

SANDIA NATIONAL LABORATORIES



Excellence in Engineering: The Role of Corporate Learning and Professional Development Organization

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Sandia is a multiprogram laboratory operated by Sandia Corporation, a Lockheed Martin Company, for the United States Department of Energy's National Nuclear Security Administration under contract DE-AC04-94AL85000.



Sandia National Laboratories

Sandia's Commitment to Education & Professional Development

Have a continuous learning environment that enables its workforce to remain the "best of the best" in support of our national mission.

Continuous education is essential to enhance employee job and mission-related knowledge and skills and contribute to employee professional growth and use of critical thinking.



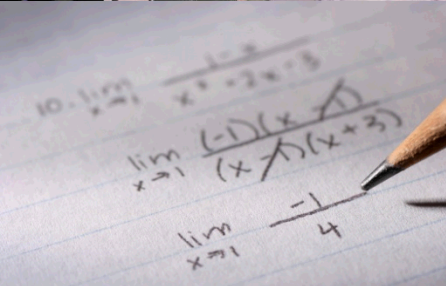
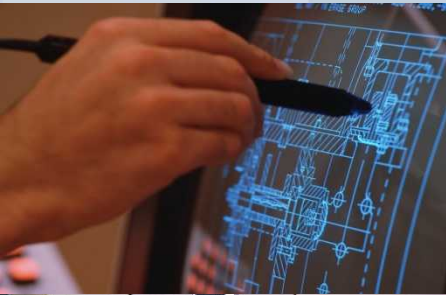
Strategic Education Committee's Role

- Guides and oversees Sandia's education, professional development, and training programs.
- Assists Sandia in meeting its strategic goals for continuous improvement through education, professional development, and training.
- Partners with Corporate Learning & Professional Development (CL&PD) to ensure Sandia approaches learning from a strategic perspective.



Corporate Learning and Professional Development's Role in Educating and Developing the Workforce

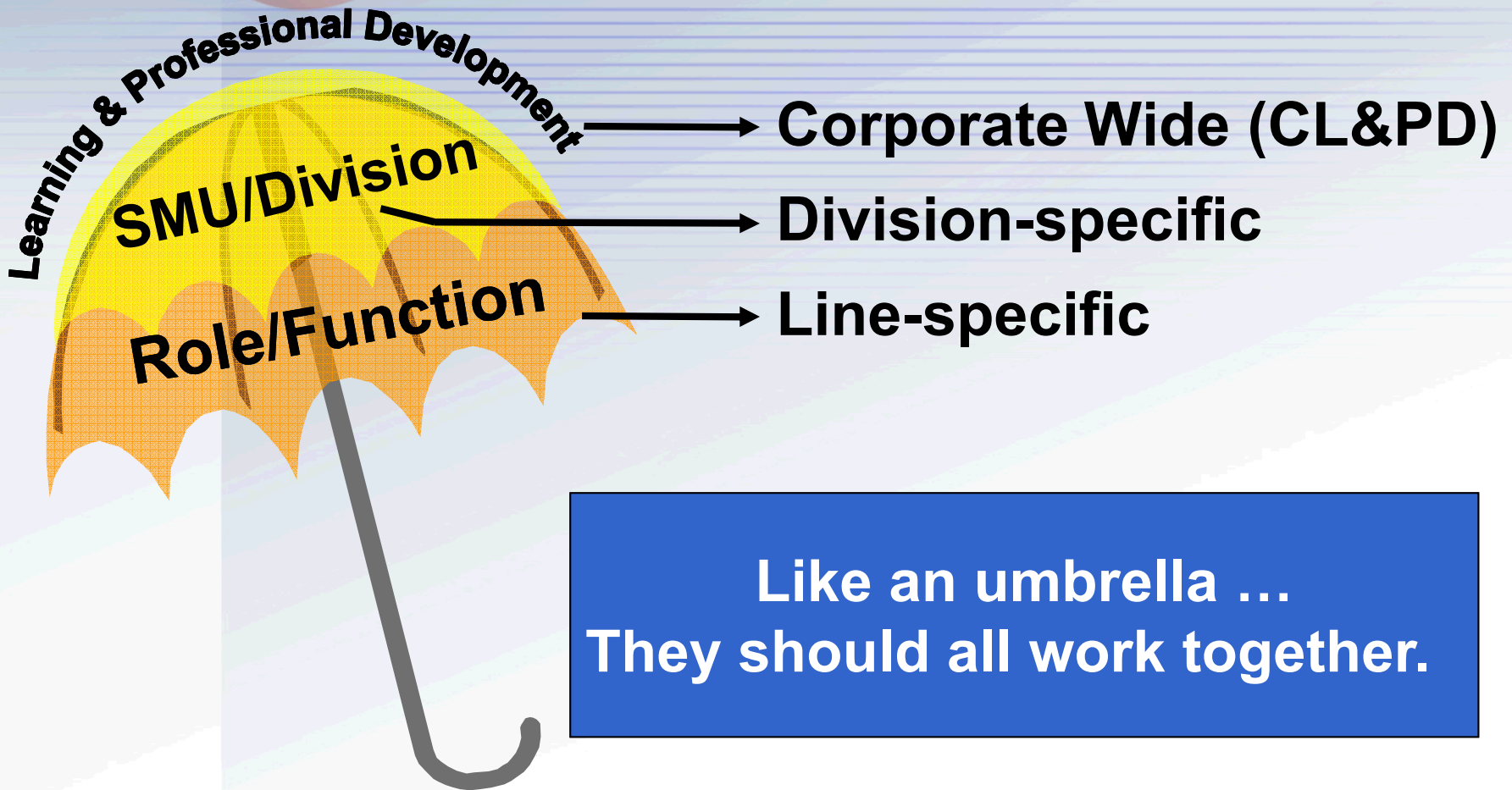
- Transformed state: Sandia has an exceptional workforce and outstanding leaders.
 - Emphasize and support continuous learning opportunities.
 - Enhance learning opportunities through partnerships with universities.
 - Create and sustain an environment where people do their best work.
 - Learn from the past and build for the future.



Corporate Learning & Professional Development (CL&PD) Goals, Objectives, and Milestones



Corporate Learning and Professional Development: The Framework



Communicating Education and Development Requirements and Expectations

Integrated Laboratory Management System (ILMS)

- Framework by which SNL manages all requirements and work
- Set of policies, business rules, practices, etc.
- Requirements and expectations for education and development are outlined under HR Policy
 - ◆ Corporate
 - ◆ Function/job specific/Organization Specific



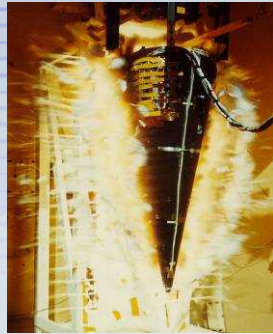
Our Core Purpose

Securing a Peaceful and Free World through Technology

Nuclear Weapons



**Safe, Secure,
Reliable Weapons**



Defense Systems and Assessments



Detection



**Remote Sensing
and Verification**

**Integrated
Military
Systems**



Energy, Resources, & Nonproliferation



Energy



Safety and Security



Critical Resources



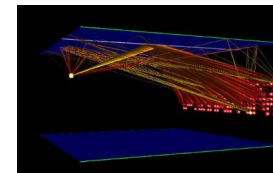
Efficiency

Homeland Security and Defense



Chem-Bio Defense

Cyber Protection



**Explosives
Countermeasures**



Corporate Learning & Professional Development : By the Numbers

- 123k training completions in FY09
- 4.3 overall end-of-course evaluation rating (on a 5-pt Likert scale)
- Impact of Learning (One Year Later)
 - Strong to very strong indications
 - ◆ Learning transference to job
 - ◆ Knowledge enhanced
 - ◆ Customer satisfaction
 - ◆ Mgmt support of continuous learning



CL&PD Organization's Facilities and Capabilities

- **1 staff member to approximately 349 lab staff**
(instructional technologists, project leads, administrative support, programmers, technical staff)
- **Corporate Learning Management System**
- **Corporate E-Learning Services to desktop**
- **Multiple classrooms**
- **Distance Learning Center**
- **Interactive Learning Center**



STRATEGIC



Strategic Alignment

- Provide Direction and Leadership
- Strategic Education Committee
- Product Lifecycle Management

Knowledge Management

- Disseminate Historical Information, Lessons Learned & Better Practices
- Systems Engineering Case Studies
- Systems Engineering Colloquia and Technical Symposia
- KM Capabilities

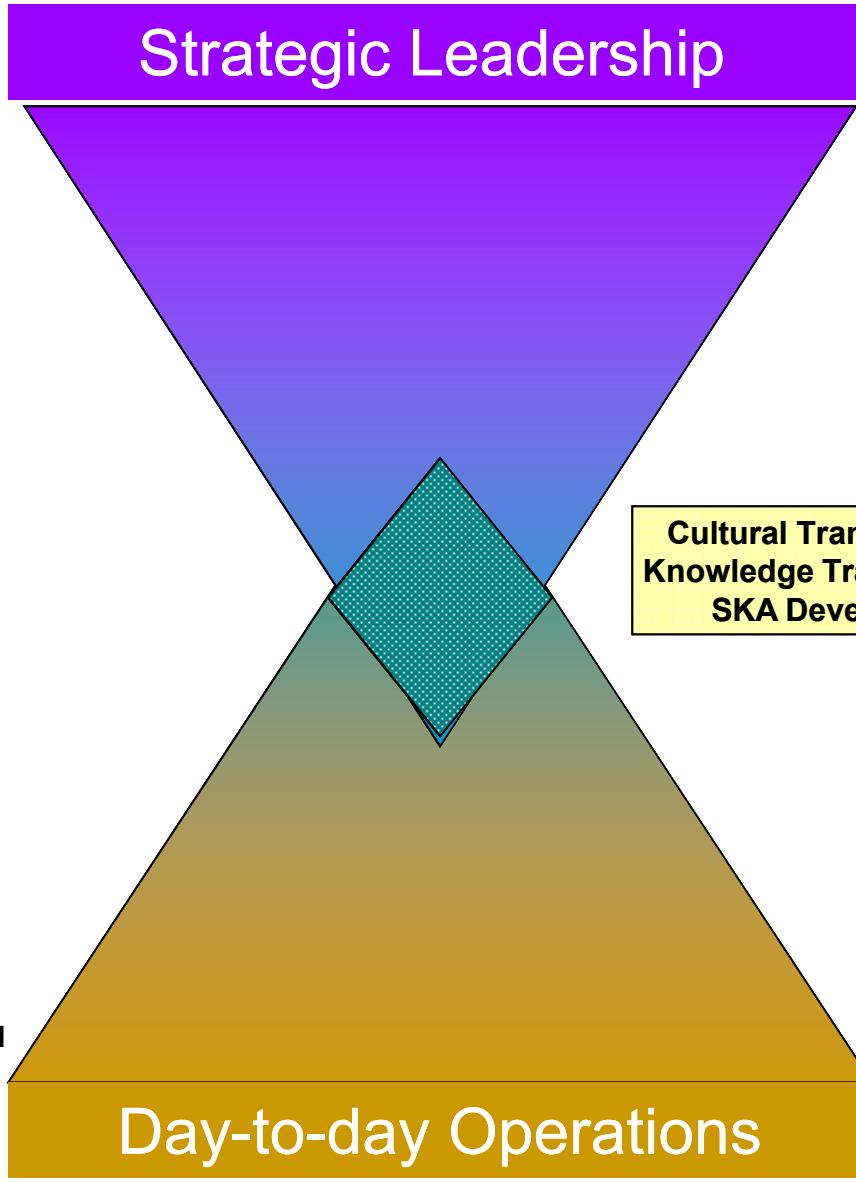
Professional Development

- Improve Technical Expertise and Build Credibility
- University Programs
- Strategic Educational Initiative
- Professional Memberships

Knowledge, Skill and Task Training

- Teach Technical Staff Members Basic Sandia Concepts, Processes & Procedures in areas of engineering and sciences
- Product Definition, Good Measurement Practices, Project Mngmt.
- Line-specific training

TACTICAL



**Cultural Transformation
Knowledge Transformation
SKA Development**

Adapted from Source: Marsick & Watkins (1999)

In-house Continuous Learning Opportunities and Certifications

■ Major focus areas:

- Energy Surety
- Electrical Engineering
- Nuclear Engineering
- Mechanical Engineering
- Software Engineering
- Systems Engineering
- Engineering Sciences
- Computer Science
- Software Engineering
- Bioscience
- Material Science
- Compliance
- Nuclear Weapons



Engineering Training – An Example: Systems Engineering Curriculum

1. **Systems Engineering**
 - a. Systems Engineering Overview
 - b. Engineering Excellence
 - c. Introduction to Systems Leadership
2. **Requirements**
 - a. Requirements Engineering
 - b. Requirements Engineering for Management
 - c. Requirements Engineering Guidance Document
3. **Architecture and Design**
 - a. Systems Architecture and Design
 - b. Process and Procedures Guides
4. **Technical Management**
 - a. Project Management
 - b. Cost Financial Overview
 - c. Cost Estimation
 - d. Risk Management for Project Teams
 - e. Cost Estimate Guide and Checklist
5. **Production, Maintenance, and Support**
 - a. Sustained Production
 - b. Design for Production
6. **Research/Technology Maturation and Transfer**
7. **Verification (Qualification) and Validation**
 - a. Systems Integration: From Design to Proven Value

Legend

Blue = Novice/Practitioner Level

Purple = Practitioner/Expert Level

Green = Other Educational Opportunities

Gold = Other Resources



University Programs – An Example:



Systems Engineering at Stevens Institute of Technology



Doctoral Degree (60 additional credits, after a Master's Degree)

Master's Degree (30 credits)

Core course requirements must be satisfied along the way towards a Master's Degree:

ALL students must take:

SDOE-625: Fundamentals of Systems Engineering
SDOE-650: System Architecture and Design



PLUS, two of the following five options:

SDOE-611 Simulation and Modeling or SDOE-670 Forecasting & Demand Modeling Systems
SDOE-612 Project Management for Complex Systems
SDOE-660 Decision and Risk Analysis or SDOE 675 Dynamic Pricing Systems
SDOE-605 Systems Integration
SDOE 775: Systems Thinking or SDOE-780 Engineering of Agile Systems

At least 3 credits must be applied towards a project (SDOE-800), or 6 credits towards a thesis (SDOE-900). Multiple choices of electives exists. Selections must be approved and coordinated with the faculty advisor.

Graduate Certificate – Focus Areas (12 credits or 4 courses)

Agile Systems and Enterprises

SDOE 775: Systems Thinking
SDOE 780: Engineering of Agile Systems
SDOE 785: Architecting the Extended Enterprise
SDOE 790: Design of Agile Systems

Systems Engineering and Architecting

SDOE-625: System Operational Effectiveness & Life Cycle Analysis
SDOE-650: System Architecture and Design
SDOE-612: Project Management of Complex Systems
SDOE-605: Systems Integration

Systems and Supportability Engineering

SDOE-625: Fundamentals of Systems Engineering
SDOE-650: System Architecture and Design
SDOE-645: Design for Reliability, Maintainability, and Supportability
SDOE-640: System Supportability and Logistics

Systems Engineering Management

SDOE 612: Project Management of Complex Systems
SDOE 620: Simulation-Based Costing and Acquisition
SDOE 660: Decision and Risk Analysis
SDOE 680: Designing and Managing the Development System

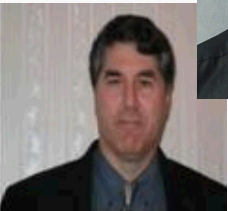
Value Chain Enterprise Systems

SDOE-665: Integrated Supply Chains
SDOE-670: Forecasting and Demand Modeling Systems
SDOE-675: Dynamic Pricing Systems
SDOE-640: System Supportability and Logistics

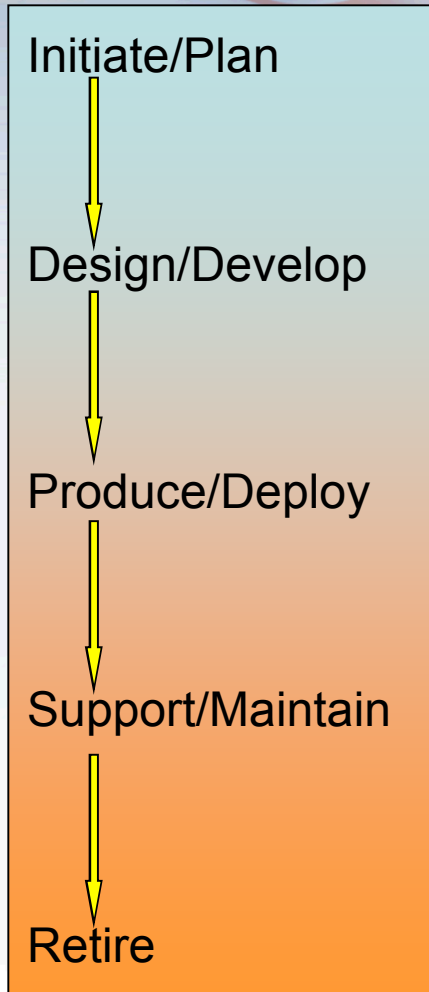


Excellence in Engineering: Systems Engineering Colloquia

- Provides a venue where systems engineering lessons learned and better practices can be shared.
- Gives exposure to systems engineering processes and problems.
- Facilitates discussion and reflection on experiences.
- Creates opportunities for networking and collaboration.
- Creates opportunity for individual and organizational learning and collaboration.



Product Lifecycle Management Program



- Product Lifecycle Management (PLM) is the process of managing the entire lifecycle of a product from conception, through design and manufacture, to service and disposal.
- The PLM Program Goal: To deploy scalable PLM solutions, including people, processes, and tools for all Sandia.
 - Integrate with and complement RPSS using pre-existing methodologies and successes
 - Development of processes and plans that will ensure qualification of a robust talent pool at Sandia
 - Deliver Enterprise Product Lifecycle Management System
- New Program - Long-term role yet to be defined.



Line-specific Training – An Example: Neutron Generator Professional Development

- Implemented a standard process for employee development
- Identified roles, tasks, competencies
- Deployed an electronic support tool
- Identified development opportunities
 - Non – training development opportunities
 - Internal education opportunities
 - External education opportunities
- Deployed line-specific project management training



Line-specific Training – An Example: Realize Product SubSystem

- Sandia's NW product realization process to achieve Engineering Excellence.
- RPSS, a subsystem of the Nuclear Weapons Management System, includes five processes to consistently realize product.
- RPSS Awareness Training
 - Overview of PRT Responsibilities/Processes
 - Overview of Product Acceptance
 - Overview of Supplier Quality Management System
 - Overview of Engineering Authorization

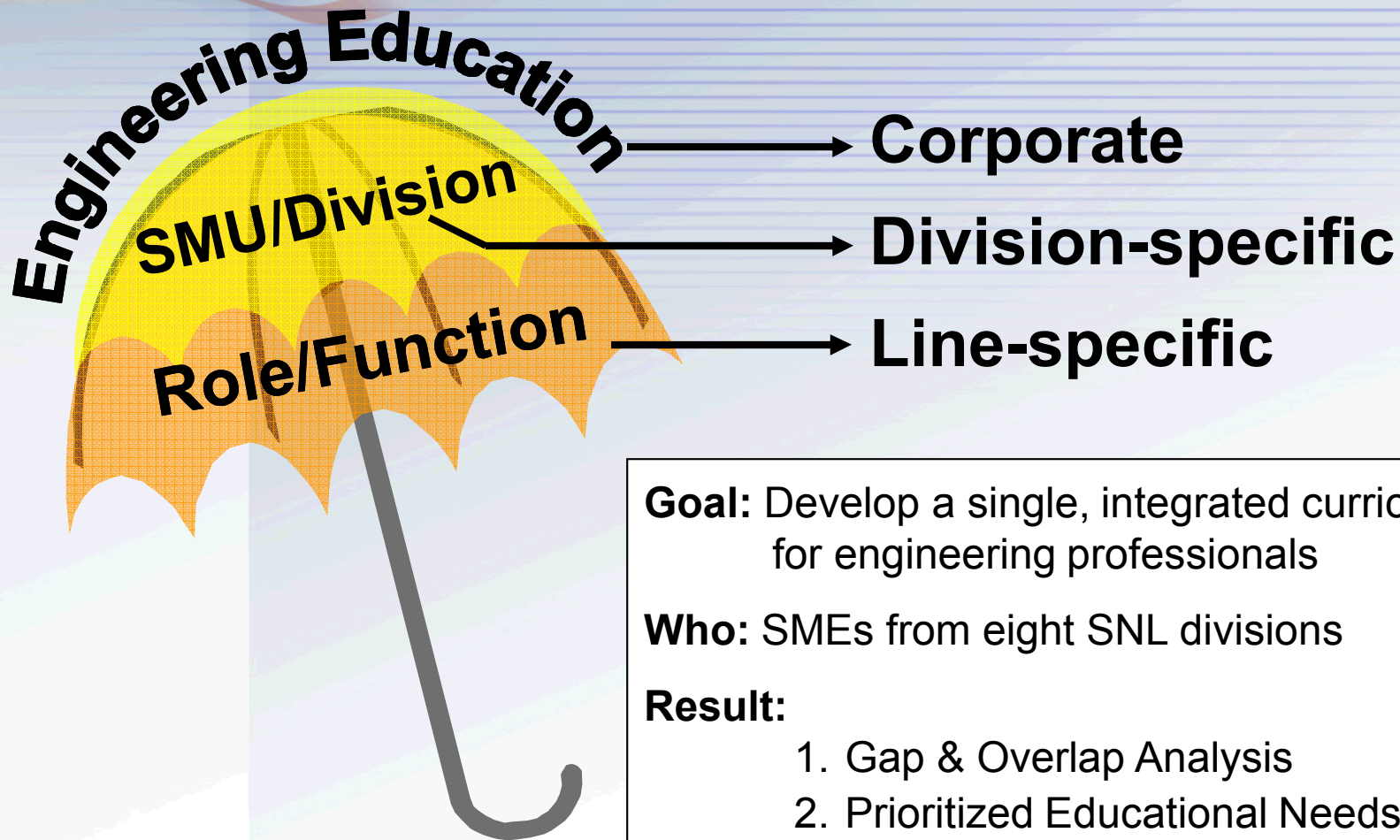


Professional Development: University Programs

- Sandia provides education assistance benefits to eligible employees.
 - Tuition Assistance Program (TAP)
 - University Part-time (UPT)
 - Special Masters Program (SMP)
 - Doctoral Study Program (DSP)
- Approved courses and degree programs:
 - Business, accounting, computer science, engineering, or technology
- Programs must
 - Be accredited by nationally recognized agencies.
 - Maintain or improve an employee's job-related skills.
 - Enhance the employee's ability to perform his or her job.



2008 Engineering Education Design Review



FY10 and Beyond: Provide Learning Solutions In A Time Of Change

- Sandia policy structure transformation
 - Change from Corporate Process Requirements to Corporate Policy System
 - Introduction of additional policies and modifications

- NWSMU procedure transformation
 - Change from Technical Business Practices to Realize Product Subsystem
 - Changes to Business Management Procedures
 - Introduction of Requirements Modernization and Integration to the NWC



FY09 and Beyond (cont)

- Provide learning solutions for gaps and indentify opportunities
 - ◆ Configuration management
 - ◆ Project management
 - ◆ Computational simulation (electrical/radiation)
 - ◆ Radiation modeling
 - ◆ Advanced programming
 - ◆ Competencies and/or qualification
- Engage Creativity, Innovation, and Problem Solving
- Explore alternative learning technologies
- Doing work faster, cheaper, and with limited resources

**The challenge: Enable the Labs' mission through learning.
The opportunity: Developing new, focused partnerships across the labs.**





Back Up Slides



Our Goal is “Excellence in Engineering”

Provider of innovative, science-based, systems engineering solutions to our nations most challenging national security problems.

Sandia National Laboratories should be a place:

- Considered one of the very best in the practice of engineering.
- Sought by academia to better understand new approaches to engineering.
- Sought by industry to find best practices in engineering.
- Actively involved in the national and international community in defining new approaches, standards, and best practices in systems engineering.



Embodying Excellence in Engineering

- **How Corporate Learning & Professional Development plays a role.**
 - Develop staff:
 - ◆ Orient new people to procedures
 - ◆ Assign staff to develop/exercise skills
 - Make “excellence” a fundamental, observable characteristic of Sandia and of our work.
 - Take steps to eliminate the two main causes of failure in complex tasks: Ballistic Thinking and Failure to Follow Procedures.
 - Engage the Science and Technology community.
 - Engage others in dialogue on how to achieve excellence.
 - Learn from our successes ... and our failures ...



Skill and Task Training: Line-specific Training

- Line-specific Training developed for and/or by specific organizations, centers, or divisions. This training may be specific to a particular Role, Job Function or Line of Business.
- Some line organizations support their own training functions, others partner with CL&PD.



Professional Development: Strategic Educational Initiative

- The Strategic Education Initiative goals:
 - Create a culture that is passionate about and supportive of continuous learning,
 - Initially increase the number of internally provided technical and leadership/management development classes or courses completed by and delivered by Sandians, and
 - In the future, increase the number of internally provided professional development courses.
 - Promote professional development by providing Sandians with corporate funding for up to 32 hours of training within a fiscal year.

- Intended to enhance or significantly expand an individual's current and new knowledge base. This knowledge must relate to or enable the mission of the Laboratories.



Professional Development: Memberships in Professional Organizations

- Sandia Corporation supports employee participation in professional association activities as a means of fulfilling its strategic endeavor to develop its workforce.
- Professional memberships and participation in outside professional organizations provide employees with opportunities in training, information exchange, and networking, while building professionalism and projecting the quality of Sandia National Laboratories' workforce.
- Sandians are members and board members at the International and Local (State) levels:
 - INCOSE – International Council on Systems Engineering (Sandia is a Corporate Member)
 - PMI – Project Management Institute
 - ASQ - American Society for Quality
 - LMC Systems Engineering Steering Council

