

## Basic

## Course Title: Orientation to Biorisk Management

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**Feel Objectives**

17 Confident about using the biorisk management approach and using basic biorisk management terminology



0

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**Do Objectives**

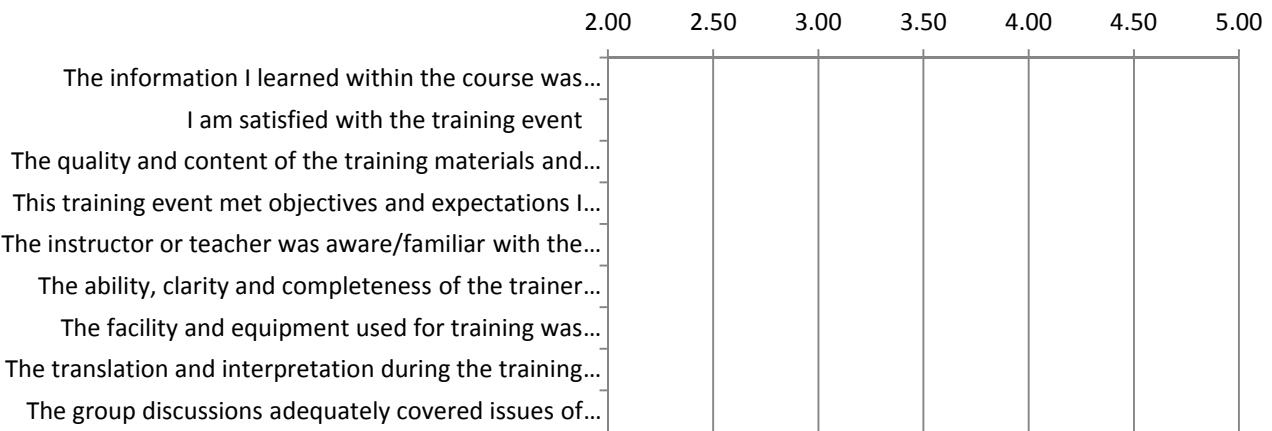
18 Begin to implement a BRM system



0

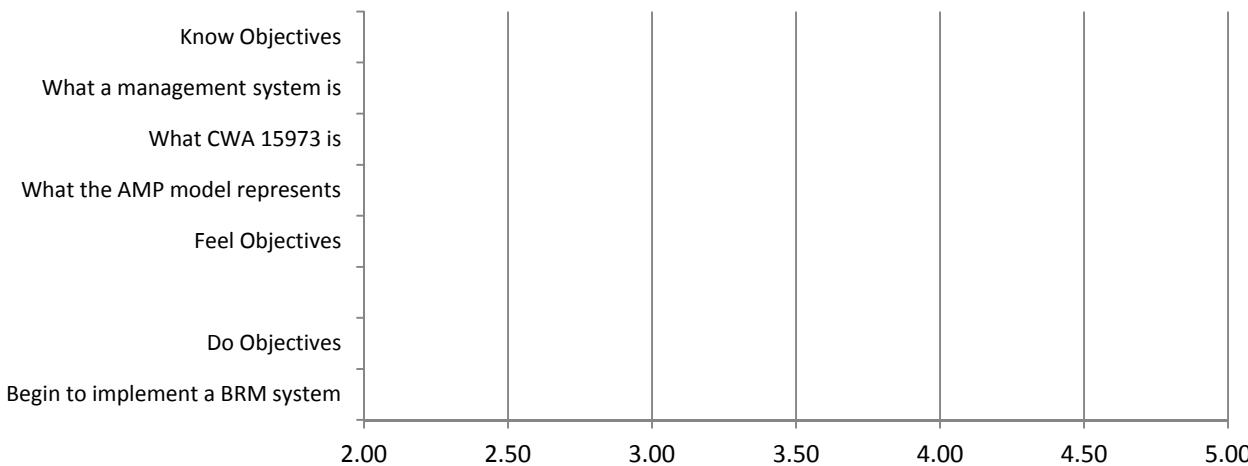
## Orientation to Biorisk Management

### Evaluation



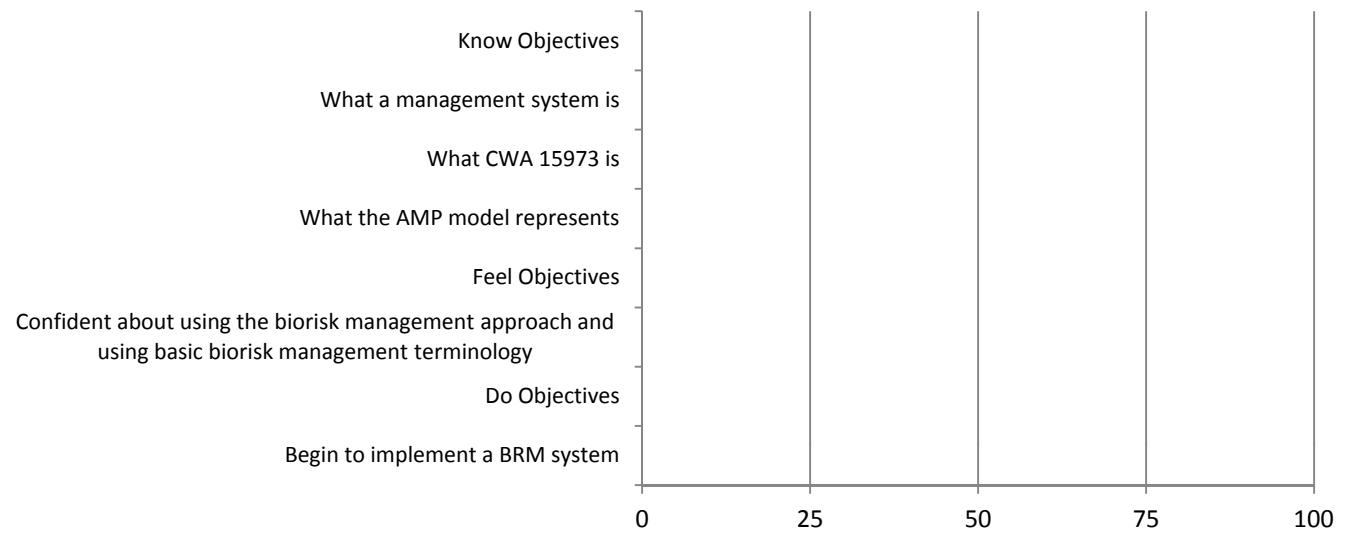
## Orientation to Biorisk Management

### Know-Feel-Do



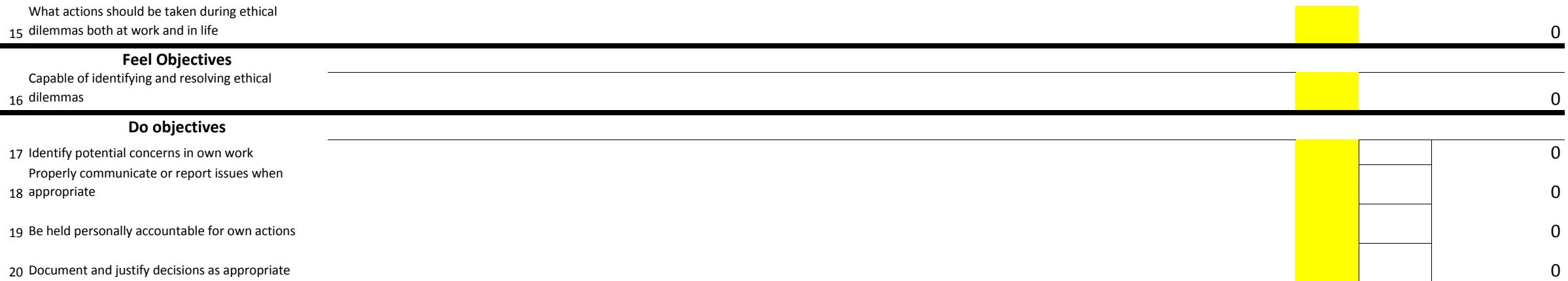
## Orientation to Biorisk Management

### Instructor Evaluation

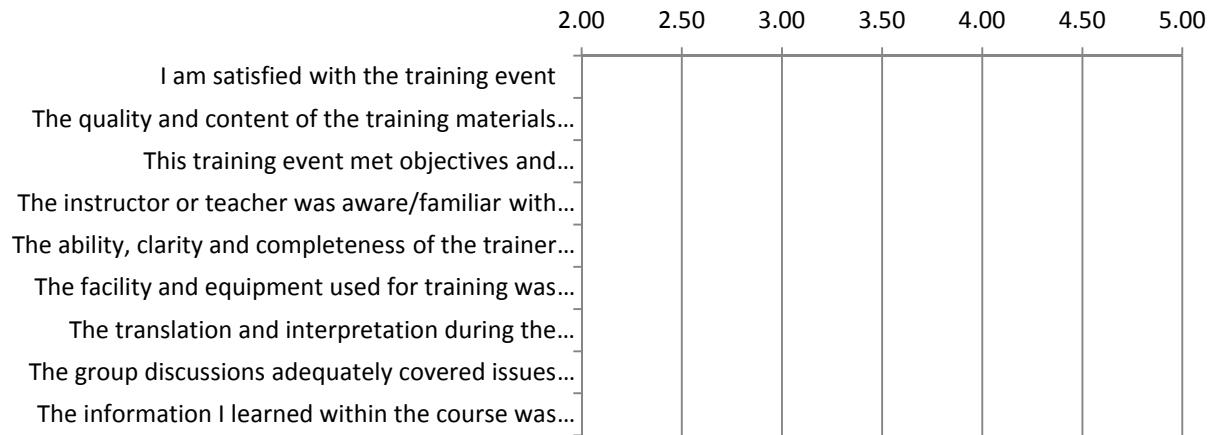


Basic Course Title: Bioethics																																								
General Questions	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35				
1 I am satisfied with the training event																																					0			
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3 This training event met objectives and expectations I had prior to the course																																					0			
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10 What was your least favorite or least useful topic or exercise of the course																																								
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12 Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																								
13 Overall, how would you suggest the course be improved?																																								
<b>Know Objectives</b>																																								
Expectations of laboratory ethical behavior and proper conduct																																					0			

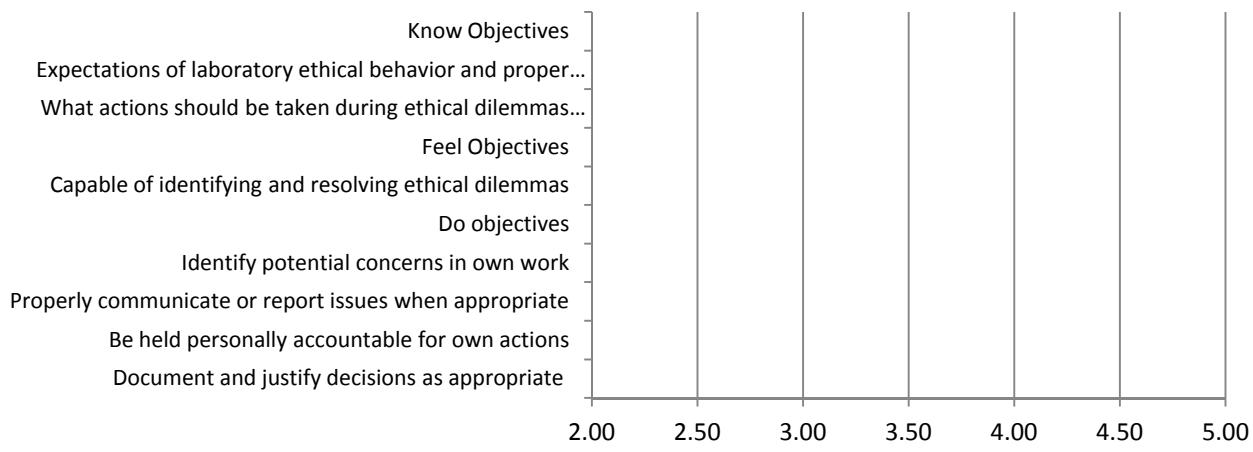
Enter Instructor Level 2 Feedback Here→



## Bioethics Evaluation



## Bioethics Know-Feel-Do



## Bioethics Instructor Evaluation



**Basic**  
**Course Title: Introduction to Dual Use Research of Concern**

	Students	Basic																																			Instructor Feedback	Frequency of Mode			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35					
<b>General Questions</b>																																									
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2	The quality and content of the training materials and presentations met my expectations																																								0
3	This training event met objectives and expectations I had prior to the course																																								0
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																							0	
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																							0	
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																							0	
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																							0	
8	The group discussions adequately covered issues of concern relevant to my country																																							0	
9	What was your favorite or most useful topic or exercise of the course																																							0	
10	What was your least favorite or least useful topic or exercise of the course																																							0	
11	The information I learned within the course was important and relevant to my current position																																							0	
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																							0	
13	Overall, how would you suggest the course be improved?																																							0	
<b>Know Objectives</b>																																									
14	Expectations and responsibilities as a researcher																																							0	

**Enter Instructor Level 2 Feedback Here →**

15 Options for identifying DURC		0
16 The "Seven Experiments" included in DURC and alternative examples		0
<b>Feel Objectives</b>		
17 Capable of identifying potential DURC and confident mitigating the risk of potential DURC		0
<b>Do Objectives</b>		
18 Be able to identify potential DURC research		0
19 Properly document, report and justify decisions regarding DURC		0
20 Communicate and understand the DURC review process		0
21 Take responsibility for their own research		0

## Introduction to Dual Use Research of Concern Evaluation

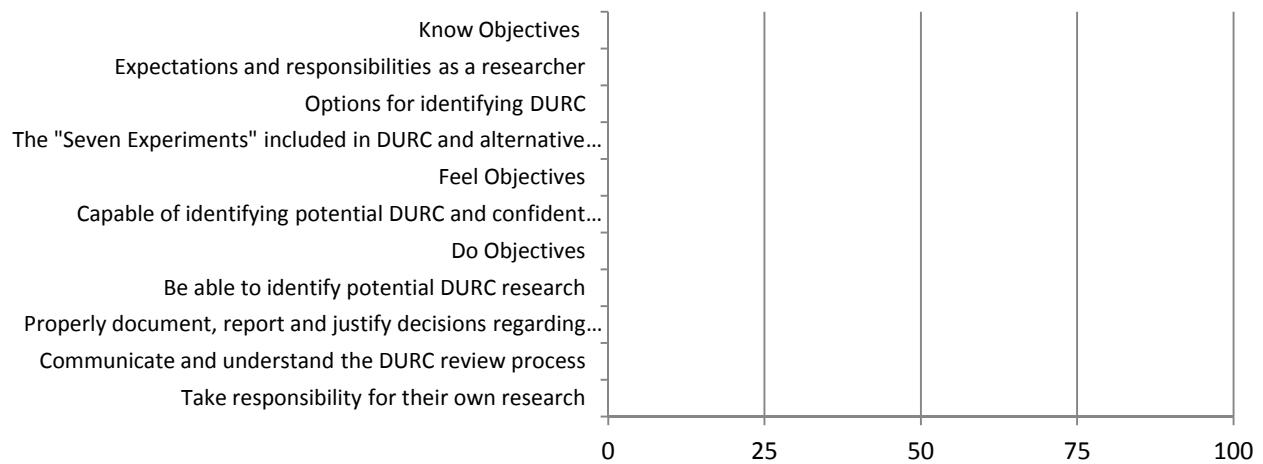
	2	2.5	3	3.5	4	4.5	5
I am satisfied with the training event							
The quality and content of the training materials and...							
This training event met objectives and expectations I...							
The instructor or teacher was aware/familiar with...							
The ability, clarity and completeness of the trainer...							
The facility and equipment used for training was...							
The translation and interpretation during the training...							
The group discussions adequately covered issues of...							
The information I learned within the course was...							

## Introduction to Dual Use Research of Concern Know-Feel-Do

Know Objectives						
Expectations and responsibilities as a researcher						
Options for identifying DURC						
The "Seven Experiments" included in DURC and alternative...						
Feel Objectives						
Capable of identifying potential DURC and confident...						
Do Objectives						
Be able to identify potential DURC research						
Properly document, report and justify decisions regarding...						
Communicate and understand the DURC review process						
Take responsibility for their own research						



## Introdcution to Dual Use Research of Concern Instructor Evaluation

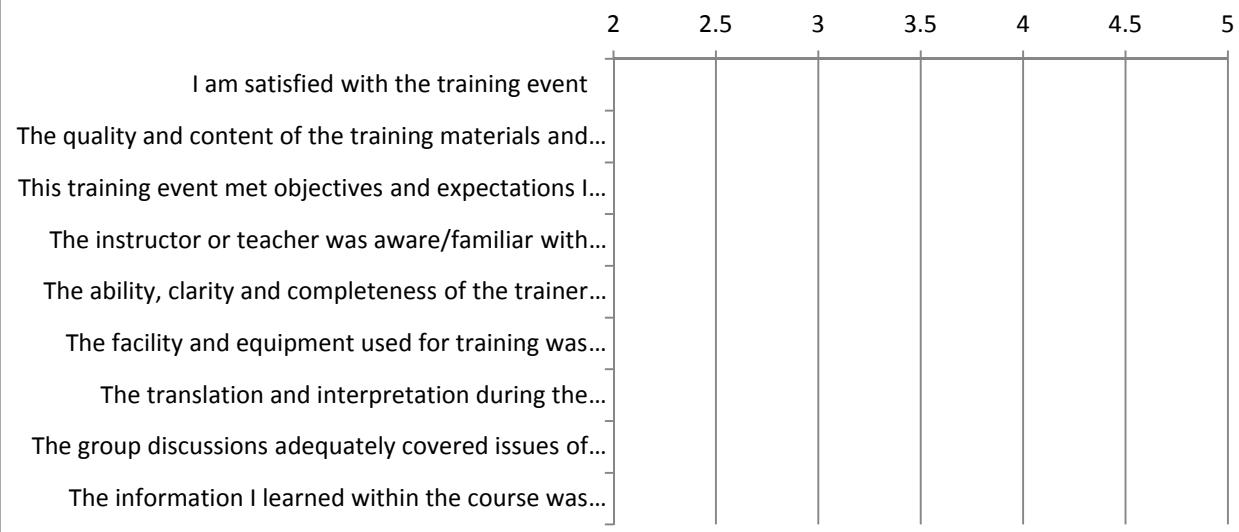




<b>Feel Objectives</b>		
16	Confident that the risk assessment process is robust, transparent, and reproducible	 0
<b>Do objectives</b>		
17	Explain what risk a risk assessment is characterizing	 0
	Show the information that is being used for the	
18	biosecurity risk assessment	 0
19	Establish a risk assessment process that is robust, transparent, and reproducible	 0

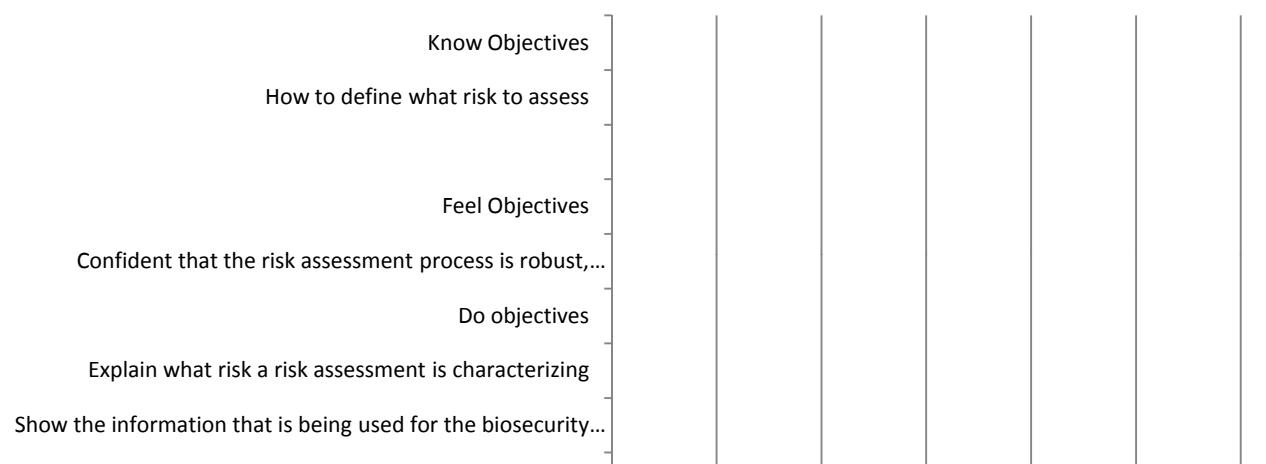
## Biorisk Characterization & Evaluation

### Evaluation



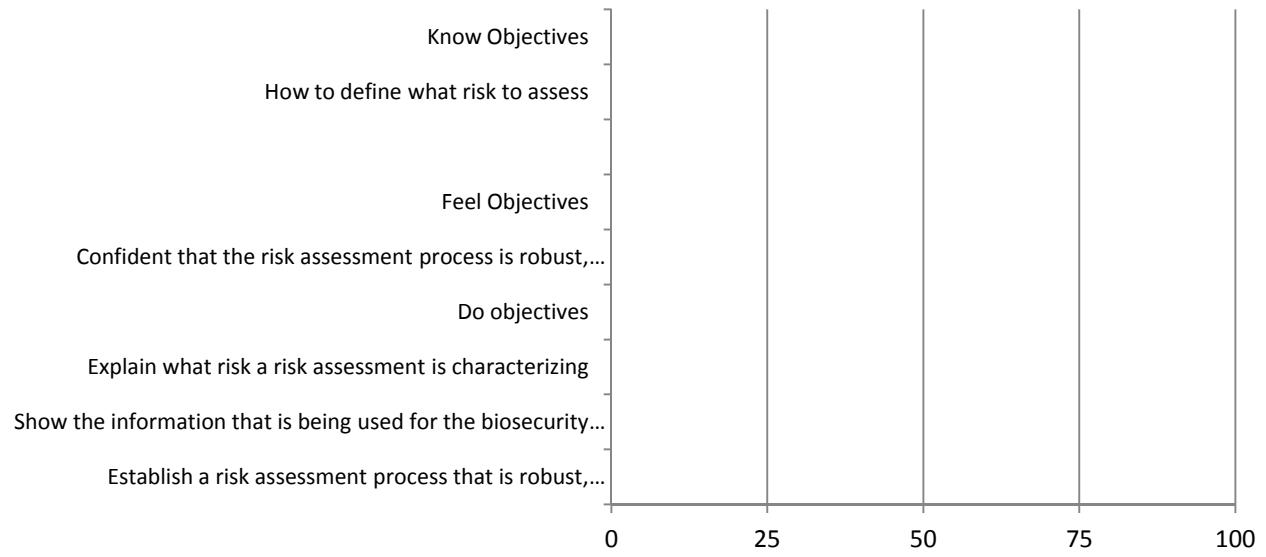
## Biorisk Characterization & Evaluation

### Know-Feel-Do





## Biorisk Characterization & Evaluation Instructor Evaluation



## Basic

### Course Title: Biosafety Risk Assessment

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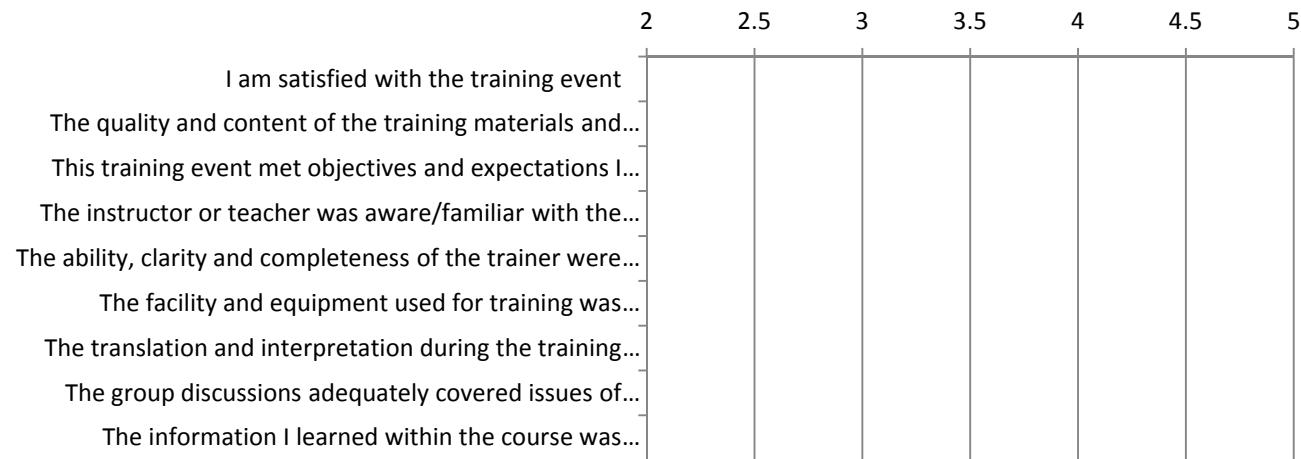
**Feel Objectives**

16	Confident that the risk assessment process is robust, transparent, and reproducible		0
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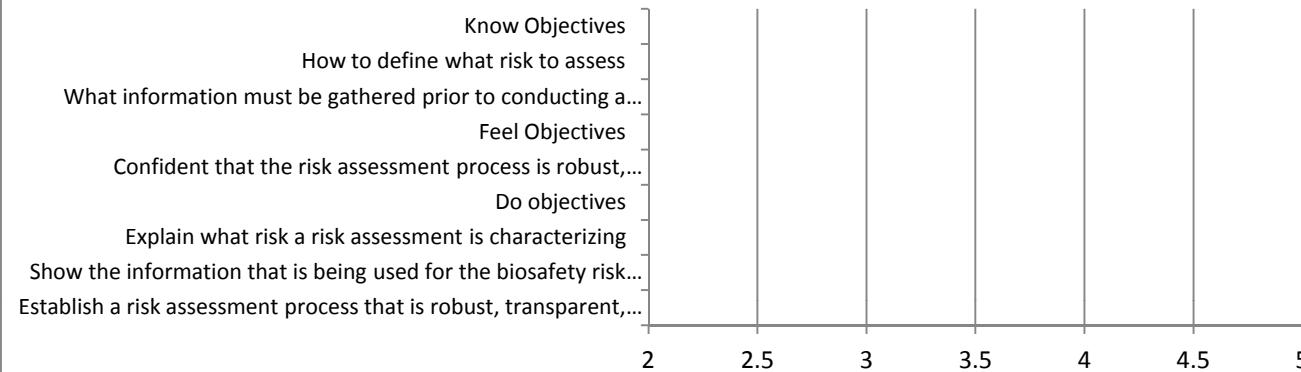
**Do objectives**

17	Explain what risk a risk assessment is characterizing		0
18	Show the information that is being used for the biosafety risk assessment		0
19	Establish a risk assessment process that is robust, transparent, and reproducible		0

## Biosafety Risk Assessment Evaluation



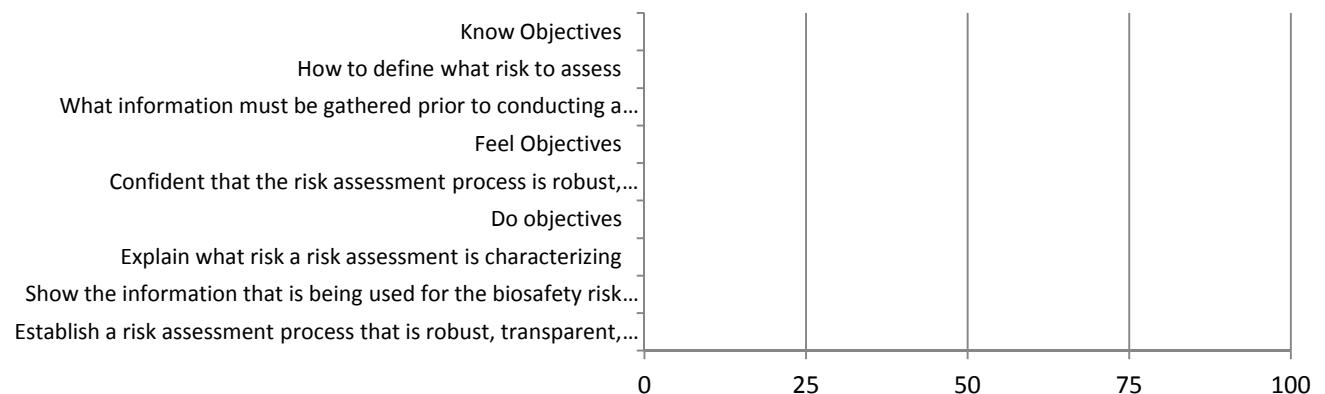
## Biosafety Risk Assessment Know-Feel-Do



## Biosafety Risk Assessment

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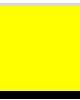
## Instructor Evaluation



## Basic

### Course Title: Biosecurity Risk Assessment

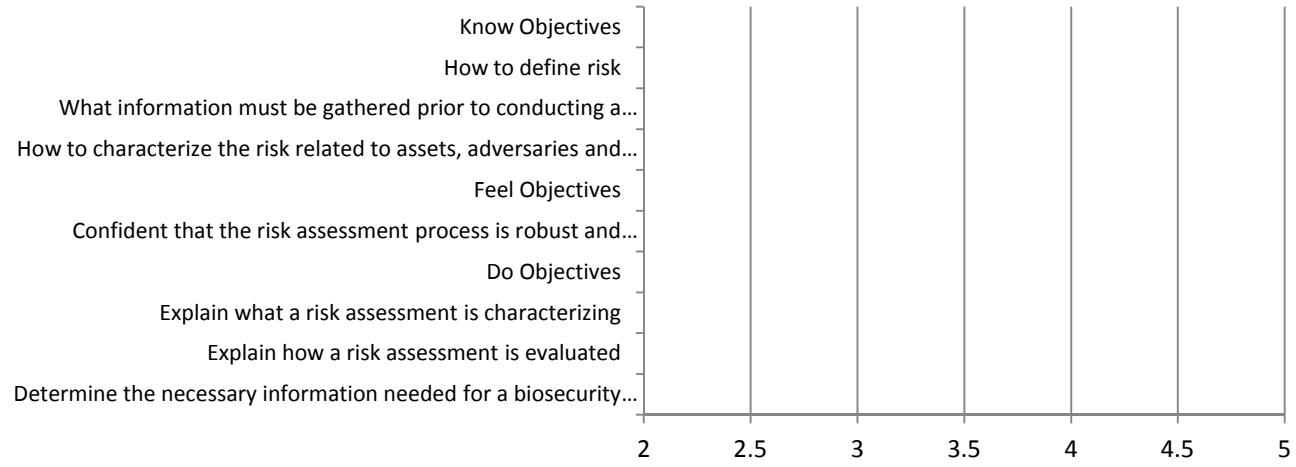
Enter Instructor Level 2 Feedback Here →

16	How to characterize the risk related to assets, adversaries and biosecurity vulnerability		0
<b>Feel Objectives</b>			
17	Confident that the risk assessment process is robust and reproducible		0
<b>Do Objectives</b>			
18	Explain what a risk assessment is characterizing		0
19	Explain how a risk assessment is evaluated		0
20	Determine the necessary information needed for a biosecurity risk assessment		0

## Biosecurity Risk Assessment Evaluation

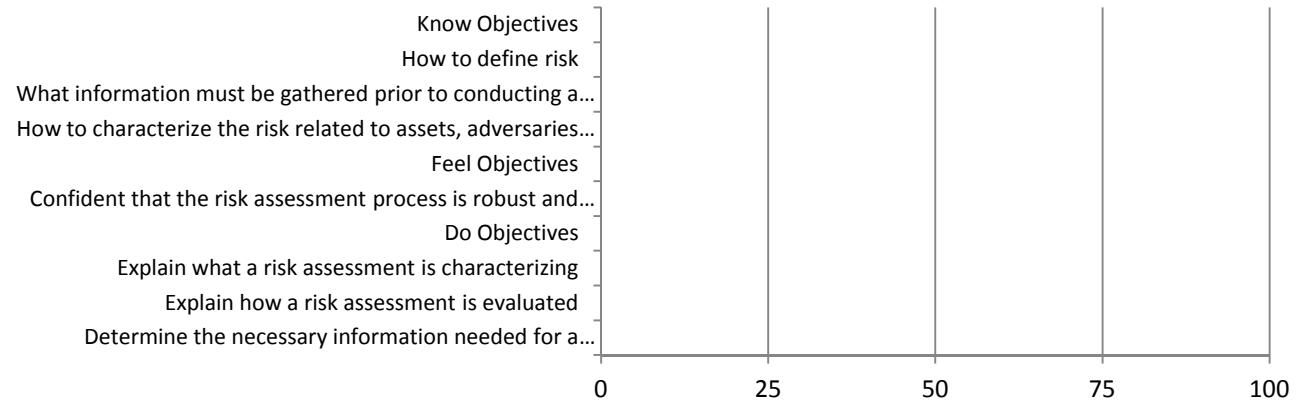


## Biosecurity Risk Assessment Know-Feel-Do



## Biosecurity Risk Assessment

### Instructor Evaluation



## Basic

### Course Title: Biorisk Mitigation Strategies

Students

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 A

	Instructor	Frequency	
e	Feedback	Mode	of Mode

## General Questions

- 1 I am satisfied with the training event
- 2 The quality and content of the training materials and presentations met my expectations
- 3 This training event met objectives and expectations I had prior to the course
- 4 The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country
- 5 The ability, clarity and completeness of the trainer were adequate when responding to trainee questions
- 6 The facility and equipment used for training was appropriate for the training provided and adequate for the number of students
- 7 The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed
- 8 The group discussions adequately covered issues of concern relevant to my country
- 9 What was your favorite or most useful topic or exercise of the course
- 10 What was your least favorite or least useful topic or exercise of the course
- 11 The information I learned within the course was important and relevant to my current position
- 12 Based on the training course what topics should receive the most attention in subsequent mentoring sessions?
- 13 Overall, how would you suggest the course be improved?

Enter Instructor Level 2 Feedback Here →

## Know Objectives

## 14 What mitigation is and how it fits into the AMP model

1

0

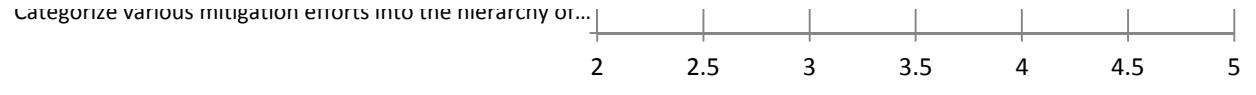
15	Know the importance of doing a thorough risk assessment prior to implementing/evaluating mitigation control measures		0
16	Understand the various categories of control measures used to reduce risk and their advantages and limitations		0
<b>Feel Objectives</b>			
17	Prepared to learn more about specific kinds of mitigation		0
<b>Do objectives</b>			
18	Categorize various mitigation efforts into the hierarchy of controls		0

## Biorisk Mitigation Strategies Evaluation

	2	2.5	3	3.5	4	4.5	5
I am satisfied with the training event							
The quality and content of the training materials and...							
This training event met objectives and expectations I...							
The instructor or teacher was aware/familiar with the...							
The ability, clarity and completeness of the trainer...							
The facility and equipment used for training was...							
The translation and interpretation during the training...							
The group discussions adequately covered issues of...							
The information I learned within the course was...							

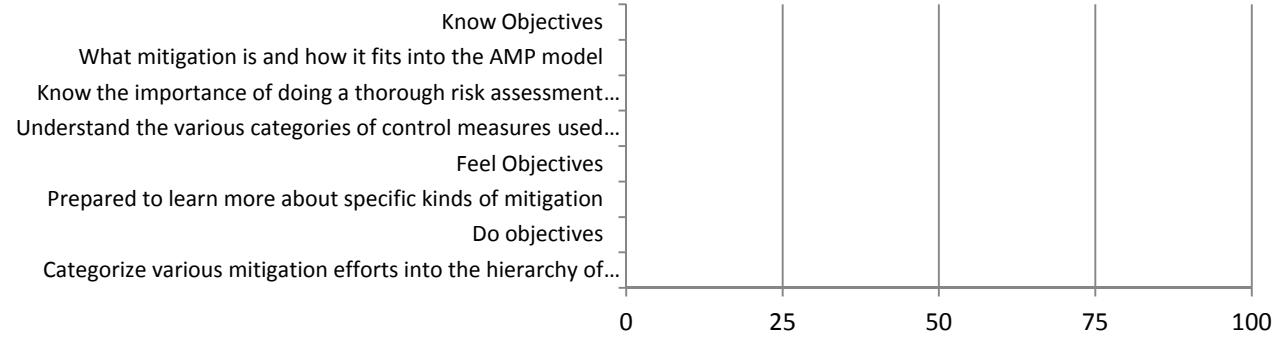
## Biorisk Mitigation Strategies Know-Feel-Do

Know Objectives						
What mitigation is and how it fits into the AMP model						
Know the importance of doing a thorough risk assessment...						
Understand the various categories of control measures used...						
Feel Objectives						
Prepared to learn more about specific kinds of mitigation						
Do objectives						
Categorize various mitigation efforts into the hierarchy of						



## Biorisk Mitigation Strategies

### Instructor Evaluations



## Basic

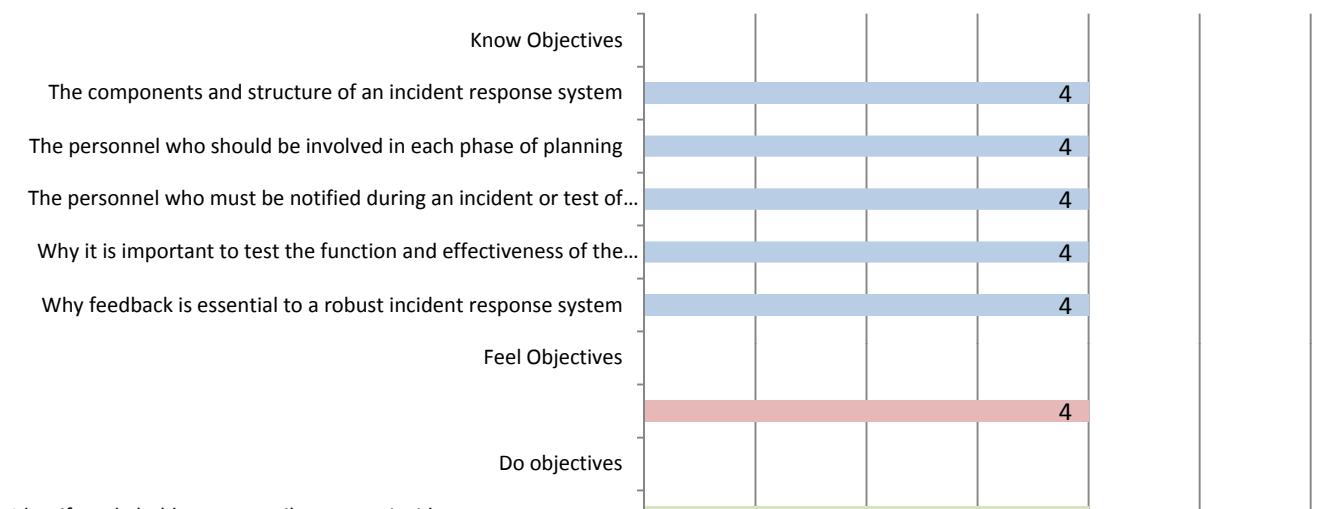
### Course Title: Introduction to Incident Response and Management

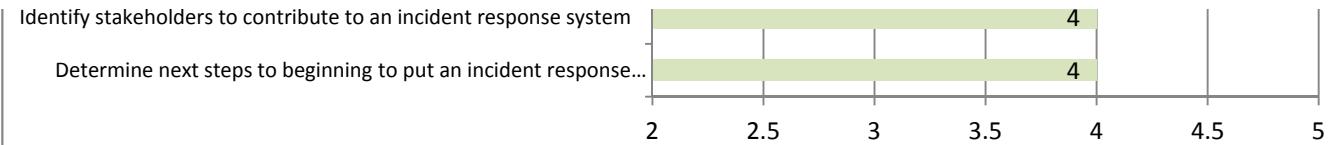
15	The personnel who should be involved in each phase of planning	3 5		4	75	0
16	The personnel who must be notified during an incident or test of the incident response system	4 4		4	50	4 2
17	Why it is important to test the function and effectiveness of the system	3 5		4	50	0
18	Why feedback is essential to a robust incident response system	4 4		4	75	4 2
<b>Feel Objectives</b>						
19	Capable of being part of a team that provides expertise and consultation on an incident response system	3 5		4	25	0
<b>Do objectives</b>						
20	Identify stakeholders to contribute to an incident response system	4 4		4	100	4 2
21	Determine next steps to beginning to put an incident response system into place	3 5		4	100	0

## Introduction to Incident Response and Management Evaluation

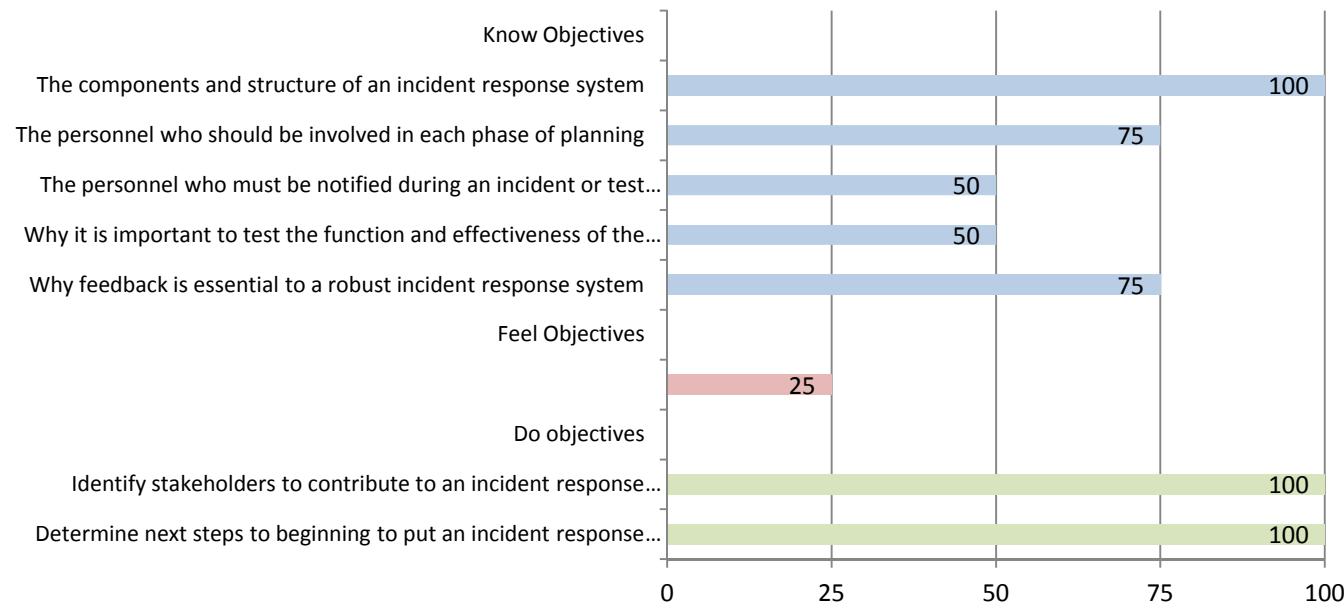


## Introduction to Incident Response and Management Know- Feel-Do





## Introduction to Incident Response and Management Instructor Evaluations



## Laboratory Level Track - Lab Level Administrative Controls

15

What factors contribute to a productive work environment and effective human performance



0

**Feel Objectives**

16 Capable of identifying job expectations for biorisk management



0

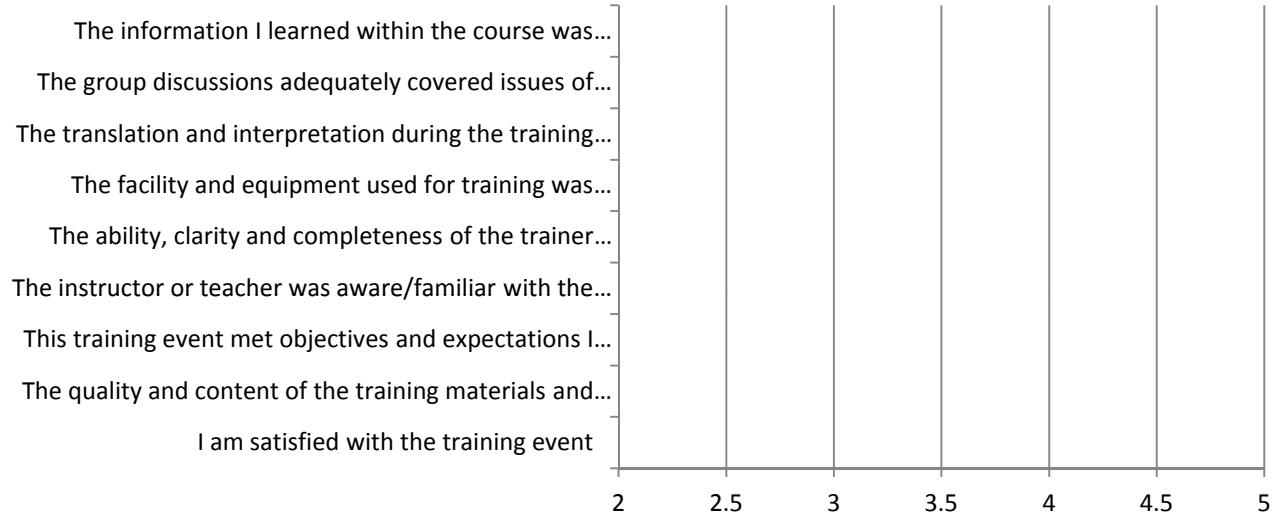
**Do Objectives**

17 Explain why considerations of human factors is important in the implementation of a biorisk management system

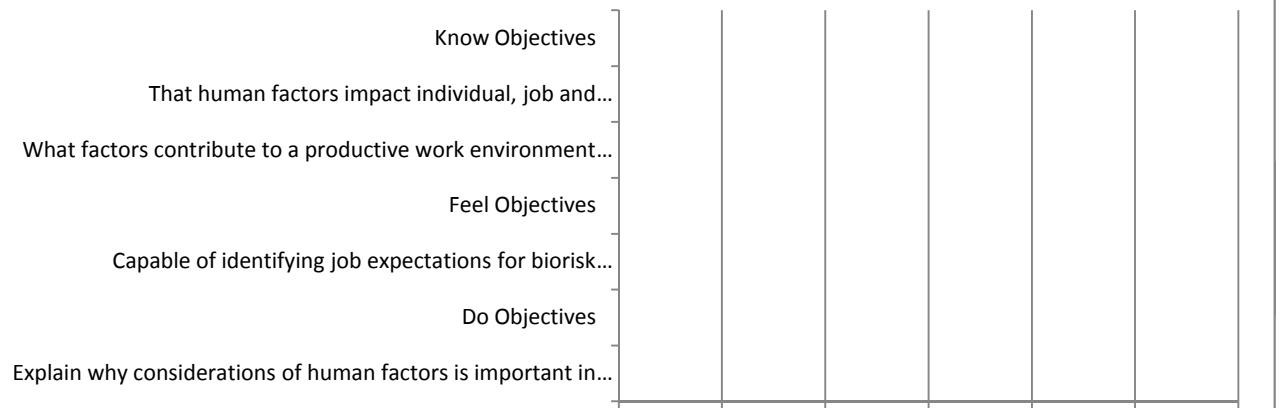


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## **Human Performance for Biorisk Management in the Laboratory Evaluation**

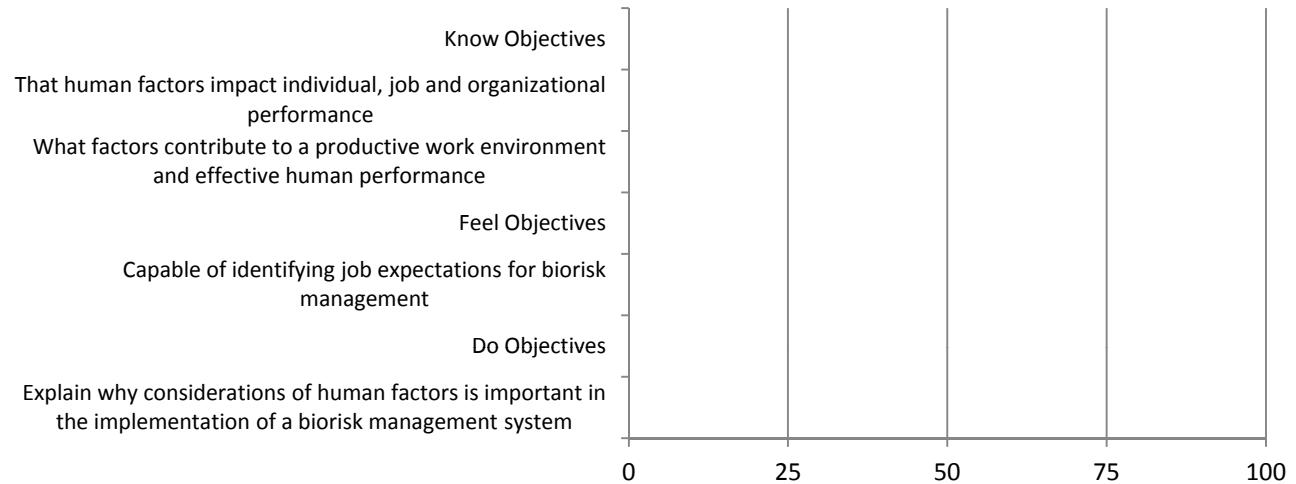


## **Human Performance for Biorisk Management in the Laboratory Know-Feel-Do**



2 2.5 3 3.5 4 4.5 5

## Human Performance for Biorisk Management in the Laboratory Instructor Evaluations



## Laboratory Level Track - Lab Level Administrative Controls

### Course Title: Developing, Evaluating, Validating, and Communicating Standard Operating Procedures

	Students	Student Feedback																																			Instructor Feedback	Mode	Frequency of Mode											
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35														
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9	What was your favorite or most useful topic or exercise of the course																																								0									
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12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																								0									
13	Overall, how would you suggest the course be improved?																																								0									
<b>Know Objectives</b>																																																		
14	What an SOP is and proper use																																								0									
15	The components of a comprehensive SOP																																								0									

Enter Instructor Level 2 Feedback Here →

16 How to evaluate and validate an SOP		0
17 How to improve an existing SOP		0

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**Feel Objectives**

18 Empowered to create laboratory-level SOPs for biorisk management procedures		0
19 Confident that SOPs communicate validated and effective approaches		0
20 Empowered to modify existing laboratory-level SOPs to improve effectiveness		0

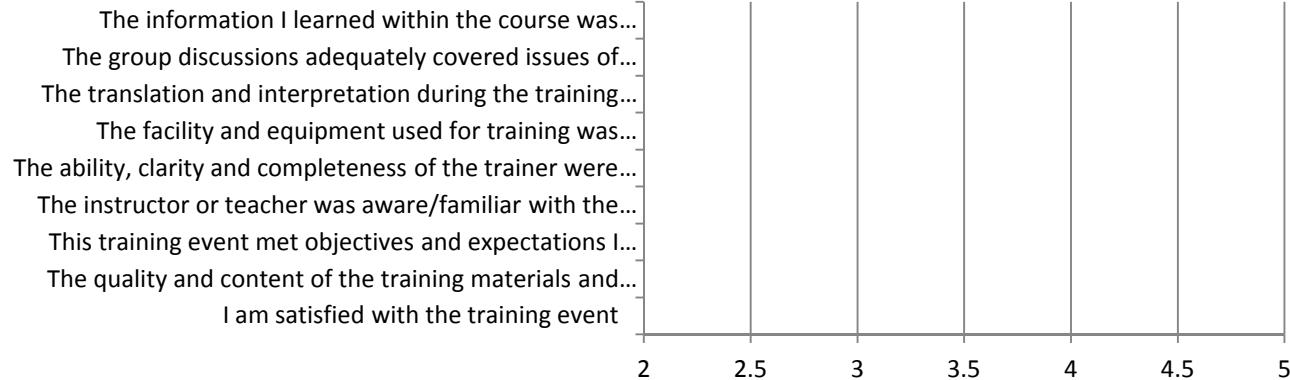
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**Do Objectives**

21 Write an SOP		0
22 Evaluate an SOP		0
23 Validate an SOP		0

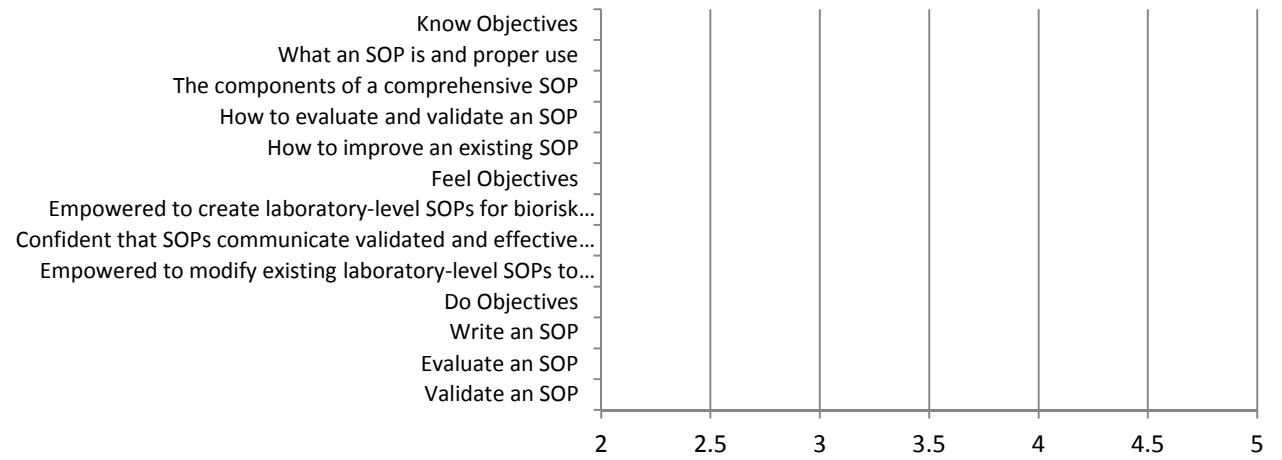
## Developing, Evaluating, Validating, and Communicating Standard Operating Procedures

### Evaluation



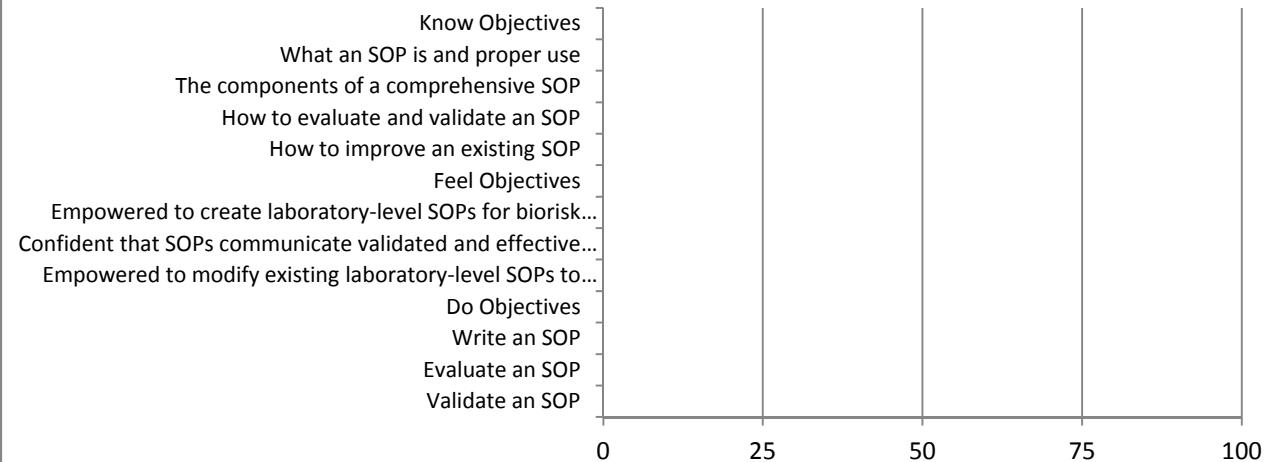
## Developing, Evaluating, Validating, and Communicating Standard Operating Procedures

### Know-Feel-Do



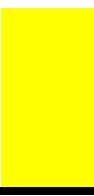
## Developing, Evaluating, Validating, and Communicating Standard Operating Procedures

### Instructor Evaluations



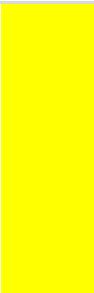
Laboratory Level Track - Lab Level Administrative Controls

## Course Title: Hazard & Risk Communication in the Laboratory

15	The biorisks potentially associated with "unknown" samples		0
16	Possible options for communicating known hazards and preparing for unknown hazards		0
17	The history of the international biohazard warning symbol		0

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**Feel Objectives**

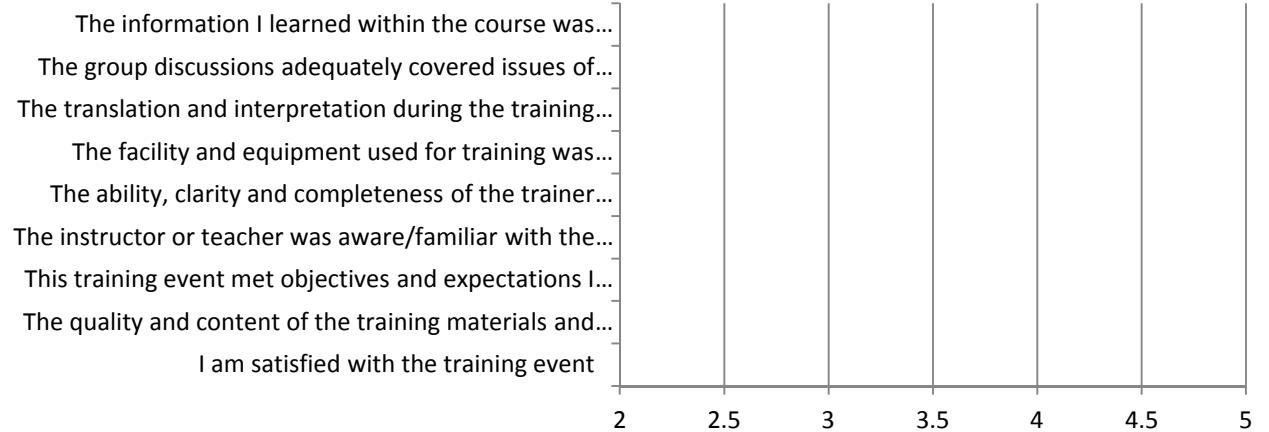
18	Confident that existing biorisks have been identified, where possible, and that all workers who enter the laboratory area where these biorisks may be encountered are aware that they are there and the nature of the biorisk		0
19	Confident that where unknown biorisks occur, there is a specified process for treating unknowns as if they carry identified and communicated risk		0

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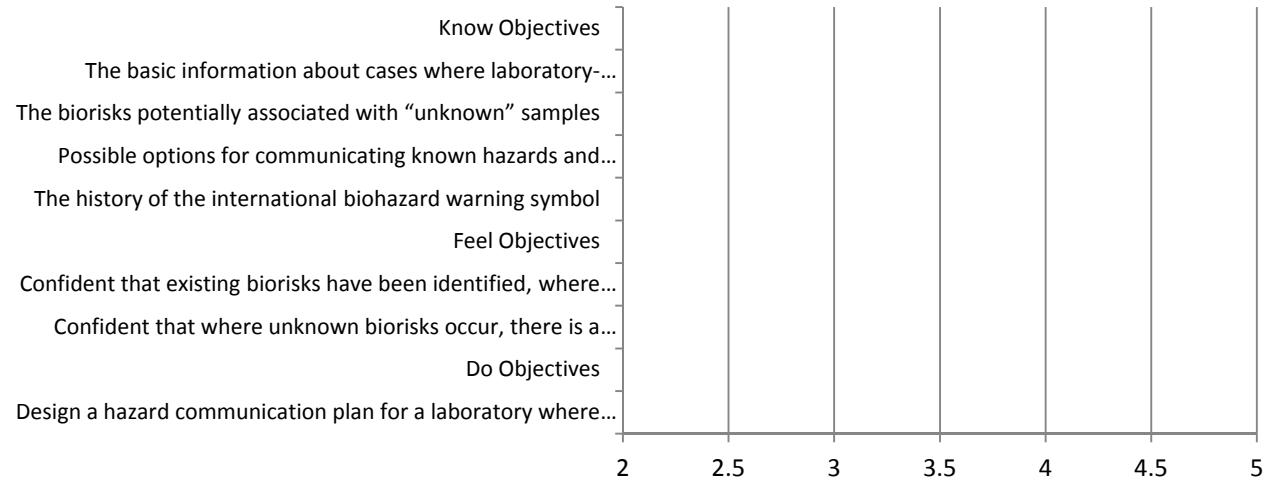
**Do Objectives**

20	Design a hazard communication plan for a laboratory where pathogens are used or stored		0
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## Hazard & Risk Communication in the Laboratory Evaluation

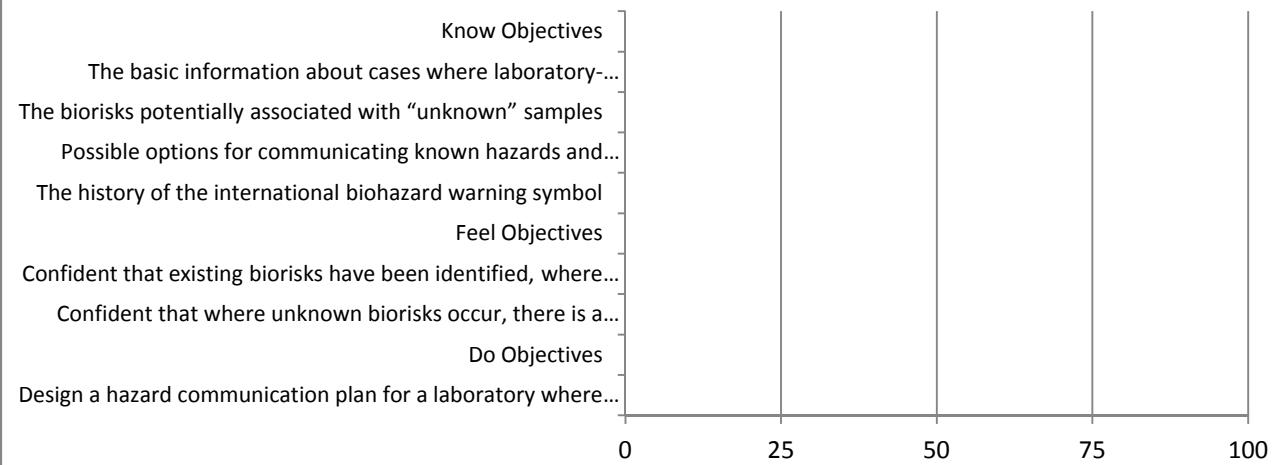


## Hazard & Risk Communication in the Laboratory Know-Feel-Do



## Hazard & Risk Communication in the Laboratory

### Instructor Evaluations

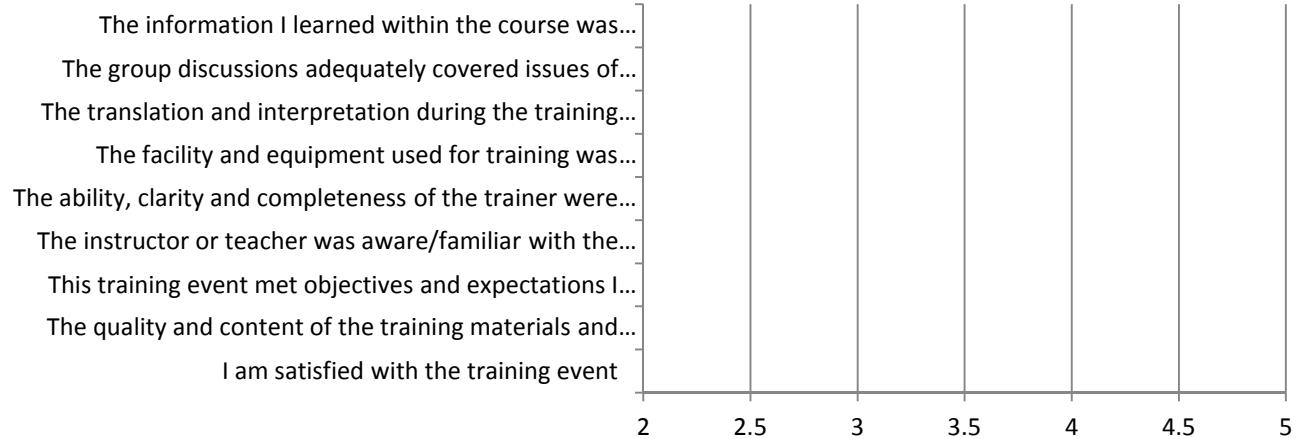


## Laboratory Level Track - Lab Level Operational Controls

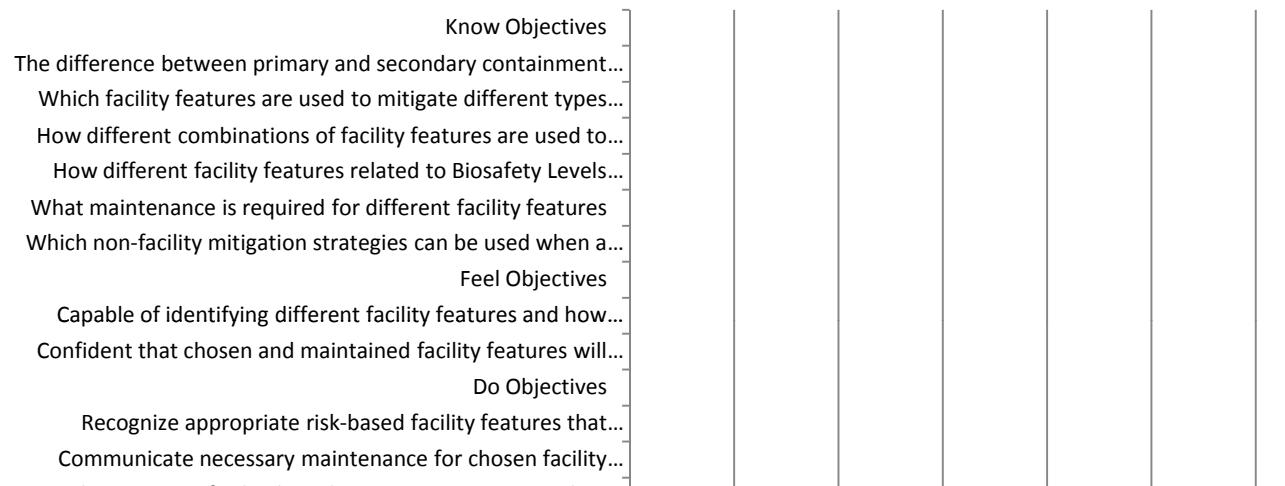
### Course Title: Biocontainment Facility Features

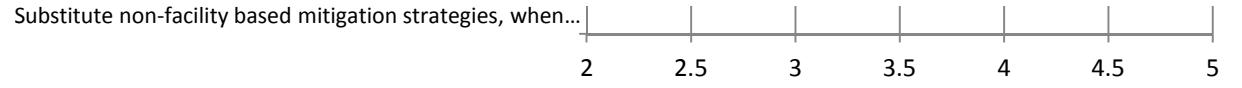
15	Which facility features are used to mitigate different types and levels of biorisk		0
16	How different combinations of facility features are used to address different biorisk scenarios		0
17	How different facility features relate to Biosafety Levels (BSLs)		0
18	What maintenance is required for different facility features		0
19	Which non-facility mitigation strategies can be used when a facility does not have all the features usually required for safe and secure handling		0
<hr/>			
<b>Feel Objectives</b>			
20	Capable of identifying different facility features and how they mitigate biorisk		0
21	Confident that chosen and maintained facility features will contribute effectively to mitigation of identified biorisk		0
<hr/>			
<b>Do Objectives</b>			
22	Recognize appropriate risk-based facility features that contribute to biorisk mitigation		0
23	Communicate necessary maintenance for chosen facility features		0
24	Substitute non-facility based mitigation strategies, when appropriate, when a facility-based feature is not available or has been disabled. Recognize when substitution is allowable and when it is not.		0

## Biocontainment Facility Features Evaluation



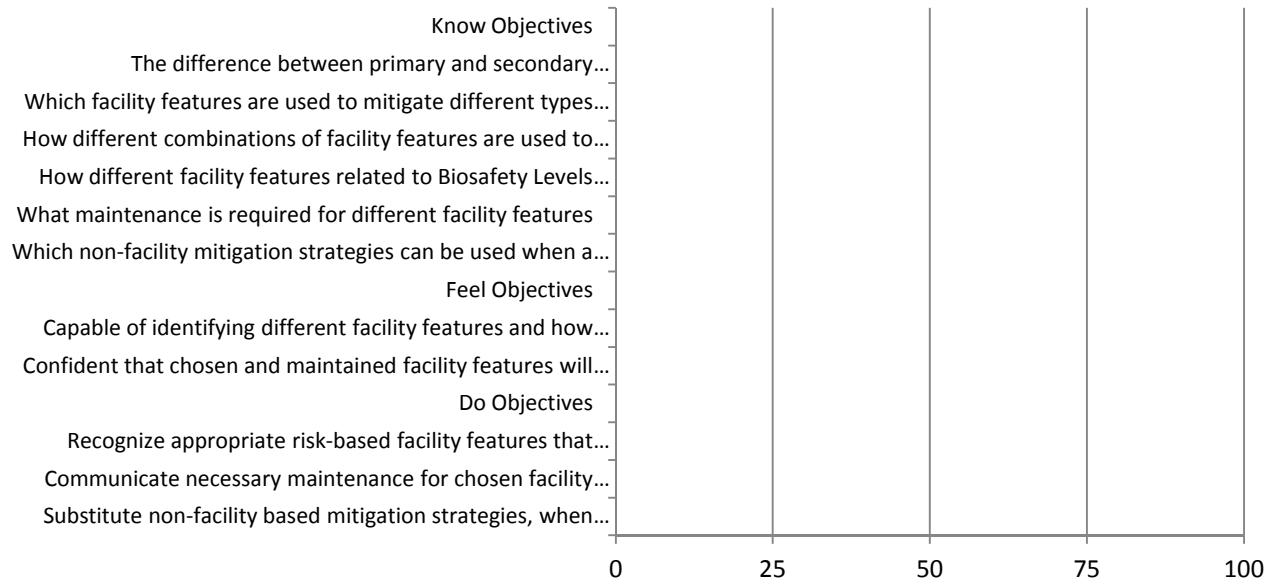
## Biocontainment Facility Features Know-Feel-Do





## Biocontainment Facility Features

### Instructor Evaluation



## Laboratory Level Track - Lab Level Operational Controls

### Course Title: Engineering Controls and Lab Equipment

16 Appreciate the function of a HEPA filter		0
<b>Feel Objectives</b>		
17 Protected when properly using appropriate lab equipment and engineering controls		0
<b>Know Objectives</b>		
18 Set up and work in BSC to avoid contamination		0
19 Describe how a HEPA filter works		0

## Engineering Controls and Lab Equipment Evaluation

The information I learned within the course was...

The group discussions adequately covered issues of...

The translation and interpretation during the...

The facility and equipment used for training was...

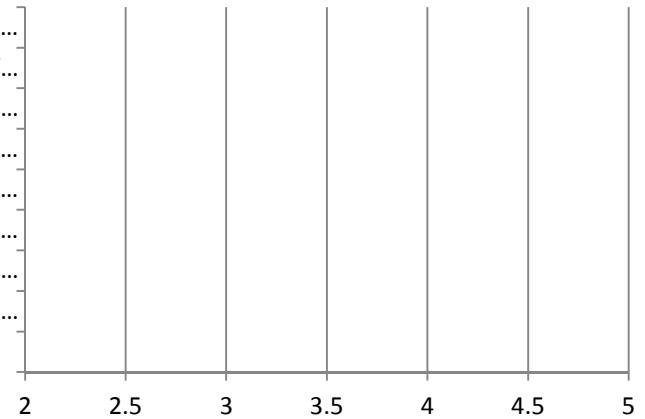
The ability, clarity and completeness of the trainer...

The instructor or teacher was aware/familiar with...

This training event met objectives and expectations I...

The quality and content of the training materials and...

I am satisfied with the training event



## Engineering Controls and Lab Equipment Know-Feel-Do

Know Objective

The difference between primary and secondary containment

How a BSC works

Appreciate the function of a HEPA filter

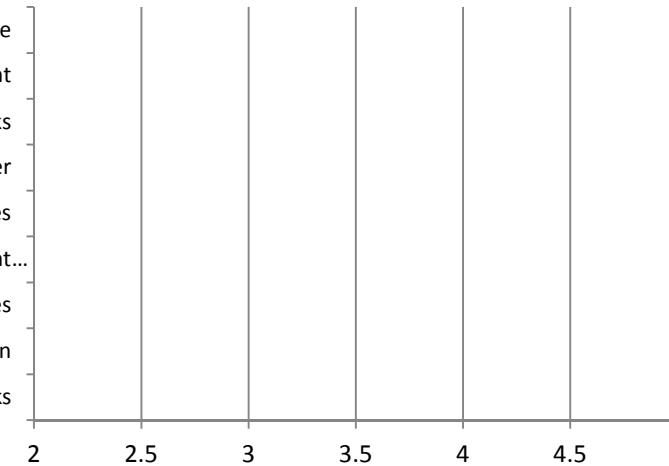
Feel Objectives

Protected when properly using appropriate lab equipment...

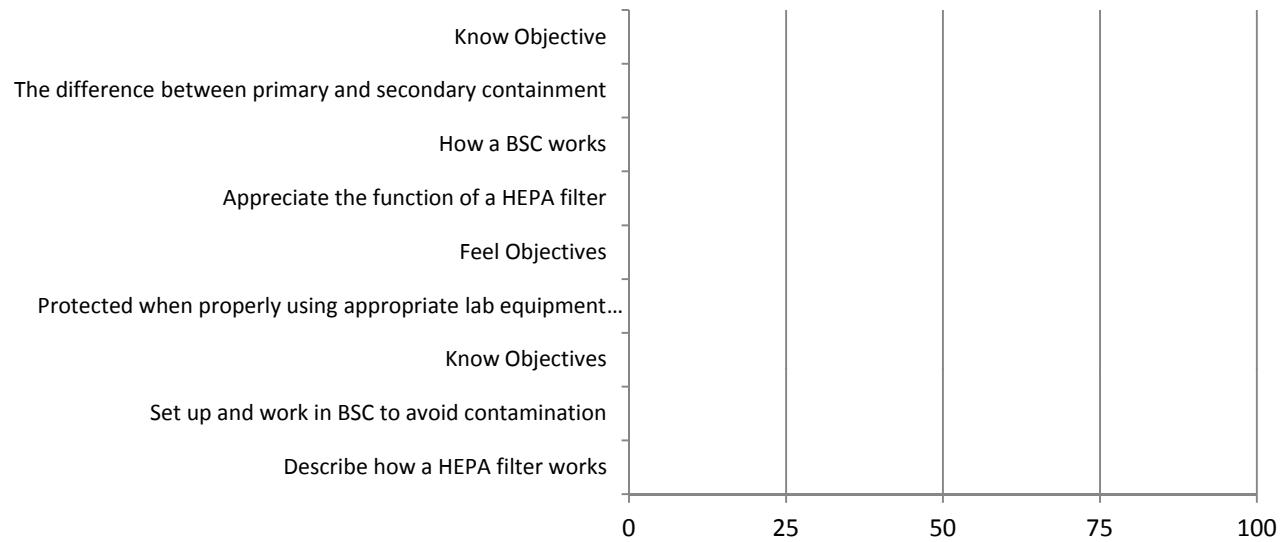
Know Objectives

Set up and work in BSC to avoid contamination

Describe how a HEPA filter works



## Engineering Controls and Lab Equipment Instructor Evaluations

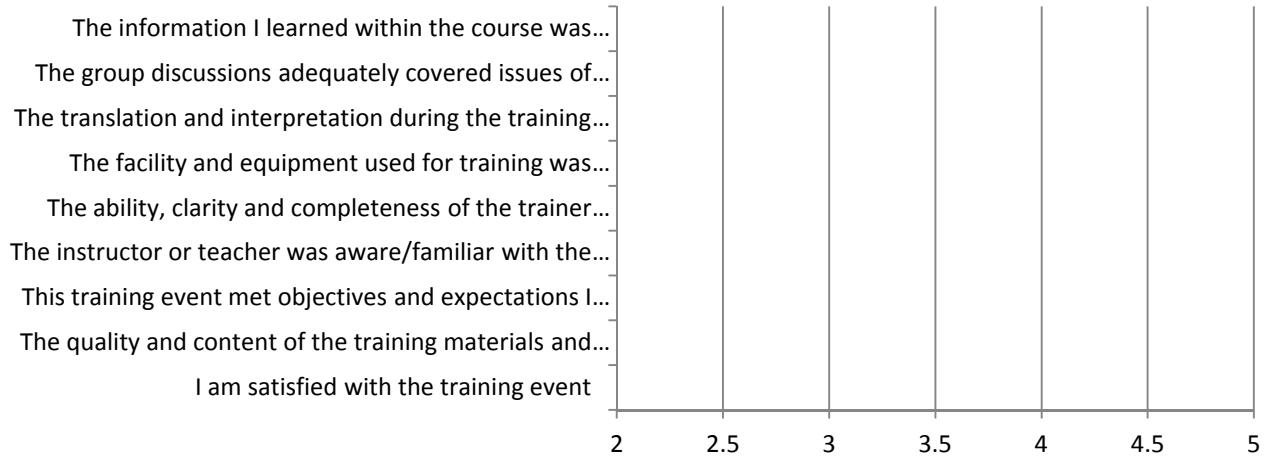


# Laboratory Level Track - Lab Level Operational Controls

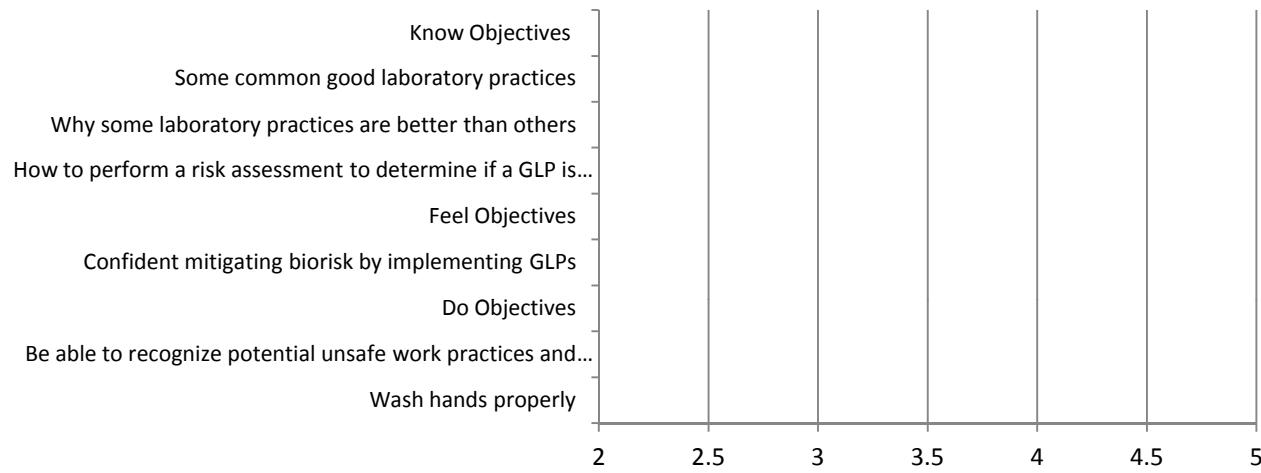
## Course Title: Good Laboratory Practices

16	How to perform a risk assessment to determine if a GLP is good or not		0
<b>Feel Objectives</b>			
17	Confident mitigating biorisk by implementing GLPs		0
<b>Do Objectives</b>			
18	Be able to recognize potential unsafe work practices and conditions		0
19	Wash hands properly		0

## Good Laboratory Practices Evaluation



## Good Laboratory Practices Know-Feel-Do



## Good Laboratory Practices Instructor Evaluations



**Laboratory Level Track - Lab Level Operational Controls**  
**Course Title: Personal Protective Equipment**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
<b>General Questions</b>																																							
1	I am satisfied with the training event																																						0
2	The quality and content of the training materials and presentations met my expectations																																					0	
3	This training event met objectives and expectations I had prior to the course																																				0		
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																				0		
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																				0		
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																				0		
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																				0		
8	The group discussions adequately covered issues of concern relevant to my country																																				0		
9	What was your favorite or most useful topic or exercise of the course																																				0		
10	What was your least favorite or least useful topic or exercise of the course																																				0		
11	The information I learned within the course was important and relevant to my current position																																				0		
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																				0		
13	Overall, how would you suggest the course be improved?																																				0		
<b>Know Objectives</b>																																							
14	What PPE is and what each type of PPE is used for																																				0		

**Enter Instructor Level 2 Feedback Here→**

15 Which types of PPE are appropriate for different settings and risk levels		0
16 Specific procedures for use and maintenance		0
17 How to integrate the use of PPE into current laboratory procedures		0

---

**Feel Objectives**

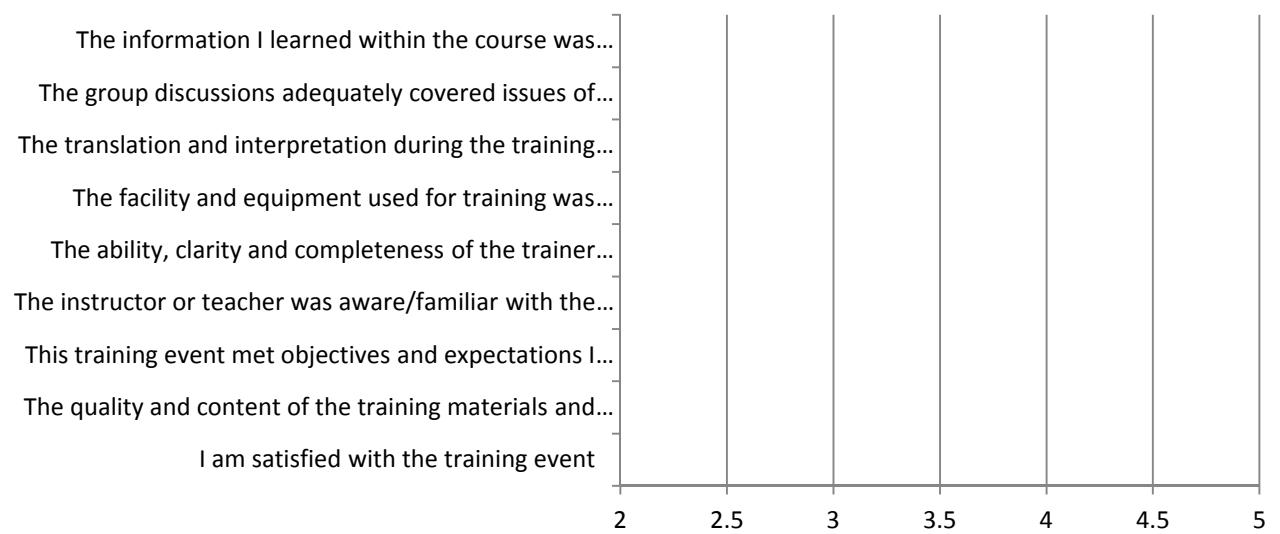
18 Confident that suitable PPE has been chosen for laboratory procedures and activities		0
19 Confident that proper PPE use and maintenance is understood by all those in the laboratory		0

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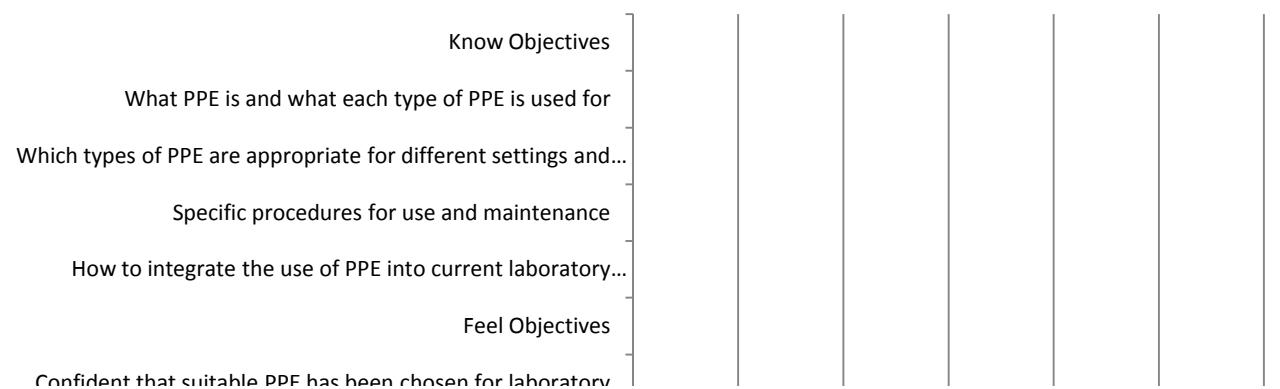
**Do objectives**

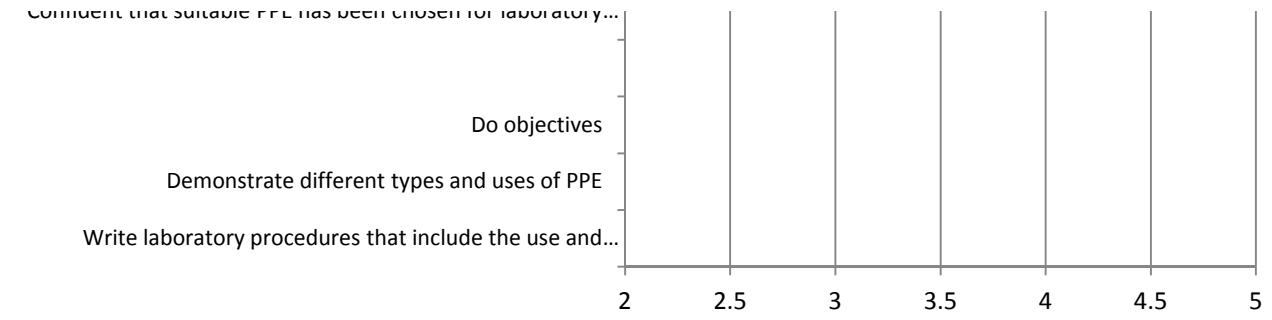
20 Demonstrate different types and uses of PPE		0
21 Write laboratory procedures that include the use and maintenance of PPE appropriate to that procedure		0

## Personal Protective Equipment Evaluation



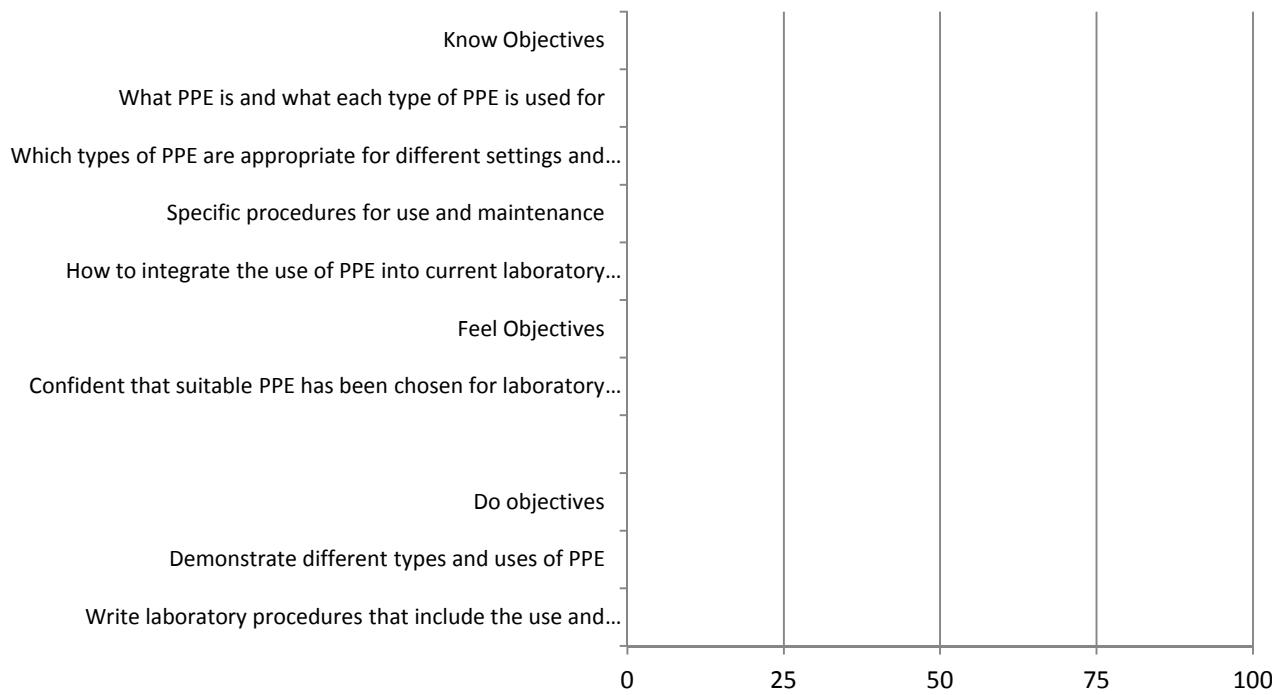
## Personal Protective Equipment Know-Feel-Do





## Personal Protective Equipment

### Instructor Evaluations



## Laboratory Level Track - Lab Level Operational Controls

### Course Title: Decontamination

15 The various decontamination methods used for surface area decontamination		0
16 The factors that influence the efficacy of a decontamination procedure		0
17 How validation of the decontamination procedure is conducted		0

---

**Feel Objective**

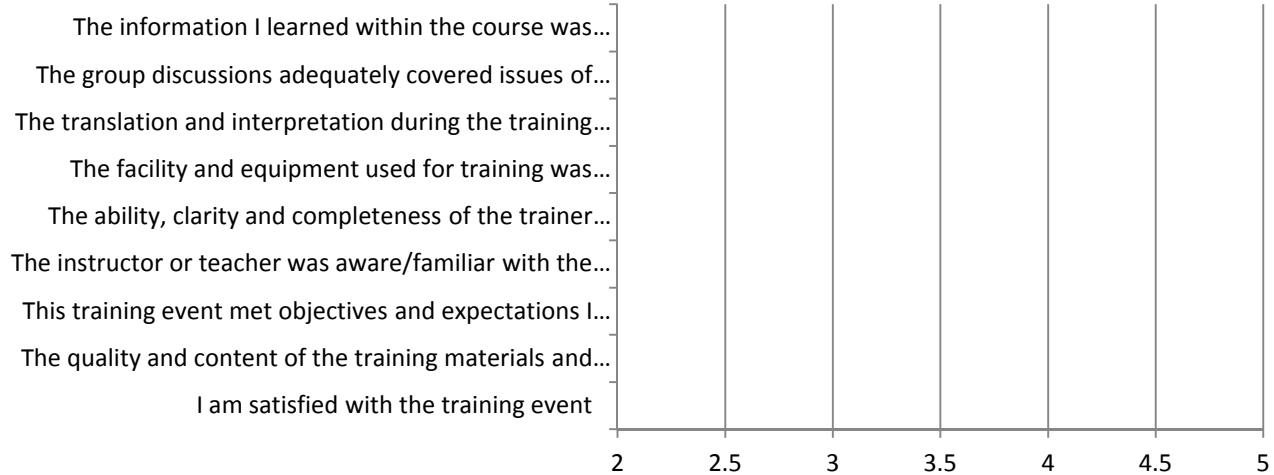
18 Capable of distinguishing among the types and methods of decontamination relative to the risks involved and that nature of the object or surface to be decontaminated		0
19 Confident that the method chosen is appropriate and that it is communicated appropriately, via an SOP		0

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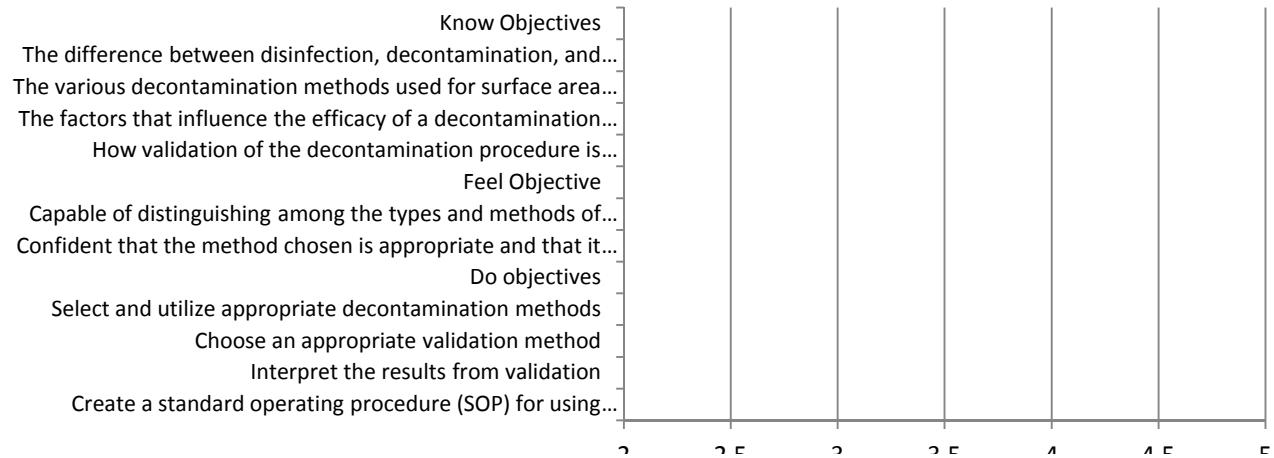
**Do objectives**

20 Select and utilize appropriate decontamination methods		0
21 Choose an appropriate validation method		0
22 Interpret the results from validation		0
23 Create a standard operating procedure (SOP) for using specific decontaminant and decontamination procedure		0

## Decontamination Evaluation



## Decontamination Know-Feel-Do



## Decontamination Instructor Evaluations

Know Objectives  
The difference between disinfection, decontamination, and...  
The various decontamination methods used for surface area...  
The factors that influence the efficacy of a decontamination...  
How validation of the decontamination procedure is...  
Feel Objective  
Capable of distinguishing among the types and methods of...  
Confident that the method chosen is appropriate and that it...  
Do objectives  
Select and utilize appropriate decontamination methods  
Choose an appropriate validation method  
Interpret the results from validation  
Create a standard operating procedure (SOP) for using...

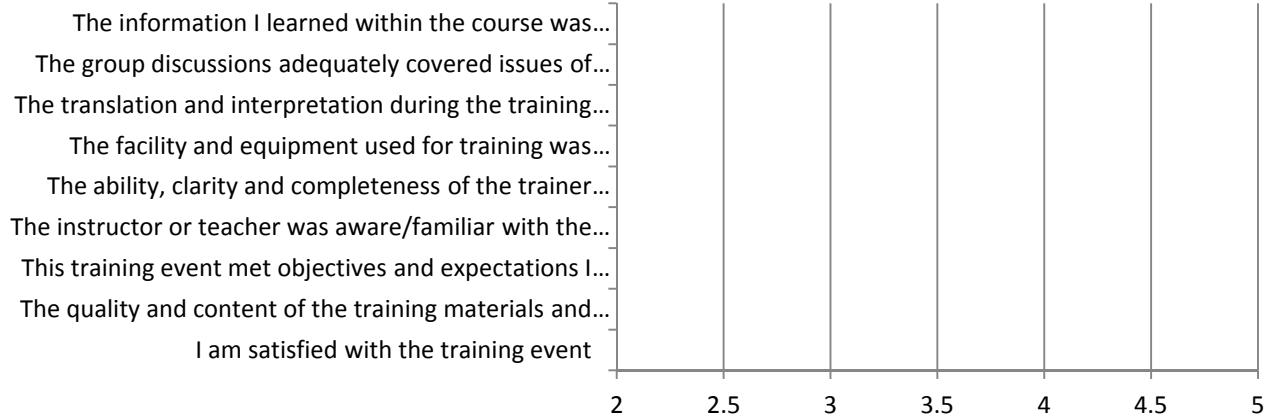
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# Laboratory Level Track - Lab Level Operational Controls

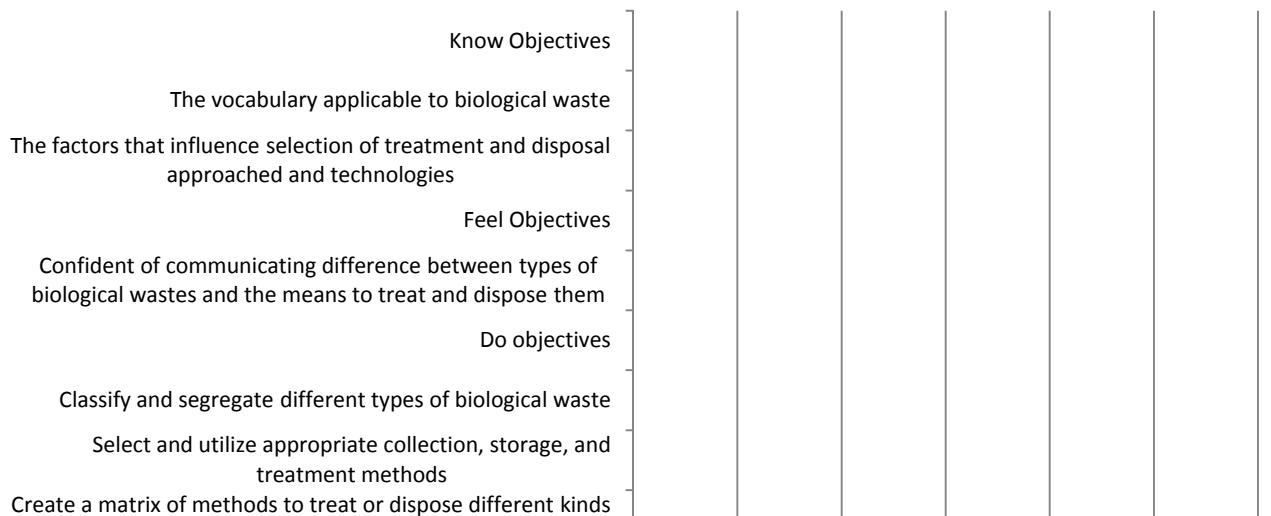
## Course Title: Biological Waste Disposal

15	The factors that influence selection of treatment and disposal approached and technologies		0
<b>Feel Objectives</b>			
16	Confident of communicating difference between types of biological wastes and the means to treat and dispose them		0
<b>Do objectives</b>			
17	Classify and segregate different types of biological waste		0
18	Select and utilize appropriate collection, storage, and treatment methods		0
19	Create a matrix of methods to treat or dispose different kinds of biological waste		0

## Biological Waste Disposal Evaluation



## Biological Waste Disposal Know-Feel-Do

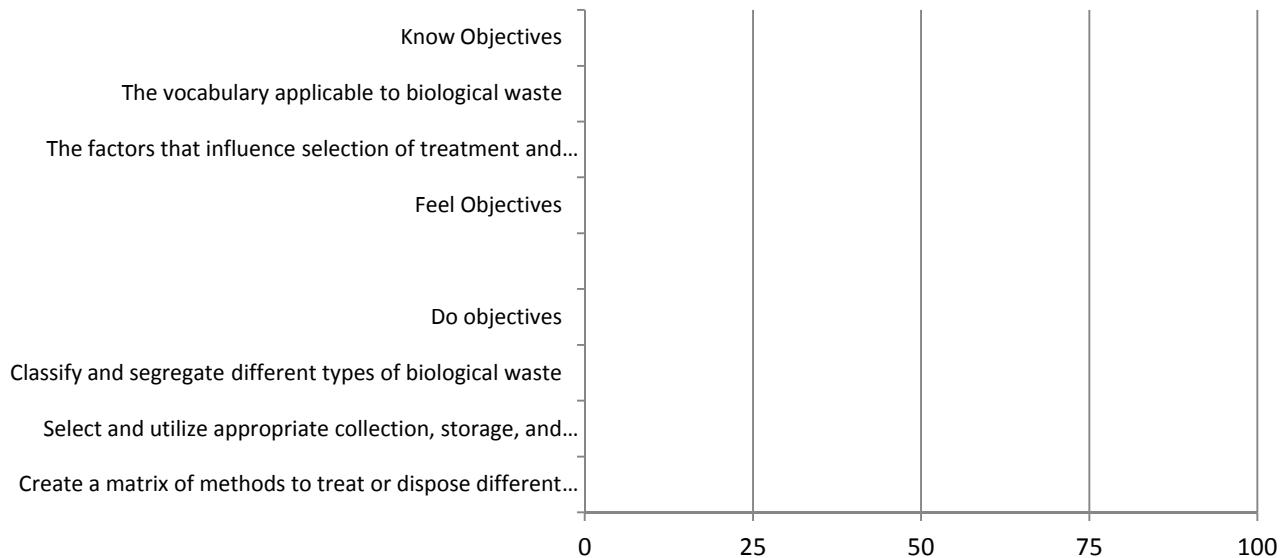


of biological waste



## Biological Waste Disposal

### Instructor Evaluations

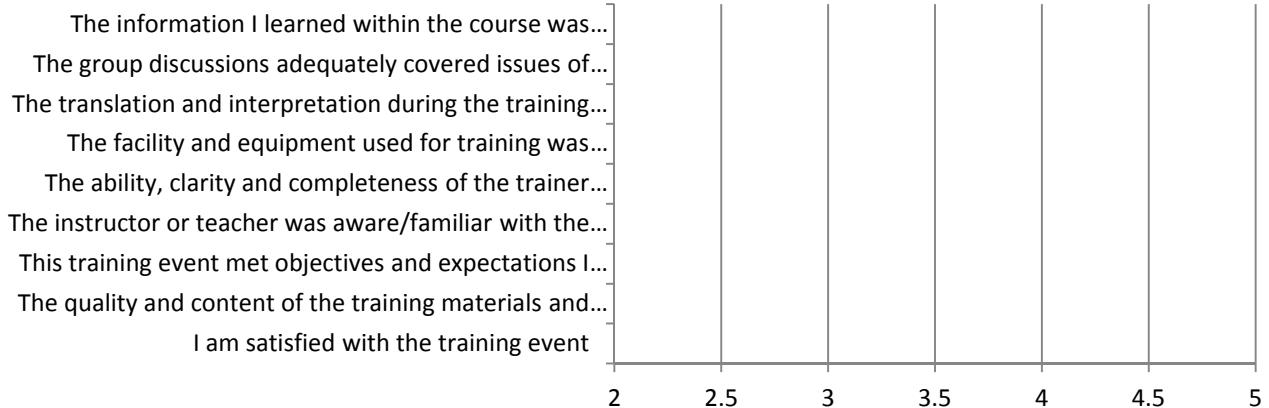


# Laboratory Level Track - Lab Level Operational Controls

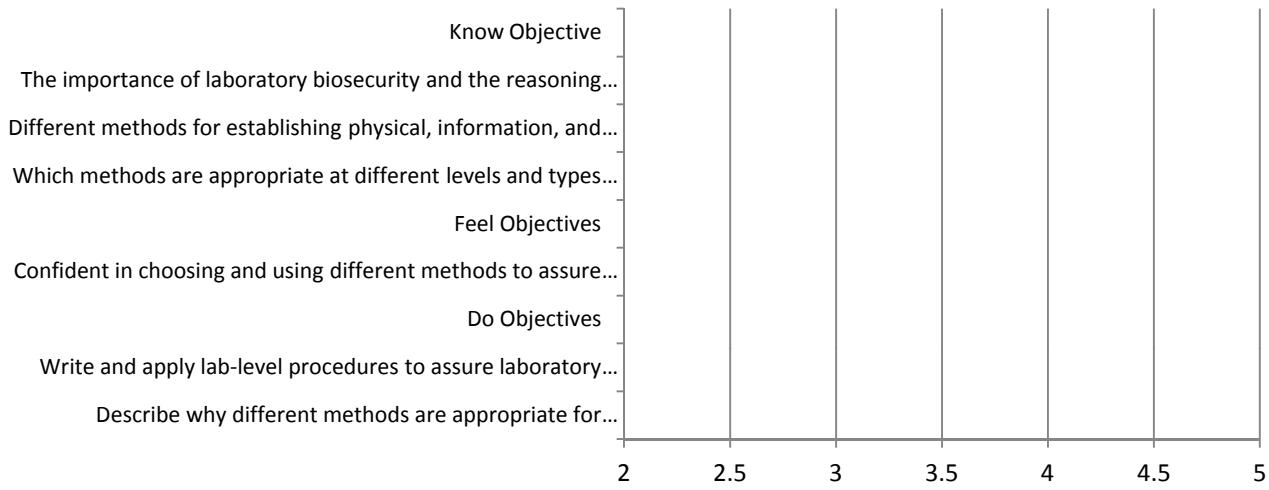
## Course Title: Laboratory Biosecurity

15	Different methods for establishing physical, information, and transport security, as well as methods for material control and accountability and personnel reliability		0
16	Which methods are appropriate at different levels and types of risk		0
<hr/>			
<b>Feel Objectives</b>			
17	Confident in choosing and using different methods to assure laboratory biosecurity		0
<hr/>			
<b>Do Objectives</b>			
18	Write and apply lab-level procedures to assure laboratory biosecurity		0
19	Describe why different methods are appropriate for establishing laboratory biosecurity		0

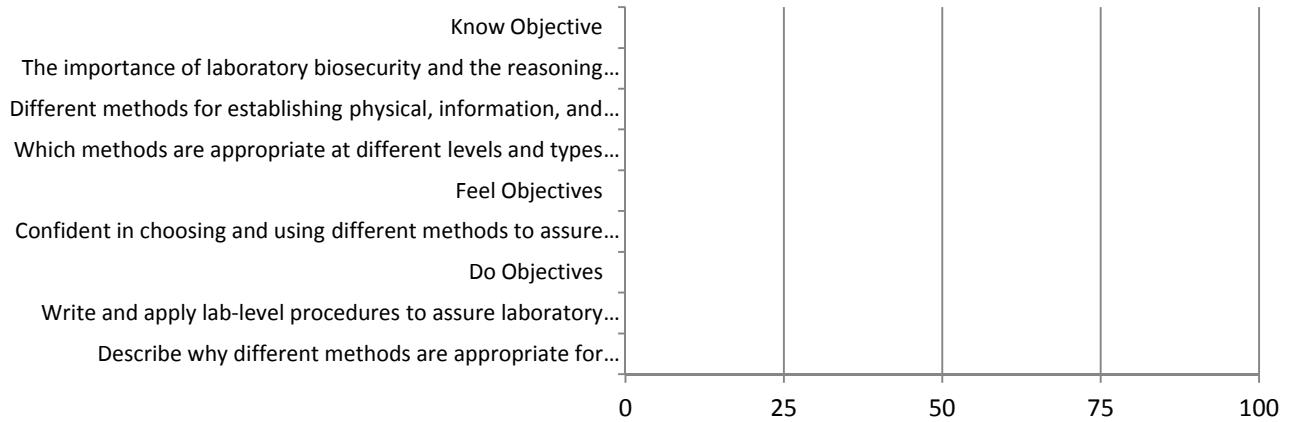
## **Laboratory Biosecurity Evaluation**



## **Laboratory Biosecurity Know-Feel-Do**



## Laboratory Biosecurity Instructor Evaluations

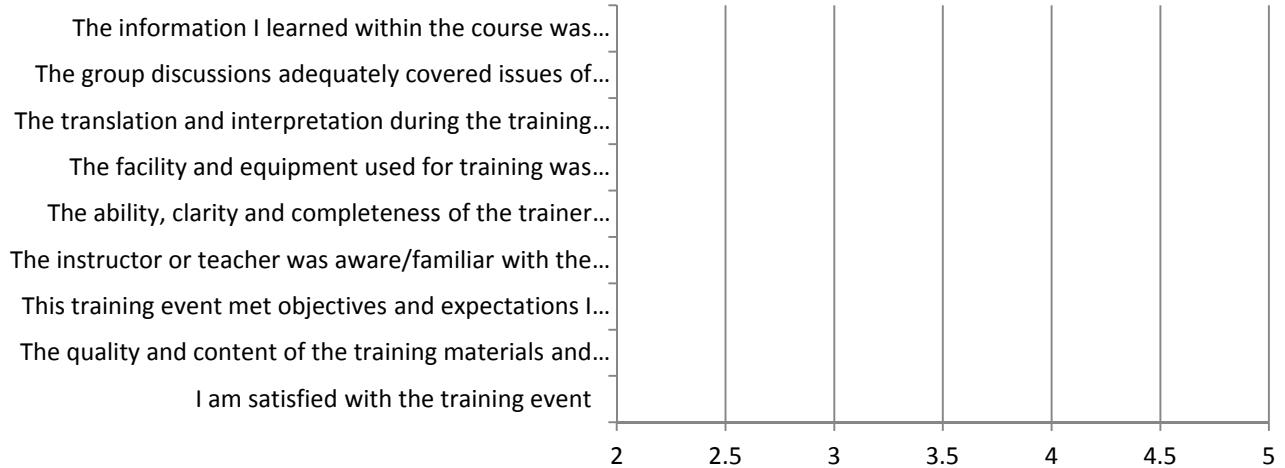


## Laboratory Level Track - Lab Level Operational Controls

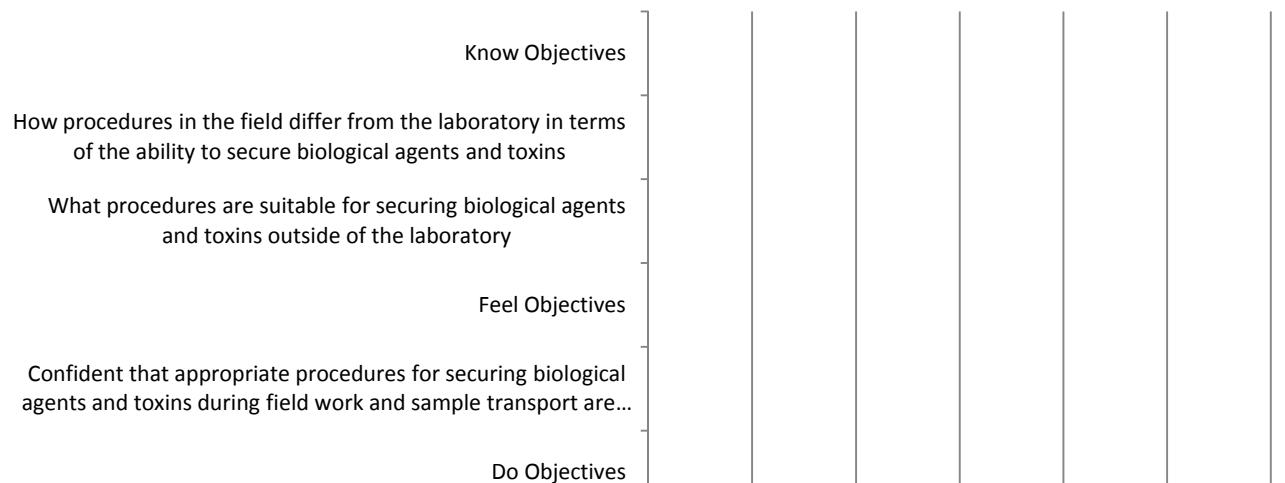
## Course Title: Field Biosecurity

15	What procedures are suitable for securing biological agents and toxins outside of the laboratory		0
<b>Feel Objectives</b>			
16	Confident that appropriate procedures for securing biological agents and toxins during field work and sample transport are chosen and applied		0
<b>Do Objectives</b>			
17	Write and demonstrate procedures that are suitable for securing biological agents and toxins outside of the laboratory		0

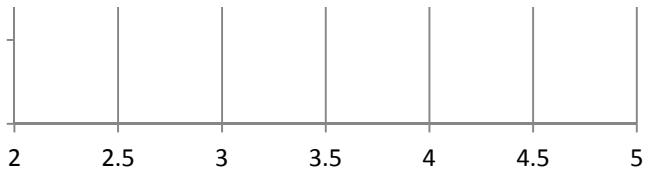
## Field Biosecurity Evaluation



## Field Biosecurity Know-Feel-Do



Write and demonstrate procedures that are suitable for securing biological agents and toxins outside of the laboratory



## Field Biosecurity Instructor Evaluations

How procedures in the field differ from the laboratory in terms of the ability to secure biological agents and toxins

Know Objectives

What procedures are suitable for securing biological agents and toxins outside of the laboratory

Feel Objectives

Confident that appropriate procedures for securing biological agents and toxins during field work and sample transport are...

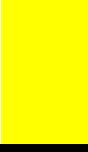
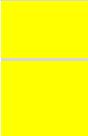
Do Objectives

Write and demonstrate procedures that are suitable for securing biological agents and toxins outside of the laboratory



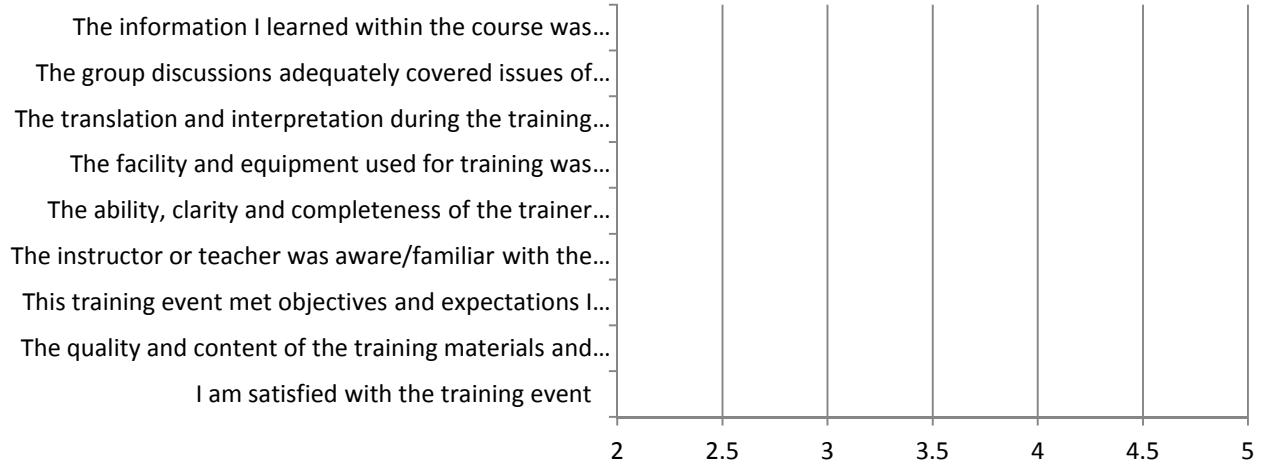
## Laboratory Level Track - Lab Level Operational Controls

### Course Title: Shipping Infectious Substances & Biological Specimens

<b>Feel Objectives</b>		
15	Confident packaging, marking/labeling and preparing biological agents and toxins and samples to prevent release or loss during transport or shipping in accordance with international regulatory requirements	
<b>Do Objectives</b>		
16	Determine the appropriate classification of biological agents for shipments	
17	Prepare a shipment for any biological material to meet safety and regulatory requirements	
18	Basic planning for development and management of a biological agent-shipping program	

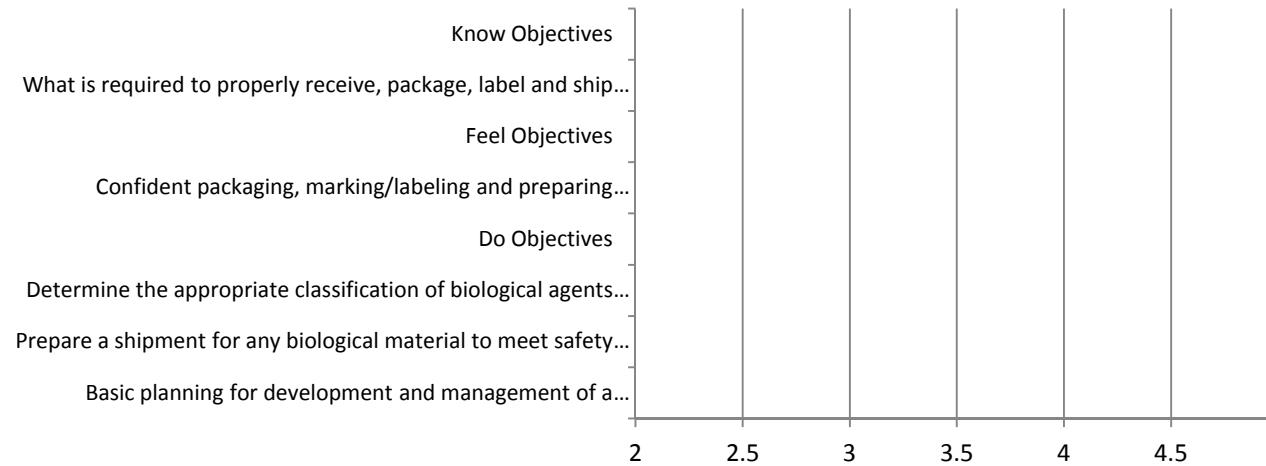
## Shipping Infectious Substances & Biological Specimens

### Evaluation



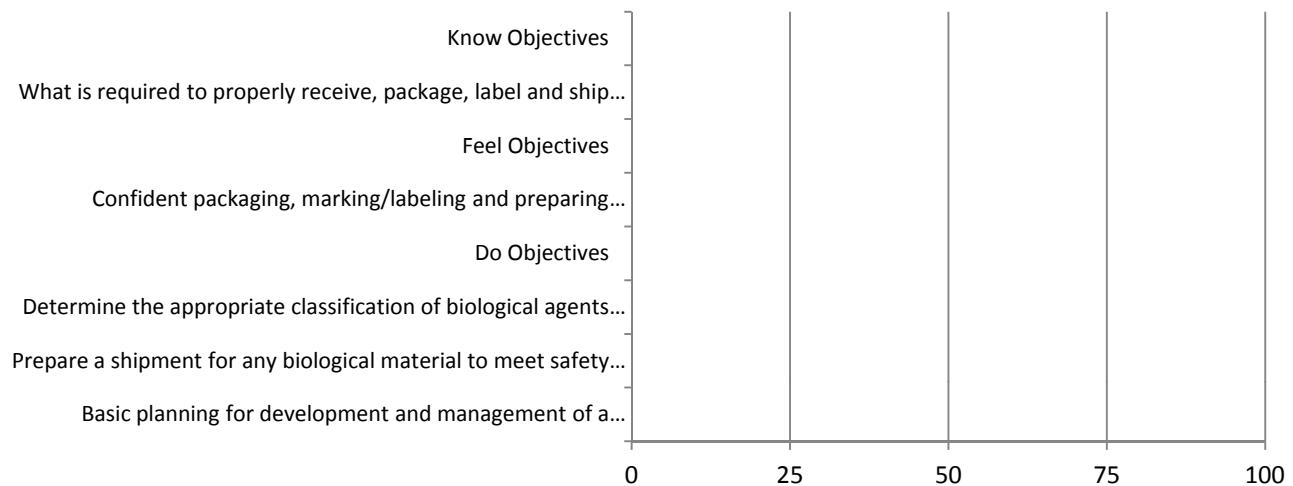
## Shipping Infectious Substances & Biological Specimens

### Know-Feel-Do



## Shipping Infectious Substances & Biological Specimens

### Instructor Evaluations



## Laboratory Level Track - Reporting, Monitoring, & Response

### Course Title: Incident Recognition & Response in the Laboratory

16	The principles of how to recognize an incident		0
17	What response measures are available		0
18	The principles of incident response		0
19	The principles of how to utilize this knowledge in a broader laboratory setting		0

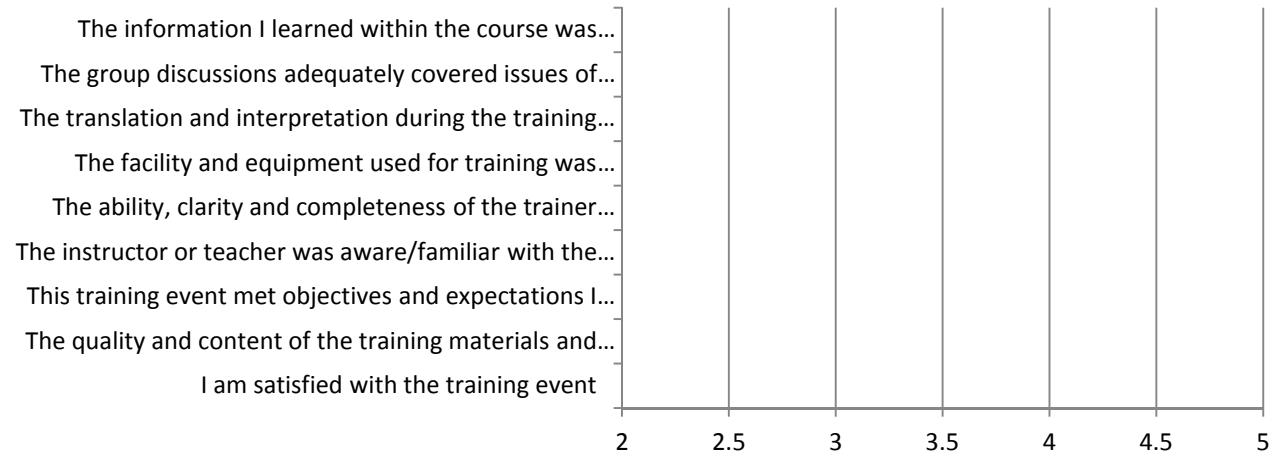
#### **Feel Objectives**

20	Empowered to define, identify, and recognize incidents		0
21	Empowered to respond to incidents and discuss pros and cons of different measures		0
22	Confident that incidents may be recognized and mitigated		0
23	Empowered to mitigate existing lab-level risks of incidents		0

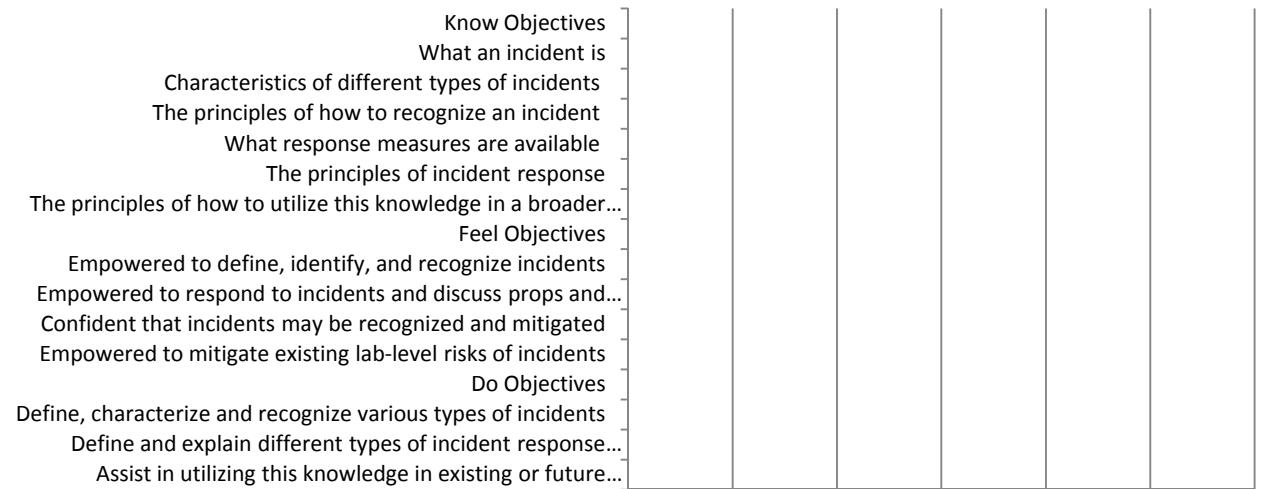
#### **Do Objectives**

24	Define, characterize and recognize various types of incidents		0
25	Define and explain different types of incident response measures		0
26	Assist in utilizing this knowledge in existing or future laboratory practices		0

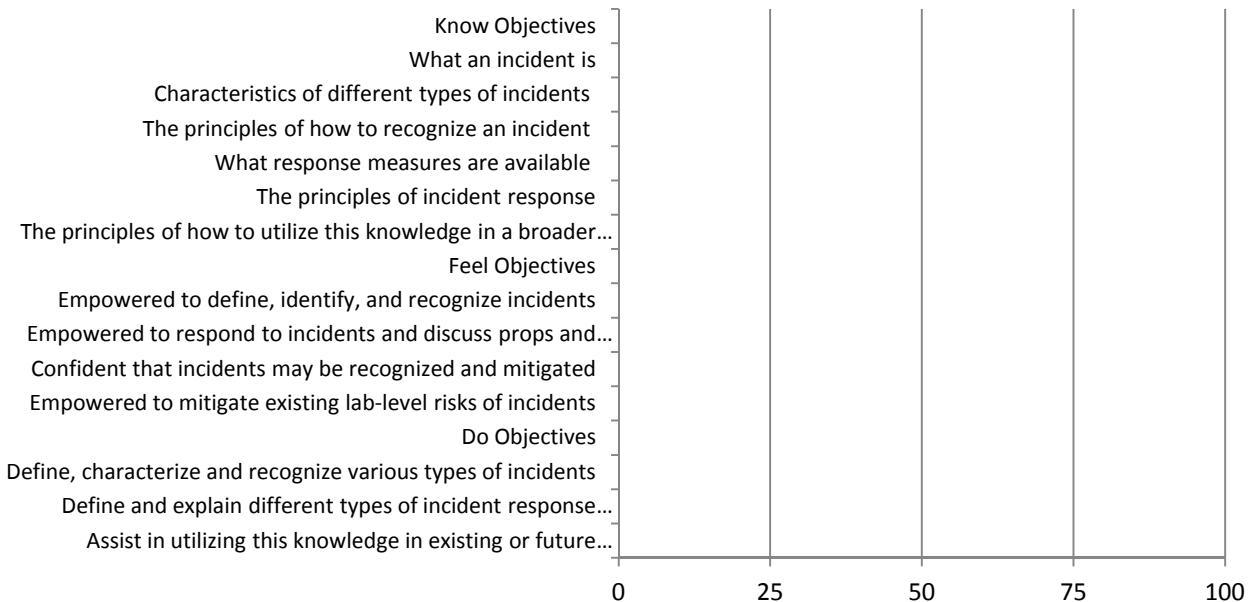
## Incident Recognition & Response in the Laboratory Evaluation



## Incident Recognition & Response in the Laboratory Know-Feel-Do



## Incident Recognition & Response in the Laboratory Instructor Evaluations



## Management & Leadership Track - Policy, Planning, & Assessment

### Course Title: Writing and Communicating Biorisk Management Policy

16 Who writes a policy statement		0
17 How is a policy statement written		0
18 Who reads a policy statement		0

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**Feel Objectives**

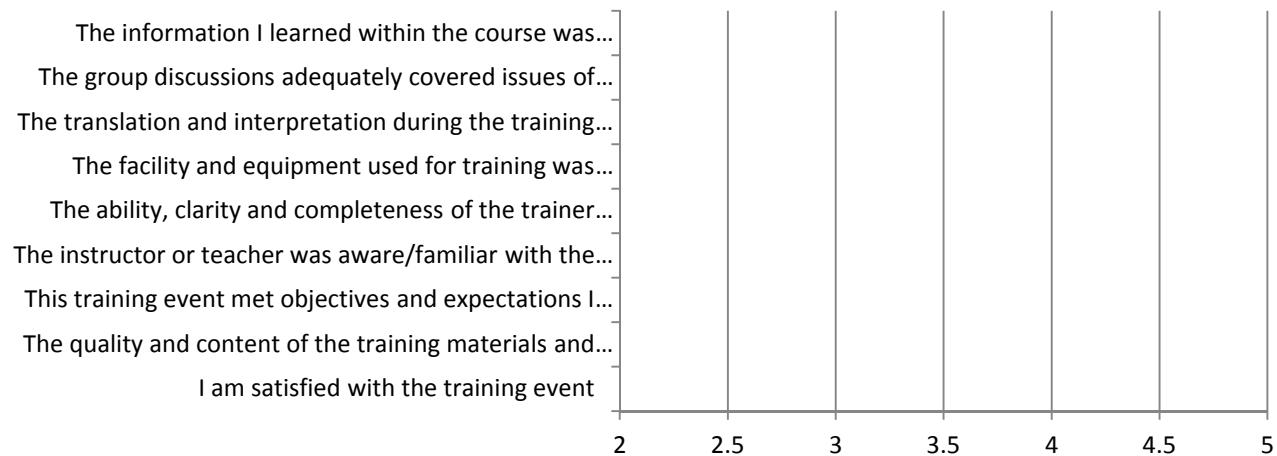
19 Confident conversing about basic features found in a policy statement		0
20 Confident drafting a policy statement		0

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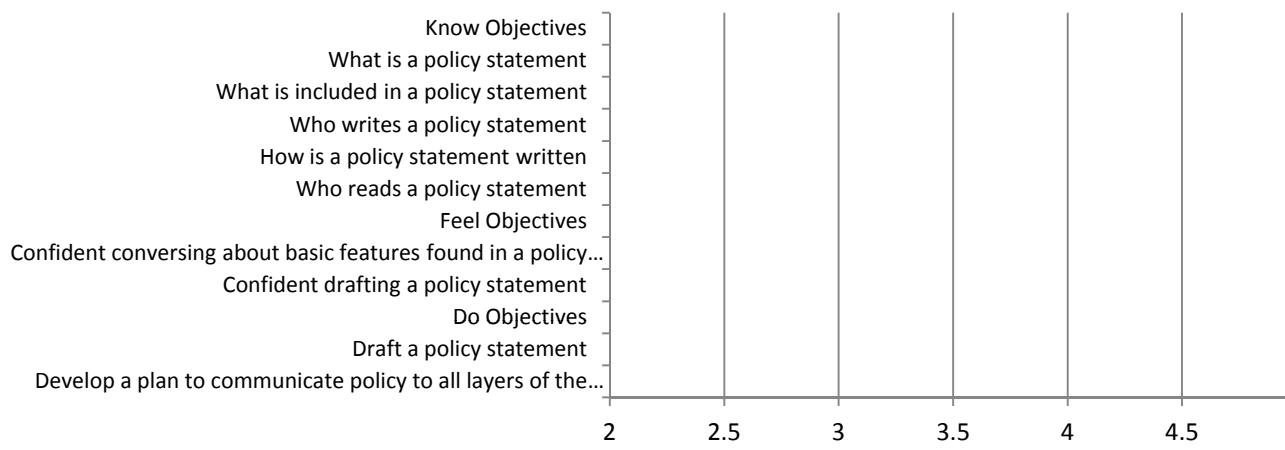
**Do Objectives**

21 Draft a policy statement		0
22 Develop a plan to communicate policy to all layers of the affected workforce		0

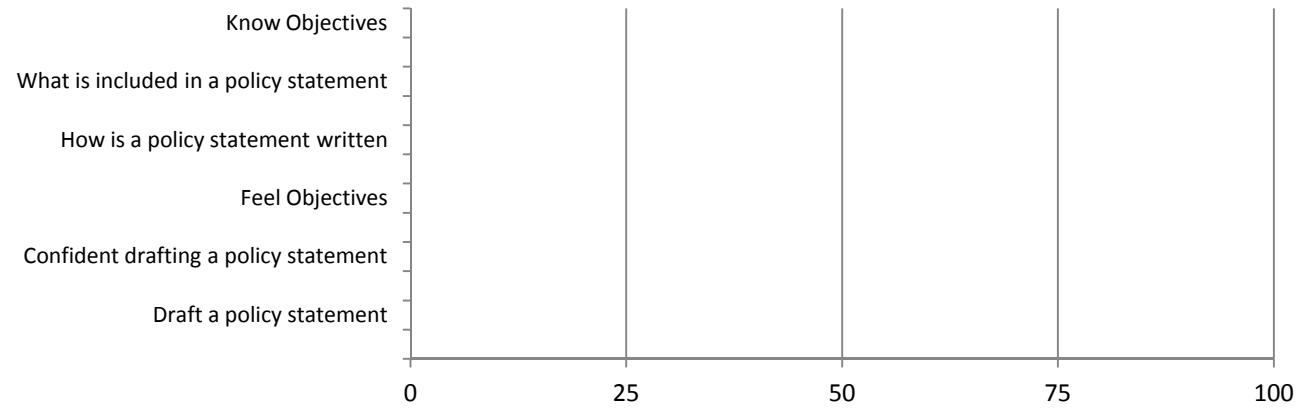
## Writing & Communicating Biorisk Management Policy Evaluation



## Writing & Communicating Biorisk Management Policy Know-Feel-Do



## Writing & Communicating Biorisk Management Policy Instructor Evaluation



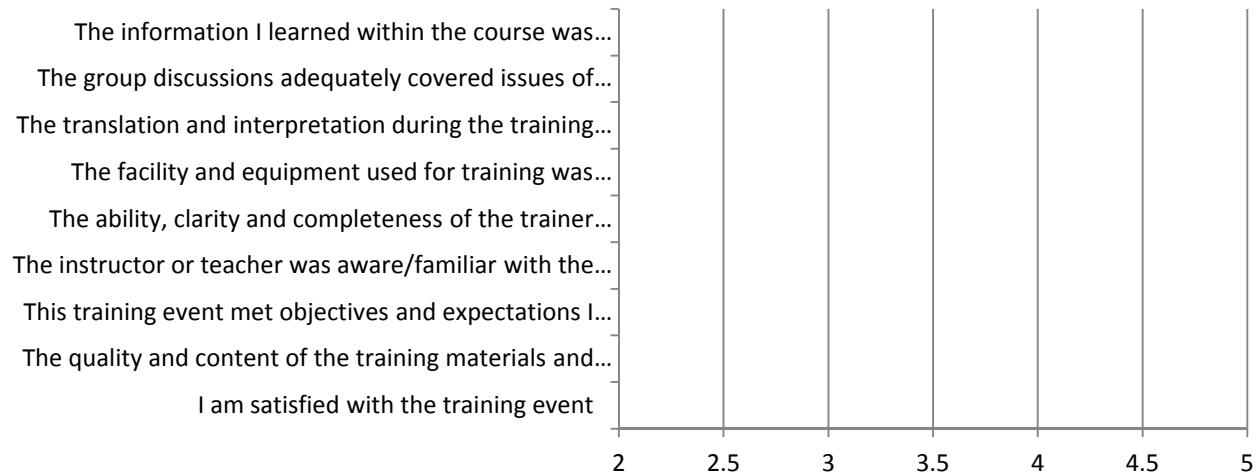
**Management & Leadership Track - Policy, Planning, & Assessment**  
**Course Title: Considerations for Training in Biorisk Management**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
<b>General Questions</b>																																							
1	I am satisfied with the training event																																						0
2	The quality and content of the training materials and presentations met my expectations																																						0
3	This training event met objectives and expectations I had prior to the course																																						0
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																						0
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																						0
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																						0
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																						0
8	The group discussions adequately covered issues of concern relevant to my country																																						0
9	What was your favorite or most useful topic or exercise of the course																																						0
10	What was your least favorite or least useful topic or exercise of the course																																						0
11	The information I learned within the course was important and relevant to my current position																																						0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																						0
13	Overall, how would you suggest the course be improved?																																						0
<b>Know Objectives</b>																																							
14	The components and steps in the training design cycle																																						0

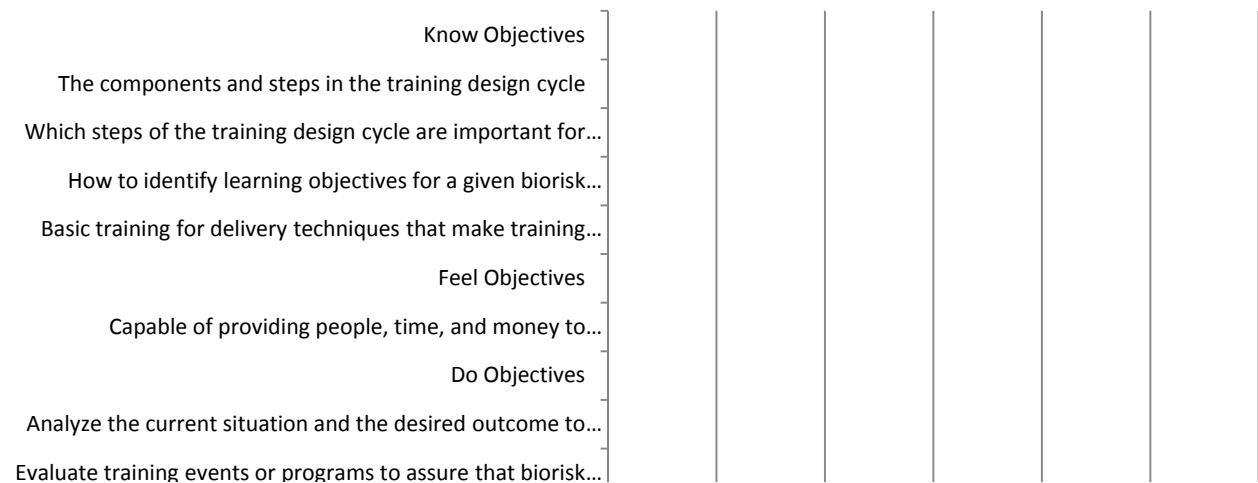
**Enter Instructor Level 2 Feedback Here →**

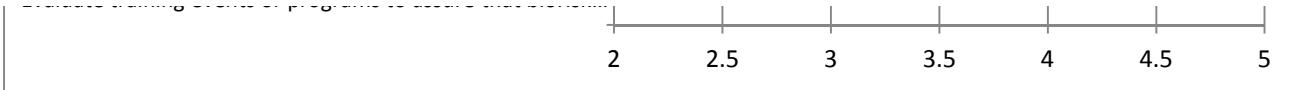
15 Which steps of the training design cycle are important for managers and leadership to be involved with		0
16 How to identify learning objectives for a given biorisk management scenario		0
17 Basic training for delivery techniques that make training more sustainable		0
<b>Feel Objectives</b>		
18 Capable of providing people, time, and money to appropriately prioritize and staff biorisk management training programs		0
<b>Do Objectives</b>		
19 Analyze the current situation and the desired outcome to develop learning objectives for a training event or program		0
Evaluate training events or programs to assure that biorisk management competency is established and maintained		0

## Considerations for Training in Biorisk Management Evaluation



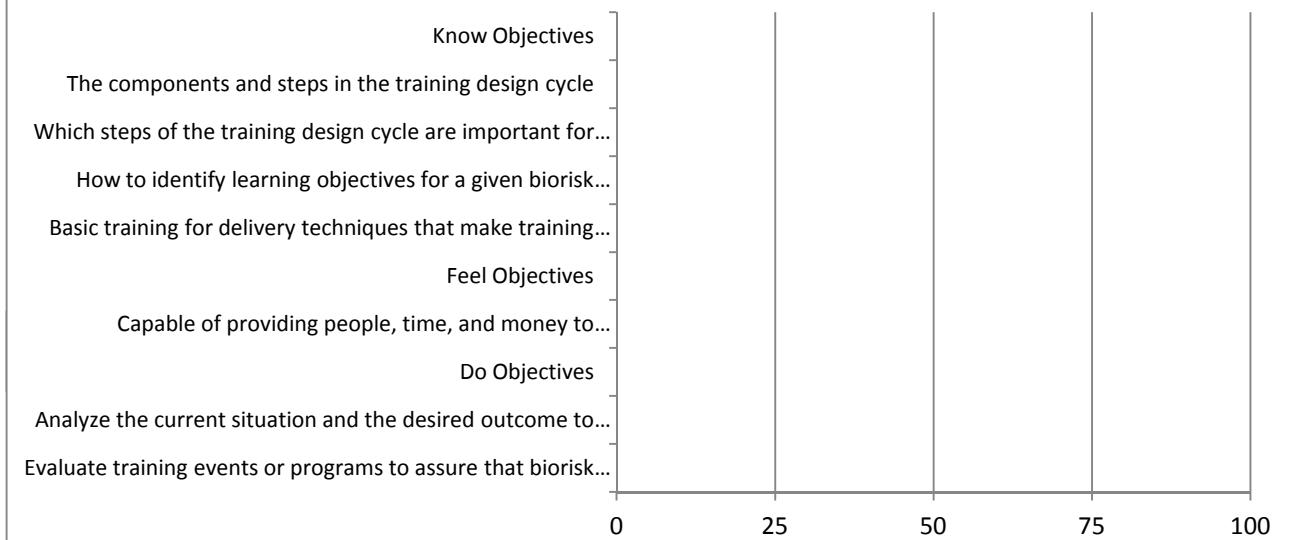
## Considerations for Training in Biorisk Management Know-Feel-Do





## Considerations for Training in Biorisk Management

### Instructor Evaluation



## Management & Leadership Track - Policy, Planning, & Assessment

### Course Title: Developing, Conducting, and Maintaining a Hazard Inventory

Enter Instructor Level 2 Feedback Here →

## Know Objectives

14 How to identify a biological hazard as well as what features are necessary for an accurate risk assessment to create and maintain a hazard inventory		0
15 How to collect data about biological hazards and what information should be included in a biological hazard inventory		0
16 The importance of protecting and monitoring a biological hazard inventory		0

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#### **Feel Objective**

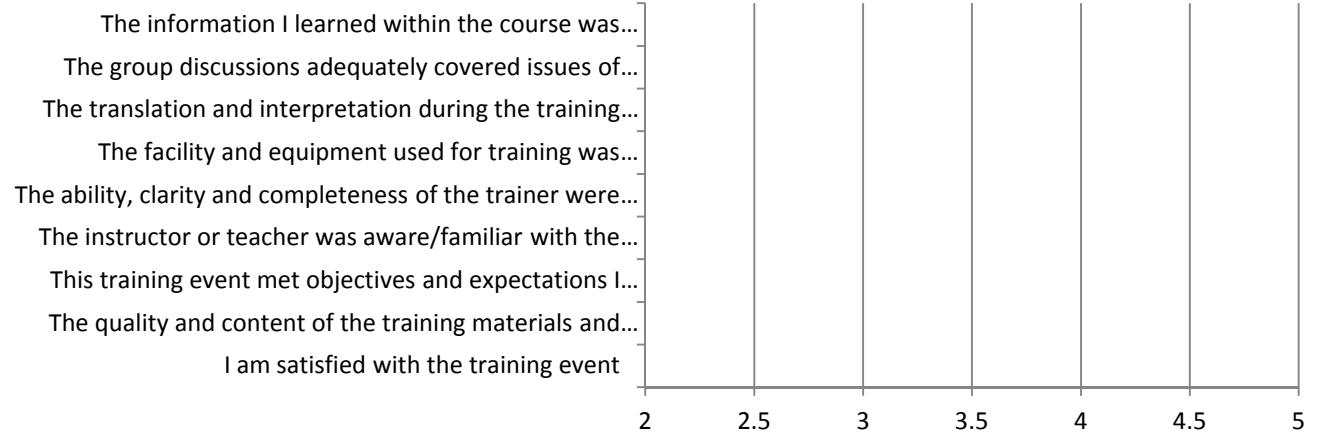
17 Confident in recognizing and cataloging biological hazards		0
18 Skilled in communicating biological hazard information, mitigation processes, and the importance of a complete biological inventory process		0
19 Prepared to implement roles and responsibilities for a biological hazard and motivated to allocate laboratory resources to strengthen current biological hazard inventory policies and procedures		0
20 Responsible for protecting information concerning biological hazards		0

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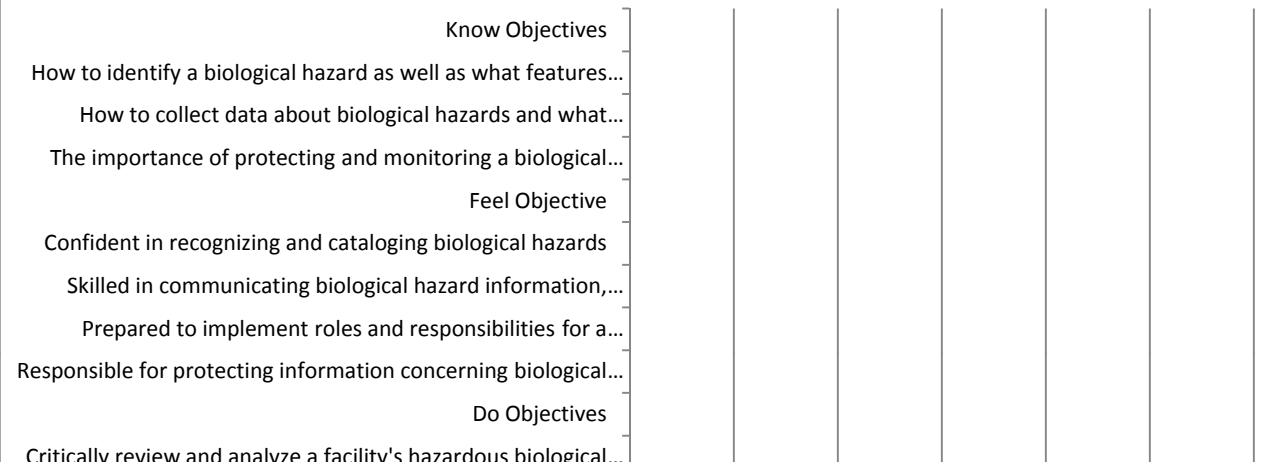
#### **Do Objectives**

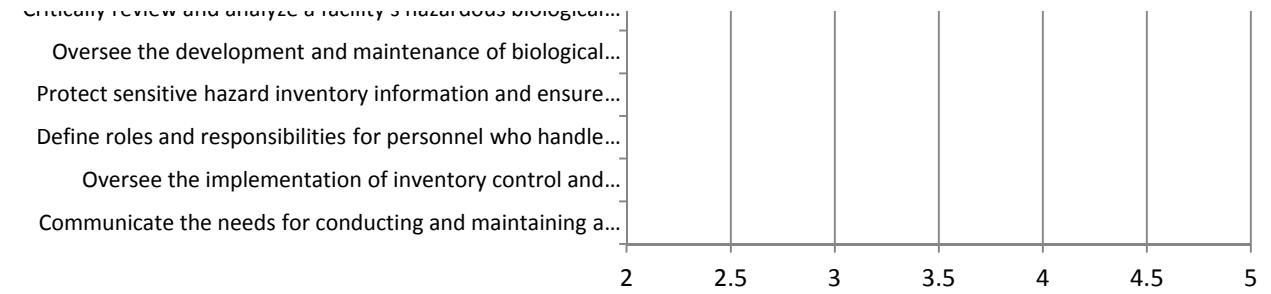
21 Critically review and analyze a facility's hazardous biological inventory tracking system		0
22 Oversee the development and maintenance of biological hazard inventory policies and procedures		0
23 Protect sensitive hazard inventory information and ensure that policies and procedures reflect this goal		0
24 Define roles and responsibilities for personnel who handle biological hazard inventory contents		0
25 Oversee the implementation of inventory control and review policies and procedures that investigate inventory discrepancies in the biological hazards inventory		0
26 Communicate the needs for conducting and maintaining a hazard inventory		0

## Developing, Conducting, and Maintaining a Hazard Inventory Evaluation

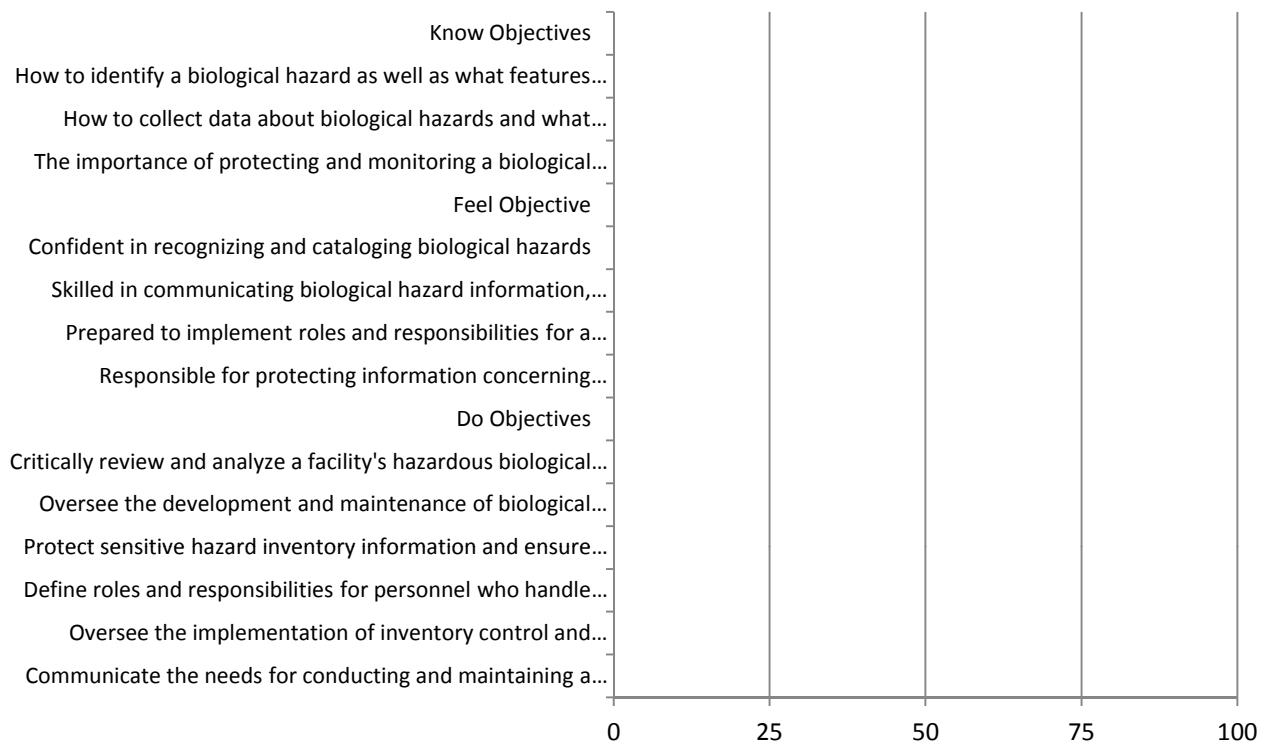


## Developing, Conducting, and Maintaining a Hazard Inventory Know-Feel-Do





## Developing, Conducting, and Maintaining a Hazard Inventory Instructor Evaluation



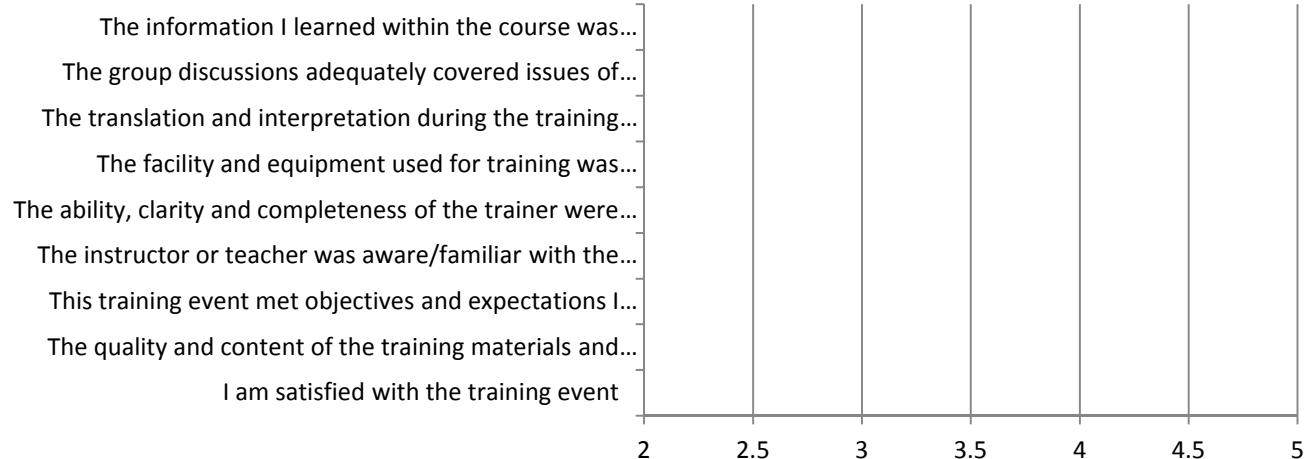
**Management & Leadership Track - Policy, Planning, & Assessment**  
**Course Title: Identifying Legal Requirements that Impact BRM**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
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4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																						0
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																						0
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																						0
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																						0
8	The group discussions adequately covered issues of concern relevant to my country																																						0
9	What was your favorite or most useful topic or exercise of the course																																						0
10	What was your least favorite or least useful topic or exercise of the course																																						0
11	The information I learned within the course was important and relevant to my current position																																						0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																						0
13	Overall, how would you suggest the course be improved?																																						0
<b>Know Objectives</b>																																							
14	How to identify legal requirements that impact biorisk management (BRM)																																						0

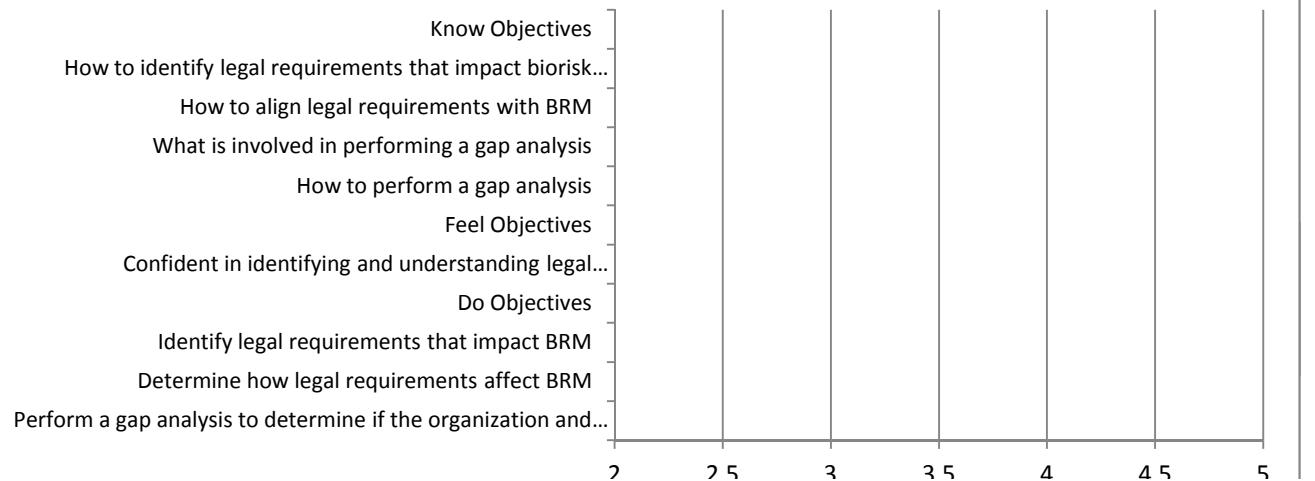
**Enter Instructor Level 2 Feedback Here →**

15	How to align legal requirements with BRM		0
16	What is involved in performing a gap analysis		0
17	How to perform a gap analysis		0
<hr/>			
	<b>Feel Objectives</b>		
18	Confident in identifying and understanding legal requirements that impact BRM		0
<hr/>			
	<b>Do Objectives</b>		
19	Identify legal requirements that impact BRM		0
20	Determine how legal requirements affect BRM		0
21	Perform a gap analysis to determine if the organization and BRM system/program is in alignment with all legal requirements		0

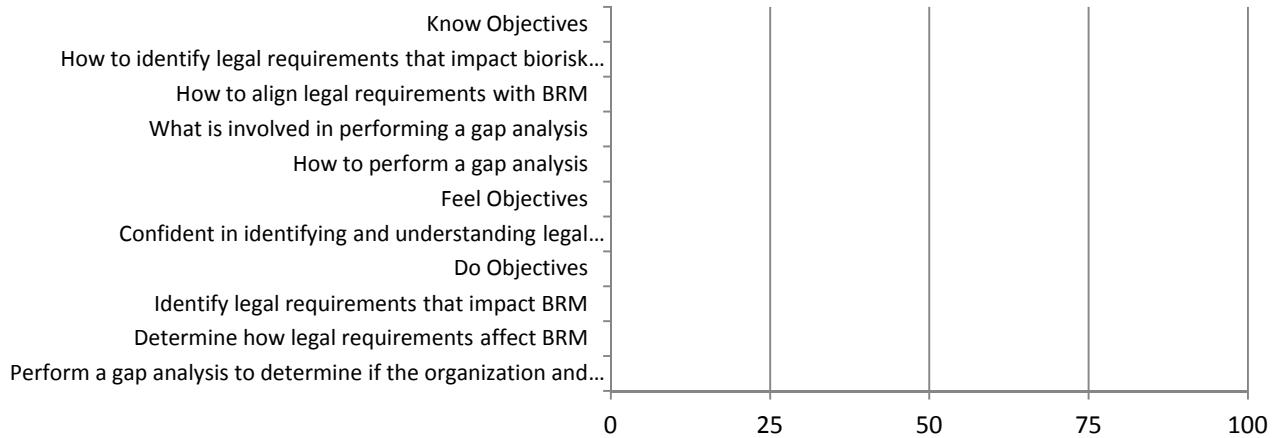
## Identifying Legal Requirements that Impact BRM Evaluation



## Identifying Legal Requirements that Impact BRM Know-Feel-Do

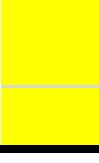


## Identifying Legal Requirements that Impact BRM Instructor Evaluation

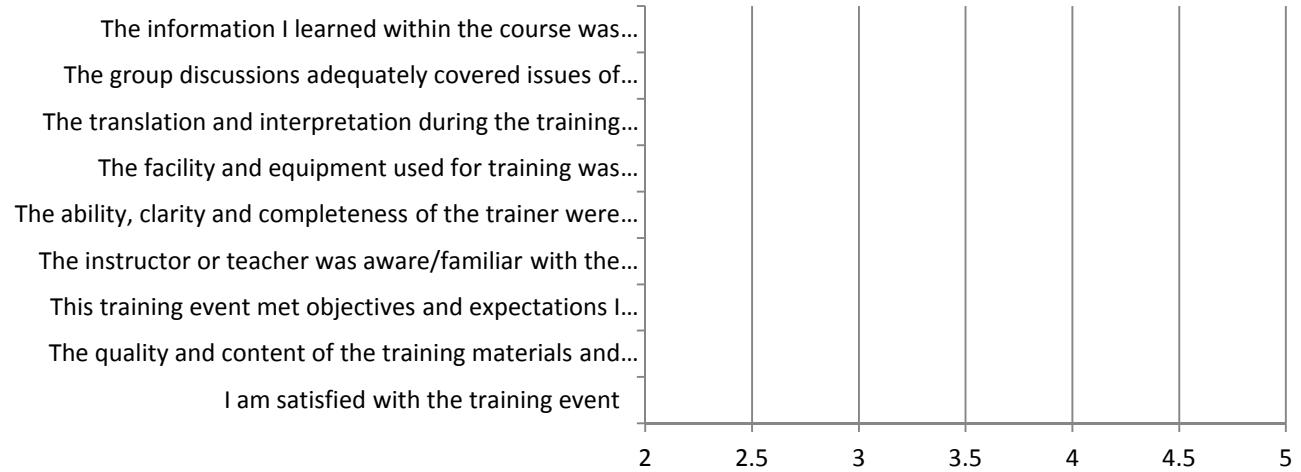


## Management & Leadership Track - Policy, Planning, & Assessment

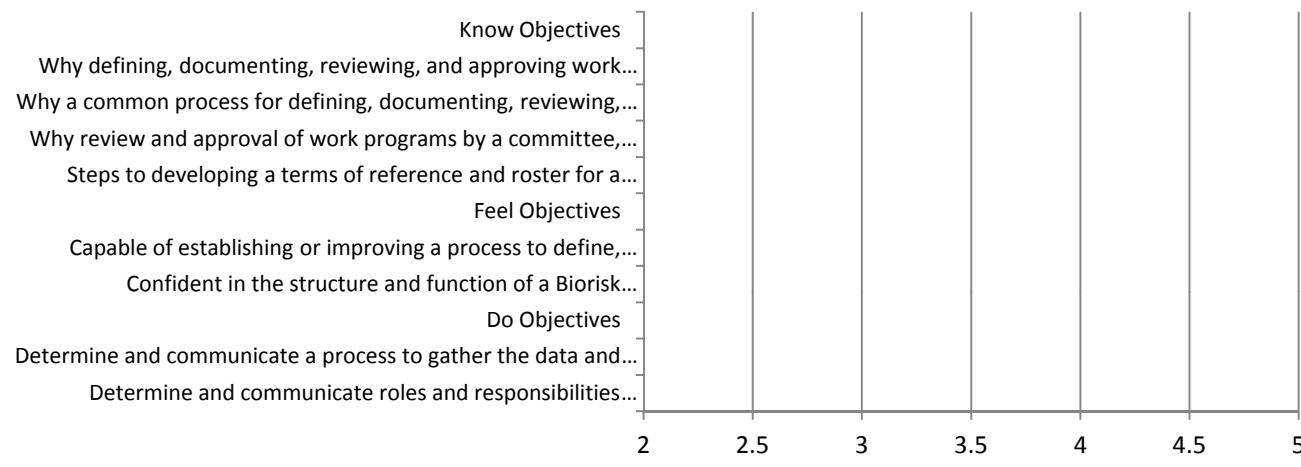
### Course Title: Establishing Work Program Review & Approval

15 Why a common process for defining, documenting, reviewing, and approving work programs is important to planning, prioritizing, and assigning resources		0
16 Why review and approval of work programs by a committee, rather than an individual, is important to biorisk management		0
17 Steps to developing a terms of reference and roster for a Biorisk Management Advisory Committee		0
<b>Feel Objectives</b>		
18 Capable of establishing or improving a process to define, document, review, and approval work programs		0
19 Confident in the structure and function of a Biorisk Management Advisory Committee		0
<b>Do Objectives</b>		
20 Determine and communicate a process to gather the data and criteria necessary for definition, documentation, review and approval of work programs		0
21 Determine and communicate roles and responsibilities necessary for definition, documentation, review and approval of work programs, including that of a Biorisk Management Advisory committee, if utilized.		0

## Establishing Work Program Review & Approval Evaluation

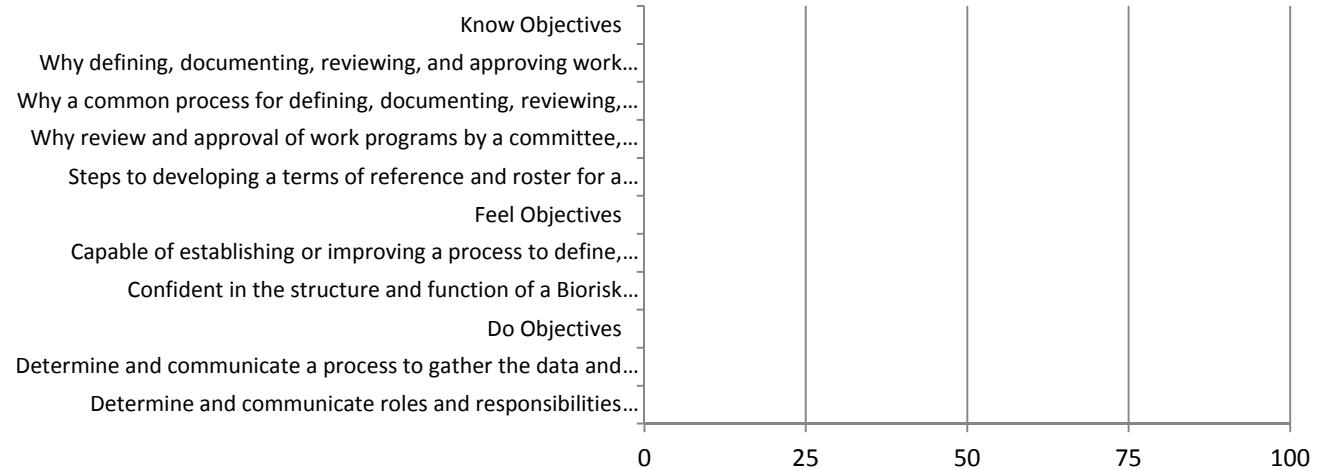


## Establishing Work Program Review & Approval Know-Feel-Do



## Establishing Work Program Review & Approval

### Instructor Evaluation



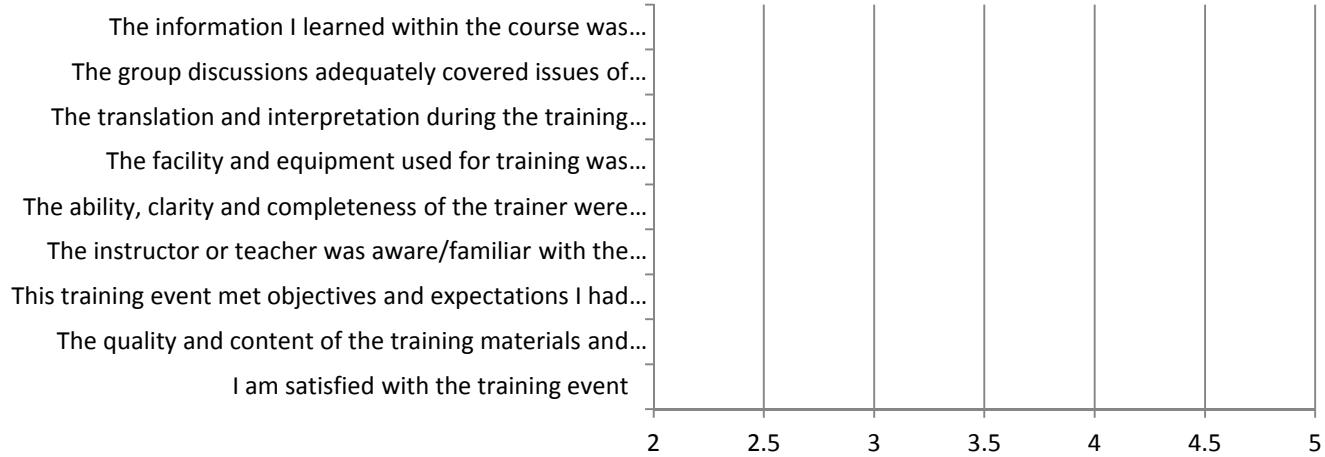
**Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)**  
**Course Title: Managing Human Performance in the BRM Workforce**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode	
<b>General Questions</b>																																								
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2	The quality and content of the training materials and presentations met my expectations																																							0
3	This training event met objectives and expectations I had prior to the course																																							0
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																							0
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																							0
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																							0
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																							0
8	The group discussions adequately covered issues of concern relevant to my country																																							0
9	What was your favorite or most useful topic or exercise of the course																																							0
10	What was your least favorite or least useful topic or exercise of the course																																							0
11	The information I learned within the course was important and relevant to my current position																																							0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																							0
13	Overall, how would you suggest the course be improved?																																							0
<b>Know Objectives</b>																																								
14	That human factors impact individual, job, and organization performance																																							0

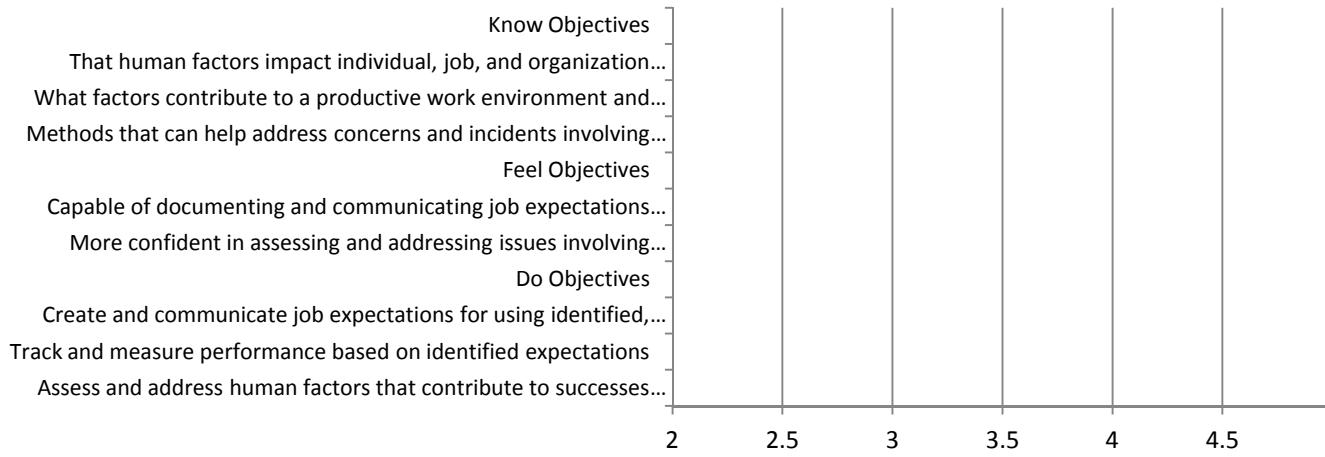
**Enter Instructor Level 2 Feedback Here →**

15	What factors contribute to a productive work environment and effective human performance management		0
16	Methods that can help address concerns and incidents involving the workforce		0
<b>Feel Objectives</b>			
17	Capable of documenting and communicating job expectations for biorisk management		0
18	More confident in assessing and addressing issues involving human performance		0
<b>Do Objectives</b>			
19	Create and communicate job expectations for using identified, risk-based mitigation strategies		0
20	Track and measure performance based on identified expectations		0
21	Assess and address human factors that contribute to successes and failures in biorisk management		0

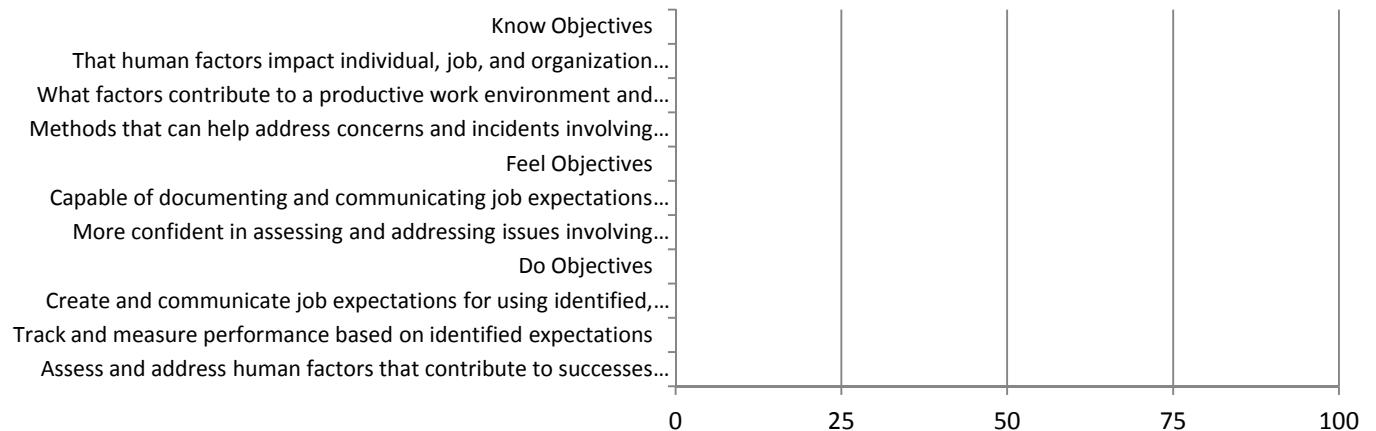
## Managing Human Performance in the BRM Workforce Evaluation



## Managing Human Performance in the BRM Workforce Know-Feel-Do



## Managing Human Performance in the BRM Workforce Instructor Evaluations



**Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)**  
**Course Title: Establishing & Maintaining Formal & Informal BRM Mentoring Programs**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode				
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12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																						0				
13	Overall, how would you suggest the course be improved?																																						0				
<b>Know Objectives</b>																																											
14	What mentoring can and cannot accomplish																																						0				

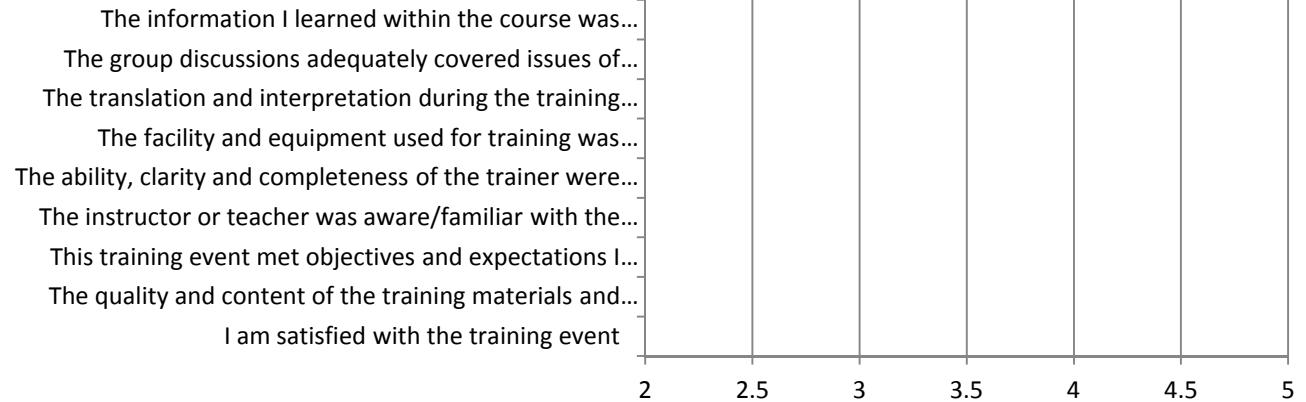
**Enter Instructor Level 2 Feedback Here →**

15	Criteria for using mentoring as a means to reinforce the principles and practices of biorisk management		0
16	Elements to include in drafting mentoring agreements		0
17	Qualifications for effective mentors and mentees		0
<b>Feel Objectives</b>			
18	Capable of implementing mentoring as an expected element of biorisk management		0
<b>Do Objectives</b>			
19	Write a draft mentorship agreement		0
	Identify next steps for developing a mentorship program to support and maintain biorisk management		0
20	management		0

## **Establishing & Maintaining Formal & Informal BRM**

### **Mentoring Programs**

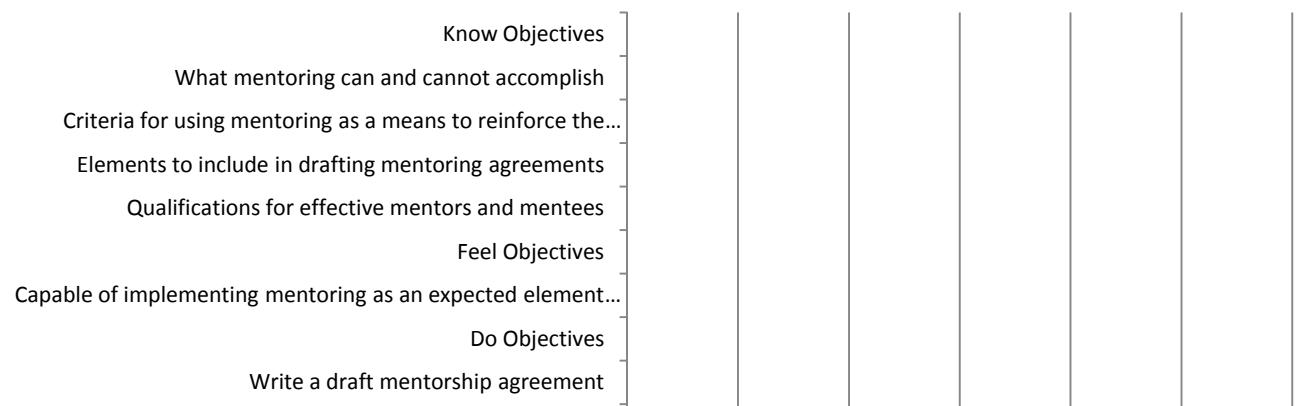
#### **Evaluation**



## **Establishing & Maintaining Formal & Informal BRM**

### **Mentoring Programs**

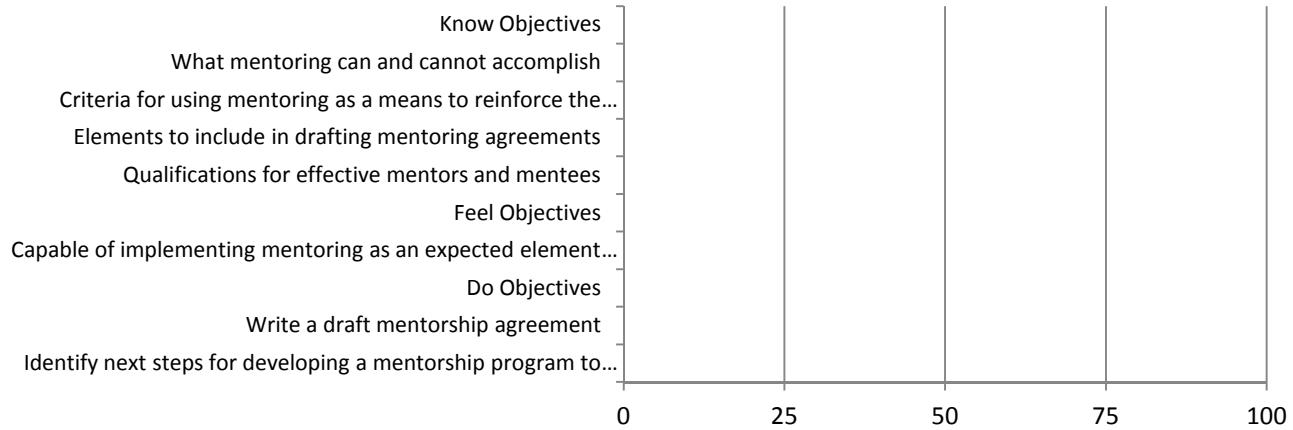
#### **Know-Feel-Do**





## Establishing & Maintaining Formal & Informal BRM Mentoring Programs

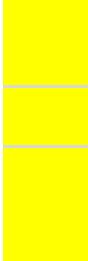
### Instructor Evaluation



**Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)**  
**Course Title: Establishing & Maintaining Worker Health Programs**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
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10	What was your least favorite or least useful topic or exercise of the course																																						0
11	The information I learned within the course was important and relevant to my current position																																						0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																						0
13	Overall, how would you suggest the course be improved?																																						0
<b>Know Objectives</b>																																							
14	Characteristics of different components of occupational health																																						0

**Enter Instructor Level 2 Feedback Here →**

15	The principles of how to effectively and appropriately initiate an effective occupational health system		0
16	The principles of how to learn and improve after occupational health incidents		0
17	The principles of how to utilize this knowledge in a broader laboratory setting, including referencing to operational procedures		0

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**Feel Objectives**

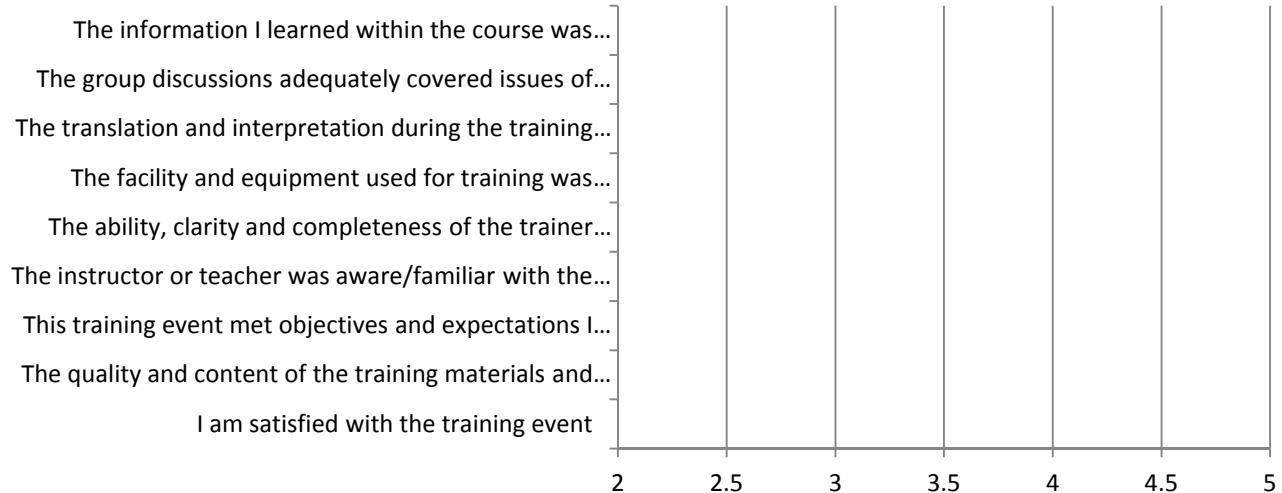
18	Empowered to define and identify occupational health measures		0
19	Confident that occupational health systems may be used to effectively mitigate health related issues in the work place		0
20	Empowered to mitigate existing occupational health lab-level risks		0

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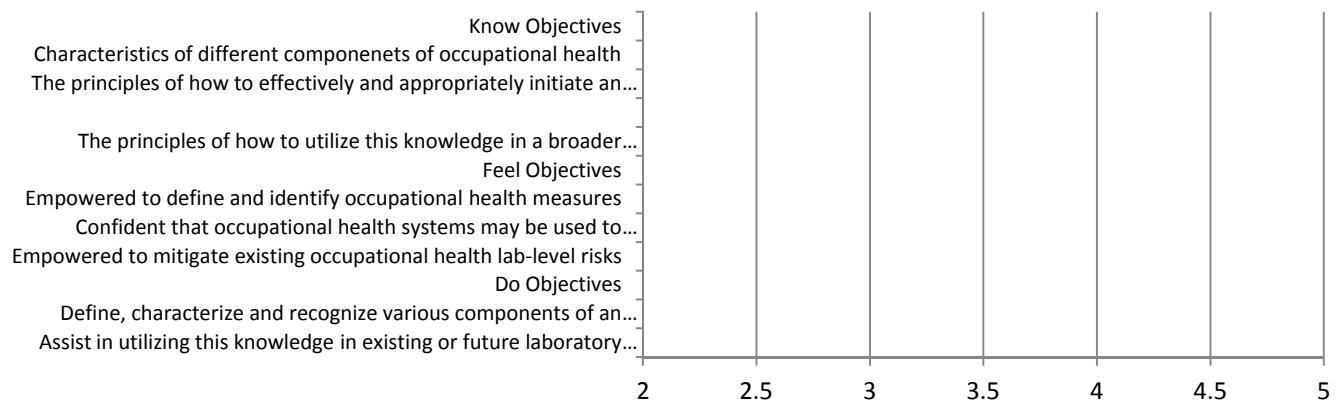
**Do Objectives**

21	Define, characterize and recognize various components of an occupational health system		0
22	Assist in utilizing this knowledge in existing or future laboratory procedures, e.g. general laboratory safety procedures		0

## Establishing & Maintaining Worker Health Programs Evaluation

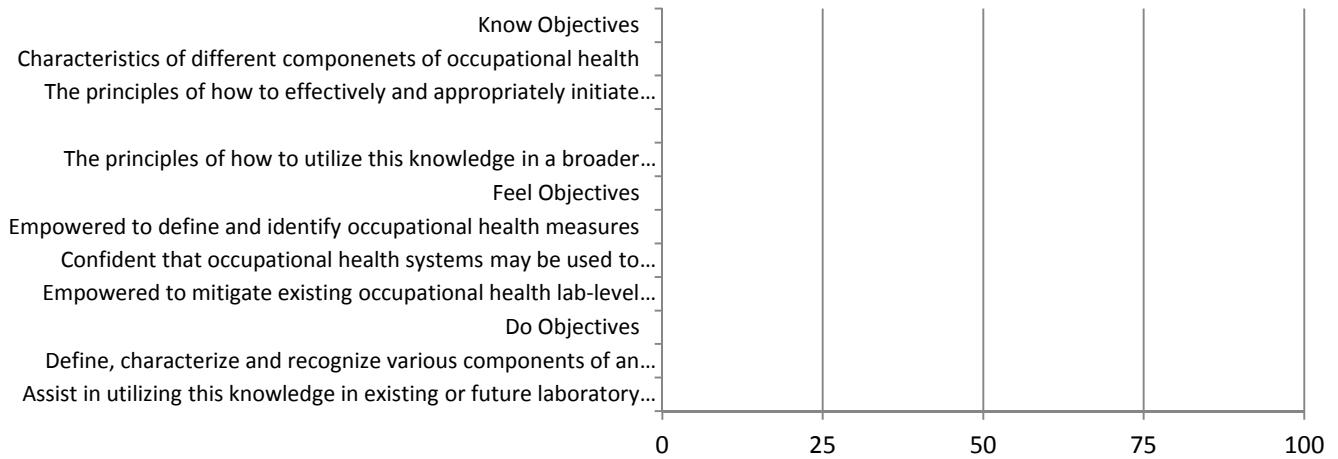


## Establishing & Maintaining Worker Health Programs Know- Feel-Do



## Establishing & Maintaining Worker Health Programs

### Instructor Evaluations



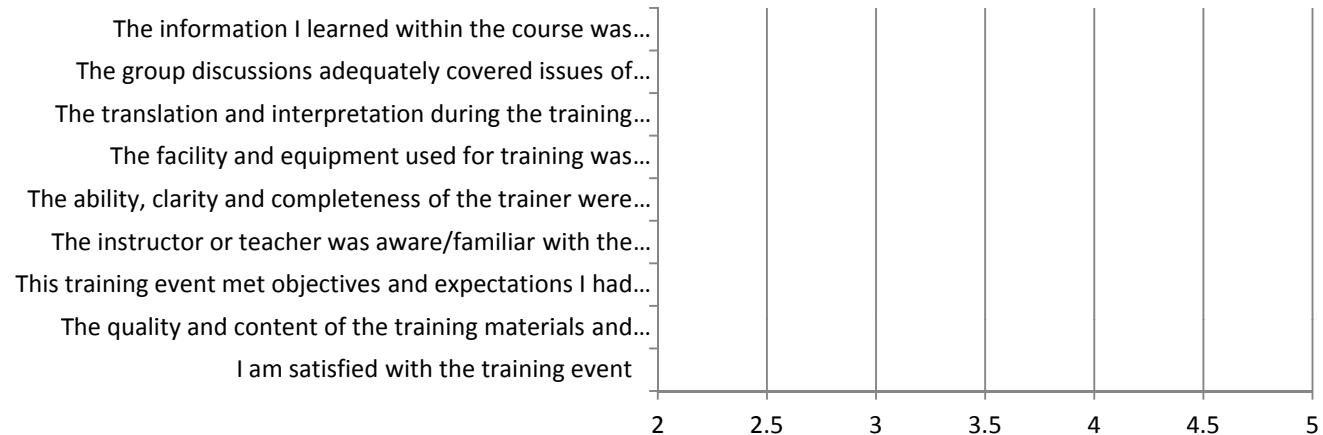
## **Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)**

## **Course Title: Developing & Maintaining Roles & Responsibilities for Risk-based Access to, Control of, and Accountability for Biological Agents and Toxins**

## Know Objectives

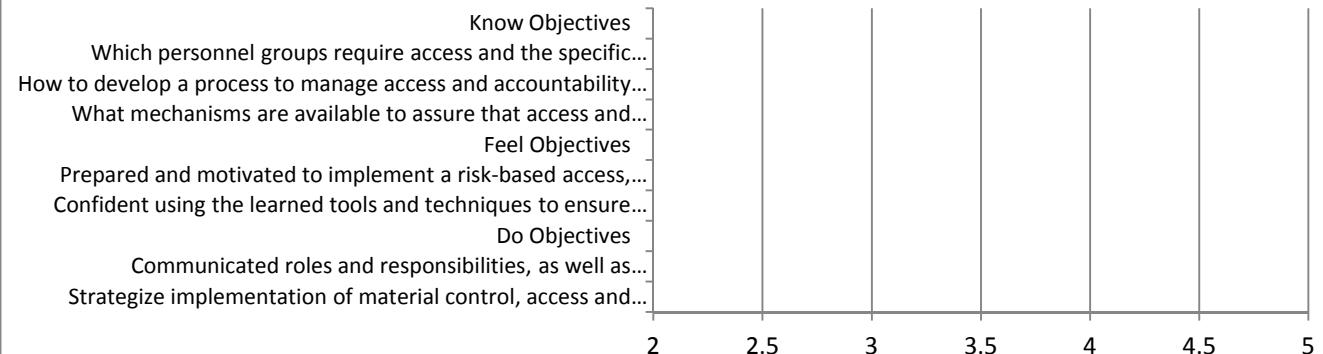
14	Which personnel groups require access and the specific requirements of each, including the inherent risks of the people to the laboratory and the risks of the laboratory to the people		0
15	How to develop a process to manage access and accountability based on risk		0
16	What mechanisms are available to assure that access and accountability based on risk		0
<b>Feel Objectives</b>			
17	Prepared and motivated to implement a risk-based access, control and material accountability measures for biological agents and toxins		0
18	Confident using the learned tools and techniques to ensure those with access to biological agents and toxins are competent and reliable		0
<b>Do Objectives</b>			
19	Communicated roles and responsibilities, as well as expectations, for biological material access, control, and accountability to personnel and visitors		0
20	Strategize implementation of material control, access and accountability measures		0

## Developing & Maintaining Roles & Responsibilities for Risk-based Access to...Biological Agents and Toxins Evaluation



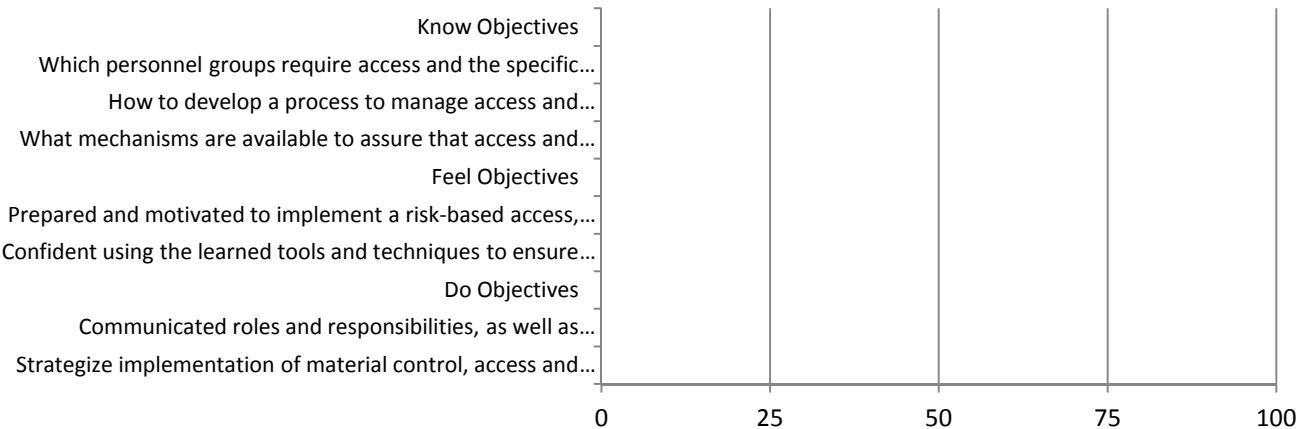
## Developing & Maintaining Roles & Responsibilities for Risk-based Access to...Biological Agents and Toxins Know-Feel-

### Do



## Developing & Maintaining Roles & Responsibilites for Risked-based Access to...Biological Agents and Toxins

### Instructor Evaluations



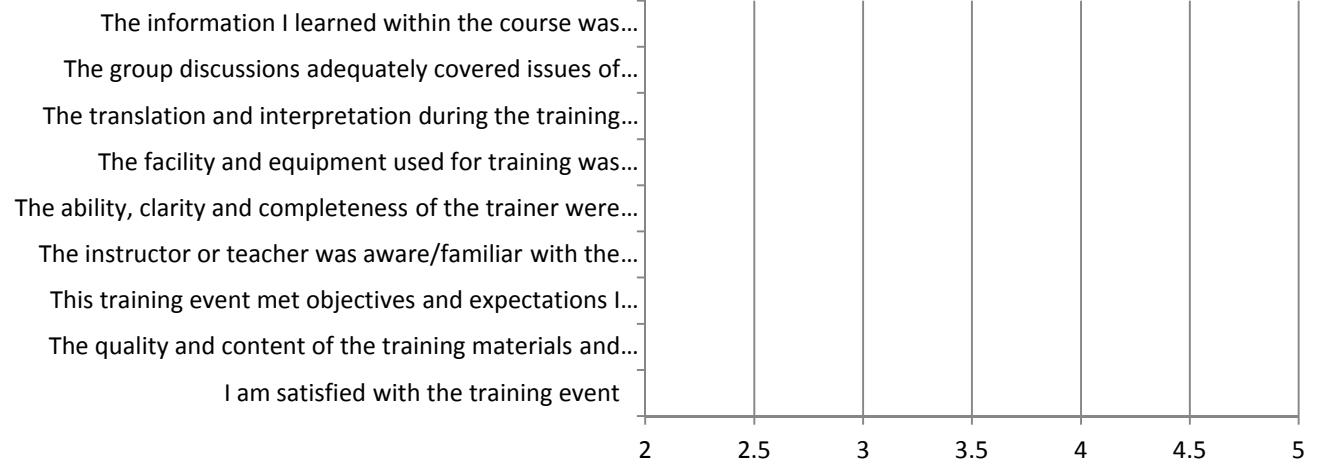
**Management & Leadership Track - Developing and Maintaining Physical Infrastructure for Biorisk Management**  
**Course Title: Understanding & Maintaining Facilities & Equipment for Biorisk Management**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
<b>General Questions</b>																																							
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2	The quality and content of the training materials and presentations met my expectations																																				0		
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4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																				0		
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																				0		
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																				0		
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																				0		
8	The group discussions adequately covered issues of concern relevant to my country																																				0		
9	What was your favorite or most useful topic or exercise of the course																																				0		
10	What was your least favorite or least useful topic or exercise of the course																																				0		
11	The information I learned within the course was important and relevant to my current position																																				0		
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																				0		
13	Overall, how would you suggest the course be improved?																																				0		
<b>Know Objectives</b>																																							
14	The difference between primary and secondary containment barriers																																				0		

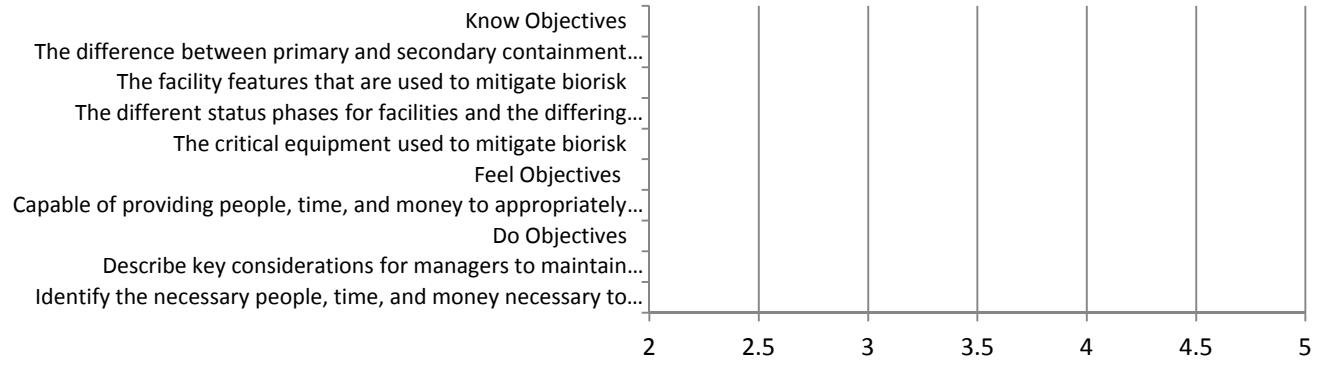
**Enter Instructor Level 2 Feedback Here →**

15	The facility features that are used to mitigate biorisk	0
16	The different status phases for facilities and the differing leadership and management needs for each phase	0
17	The critical equipment used to mitigate biorisk	0
<b>Feel Objectives</b>		0
18	Capable of providing people, time, and money to appropriately maintain bio containment facilities and equipment	0
<b>Do Objectives</b>		0
19	Describe key considerations for managers to maintain biocontainment facilities and equipment	0
20	Identify the necessary people, time, and money necessary to maintain bioncontainment facilities and equipment and thus support and lead the effort toward biorisk management	0

## **Understanding & Maintaining Facilities & Equipment for Biorisk Management Evaluation**

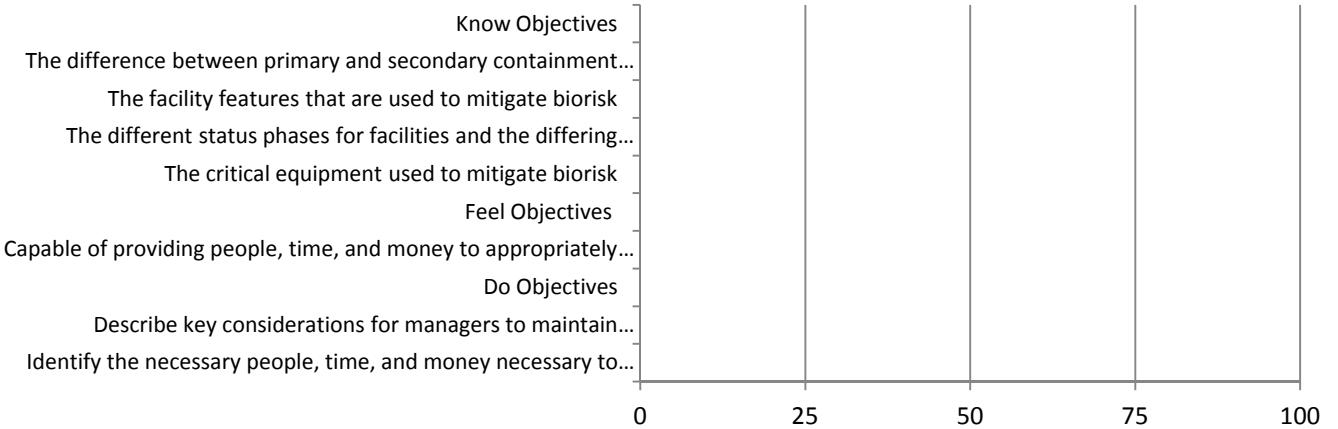


## **Understanding & Maintaining Facilities & Equipment for Biorisk Management Know-Feel-Do**



# **Understanding & Maintaining Facilities & Equipment for Biorisk Management**

## **Instructor Evaluation**



## Management & Leadership Track - Developing and Maintaining Physical Infrastructure for Biorisk Management

### Course Title: Basic Features & Maintenance for Physical and Information Security Measures

15 Different methods for attaining physical and information security		0
16 The requirements for maintaining physical and information security over time		0

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**Feel Objectives**

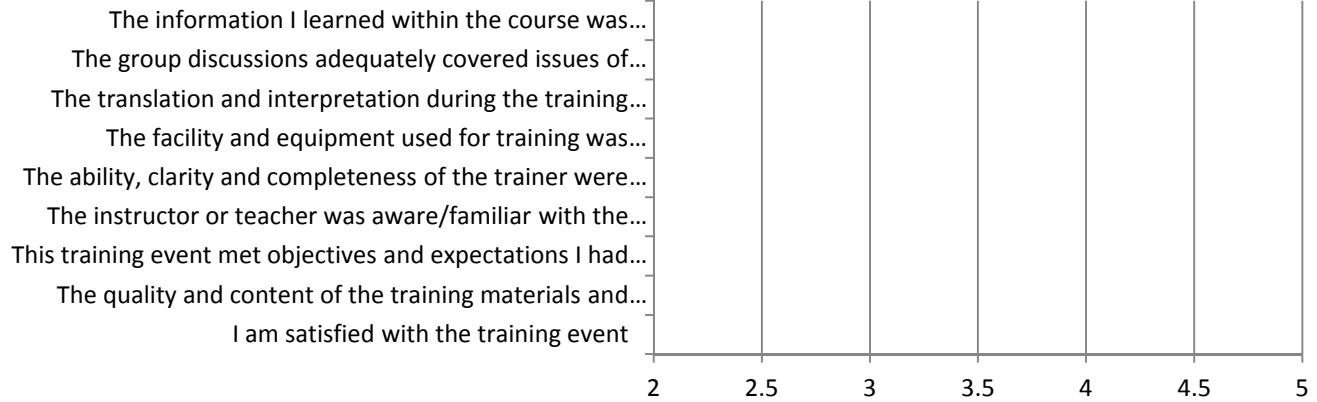
17 Confident conversing about basic features of and maintenance requirements for physical and information security measures		0
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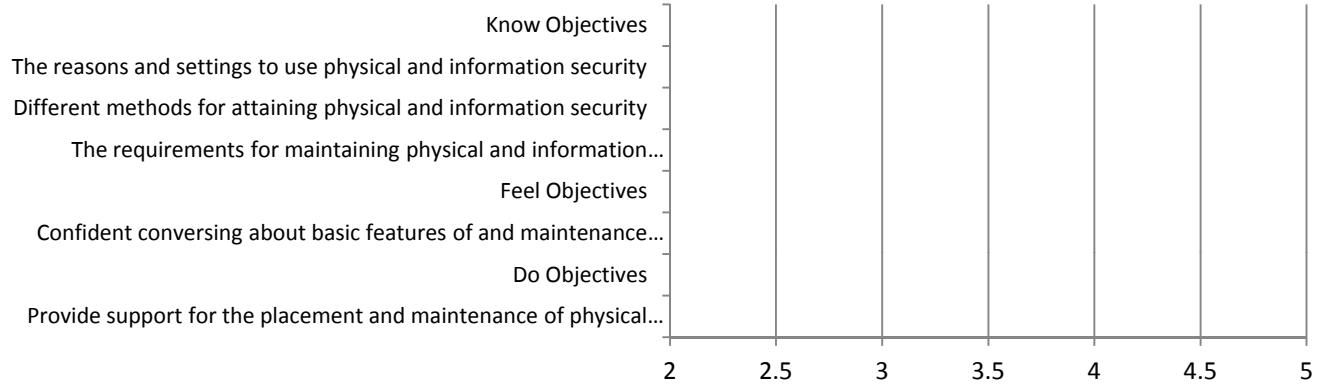
**Do Objectives**

18 Provide support for the placement and maintenance of physical information security measures		0
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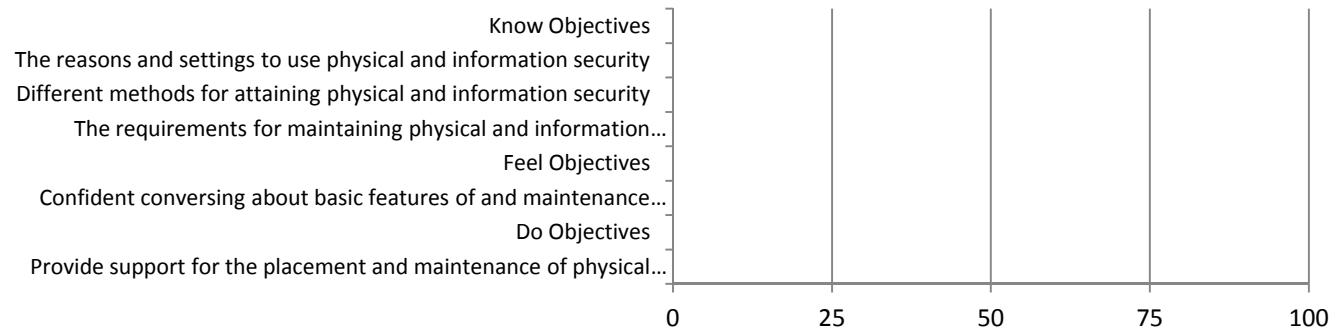
## **Basic Features & Maintenance for Physical and Information Security Measures Evaluation**



## **Basic Features & Maintenance for Physical and Information Security Measures Know-Feel-Do**



## **Basic Features & Maintenance for Physical and Information Security Measures Instructor Evaluations**



**Management & Leadership Track - Incident Management & Response**  
**Course Title: Incident Response Planning & Preparation**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode		
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7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																							0	
8	The group discussions adequately covered issues of concern relevant to my country																																							0	
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11	The information I learned within the course was important and relevant to my current position																																							0	
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																							0	
13	Overall, how would you suggest the course be improved?																																							0	
<b>Know Objectives</b>																																									
14	Why incident planning and preparing are imperative for effective incident response																																							0	

**Enter Instructor Level 2 Feedback Here →**

15	Who the contributors are for developing the most comprehensive incident response plan		0
16	They key elements to be included in an incident response plan		0

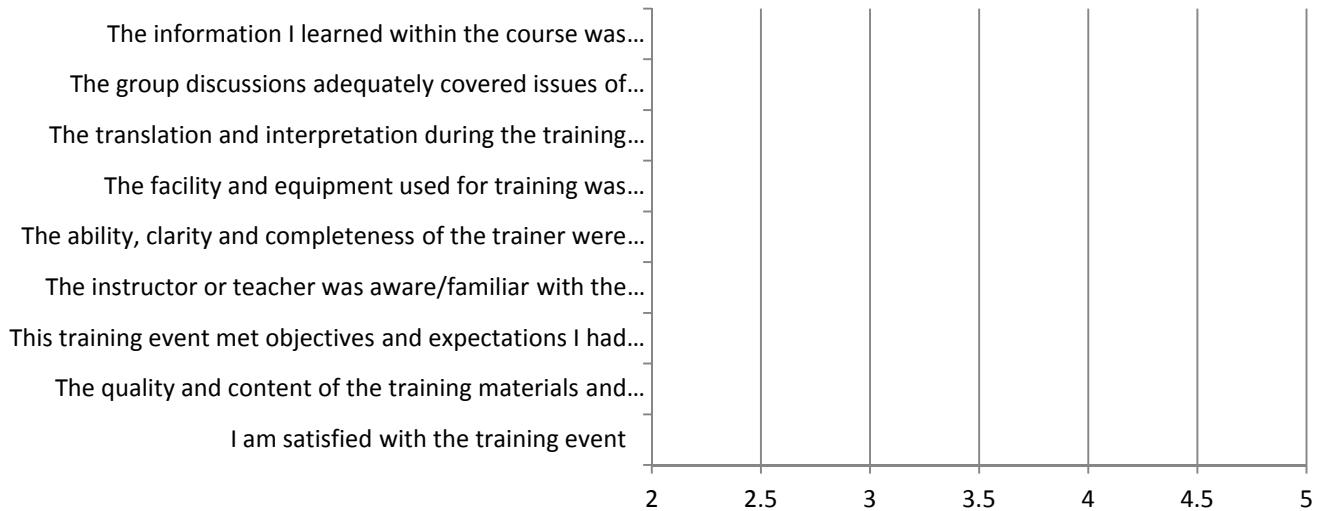
### Feel Objectives

17	Confident in leading and supporting the development of an incident response plan and overseeing preparation to implement the plan		0
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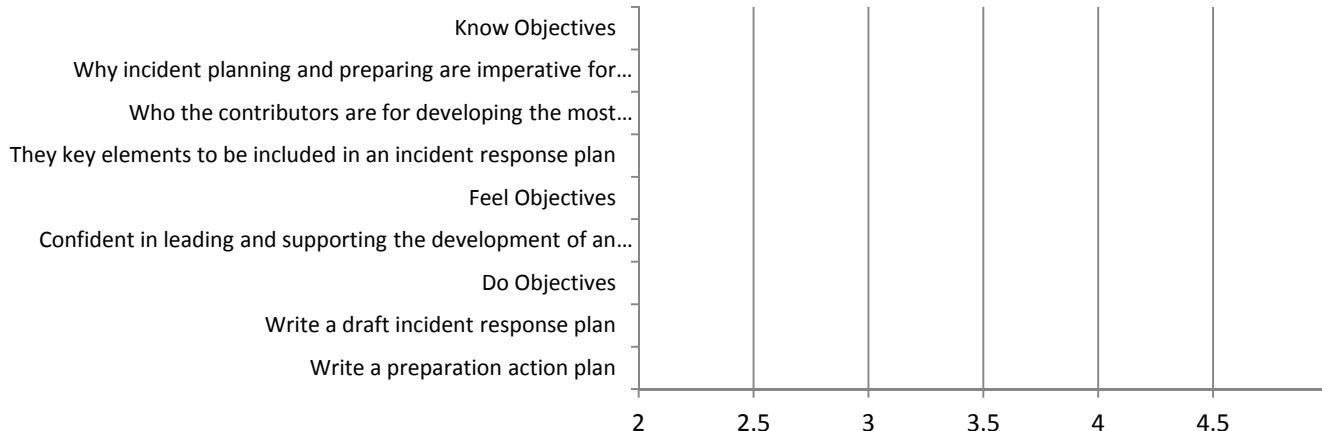
### Do Objectives

18	Write a draft incident response plan		0
19	Write a preparation action plan		0

## Incident Response Planning & Preparation Evaluation

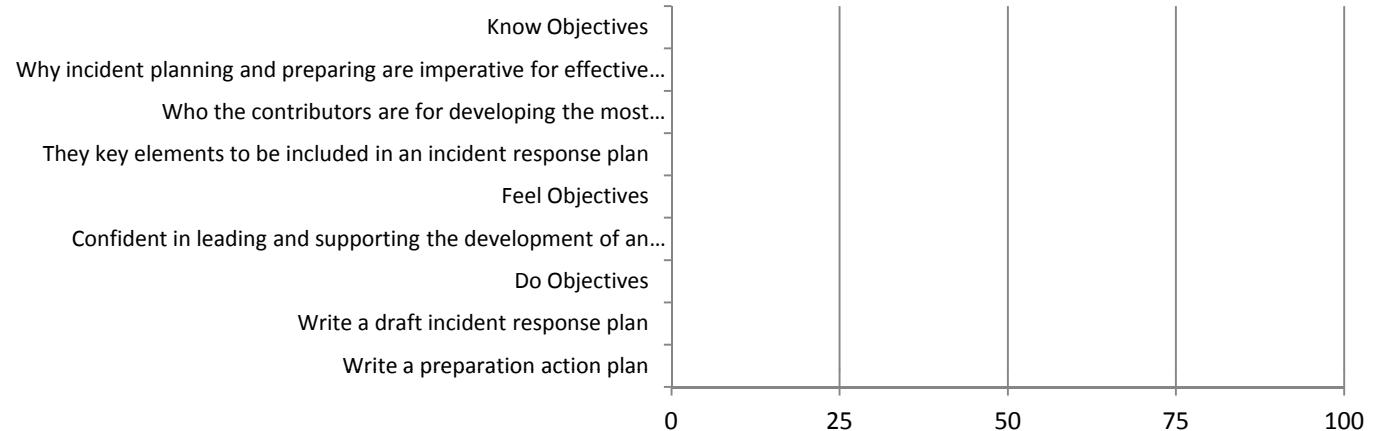


## Incident Response Planning & Preparation Know-Feel-Do



## Incident Response Planning & Preparation

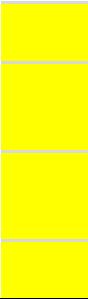
### Instructor Evaluation



**Management & Leadership Track - Incident Management & Response**  
**Course Title: Incident Response & Investigation**

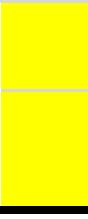
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13	Overall, how would you suggest the course be improved?																																					0	
<b>Know Objectives</b>																																							
14	What response measures are appropriate for different incidents																																					0	

**Enter Instructor Level 2 Feedback Here →**

15	Elements to be considered in drafting response procedures		0
16	The steps required for a comprehensive incident investigation and for drafting incident investigation procedures		0
17	Steps for assigning appropriate corrective and preventive action and for assuring follow-up		0
18	Methods to use to test incident response and investigation		0

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**Feel Objectives**

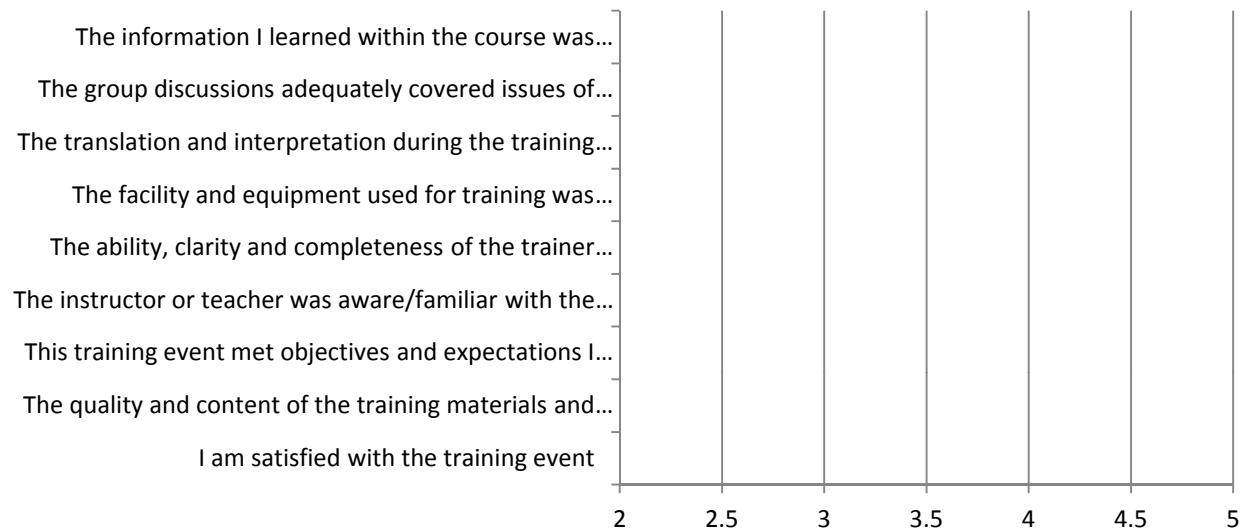
19	Capable of leading and supporting an organizational effort to finalize incident response and investigation procedures		0
20	Capable of designing and supporting drills, audits, and tabletop exercises to test the function and effectiveness of incident response and investigation procedures		0

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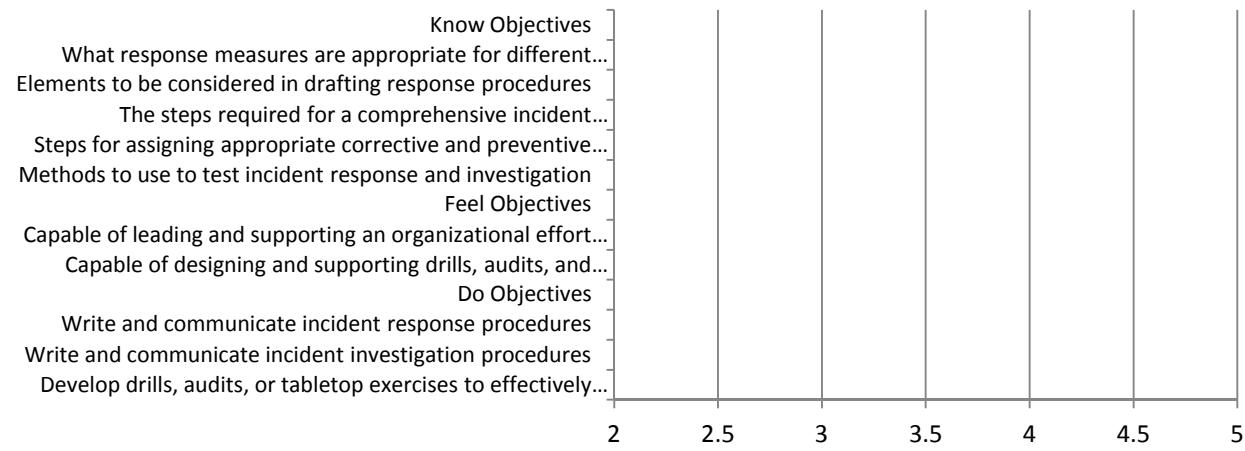
**Do Objectives**

21	Write and communicate incident response procedures		0
22	Write and communicate incident investigation procedures		0
23	Develop drills, audits, or tabletop exercises to effectively test incident response and investigation		0

## Incident Response & Investigation Evaluation

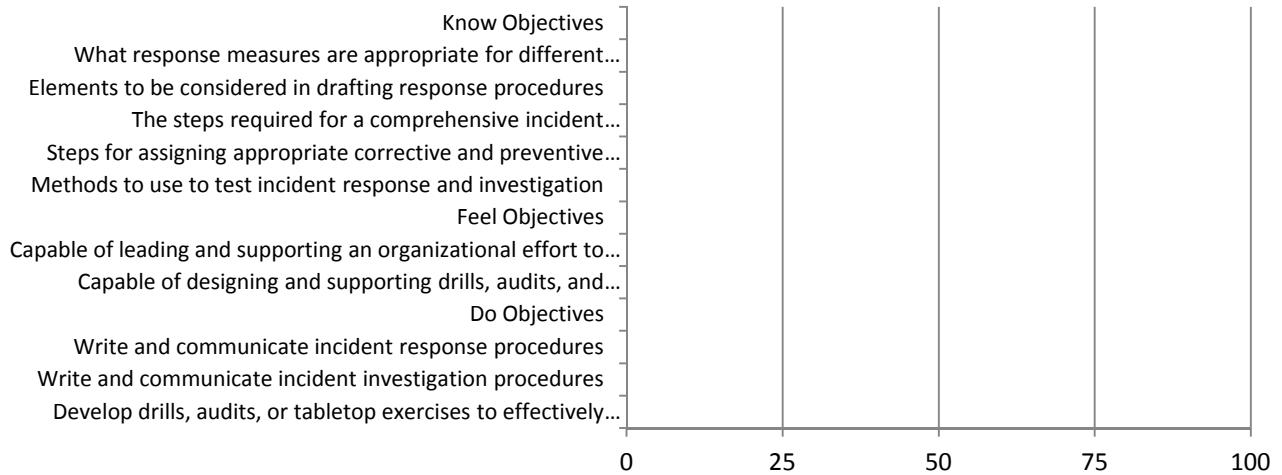


## Incident Response & Investigation Know-Feel-Do



## **Incidnet Response & Investigation**

### **Instructor Evaluations**

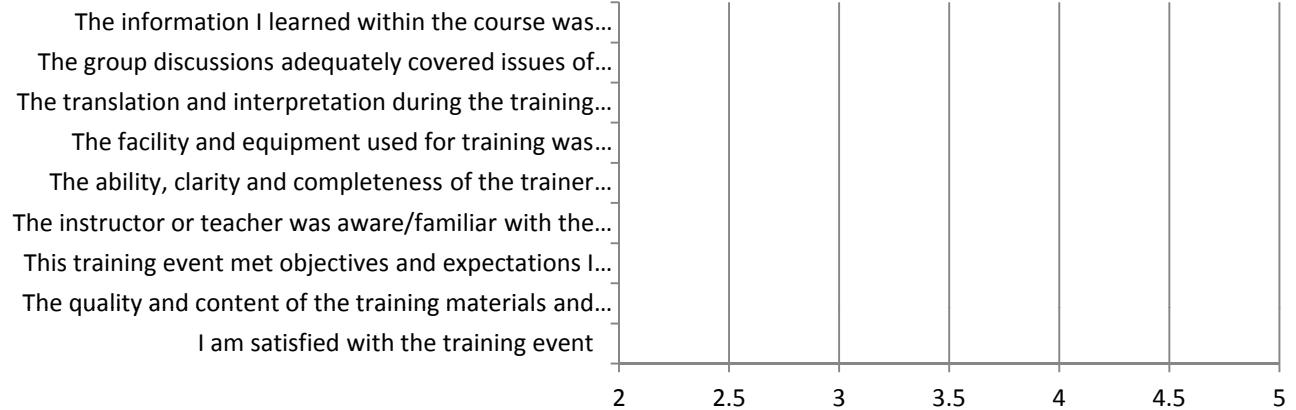


## Management & Leadership Track - Incident Management & Response

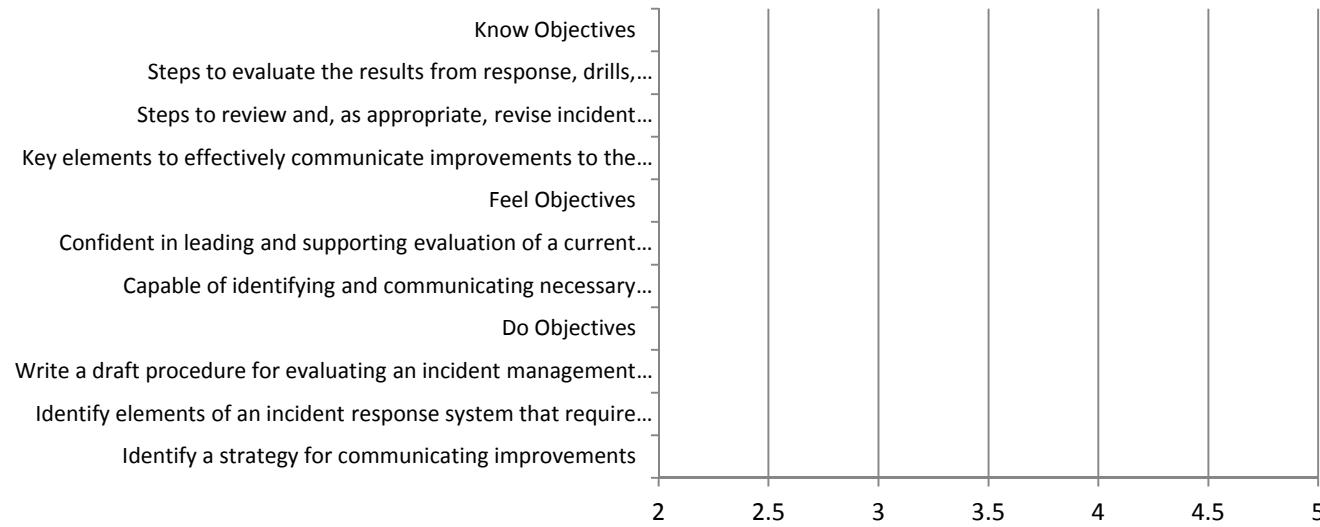
### Course Title: Incident Response Evaluation & Improvement

15	Steps to review and, as appropriate, revise incident management system documents and procedures based on evaluation		0
16	Key elements to effectively communicate improvements to the incident response system		0
<b>Feel Objectives</b>			
17	Confident in leading and supporting evaluation of a current incident response system		0
18	Capable of identifying and communicating necessary improvements		0
<b>Do Objectives</b>			
19	Write a draft procedure for evaluating an incident management system		0
20	Identify elements of an incident response system that require improvement		0
21	Identify a strategy for communicating improvements		0

## Incident Response Evaluation & Improvement Evaluation

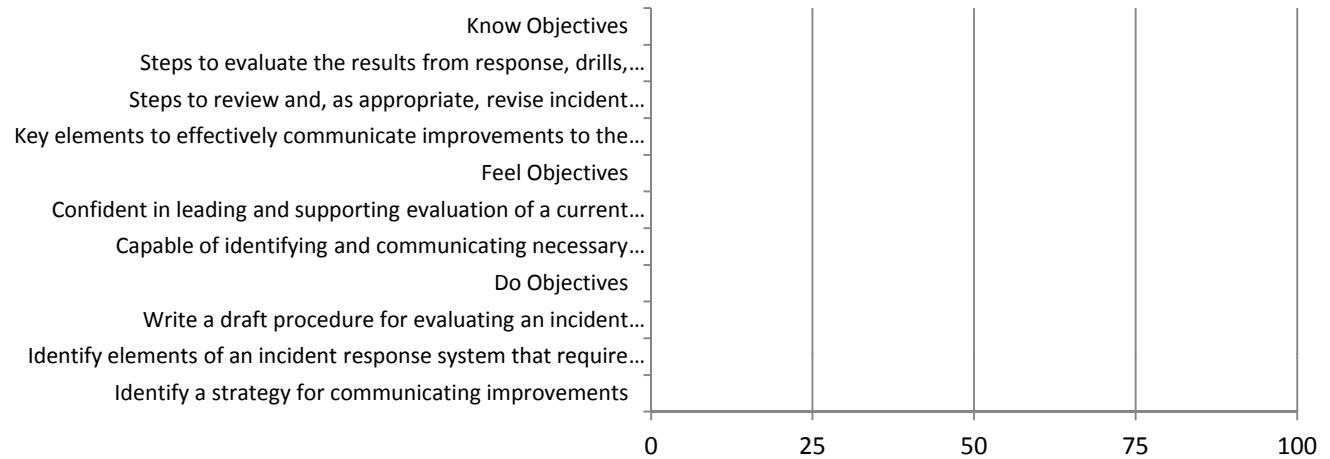


## Incident Response Evaluation & Improvement Know- Feel-Do



## Incident Response Evaluation & Improvement

### Instructor Evaluation



**Management & Leadership Track - Measuring & Improving Biorisk Management Performance**  
**Course Title: Measurement and Analysis of Biorisk Management System Performance**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
<b>General Questions</b>																																							
1	I am satisfied with the training event																																						0
2	The quality and content of the training materials and presentations met my expectations																																						0
3	This training event met objectives and expectations I had prior to the course																																						0
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																						0
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																						0
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																						0
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																						0
8	The group discussions adequately covered issues of concern relevant to my country																																						0
9	What was your favorite or most useful topic or exercise of the course																																						0
10	What was your least favorite or least useful topic or exercise of the course																																						0
11	The information I learned within the course was important and relevant to my current position																																						0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																						0
13	Overall, how would you suggest the course be improved?																																						0
<b>Know Objectives</b>																																							
14	Define "performance" in biorisk management system context																																						0

**Enter Instructor Level 2 Feedback Here →**

15	CWA 15793 requirements that are most relevant to performance evaluation		0
16	The connection between performance evaluation and the PDCA cycle for biorisk management		0
17	Definitions for performance indicators and metrics		0
18	Various performance evaluation methods		0
19	How to plan a performance measurement program		0

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**Feel Objectives**

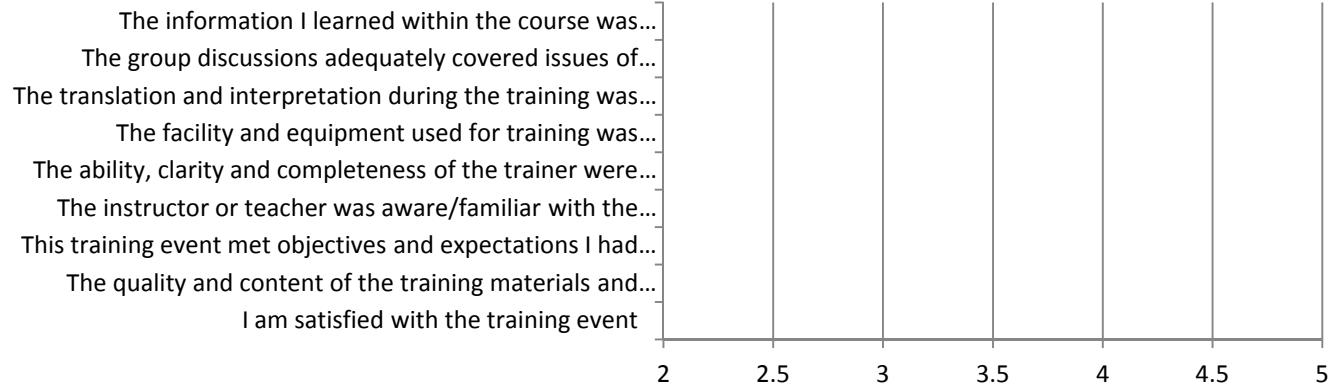
20	Capable of describing why measuring biorisk management performance is important		0
21	Confident in leading and supporting initiatives to develop organization-specific biorisk management performance measurements		0

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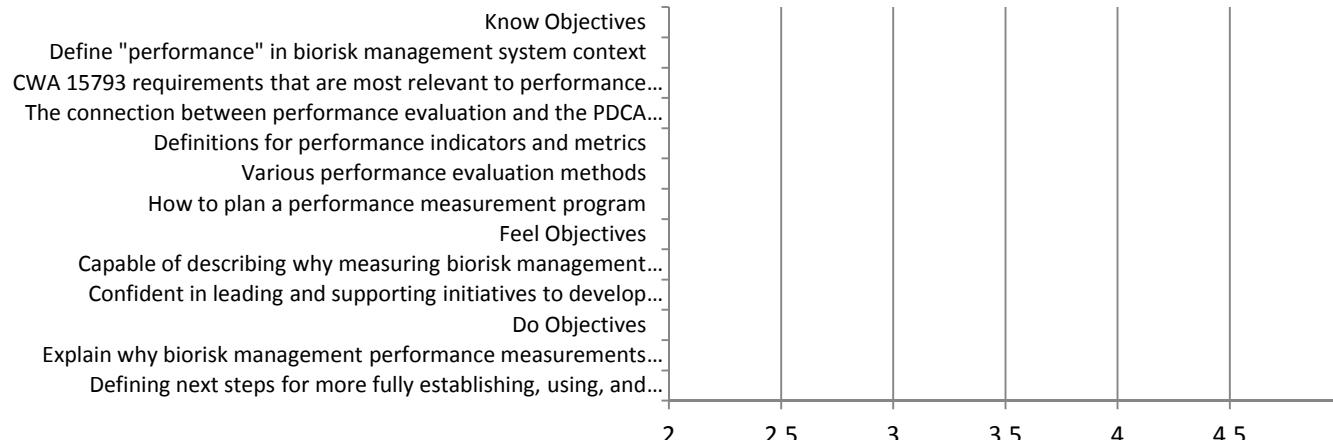
**Do Objectives**

22	Explain why biorisk management performance measurements are important		0
23	Defining next steps for more fully establishing, using, and evaluating biorisk management performance measurement		0

## Measurement and Analysis of Biorisk Management System Performance Evaluation

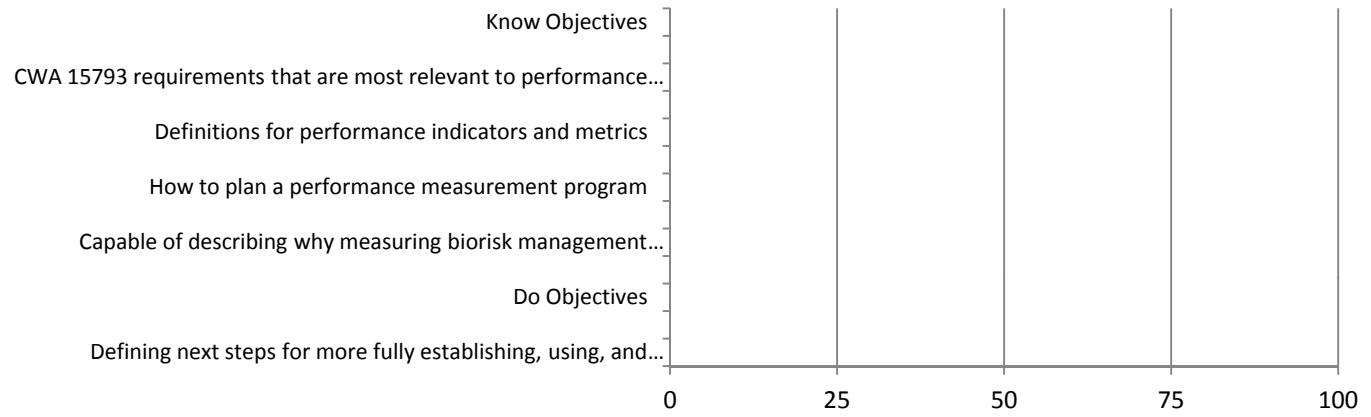


## Measurement and Analysis of Biorisk Management System Performance Know-Feel-Do



2 2.5 3 3.5 4 4.5 5

## Measurement and Analysis of Biorisk Management Performance Instructor Evaluations



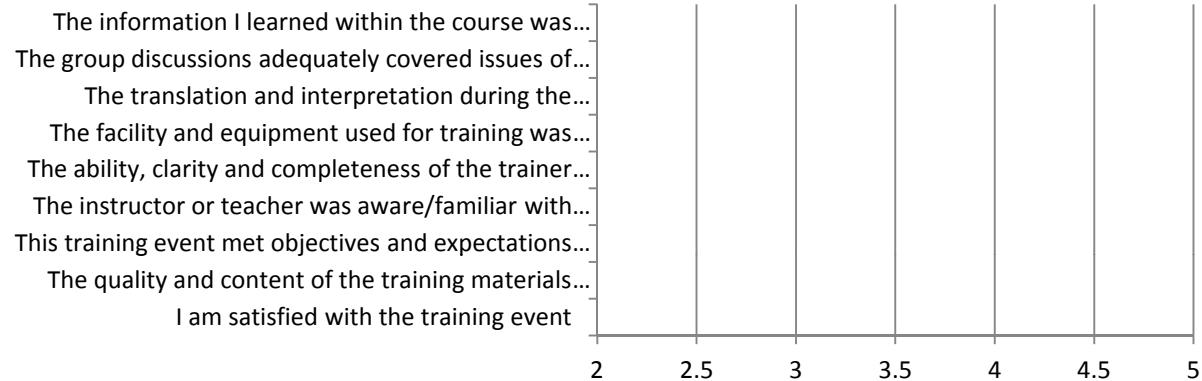
**Management & Leadership Track - Measuring & Improving Biorisk Management Performance**  
**Course Title: Conducting Audits and Inspections to Assess Biorisk Management Performance**

Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
<b>General Questions</b>																																							
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4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																						0
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																						0
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																						0
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																						0
8	The group discussions adequately covered issues of concern relevant to my country																																						0
9	What was your favorite or most useful topic or exercise of the course																																						0
10	What was your least favorite or least useful topic or exercise of the course																																						0
11	The information I learned within the course was important and relevant to my current position																																						0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																						0
13	Overall, how would you suggest the course be improved?																																						0
<b>Know Objectives</b>																																							
14	The definition of an audit and an inspection																																						0

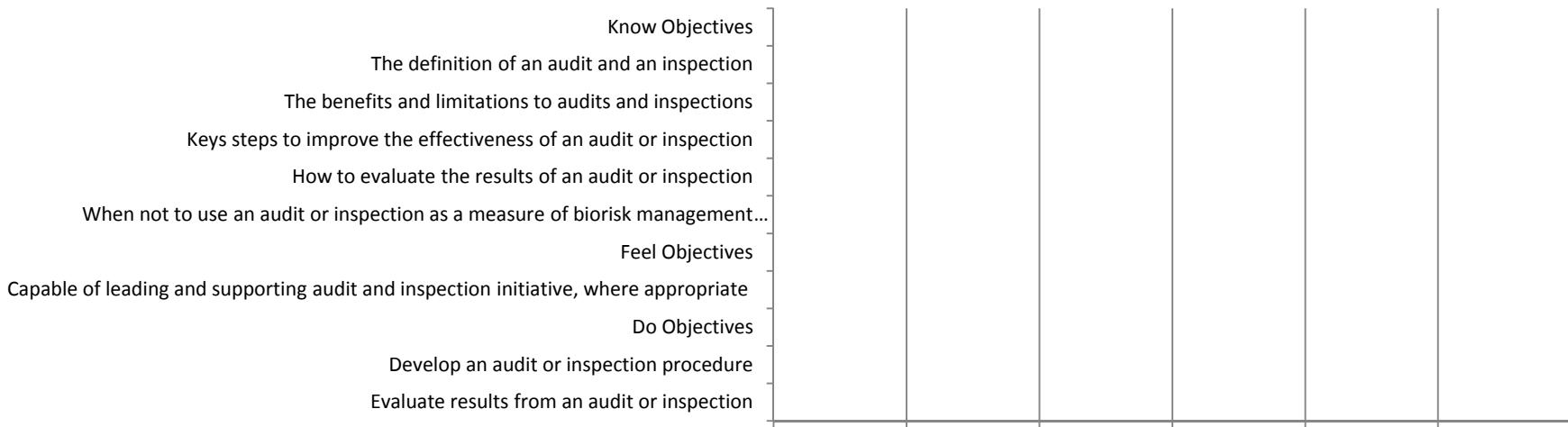
**Enter Instructor Level 2 Feedback Here →**

15	The benefits and limitations to audits and inspections		0
16	Keys steps to improve the effectiveness of an audit or inspection		0
17	How to evaluate the results of an audit or inspection		0
18	When not to use an audit or inspection as a measure of biorisk management performance		0
<b>Feel Objectives</b>			
19	Capable of leading and supporting audit and inspection initiative, where appropriate		0
<b>Do Objectives</b>			
20	Develop an audit or inspection procedure		0
21	Evaluate results from an audit or inspection		0

## Conducting Audits and Inspections to Assess Biorisk Management Performance Evaluation

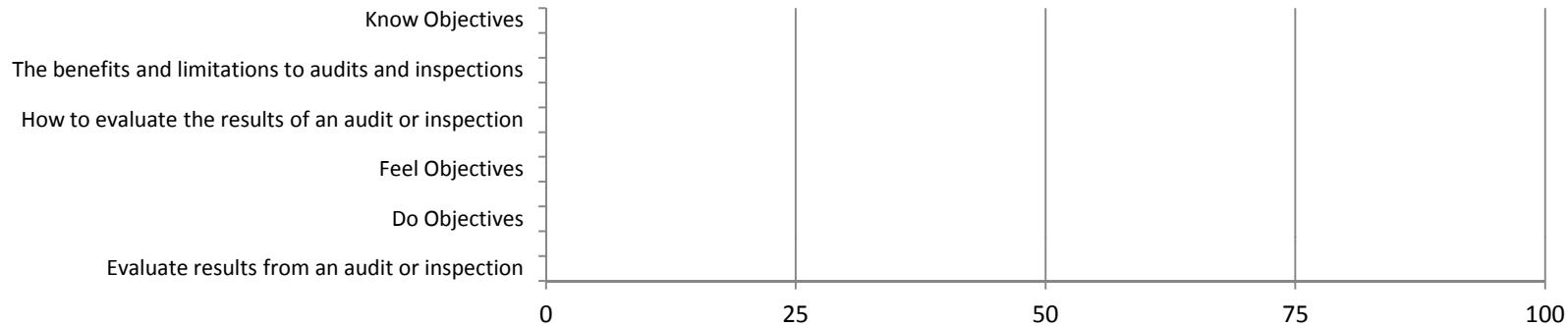


## Conducting Audits and Inspections to Assess Biorisk Management Performance Know-Feel-Do



## Conducting Audits and Inspections to Assess Biorisk Management Performance

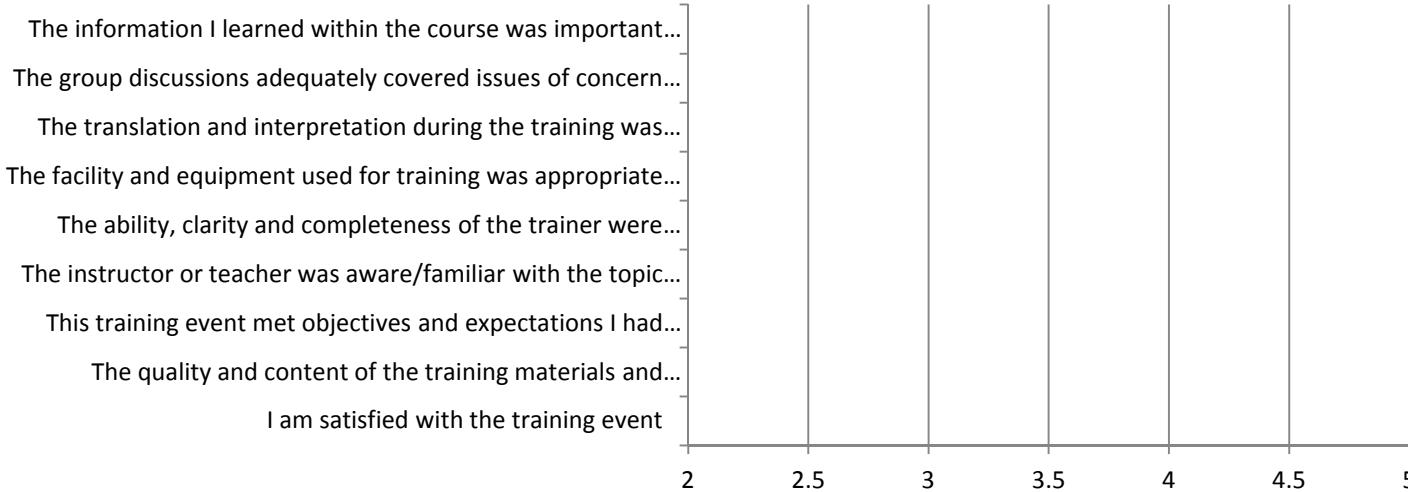
### Instructor Evaluations



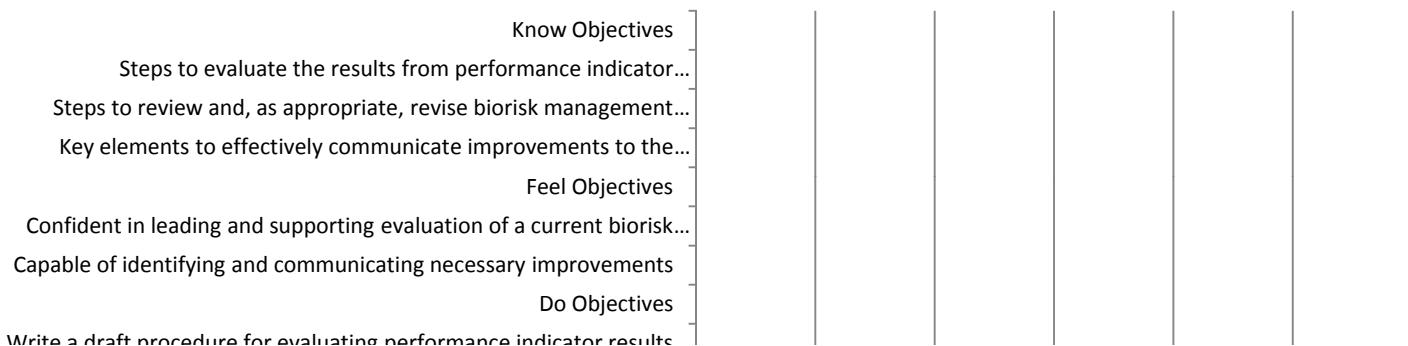
Management & Leadership Track - Measuring & Improving Biorisk Management Performance  
Course Title: Revising & Improving a Biorisk Management System based on Performance Results

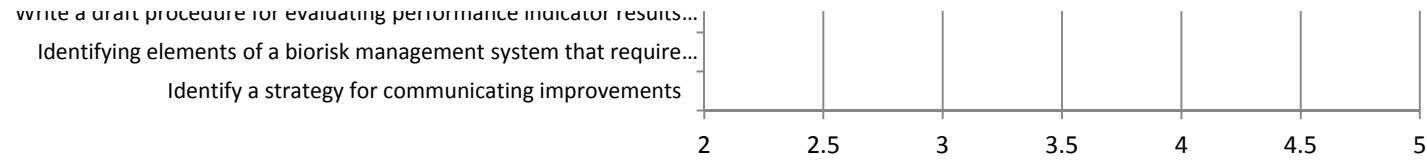
15	Steps to review and, as appropriate, revise biorisk management system documents and procedures based on evaluation		0
16	Key elements to effectively communicate improvements to the biorisk management system		0
<b>Feel Objectives</b>			
17	Confident in leading and supporting evaluation of a current biorisk management system		0
18	Capable of identifying and communicating necessary improvements		0
<b>Do Objectives</b>			
19	Write a draft procedure for evaluating performance indicator results for a biorisk management system		0
20	Identifying elements of a biorisk management system that require improvement		0
21	Identify a strategy for communicating improvements		0

## Revising & Improving a Biorisk Management System based on Performance Results Evaluation



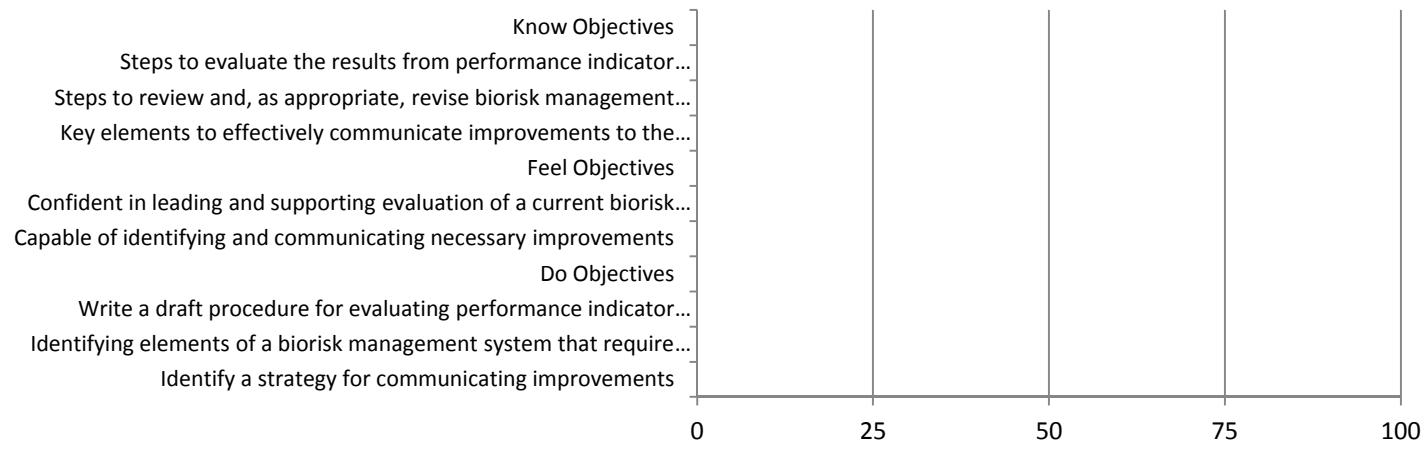
## Revising & Improving a Biorisk Management System based on Performance Results Know-Feel-Do





## Revising & Improving a Biorisk Management System based on Performance Results

### Instructor Evaluations



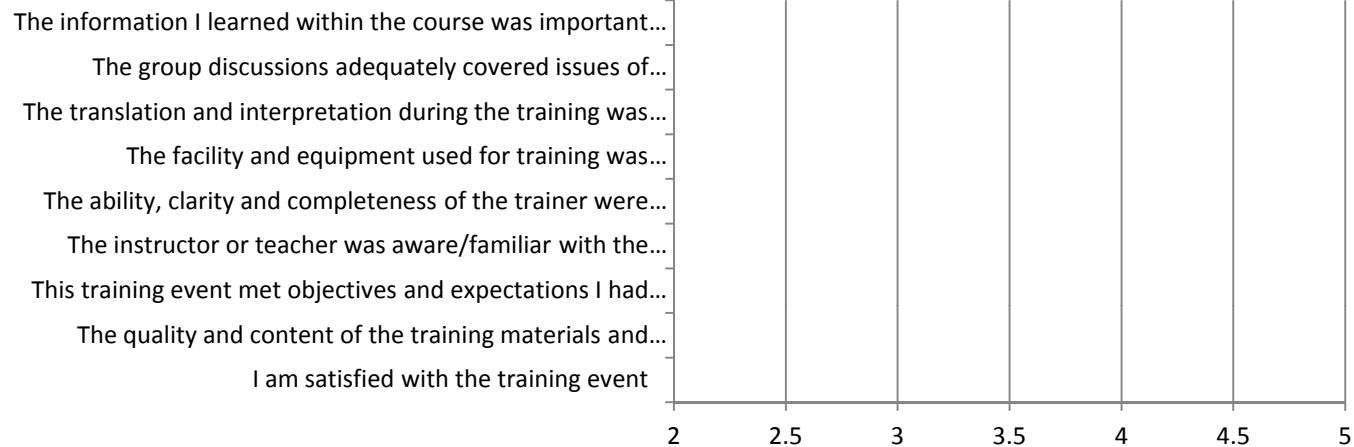
## Management & Leadership Track - Measuring & Improving Biorisk Management Performance

### Course Title: Establishing and Using Performance Indicators

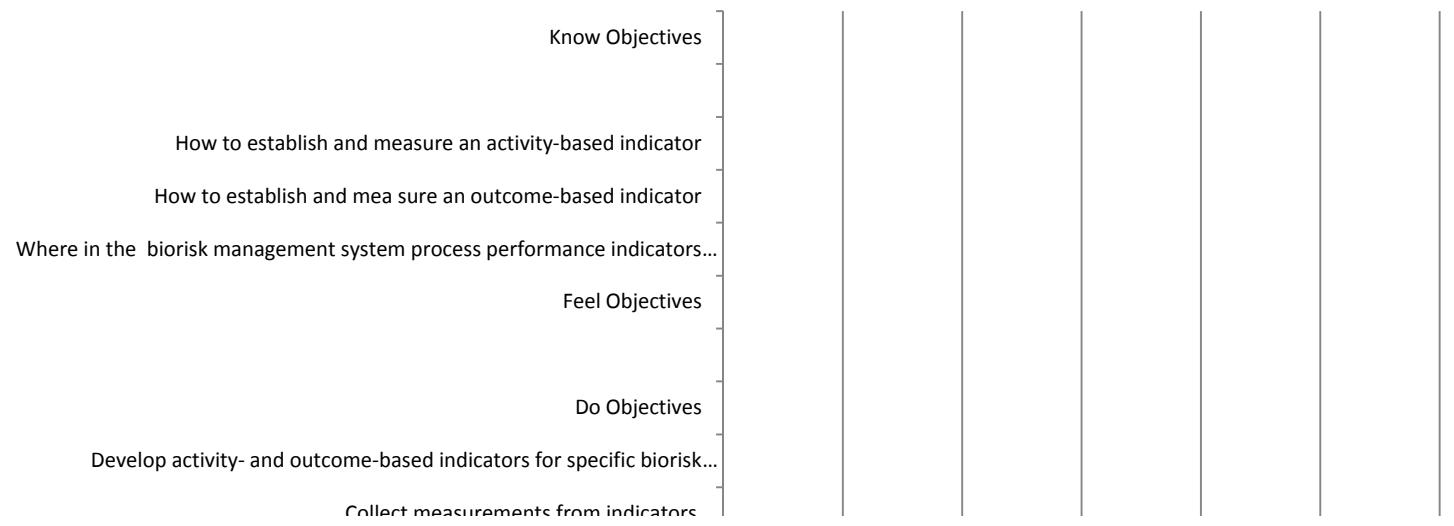
15	How to establish and measure an activity-based indicator		0
16	How to establish and mea sure an outcome-based indicator		0
17	Where in the biorisk management system process performance indicators should be established and measured		0
<b>Feel Objectives</b>			
18	Capable of establishing and using (measuring) both activity- and outcome-based performance indicators in biorisk management		0
<b>Do Objectives</b>			
19	Develop activity- and outcome-based indicators for specific biorisk management objectives		0
20	Collect measurements from indicators		0

## Establishing and Using Performance Indicators

### Evaluation



## Establishing and Using Performance Indicators Know-Feel-Do



Collect measurements from indicators



## Establishing and Using Performance Indicators Instructor Evaluations

Know Objectives

How to establish and measure an activity-based indicator

How to establish and measure an outcome-based indicator

Where in the biorisk management system process performance...

Feel Objectives

Do Objectives

Develop activity- and outcome-based indicators for specific biorisk...

Collect measurements from indicators



Students 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

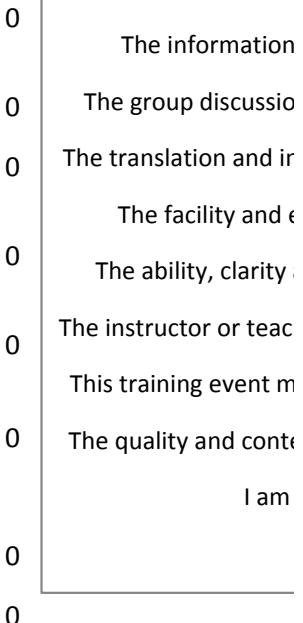
## General Questions

- 1 I am satisfied with the training event
- 2 The quality and content of the training materials and presentations met my expectations
- 3 This training event met objectives and expectations I had prior to the course
- 4 The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country
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- 12 Based on the training course what topics should receive the most attention in subsequent mentoring sessions?
- 13 Overall, how would you suggest the course be improved?

## Training Event Completion

19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 Average

### Frequency of Mode



0

## Training Event Evaluation

