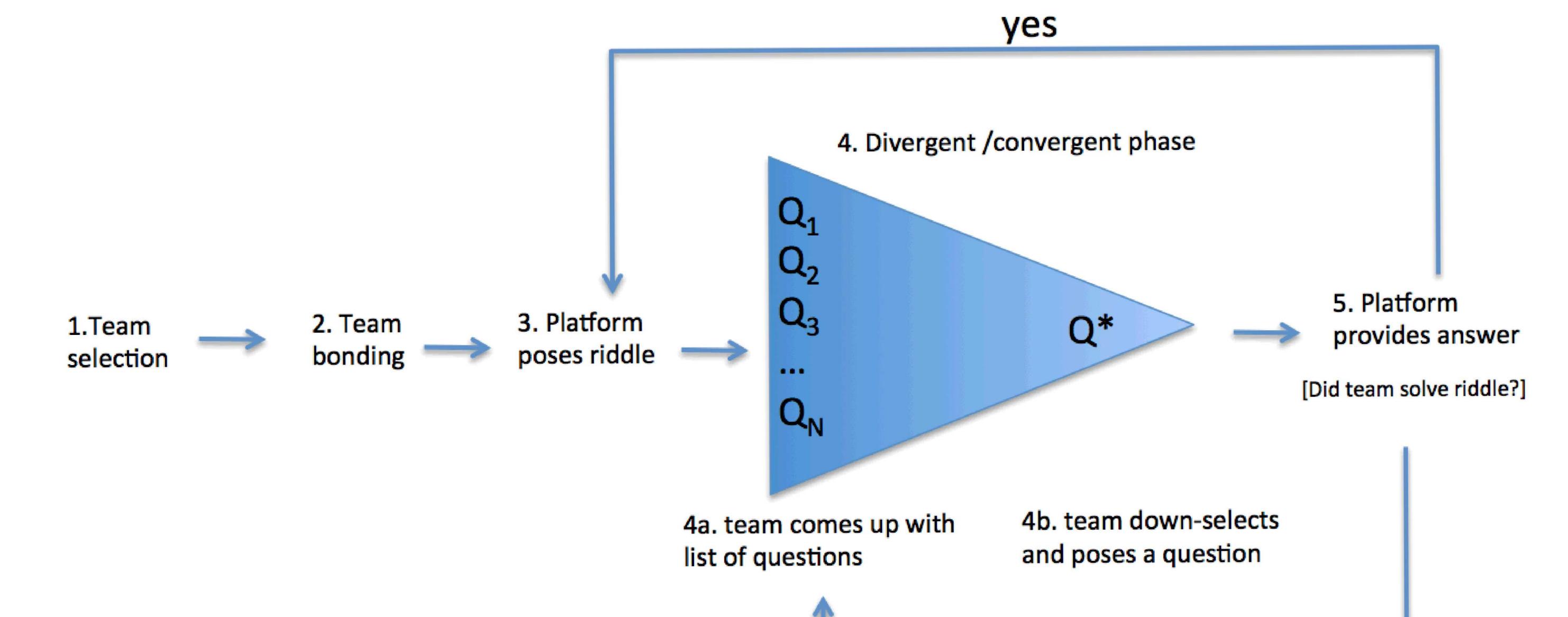
- **External Drive:** Data input
- **Output:** Information entropy
- **Adaptation:** System restructuring, reforming goals, or repositioning itself in its environment to *better* process information and dissipate entropy

Hypothesis 1 : The state of an information-processing system *adapts* to improve its ability to *reduce the information uncertainty* in a given problem space; the state of the system and the reduction of information [6] are measurable.

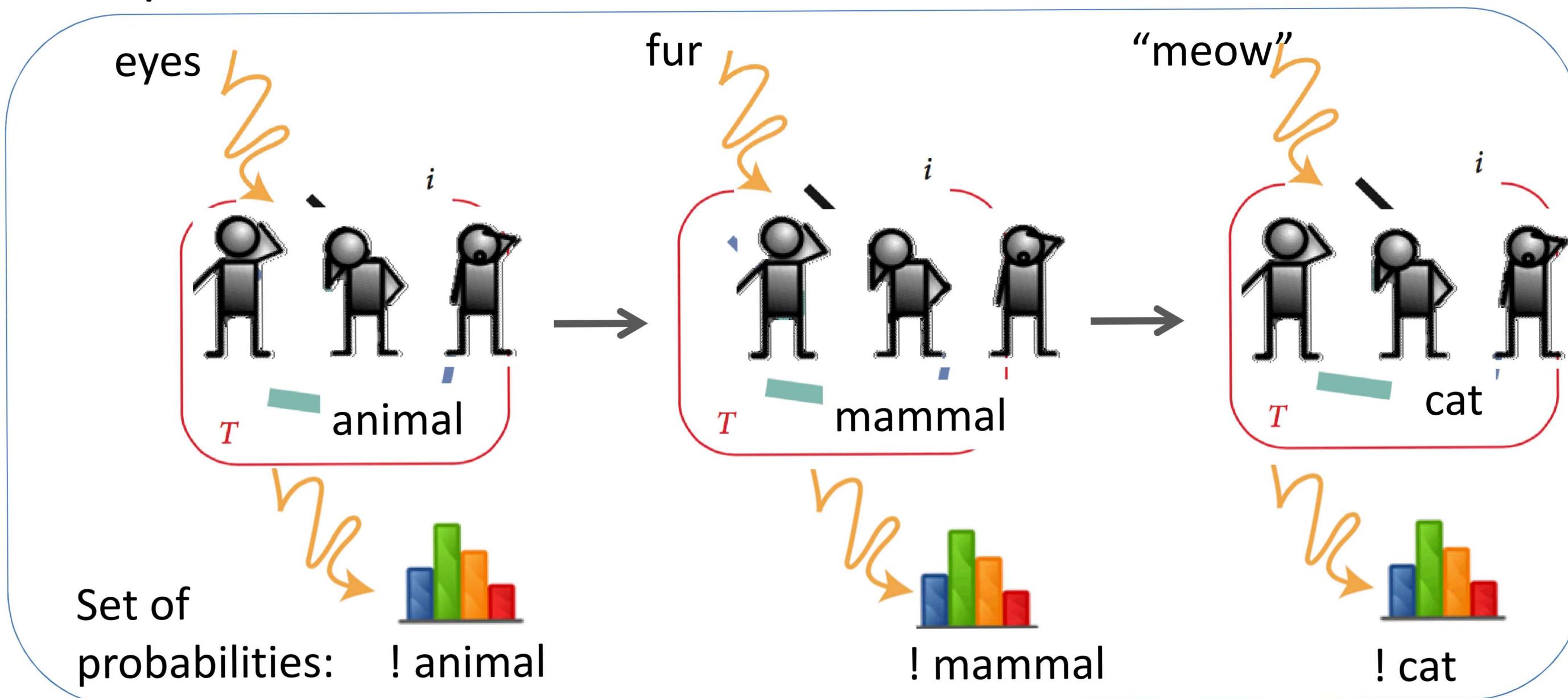
Hypothesis 2 : An potential underlying mechanistic process for the reduction of information uncertainty is divergent and convergent thinking: ideas must be generated (divergent thinking), then they must be tested and selected (convergent thinking), in iterative and nested microscopic loops which when assembled together result in high-level success or failure [7,8].

An understanding of how a system adapts to improve its underlying mechanistic process of information reduction is of course directly related to how complex scientific teams adapt in a given problem space to better process information, to solve problems and make decisions.

Proposed adaptive experimental platform to monitor, measure, and/or manipulate the system state, and to measure the corresponding reduction in information:



Example : What am I?



- Team composition
- Interactions, relationships, hierarchical structure
- Dynamics
- Communication tools
- Goals, motivation, feedback
- Emotions

[6] T Bauer and T Brumstein "Using Data Compression to Detect Inflection Points"

[7] "Art and Science of Science and Technology: Proceedings of the Forum and Roundtable" (2014) (posted on the Harvard Kennedy School Belfer Center for Science and International Affairs website).

[8] T Odumosu, J. Tsao, and V Narayanamurti. "Commentary: The social science of creativity and research practice: Physical scientists, take notice." *Physics Today* 68.11 (2015).