

# Orientation to Biorisk Management

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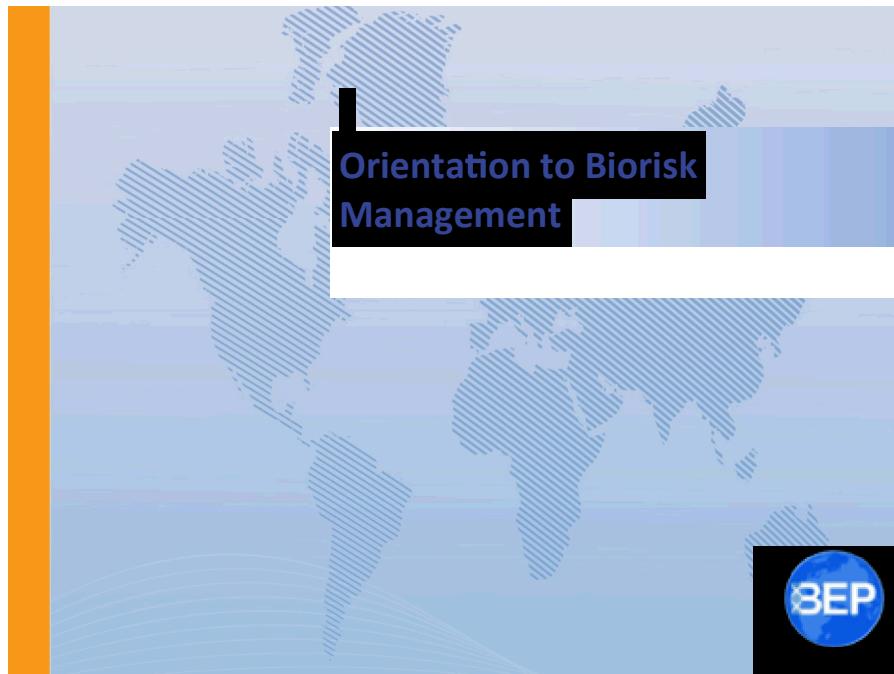
## *Student Guide*





## ***Orientation to Biorisk Management***

## ***Welcome & Introductions***



Welcome to Orientation to Biorisk Management!

## Introductions

- Instructors
- Students
  - Your name?
  - Where are you from?
  - What do you hope to gain from the course?



# Action Plan

By the end of this course, I would like to:

KNOW	FEEL	BE ABLE TO DO

*Your learning doesn't stop with this course. Use this space to think about what else you need to do or learn to put the information from this course into practice.*

What more do I need to know or do?	How will I acquire the knowledge or skills?	How will I know that I've succeeded?	How will I use this new learning in my job?





### **Key Messages**

- Understand: biorisk, biosafety, biosecurity, biorisk management system
- To use AMP (Assessment, Mitigation, and Performance) as a simple model for managing biorisks
- Implementing a comprehensive biorisk management system is critical to reduce both the safety and security risks associated with handling, storage and disposal of biological agents
- Dual use is an issue relevant to all researchers
- All researchers have a role in upholding a high standard for the responsible conduct of research.
- Some of the key factors in establishing and implementing a successful biorisk management system include commitment by top management and a focus on continual improvement

## Group Activity

- Split into groups:
- In your group, take 10 minutes to discuss and answer the following question:
- *What are the risks of working in a laboratory with biological materials?*
- Write down your answers and be prepared to report to the class



What are the risks of working in a laboratory with biological materials?





## Orientation to Biorisk Management

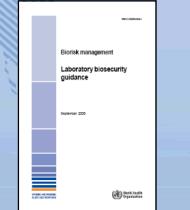
## Orientation to Biorisk Management

### Definitions

- **Laboratory biosafety:** containment principles, technologies, and practices implemented to prevent unintentional exposure to pathogens and toxins, or their unintentional release<sup>1</sup>
- **Laboratory biosecurity:** protection, control and accountability for valuable biological materials within laboratories, in order to prevent their unauthorized access, loss, theft, misuse, diversion or intentional release.<sup>2</sup>

<sup>1</sup>Laboratory biosafety manual, Third edition (World Health Organization, 2004)

<sup>2</sup> Biorisk management - Laboratory biosecurity guidance (World Health Organization, 2006)



Laboratory biosafety definition:

Laboratory biosecurity definition:

## Biorisk

- The risk associated with biological materials in the laboratory
- Biorisk encompasses biosafety and biosecurity

Define Biorisk:



### **Group Exercise 2: Step 1**

- In your group, take 10 min to discuss and answer the following three questions:
  - *How do you identify these risks?*
  - *What are some things you can do to manage these risks?*
  - *How do you know that your risk management is working, and will continue to work?*
- Use post-it notes to write down your answers, one idea per note

How do you identify these risks?

What are some things you can do to manage these risks?

How do you know that your risk management system is working and will continue to work?





## ***Orientation to Biorisk Management***

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### **Key Components of Biorisk Management**

#### **☒ Biorisk Assessment**

- Process of identifying the hazards and evaluating the risks associated with biological agents and toxins, taking into account the adequacy of any existing controls, and deciding whether or not the risks are acceptable

Define Biorisk Assessment:





## ***Orientation to Biorisk Management***

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### **Key Components of Biorisk Management**

#### **☒ Biorisk Mitigation**

- Actions and control measures that are put into place to reduce or eliminate the risks associated with biological agents and toxins



Define Biorisk Mitigation:

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## ***Orientation to Biorisk Management***

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### **Key Components of Biorisk Management**

#### **☒ Performance**

- The implementation of the entire biorisk management system, including evaluating and ensuring that the system is working the way it was designed. Another aspect of performance is the process of continually improving the system.

Define Performance:





## Orientation to Biorisk Management

## Orientation to Biorisk Management

### Group Exercise 2: Step 2

- Let's get organized:
- Take the *post-it notes*, and place them under one of the following columns:

Assessment	Mitigation	Performance
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Assessment

Mitigation

Performance



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## ***Orientation to Biorisk Management***



## ***Orientation to Biorisk Management***

Define biorisk management system (the next activity may help you construct your definition):

Describe an AMP model:

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## ***Orientation to Biorisk Management***

### **Management System**

- In your group, take 10 minutes to discuss and answer the following questions:  
  
***What is a “management system”? And why is it important?***  
  
  - Develop a definition for a management system and write it down.
  - Be prepared to report to the class

A “management system” is...

Benefits of a management system include...

Record the definition of a management system that is agreed upon.

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## ***Orientation to Biorisk Management***

**Laboratory Biorisk Management**

- System or process to control **safety** and **security** risks associated with the handling or storage and disposal of biological agents and toxins in laboratories and facilities

**CEN** WORKSHOP AGREEMENT CWA 15793  
Février 2018

Laboratory biorisk management standard

cen

**BEP**

## ***Orientation to Biorisk Management***

CEN Workshop Agreement (CWA): a comprehensive framework for managing biorisks developed through international collaboration.



## ***Orientation to Biorisk Management***

### **CWA 15793: Laboratory Biorisk Management**

- Is a management system standard consistent with other international standards such as
  - ISO 9001 / 14001 and OSHAS18001
- The Standard is performance oriented
  - Describes what needs to be achieved
  - How to do it is up to the organization
- Does not replace national regulations
  - Compliance with local regulations is mandatory under CWA 15793
- Designed to be comprehensive framework for biosafety & biosecurity (biorisk) program
  - Risk-based; applicable to broad range of organizations, not just high containment labs

## ***Orientation to Biorisk Management***

The CWA('s):

- Is a management system
- Standards outlined are performance oriented
- Does NOT replace national regulations
- Is designed to be comprehensive framework for biorisk programs



## ***Orientation to Biorisk Management***

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### **Purpose of the CWA 15793:2011**

The Standard is used for:

- Improving overall laboratory biorisk management and performance
- Increasing awareness and the adoption of performance (outcome) based approaches for biosafety and biosecurity
- Improving international laboratory collaboration and safety harmonization
- Supporting laboratory certification/ accreditation, audits/inspections



The purpose of the CWA is to improve, increase, and support safety and security (when applicable) of biolabs.



## ***Orientation to Biorisk Management***

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### **International Approach**

- Extensive definition section
- Not country specific
- Based on international, acceptable best practices
- Local solutions possible
- Derived from the current WHO Biosafety and Biosecurity Guidelines



How does the CWA have the ability to be accepted internationally?

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## ***Orientation to Biorisk Management***

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**CWA 15793:2011 Examples of Topics Covered:**

- ❖ Biorisk Management Policy
- ❖ Hazard identification, risk assessment and risk control
- ❖ Roles, responsibilities and authorities
- ❖ Training, awareness and competence
- ❖ Operational control
- ❖ Emergency response and contingency plans
- ❖ Inventory monitoring and control
- ❖ Accident and incident investigation
- ❖ Inspection and audit
- ❖ Biorisk management review



Topics of the CWA

## Group Exercise

- Individually, carefully read the *Cataract University* exercise
- Split into groups
-  Identify **problems** with Biorisk Management. These problems could be associated with assessment, mitigation or performance
-  Use post-it notes, one for each problem
-  Place post-it notes on your flip chart
- How have these problems affected the university?
- Report out results to full group



Problems found in the biorisk management system of Cataract University:

- 1.
- 2.
- 3.
- 4.

## The Role of Ethics for Biosecurity

### Potential for misuse of biological agents

- Theft, diversion, weaponizing an agent, dual-use

### Possible Solution:

- Know what you don't know
  - Understand the risk
  - Consider how otherwise benign biological research may be misused
  - **Utilize Bioethics Principles**



## Dual Use Traditional Definition

- What is **Dual Use**?

- **Traditional Definition**

- “Goods and technologies are considered to be dual-use when they can be used for both civil and military purposes.”
      - » European Commission – Trade Website  
<http://ec.europa.eu/trade/creating-opportunities/trade-topics/dual-use/>
    - “‘Dual-Use items’ shall mean items, including software and technology, which can be used for both civil and military purposes, and shall include all goods which can be used for both non-explosive uses and assisting in any way in the manufacture of nuclear weapons or other nuclear explosive devices”
      - » Council Regulation (EC) No 428/2009



## Dual Use Research of Concern

- **National Security Advisory Board for Biosecurity (NSABB):**
  - It can be argued that virtually **all life sciences** research has dual use potential.
  - Research that has the **highest potential** for misuse is classified as **Dual Use Research of Concern**.



# Instilling Positive Bioethics

## Codes of Conduct/Ethics

- Institutional
- These may involve **punitive measures**, and/or be upheld through **behaviorally enforced** and **peer-regulated** means rather than things like audits
- **Opportunity for application to manage Dual Use Research of Concern**





### **Code of Conduct Activity**

#### **Exercise:**

**Individually**, spend **5 minutes** to think about the **factors that make a successful code of ethics** and how they are implemented, or could be implemented, at **your institution**.

To help with this task, consider the answers to the following questions:

- Is there a code of conduct at your institution?
- If you had to create a code of ethics what specific factors would you include?

Write your answers in your student guide.



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## Orientation to Biorisk Management

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### Code of Conduct Activity

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## ***Orientation to Biorisk Management***

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## Bioethics - Individual Role

- Each individual is **responsible** for their own behavior.
- While “**do no harm**” is important, it is more critical to “**do good while minimizing harm**.”
- Each individual has a responsibility to **report** or **formally address** ethical violations to preserve their personal integrity, and protect the integrity of their institution
- **Address ethical dilemmas**
  - In the absence of legal recourse, the society will benefit from ethically conduct research



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## *Orientation to Biorisk Management*

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### **Bioethics - Institutional Role**

- **Each institution is responsible** for ensuring proper oversight and training to manage dual use research of concern
- The institution is **required to address any ethical dilemmas** brought to its attention by one of its researchers in a discrete and timely manner



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### **Review of Biorisk Management**

#### **Review**

To wrap-up, let's discuss what we learned . . .

What did we learn?

What does it mean?

Where do we go from here?





## Review of Biorisk Management

- Biorisk Management = Biosafety + Biosecurity
- **Biorisk Management System** is a means to reduce Biorisk
- AMP = Assessment, Mitigation, Performance
- CWA 15793 outlines a comprehensive, international biorisk management system framework



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