

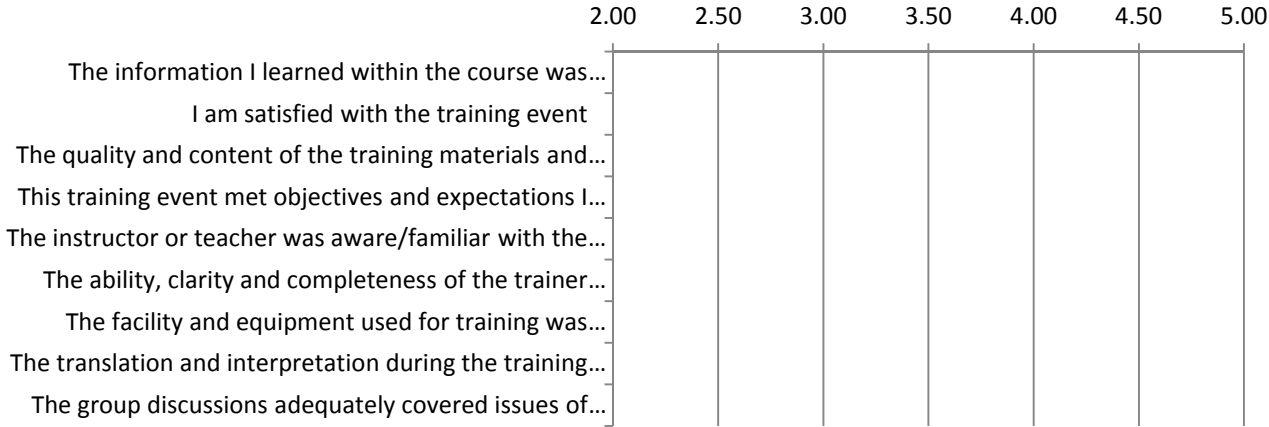
Basic

Course Title: Orientation to Biorisk Management

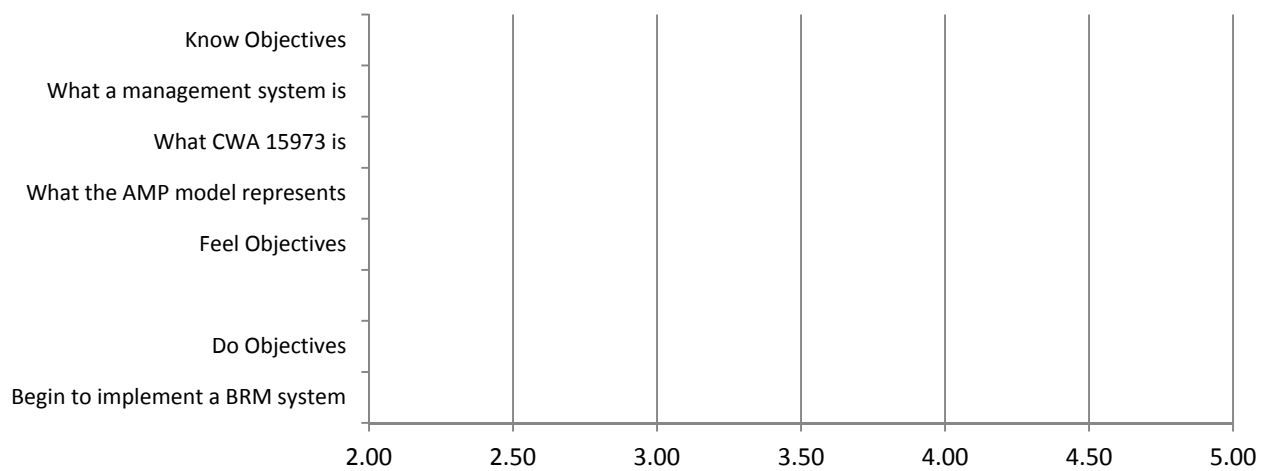
[illegible]

Feel Objectives		
17	Confident about using the biorisk management approach and using basic biorisk management terminology	0
Do Objectives		
18	Begin to implement a BRM system	0

**Orientation to Biorisk Management
Evaluation**

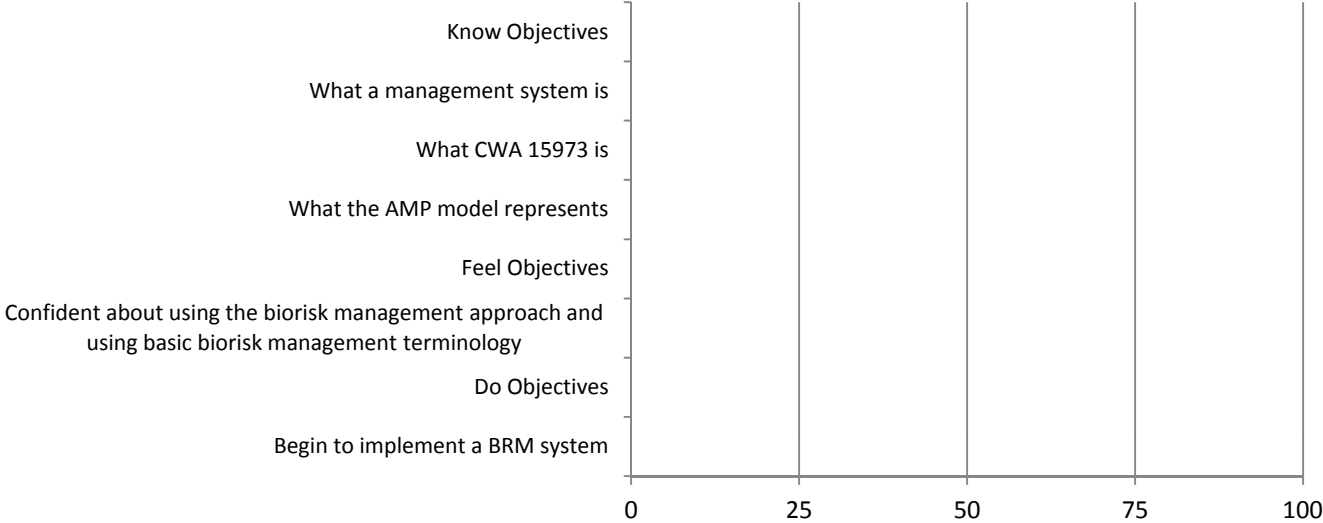


**Orientation to Biorisk Management
Know-Feel-Do**



Orientation to Biorisk Management

Orientation to Biorisk Management
Instructor Evaluation



Basic
Course Title: Bioethics

		Students																																			Average	Instructor Feedback	Mode	Frequency of Mode
General Questions		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35				
1	I am satisfied with the training event																																							0
2	The quality and content of the training materials and presentations met my expectations																																							0
3	This training event met objectives and expectations I had prior to the course																																							0
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																							0
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																							0
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																							0
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																							0
8	The group discussions adequately covered issues of concern relevant to my country																																							0
9	What was your favorite or most useful topic or exercise of the course																																							
10	What was your least favorite or least useful topic or exercise of the course																																							
11	The information I learned within the course was important and relevant to my current position																																							0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																							
13	Overall, now would you suggest the course be improved?																																							
Know Objectives																																								
14	Expectations of laboratory ethical behavior and proper conduct																																						0	

15	What actions should be taken during ethical dilemmas both at work and in life			0
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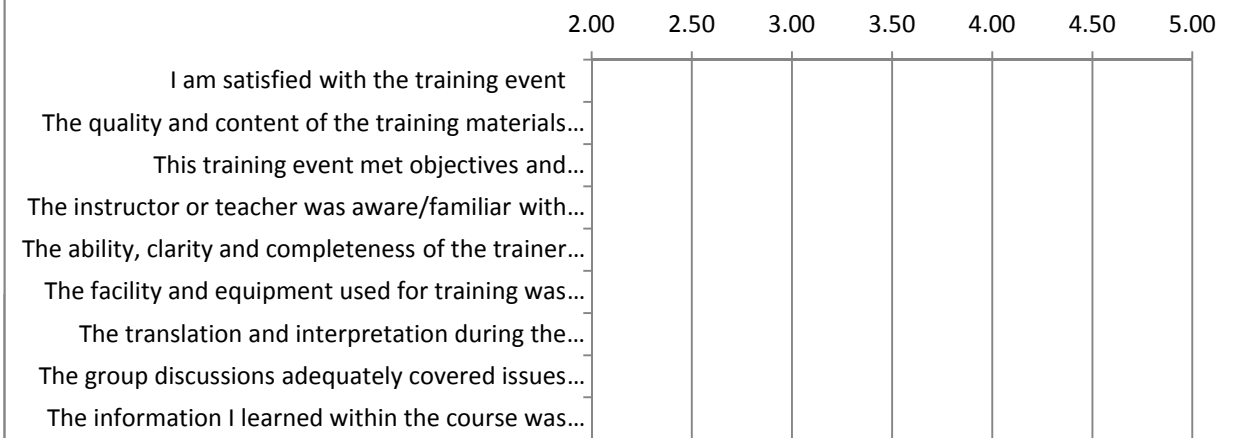
Feel Objectives

16	Capable of identifying and resolving ethical dilemmas			0
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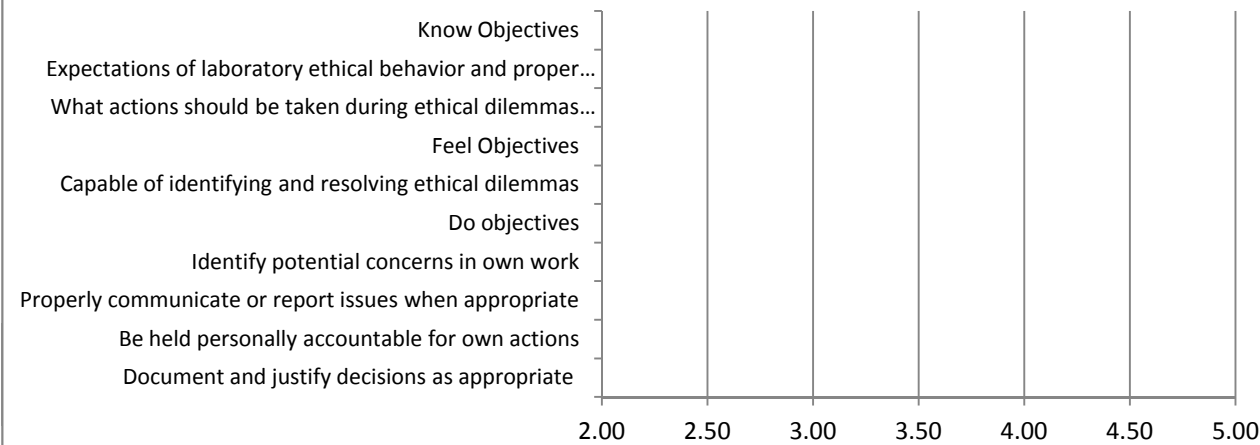
Do objectives

17	Identify potential concerns in own work			0
18	Properly communicate or report issues when appropriate			0
19	Be held personally accountable for own actions			0
20	Document and justify decisions as appropriate			0

Bioethics
Evaluation



Bioethics
Know-Feel-Do



Bioethics
Instructor Evaluation



Basic	
Course Title:	Introduction to Dual Use Research of Concern

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Basic																																								
Course Title: Introduction to Dual Use Research of Concern																																								
	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
General Questions																																								
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2	The quality and content of the training materials and presentations met my expectations																																						0	
3	This training event met objectives and expectations I had prior to the course																																						0	
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12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																							
13	Overall, how would you suggest the course be improved?																																							
Know Objectives																																								
14	Expectations and responsibilities as a researcher																																							0

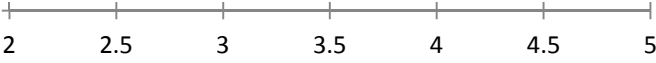
15	Options for identifying DURC		0
16	The "Seven Experiments" included in DURC and alternative examples		0
Feel Objectives			
17	Capable of identifying potential DURC and confident mitigating the risk of potential DURC		0
Do Objectives			
18	Be able to identify potential DURC research		0
19	Properly document, report and justify decisions regarding DURC		0
20	Communicate and understand the DURC review process		0
21	Take responsibility for their own research		0

Introduction to Dual Use Research of Concern
Evaluation

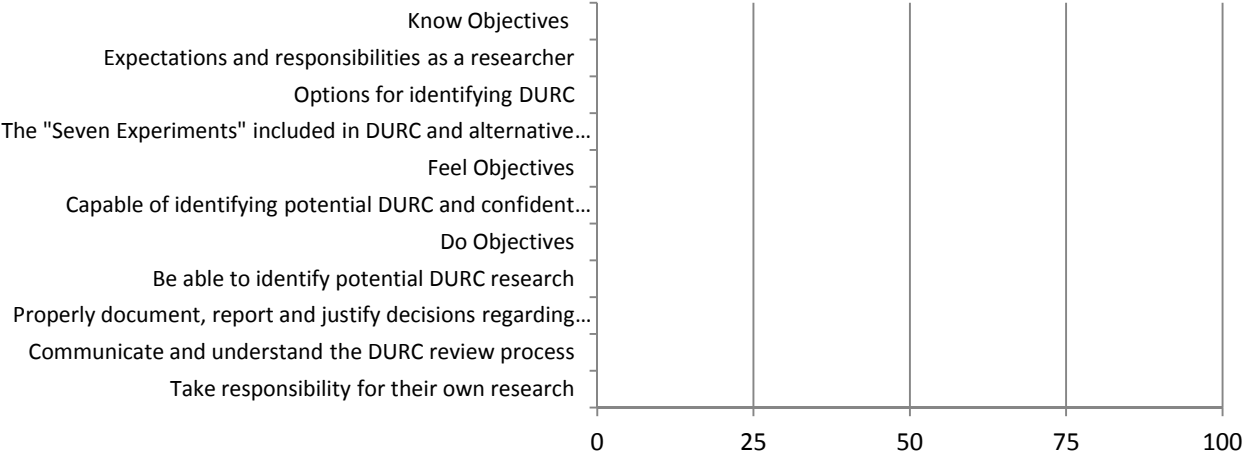
	2	2.5	3	3.5	4	4.5	5
I am satisfied with the training event							
The quality and content of the training materials and...							
This training event met objectives and expectations I...							
The instructor or teacher was aware/familiar with...							
The ability, clarity and completeness of the trainer...							
The facility and equipment used for training was...							
The translation and interpretation during the training...							
The group discussions adequately covered issues of...							
The information I learned within the course was...							

Introduction to Dual Use Research of Concern
Know-Feel-Do

Know Objectives							
Expectations and responsibilities as a researcher							
Options for identifying DURC							
The "Seven Experiments" included in DURC and alternative...							
Feel Objectives							
Capable of identifying potential DURC and confident...							
Do Objectives							
Be able to identify potential DURC research							
Properly document, report and justify decisions regarding...							
Communicate and understand the DURC review process							
Take responsibility for their own research							



Introdcution to Dual Use Research of Concern Instructor Evaluation



Basic Course Title: Biorisk Characterization & Evaluation

Basic Course Title: Biorisk Characterization & Evaluation

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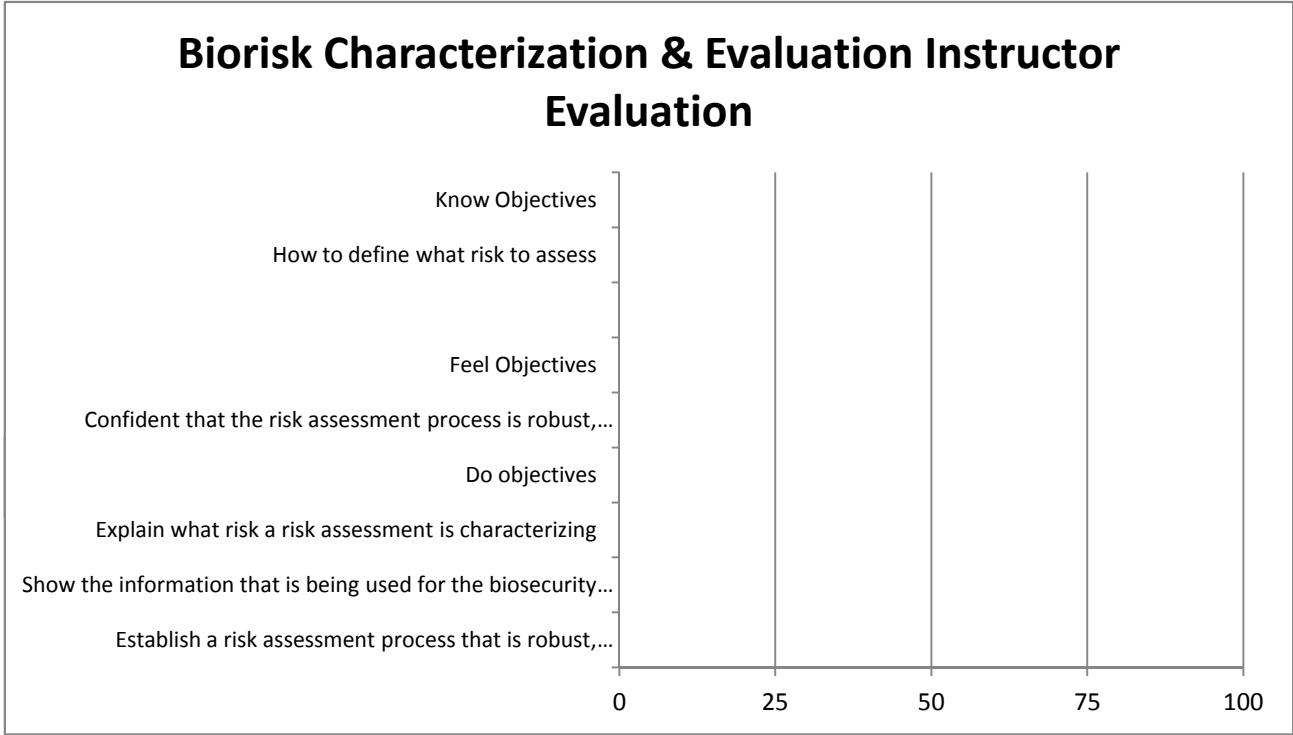
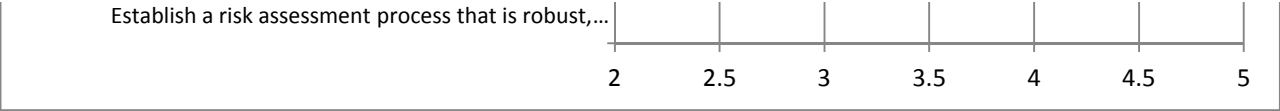
Feel Objectives		
16	Confident that the risk assessment process is robust, transparent, and reproducible	0
Do objectives		
17	Explain what risk a risk assessment is characterizing	0
	Show the information that is being used for the	
18	biosecurity risk assessment	0
19	Establish a risk assessment process that is robust, transparent, and reproducible	0

Biorisk Characterization & Evaluation
Evaluation

	2	2.5	3	3.5	4	4.5	5
I am satisfied with the training event							
The quality and content of the training materials and...							
This training event met objectives and expectations I...							
The instructor or teacher was aware/familiar with...							
The ability, clarity and completeness of the trainer...							
The facility and equipment used for training was...							
The translation and interpretation during the...							
The group discussions adequately covered issues of...							
The information I learned within the course was...							

Biorisk Characterization & Evaluation
Know-Feel-Do

Know Objectives							
How to define what risk to assess							
Feel Objectives							
Confident that the risk assessment process is robust,...							
Do objectives							
Explain what risk a risk assessment is characterizing							
Show the information that is being used for the biosecurity...							

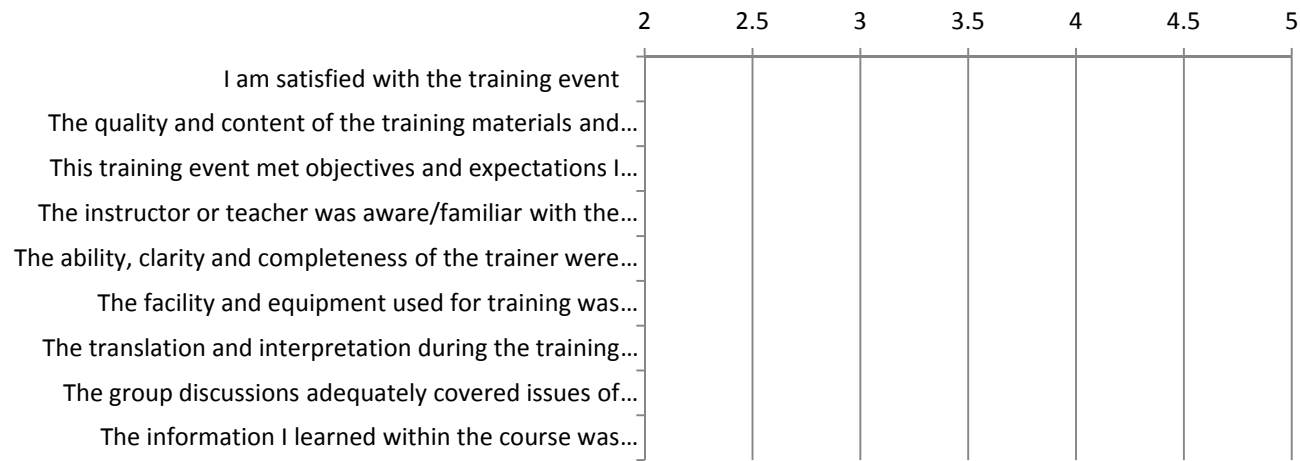


Course Title: Biosafety Risk Assessment

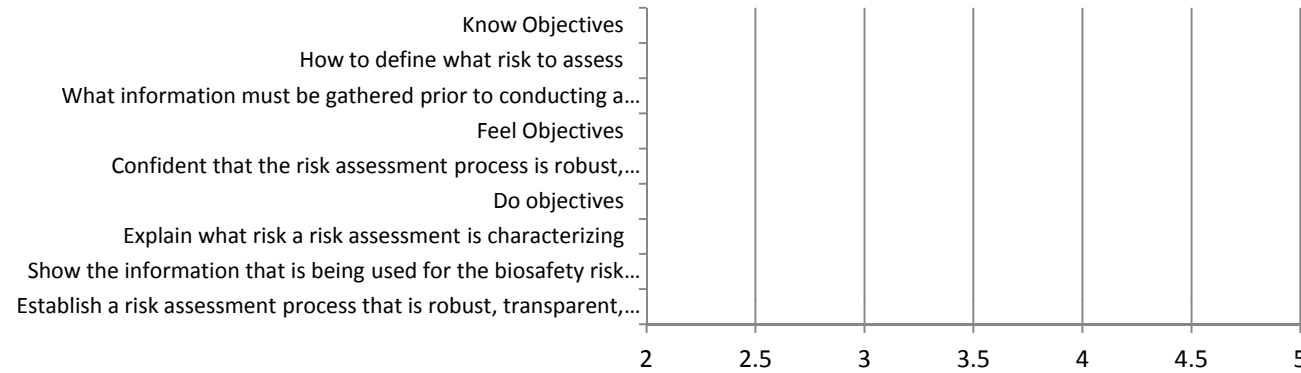
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Feel Objectives		
16	Confident that the risk assessment process is robust, transparent, and reproducible	0
Do objectives		
17	Explain what risk a risk assessment is characterizing	0
18	Show the information that is being used for the biosafety risk assessment	0
19	Establish a risk assessment process that is robust, transparent, and reproducible	0

Biosafety Risk Assessment
Evaluation

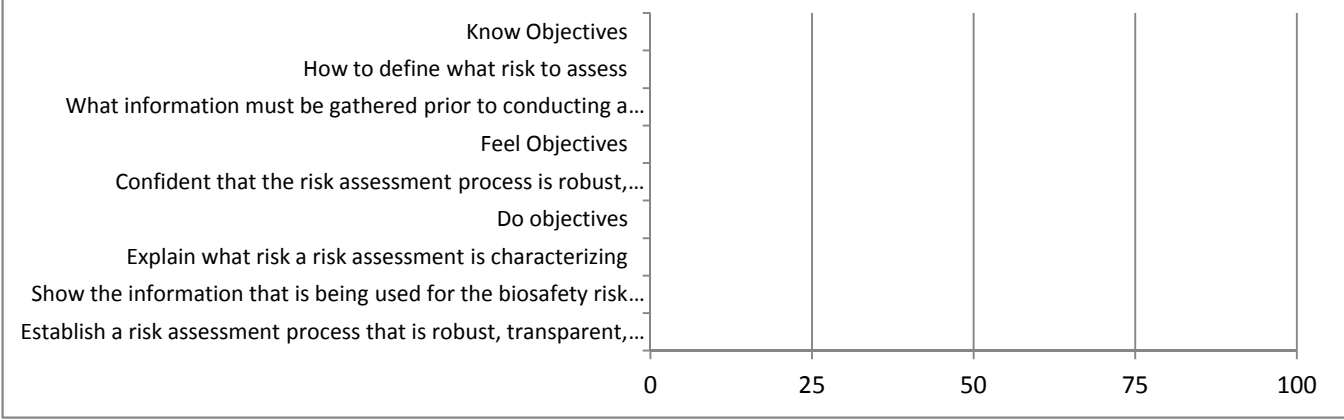


Biosafety Risk Assessment
Know-Feel-Do



Biosafety Risk Assessment
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Instructor Evaluation



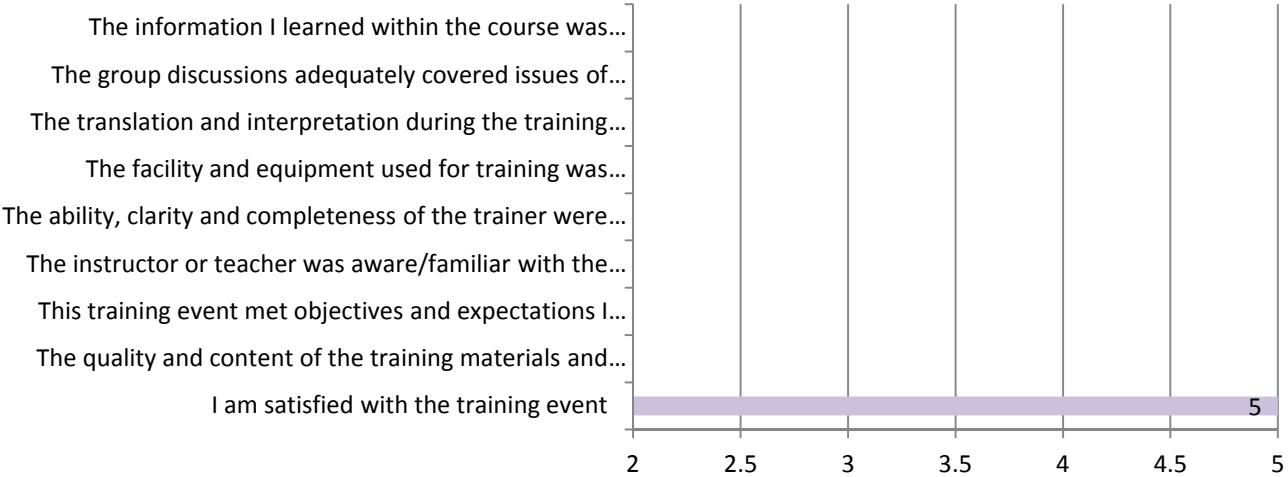
Basic

Course Title: Biosecurity Risk Assessment

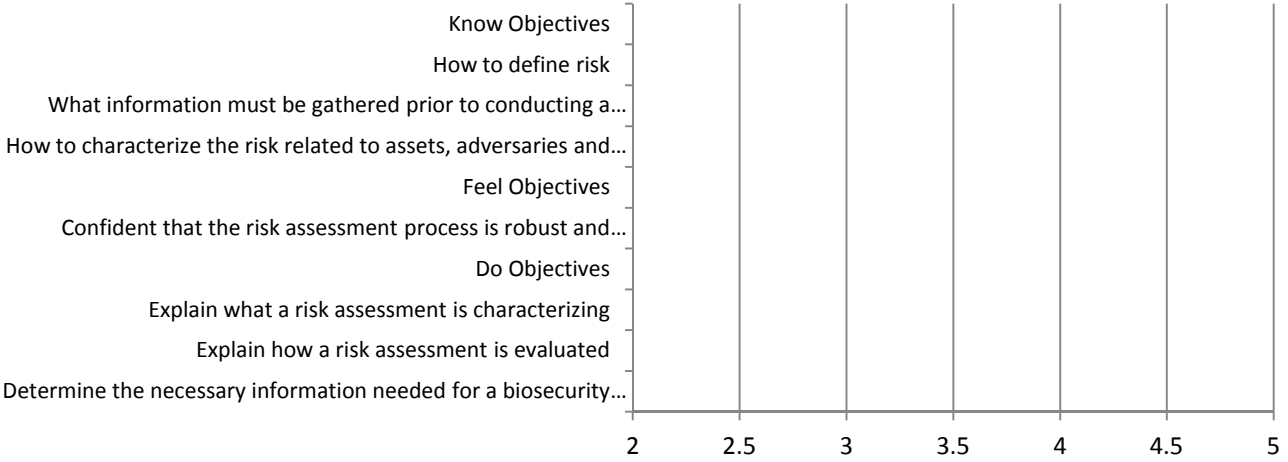
[illegible]

16	How to characterize the risk related to assets, adversaries and biosecurity vulnerability		0
Feel Objectives			
17	Confident that the risk assessment process is robust and reproducible		0
Do Objectives			
18	Explain what a risk assessment is characterizing		0
19	Explain how a risk assessment is evaluated		0
20	Determine the necessary information needed for a biosecurity risk assessment		0

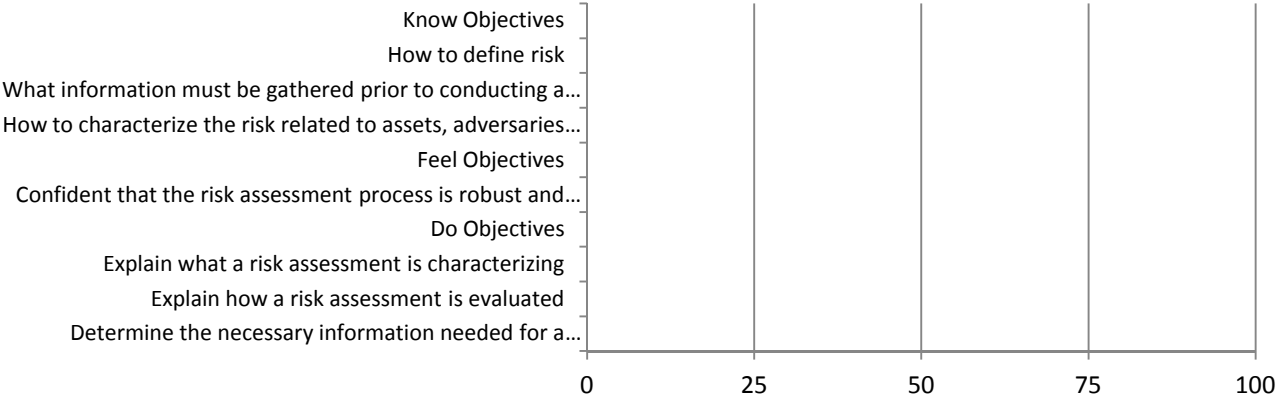
Biosecurity Risk Assessment Evaluation



Biosecurity Risk Assessment Know-Feel-Do



Biosecurity Risk Assessment
Instructor Evaluation



Basic Course Title: Biorisk Mitigation Strategies

		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode			
General Questions																																												
1	I am satisfied with the training event																																					Enter Instructor Level 2 Feedback Here →						
2	The quality and content of the training materials and presentations met my expectations																																											
3	This training event met objectives and expectations I had prior to the course																																											
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7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																											
8	The group discussions adequately covered issues of concern relevant to my country																																											
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11	The information I learned within the course was important and relevant to my current position																																											
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																											
13	Overall, how would you suggest the course be improved?																																											
Know Objectives																																												
14	What mitigation is and how it fits into the AMP model																																											

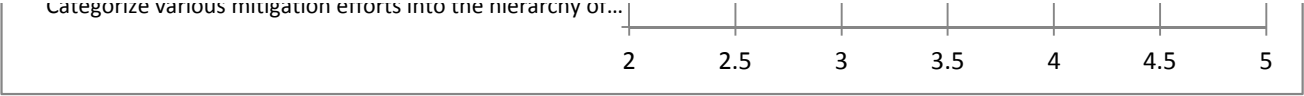
15	Know the importance of doing a thorough risk assessment prior to implementing/evaluating mitigation control measures	0
16	Understand the various categories of control measures used to reduce risk and their advantages and limitations	0
Feel Objectives		
17	Prepared to learn more about specific kinds of mitigation	0
Do objectives		
18	Categorize various mitigation efforts into the hierarchy of controls	0

**Biorisk Mitigation Strategies
Evaluation**

	2	2.5	3	3.5	4	4.5	5
I am satisfied with the training event							
The quality and content of the training materials and...							
This training event met objectives and expectations I...							
The instructor or teacher was aware/familiar with the...							
The ability, clarity and completeness of the trainer...							
The facility and equipment used for training was...							
The translation and interpretation during the training...							
The group discussions adequately covered issues of...							
The information I learned within the course was...							

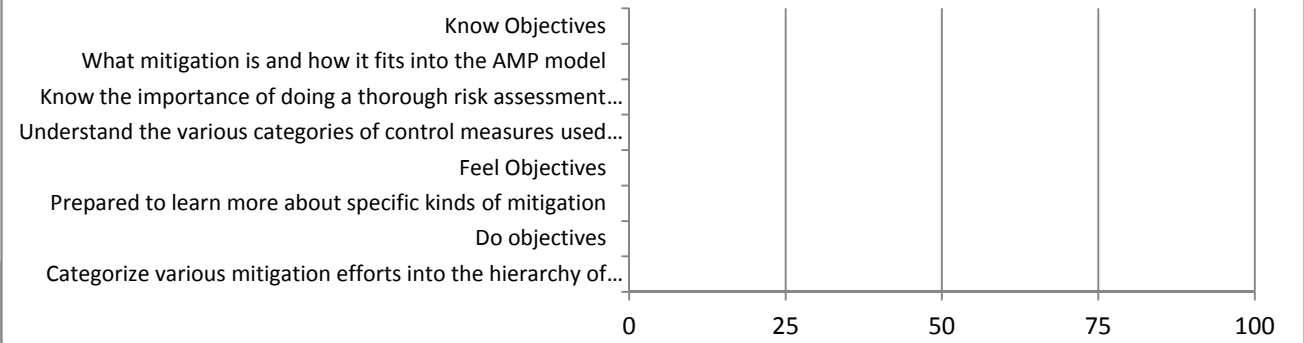
**Biorisk Mitigation Strategies
Know-Feel-Do**

Know Objectives							
What mitigation is and how it fits into the AMP model							
Know the importance of doing a thorough risk assessment...							
Understand the various categories of control measures used...							
Feel Objectives							
Prepared to learn more about specific kinds of mitigation							
Do objectives							
Categorize various mitigation efforts into the hierarchy of							



Biorisk Mitigation Strategies

Instructor Evaluations



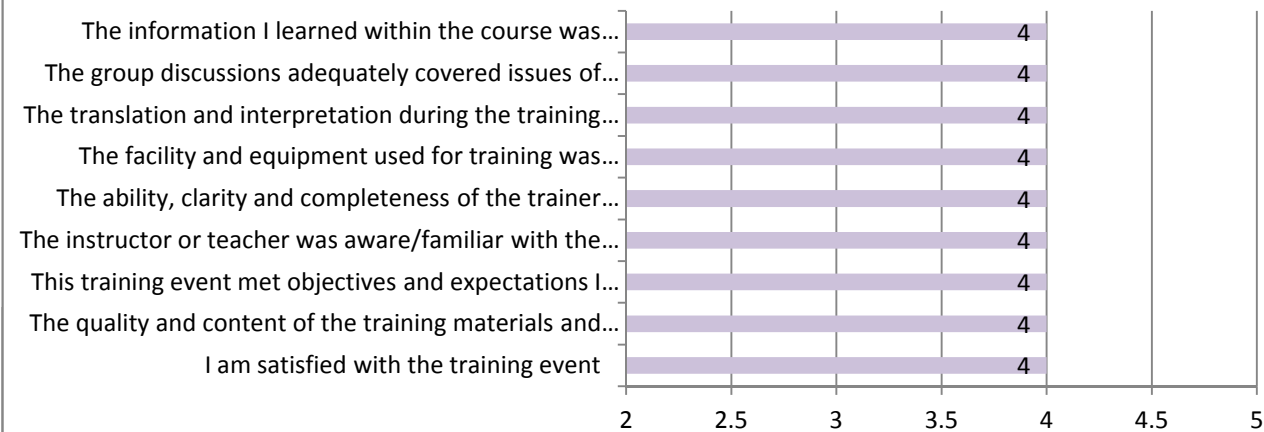
Basic

Course Title: Introduction to Incident Response and Management

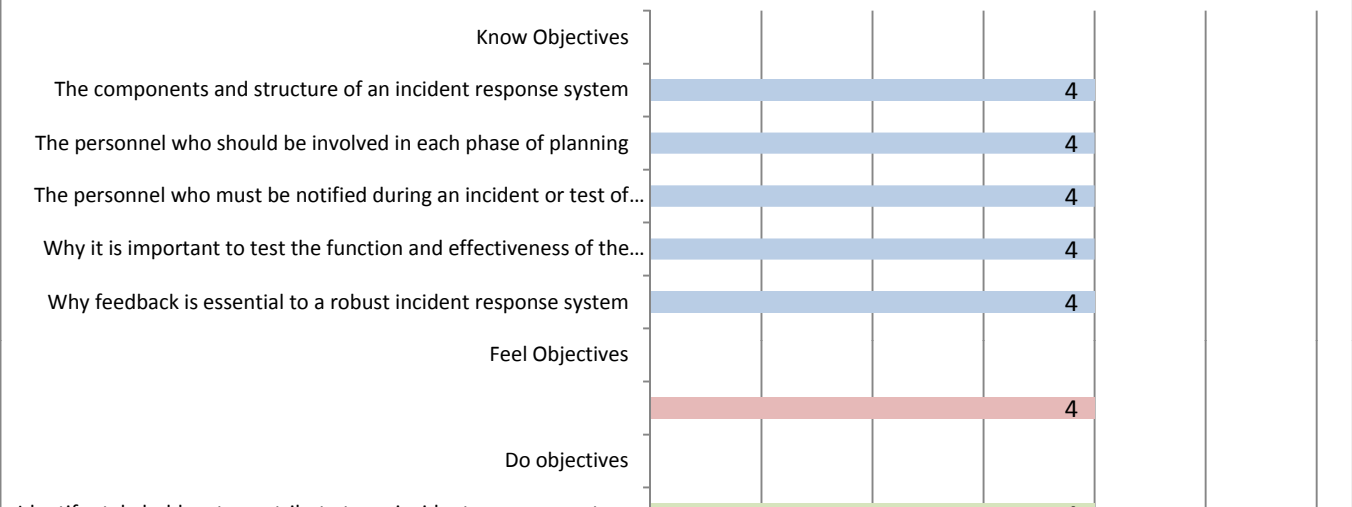
		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode	
General Questions																																										
1	I am satisfied with the training event		3	5																																					0	
2	The quality and content of the training materials and presentations met my expectations		4	4																																				4	2	
3	This training event met objectives and expectations I had prior to the course		3	5																																					0	
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country		4	4																																				4	2	
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions		3	5																																					0	
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students		4	4																																				4	2	
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed		3	5																																					0	
8	The group discussions adequately covered issues of concern relevant to my country		4	4																																				4	2	
9	What was your favorite or most useful topic or exercise of the course																																									
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11	The information I learned within the course was important and relevant to my current position		3	5																																					0	
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																									
13	Overall, how would you suggest the course be improved?																																									
Know Objectives																																										
14	The components and structure of an incident response system		4	4																																					2	

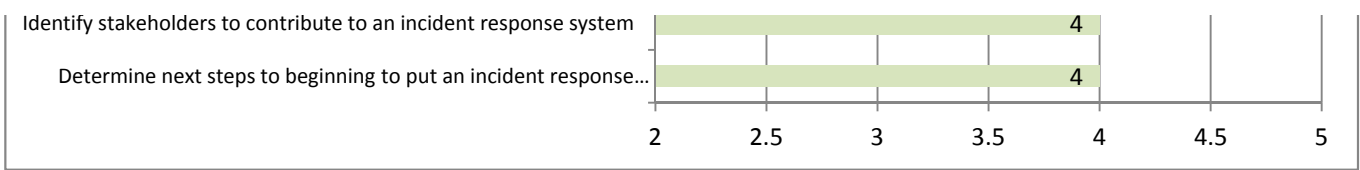
15	The personnel who should be involved in each phase of planning	3	5		4	75		0
16	The personnel who must be notified during an incident or test of the incident response system	4	4		4	50	4	2
17	Why it is important to test the function and effectiveness of the system	3	5		4	50		0
18	Why feedback is essential to a robust incident response system	4	4		4	75	4	2
Feel Objectives								
19	Capable of being part of a team that provides expertise and consultation on an incident response system	3	5		4	25		0
Do objectives								
20	Identify stakeholders to contribute to an incident response system	4	4		4	100	4	2
21	Determine next steps to beginning to put an incident response system into place	3	5		4	100		0

Introduction to Incident Response and Management Evaluation

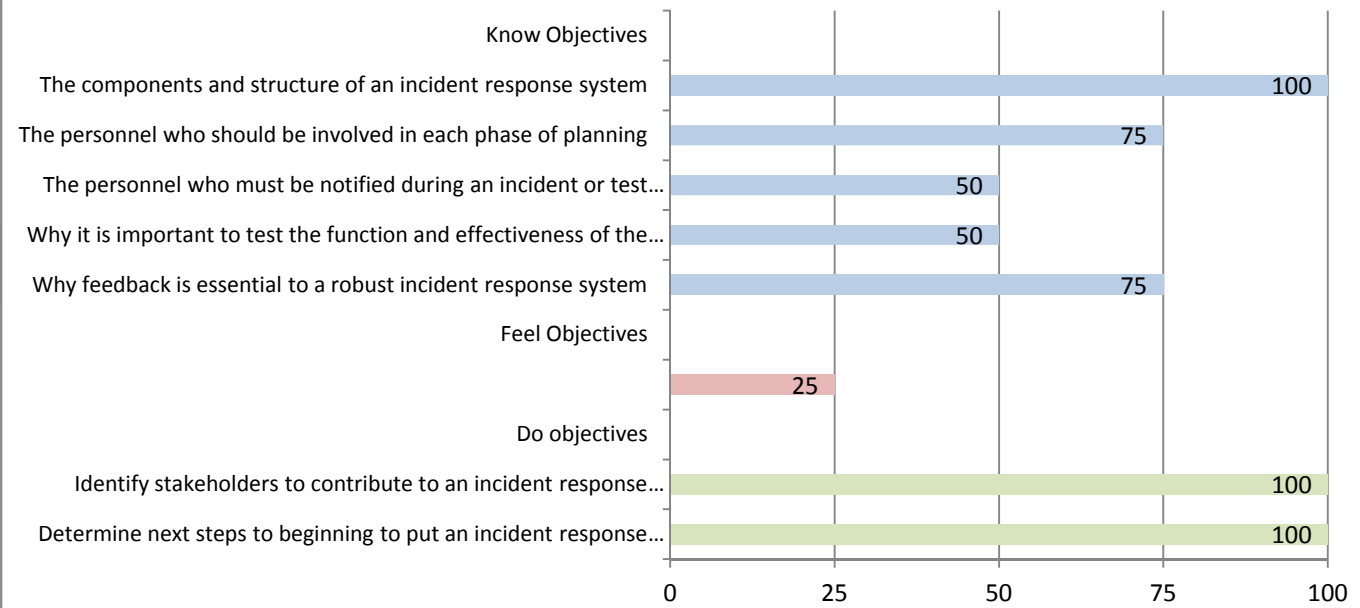


Introduction to Incident Response and Management Know- Feel-Do





Introduction to Incident Response and Management Instructor Evaluations



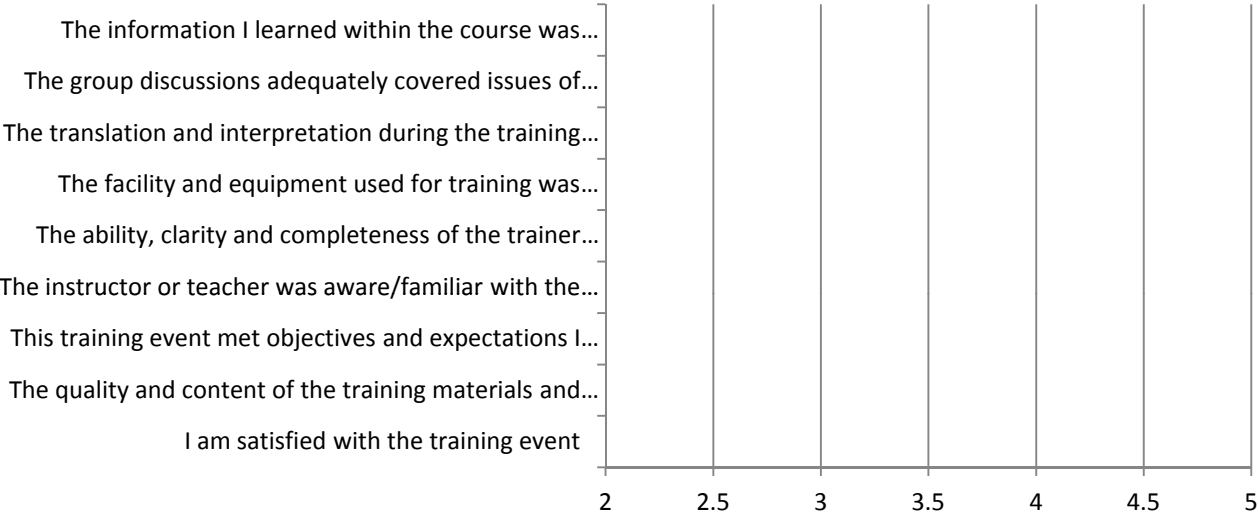
Laboratory Level Track - Lab Level Administrative Controls
Course Title: Course Title: Human Performance for Biorisk Management in the Laboratory

[illegible]

15	What factors contribute to a productive work environment and effective human performance		0
Feel Objectives			
16	Capable of identifying job expectations for biorisk management		0
Do Objectives			
17	Explain why considerations of human factors is important in the implementation of a biorisk management system		0

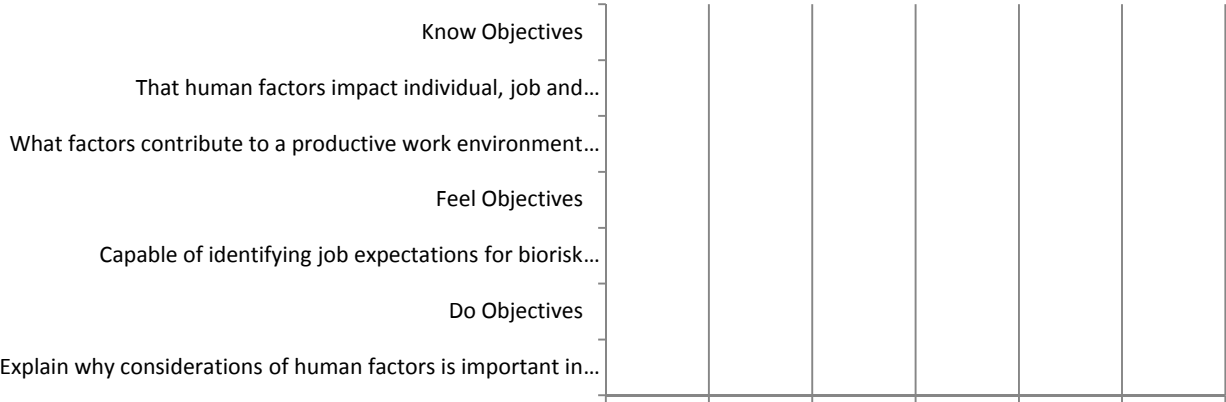
Human Performance for Biorisk Management in the Laboratory

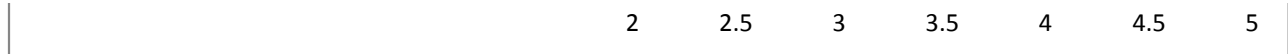
Evaluation



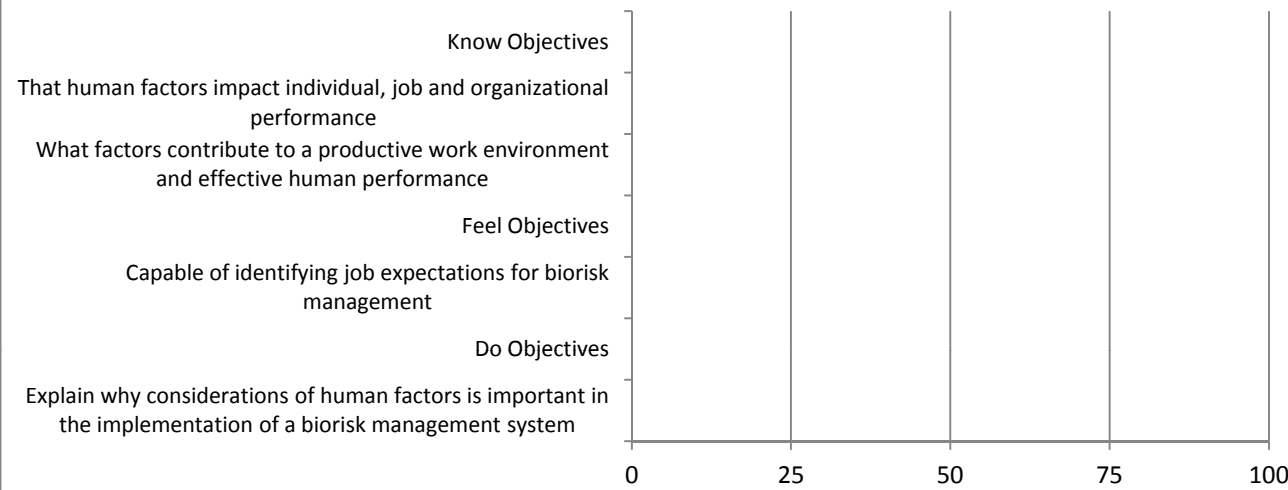
Human Performance for Biorisk Management in the Laboratory

Know-Feel-Do





Human Performance for Biorisk Management in the Laboratory
Instructor Evaluations



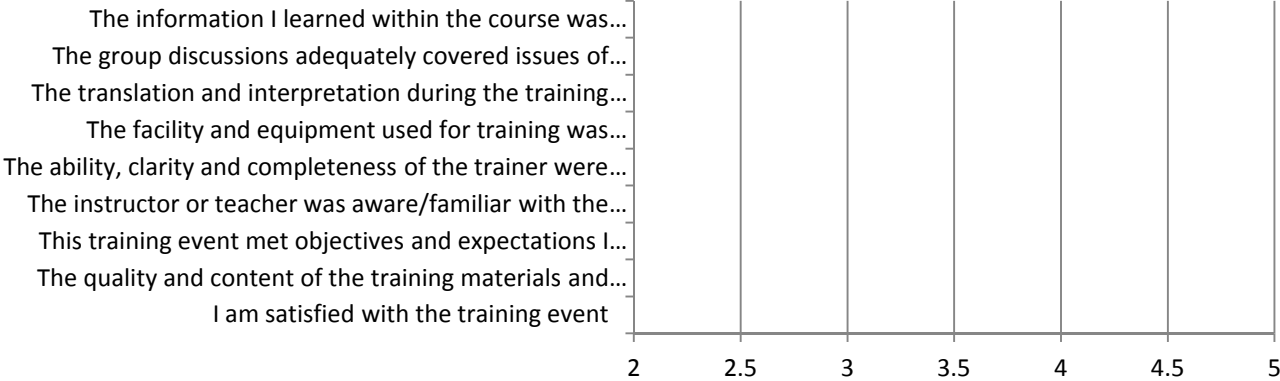
Laboratory Level Track - Lab Level Administrative Controls
Course Title: Developing, Evaluating, Validating, and Communicating Standard Operating Procedures

Laboratory Level Track - Lab Level Administrative Controls
Course Title: Developing, Evaluating, Validating, and Communicating Standard Operating Procedures

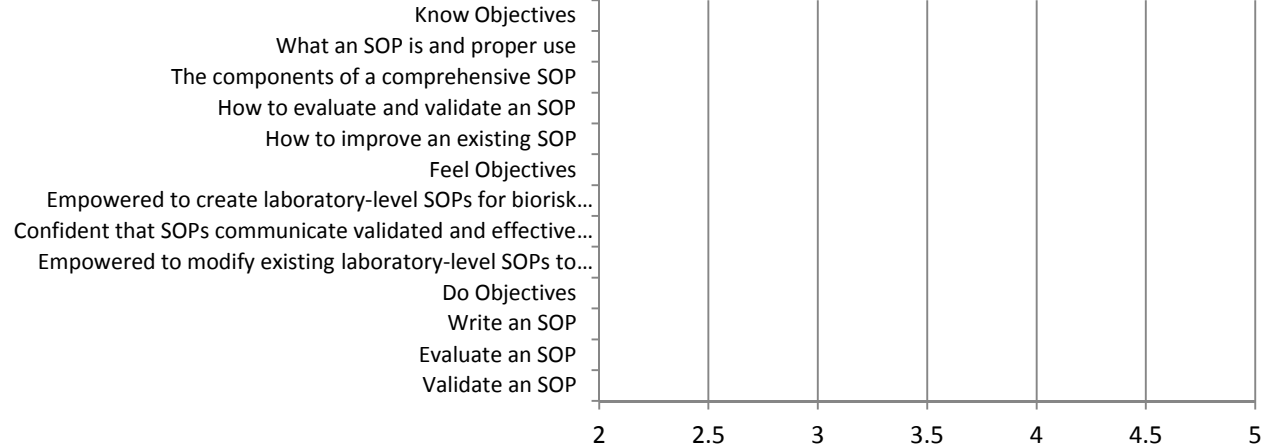
[illegible]

16	How to evaluate and validate an SOP		0
17	How to improve an existing SOP		0
Feel Objectives			
18	Empowered to create laboratory-level SOPs for biorisk management procedures		0
19	Confident that SOPs communicate validated and effective approaches		0
20	Empowered to modify existing laboratory-level SOPs to improve effectiveness		0
Do Objectives			
21	Write an SOP		0
22	Evaluate an SOP		0
23	Validate an SOP		0

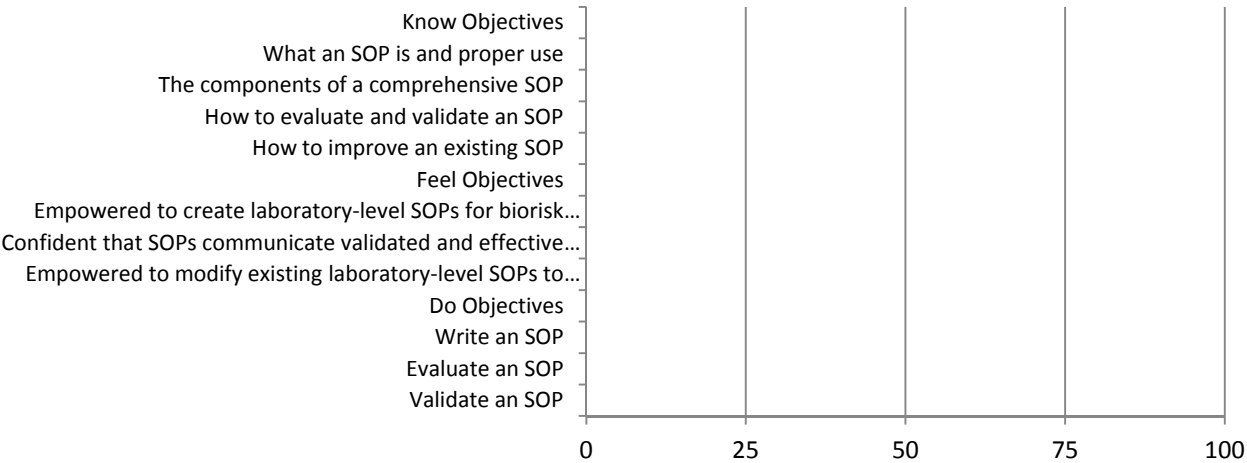
Developing, Evaluating, Validating, and Communicating Standard
Operating Procedures
Evaluation



Developing, Evaluating, Validating, and Communicating Standard
Operating Procedures
Know-Feel-Do



Developing, Evaluating, Validating, and Communicating Standard
Operating Procedures
Instructor Evaluations

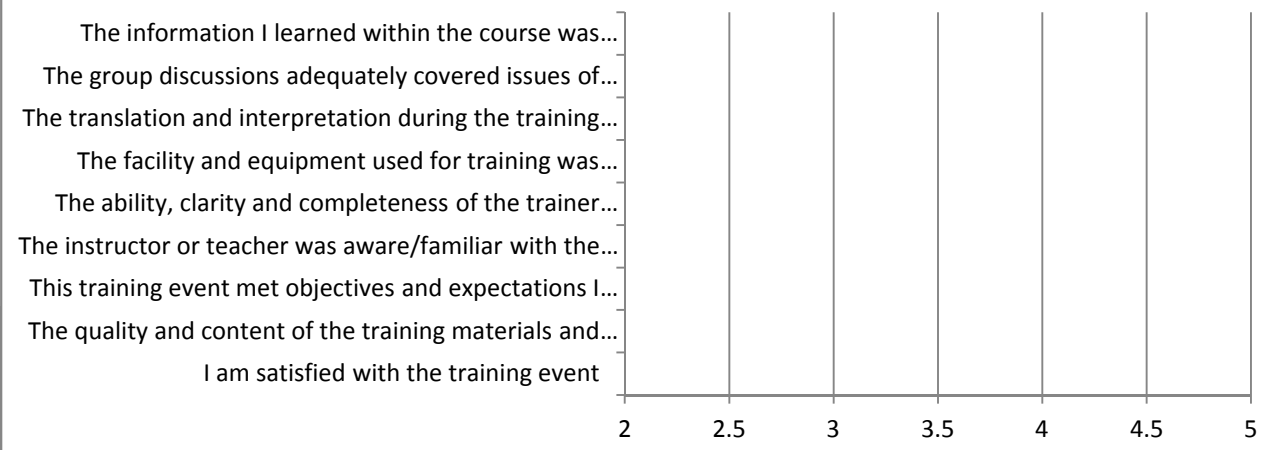


Laboratory Level Track - Lab Level Administrative Controls
Course Title: Course Title: Hazard & Risk Communication in the Laboratory

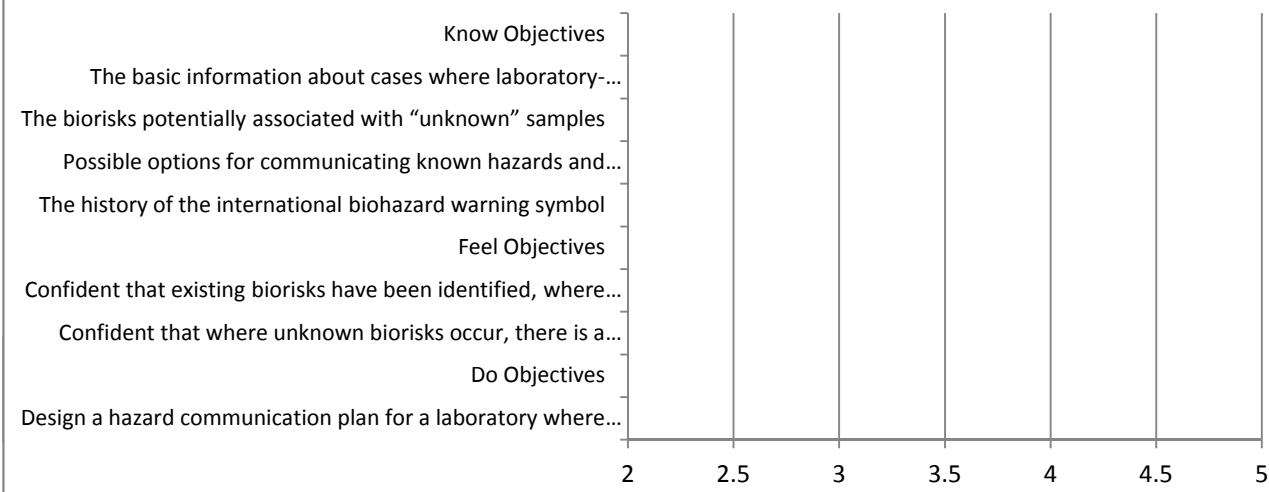
		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode				
General Questions																																													
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13	Overall, how would you suggest the course be improved?																																												
Know Objectives																																													
14	The basic information about cases where laboratory-acquired infections occurred due to the unknown presence of pathogens																																												

15	The biorisks potentially associated with “unknown” samples		0
16	Possible options for communicating known hazards and preparing for unknown hazards		0
17	The history of the international biohazard warning symbol		0
Feel Objectives			
18	Confident that existing biorisks have been identified, where possible, and that all workers who enter the laboratory area where these biorisks may be encountered are aware that they are there and the nature of the biorisk		0
19	Confident that where unknown biorisks occur, there is a specified process for treating unknowns as if they carry identified and communicated risk		0
Do Objectives			
20	Design a hazard communication plan for a laboratory where pathogens are used or stored		0

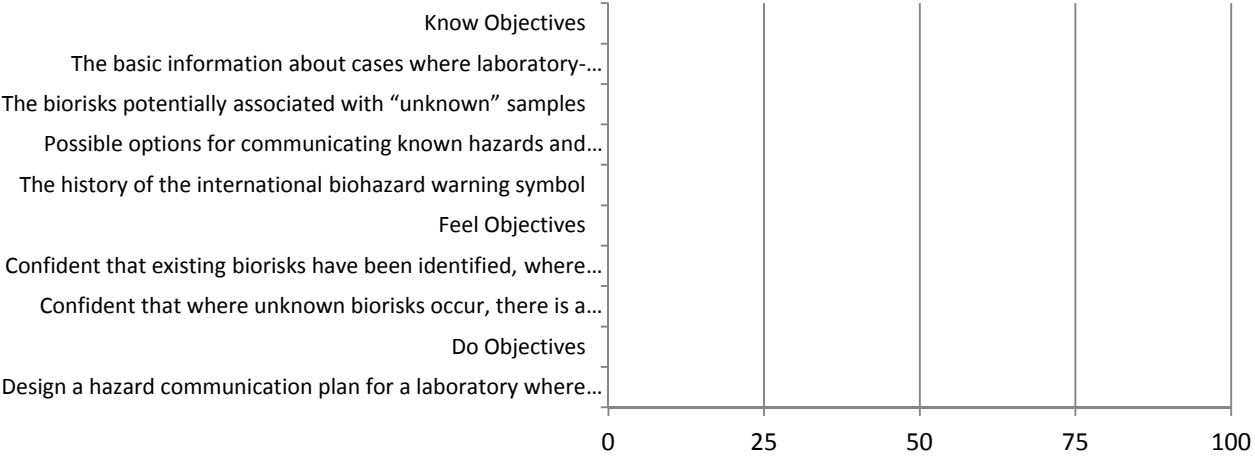
**Hazard & Risk Communication in the Laboratory
Evaluation**



**Hazard & Risk Communication in the Laboratory
Know-Feel-Do**



Hazard & Risk Communication in the Laboratory
Instructor Evaluations

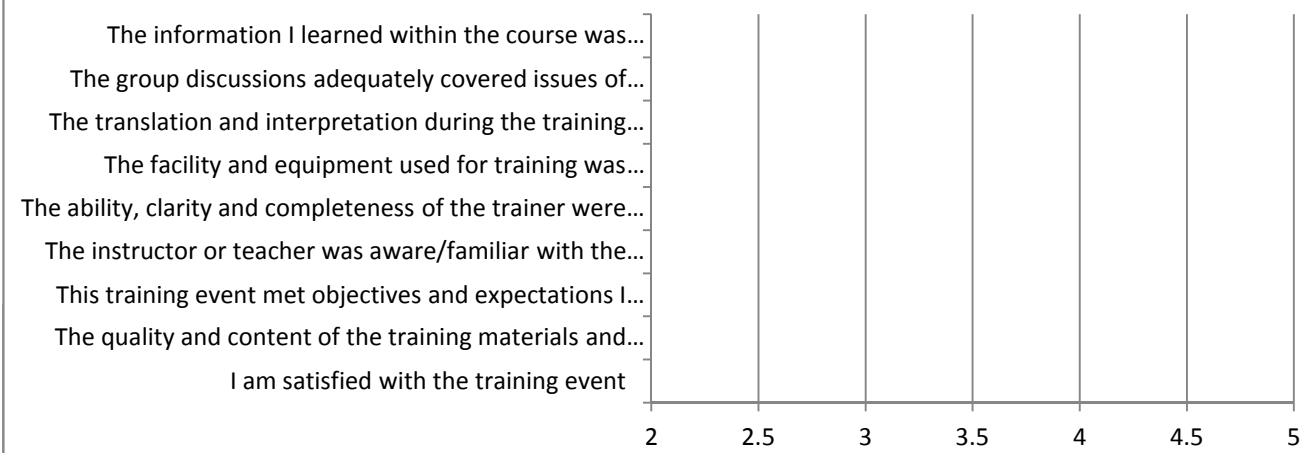


Laboratory Level Track - Lab Level Operational Controls
Course Title: Biocontainment Facility Features

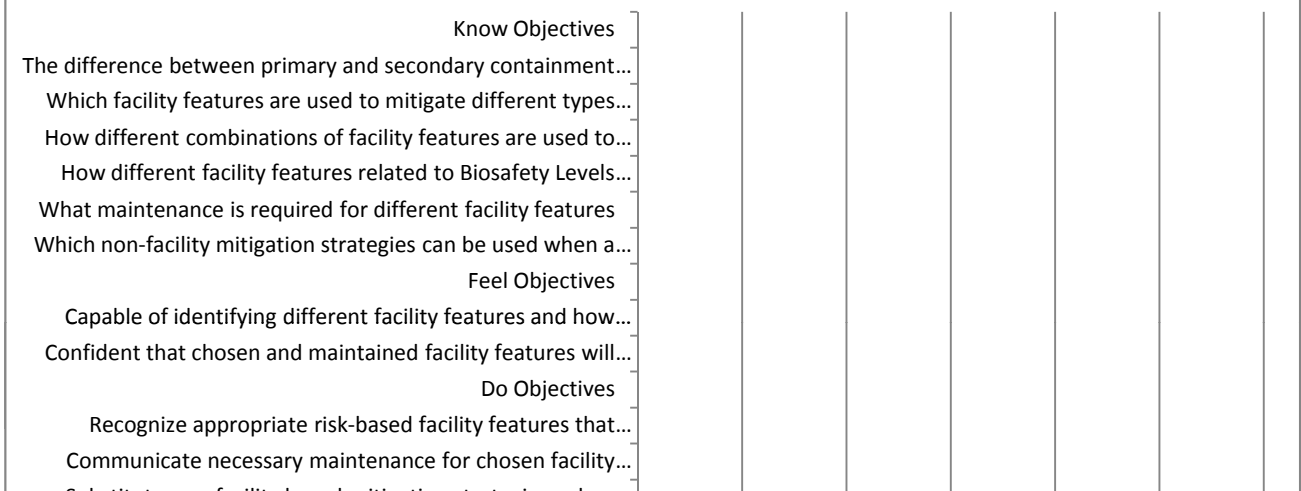
Students																																			Average	Instructor Feedback	Mode	Frequency of Mode
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6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																				0	
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																				0	
8	The group discussions adequately covered issues of concern relevant to my country																																				0	
9	What was your favorite or most useful topic or exercise of the course																																					
10	What was your least favorite or least useful topic or exercise of the course																																					
11	The information I learned within the course was important and relevant to my current position																																				0	
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																					
13	Overall, how would you suggest the course be improved?																																					
Know Objectives																																						
14	The difference between primary and secondary containment barriers																																				0	

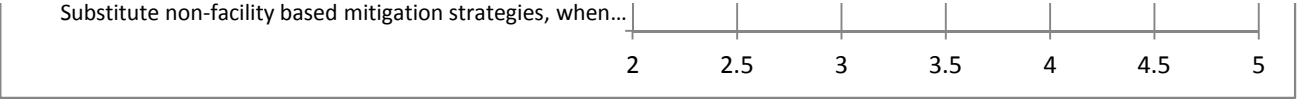
15	Which facility features are used to mitigate different types and levels of biorisk		0
16	How different combinations of facility features are used to address different biorisk scenarios		0
17	How different facility features related to Biosafety Levels (BSLs)		0
18	What maintenance is required for different facility features		0
19	Which non-facility mitigation strategies can be used when a facility does not have all the features usually required for safe and secure handling		0
Feel Objectives			
20	Capable of identifying different facility features and how they mitigate biorisk		0
21	Confident that chosen and maintained facility features will contribute effectively to mitigation of identified biorisk		0
Do Objectives			
22	Recognize appropriate risk-based facility features that contribute to biorisk mitigation		0
23	Communicate necessary maintenance for chosen facility features		0
24	Substitute non-facility based mitigation strategies, when appropriate, when a facility-based feature is not available or has been disabled. Recognize when substitution is allowable and when it is not.		0

Biocontainment Facility Features Evaluation



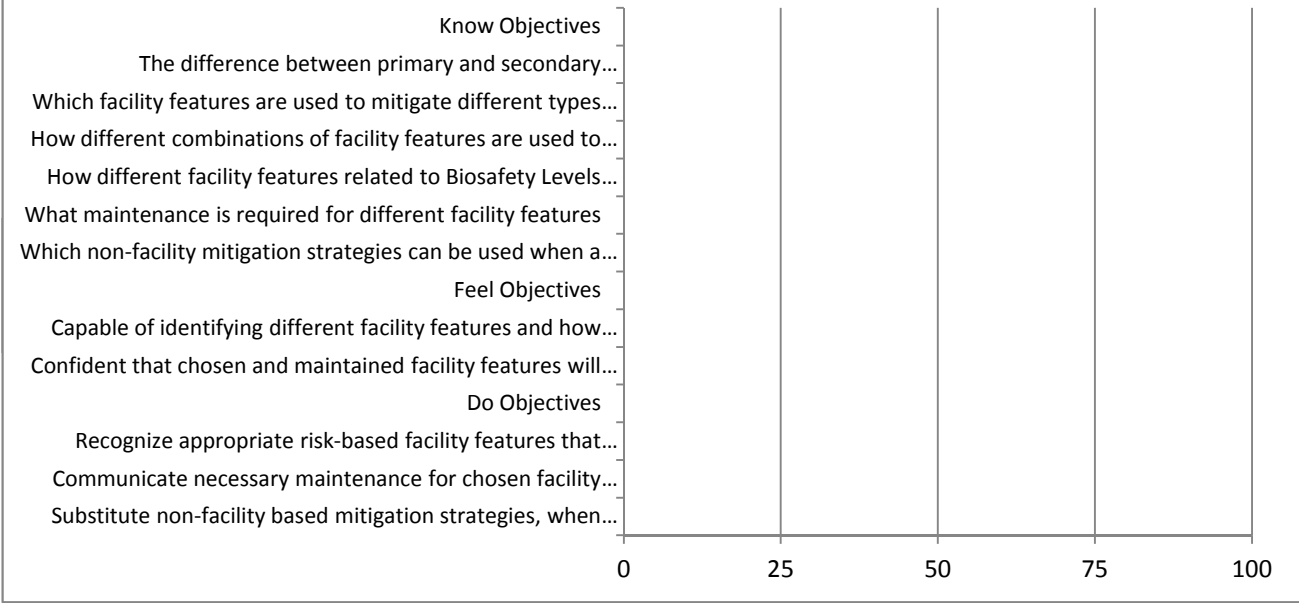
Biocontainment Facility Features Know-Feel-Do





Biocontainment Facility Features

Instructor Evaluation

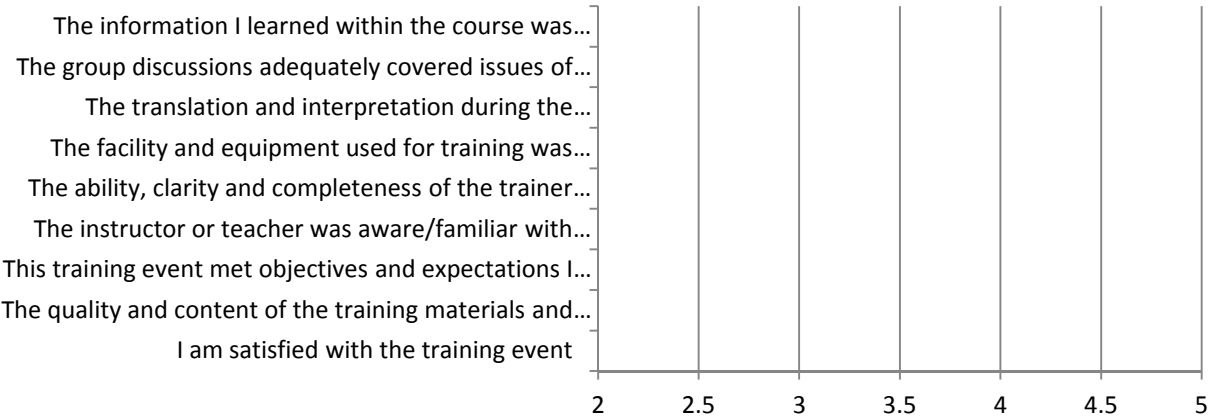


Laboratory Level Track - Lab Level Operational Controls
Course Title: Engineering Controls and Lab Equipment

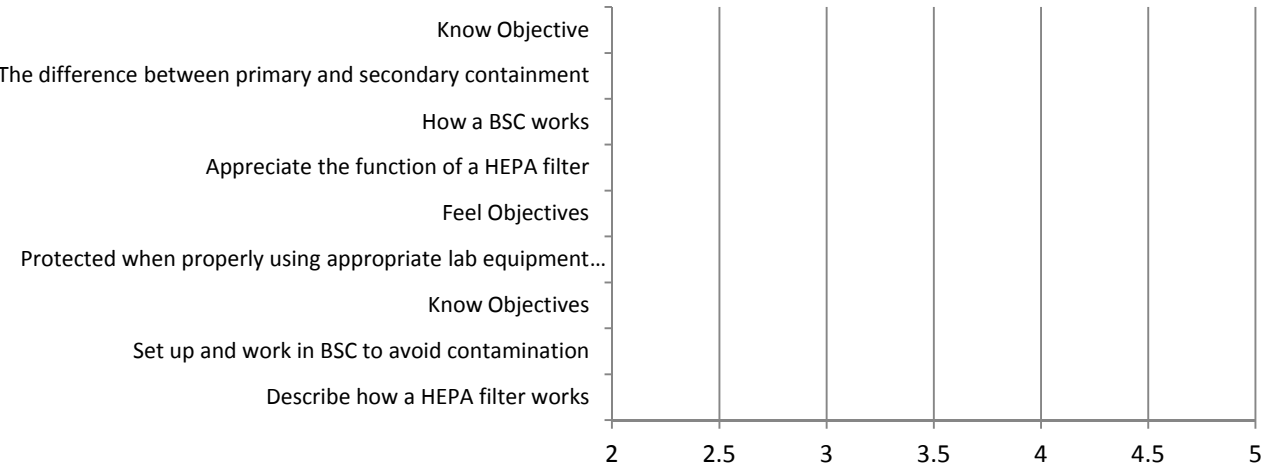
[illegible]

16	Appreciate the function of a HEPA filter		0
Feel Objectives			
17	Protected when properly using appropriate lab equipment and engineering controls		0
Know Objectives			
18	Set up and work in BSC to avoid contamination		0
19	Describe how a HEPA filter works		0

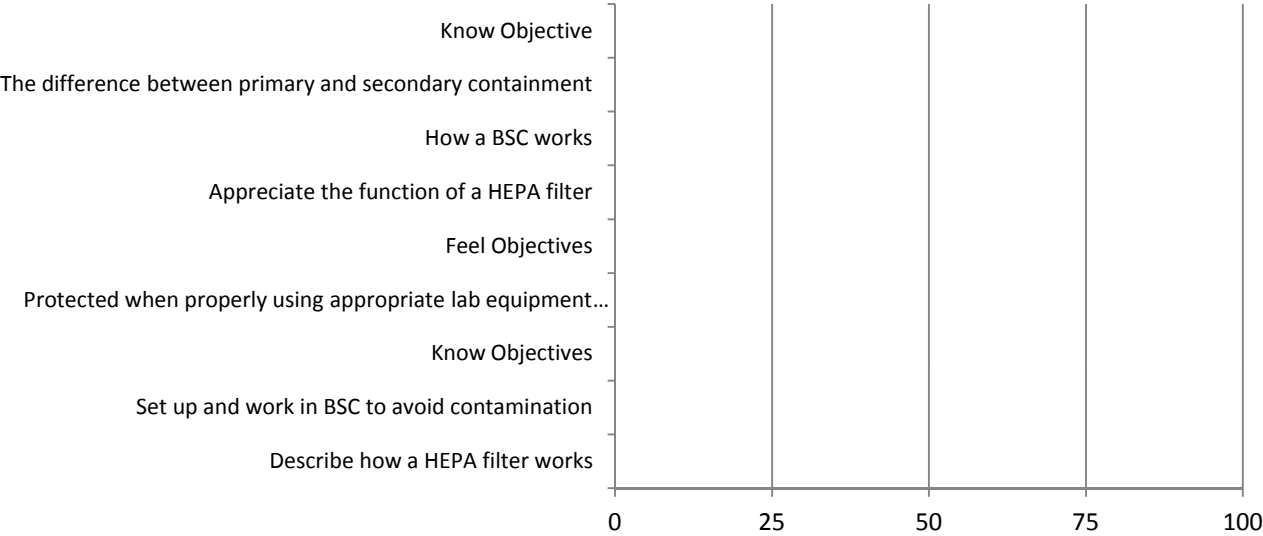
Engineering Controls and Lab Equipment Evaluation



Engineering Controls and Lab Equipment Know-Feel-Do



Engineering Controls and Lab Equipment Instructor Evaluations



Laboratory Level Track - Lab Level Operational Controls
Course Title: Good Laboratory Practices

Laboratory Level Track - Lab Level Operational Controls
Course Title: Good Laboratory Practices

		Students																																			Instructor	Frequency		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Feedback	Mode	Frequency of Mode
General Questions																																					Enter Instructor Level 2 Feedback Here→			
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11	The information I learned within the course was important and relevant to my current position																																							
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																							
13	Overall, how would you suggest the course be improved?																																							
Know Objectives																																								
14	Some common good laboratory practices																																							
15	Why some laboratory practices are better than others																																							

16	How to perform a risk assessment to determine if a GLP is good or not		0
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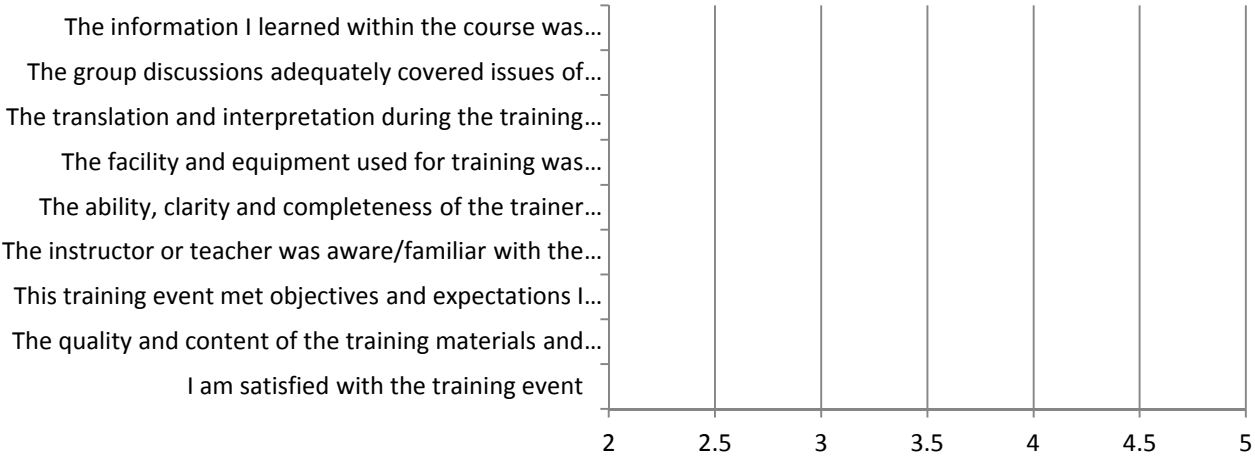
Feel Objectives

17	Confident mitigating biorisk by implementing GLPs		0
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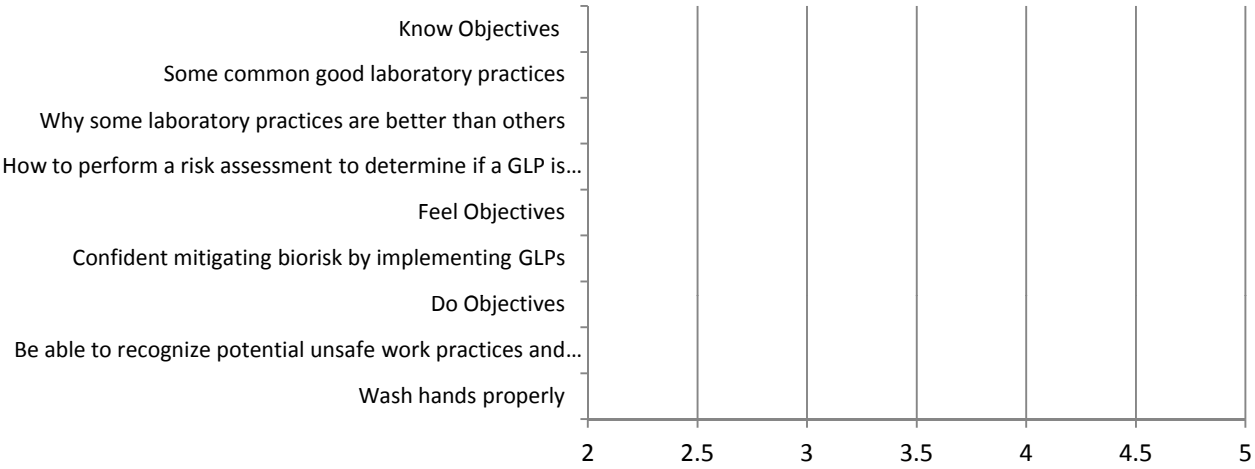
Do Objectives

18	Be able to recognize potential unsafe work practices and conditions		0
19	Wash hands properly		0

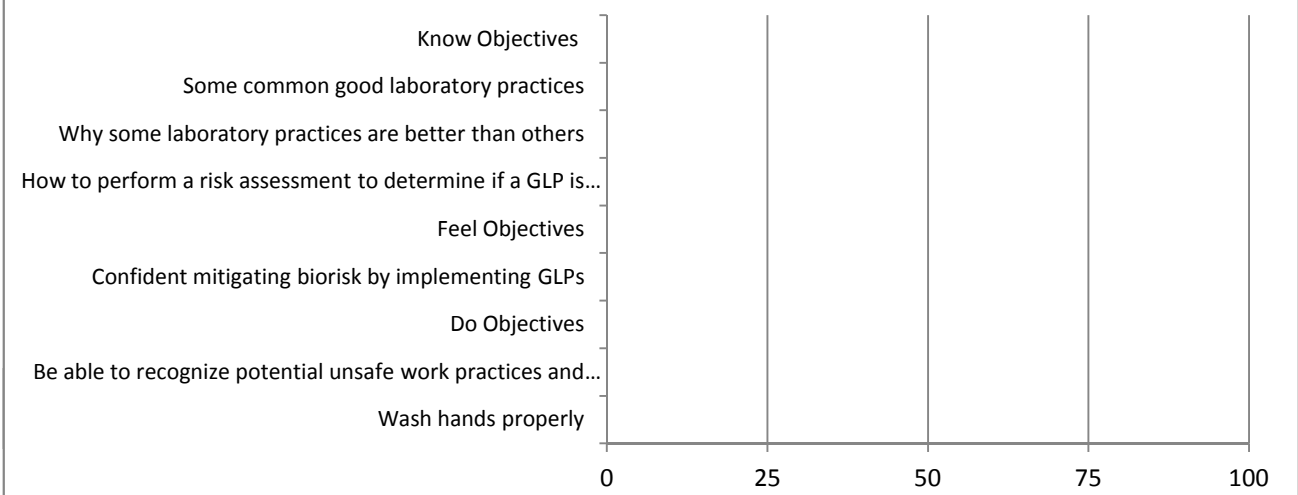
Good Laboratory Practices
Evaluation



Good Laboratory Practices
Know-Feel-Do



Good Laboratory Practices
Instructor Evaluations

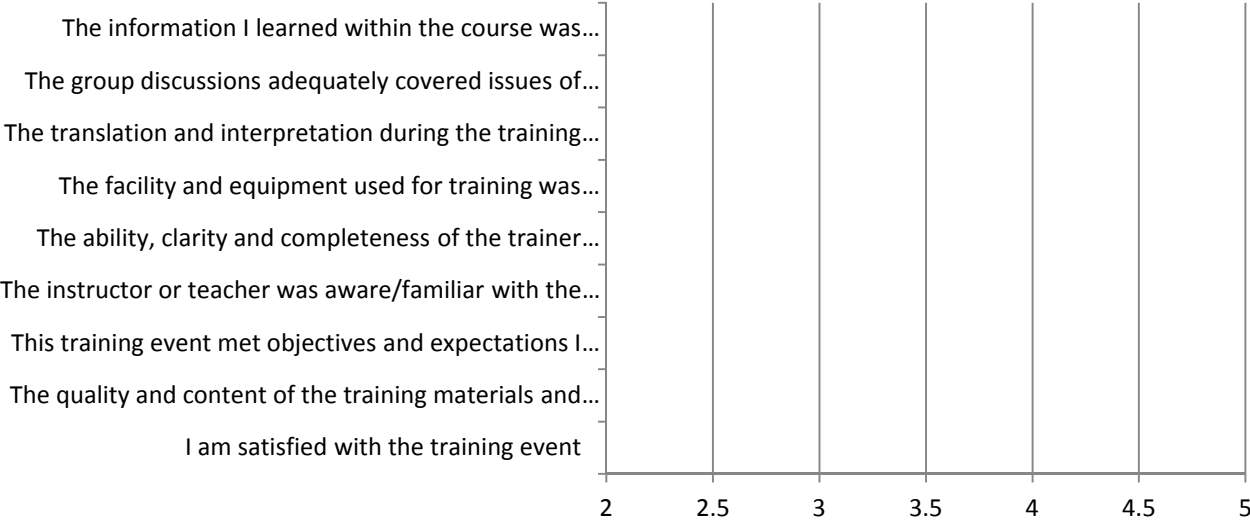


Course Title: Personal Protective Equipment

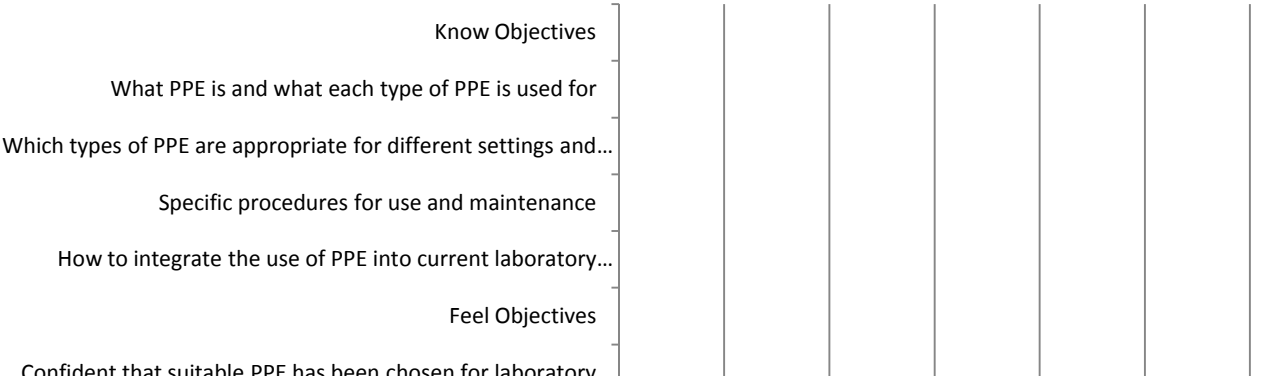
[illegible]

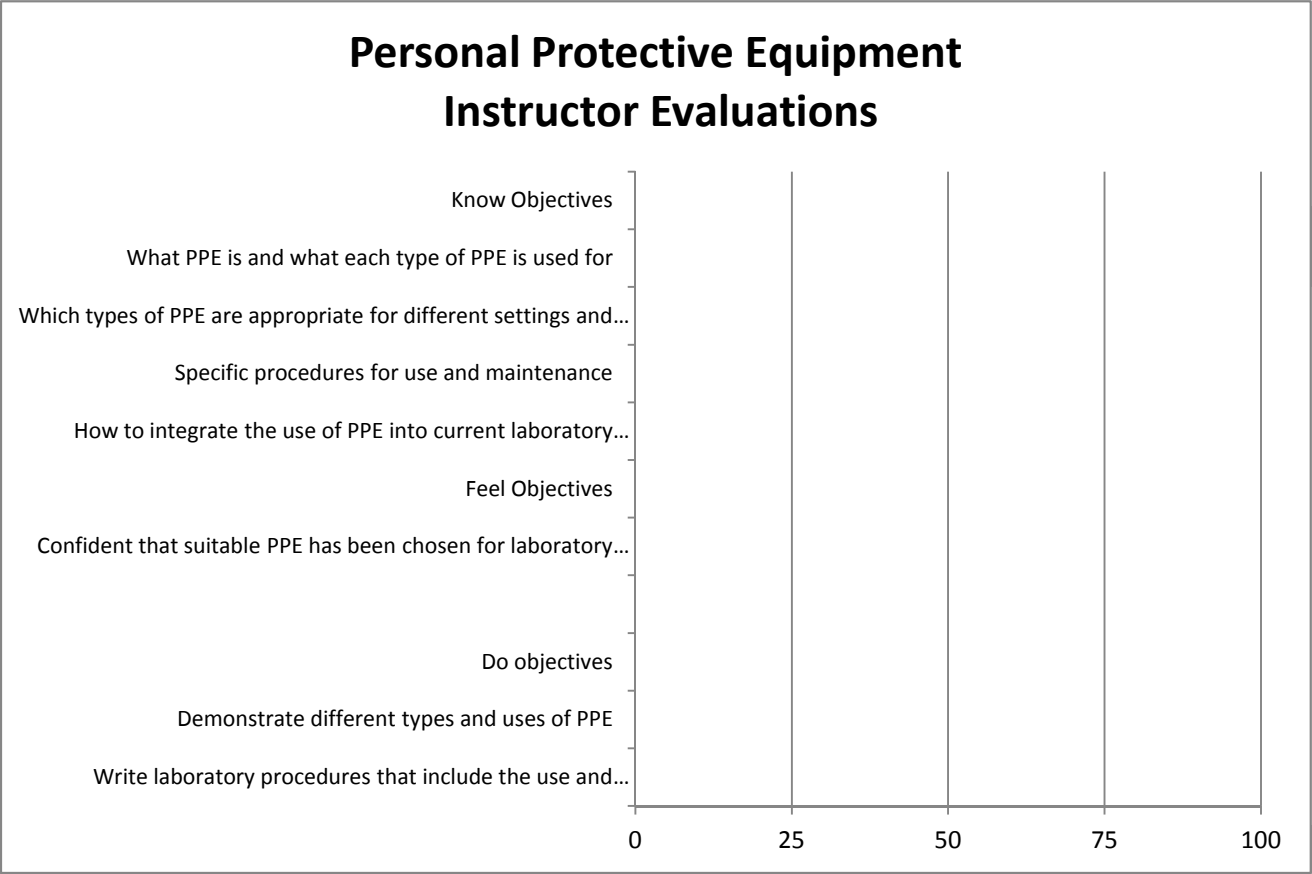
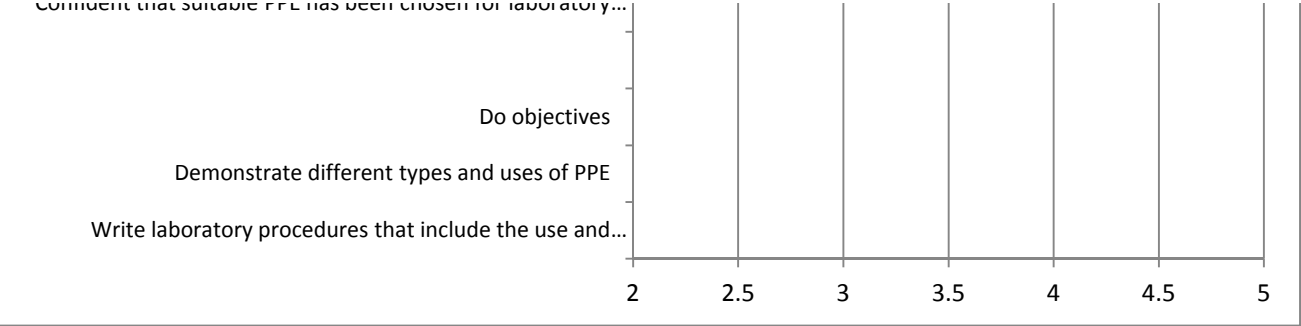
15	Which types of PPE are appropriate for different settings and risk levels		0
16	Specific procedures for use and maintenance		0
17	How to integrate the use of PPE into current laboratory procedures		0
Feel Objectives			
18	Confident that suitable PPE has been chosen for laboratory procedures and activities		0
19	Confident that proper PPE use and maintenance is understood by all those in the laboratory		0
Do objectives			
20	Demonstrate different types and uses of PPE		0
21	Write laboratory procedures that include the use and maintenance of PPE appropriate to that procedure		0

Personal Protective Equipment
Evaluation



Personal Protective Equipment
Know-Feel-Do





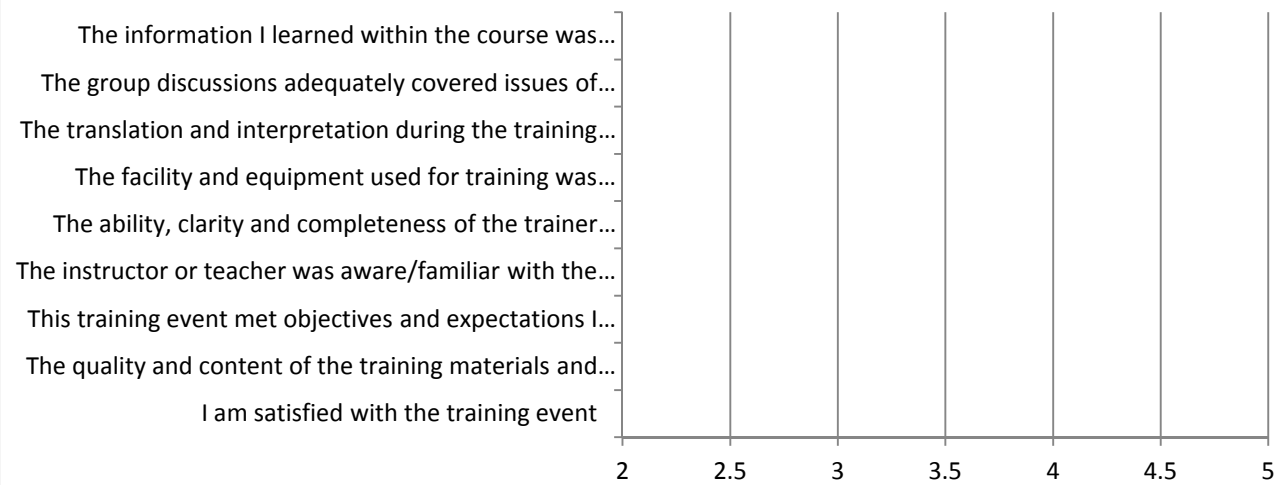
Laboratory Level Track - Lab Level Operational Controls
Course Title: Decontamination

Laboratory Level Track - Lab Level Operational Controls
Course Title: Decontamination

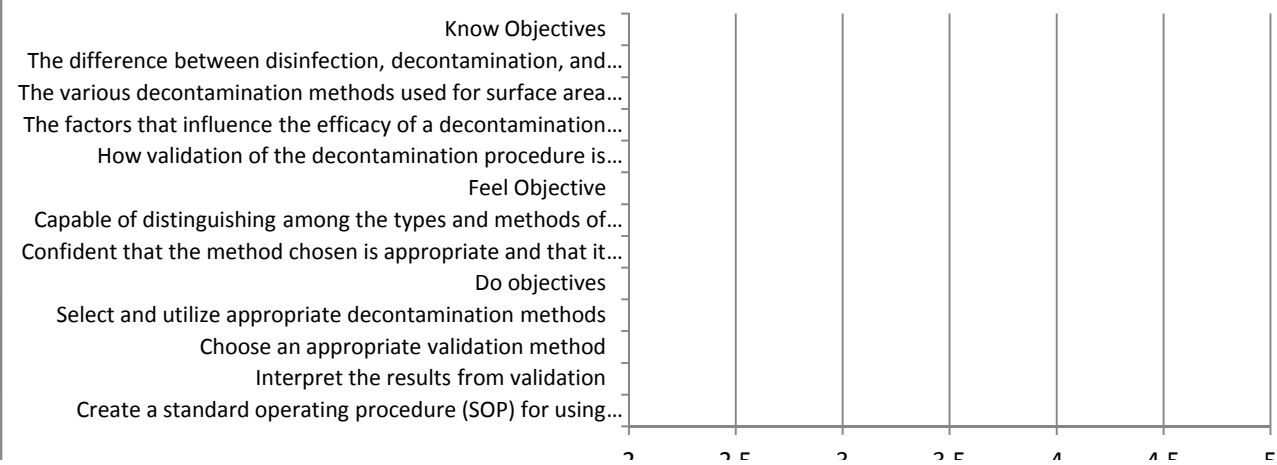
Laboratory Level Track - Lab Level Operational Controls																																								
Course Title: Decontamination																																								
	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
General Questions																																								
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2	The quality and content of the training materials and presentations met my expectations																																						0	
3	This training event met objectives and expectations I had prior to the course																																						0	
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																						0	
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																						0	
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																						0	
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																						0	
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12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																							
13	Overall, how would you suggest the course be improved?																																							
Know Objectives																																								
14	The difference between disinfection, decontamination, and sterilization																																						0	

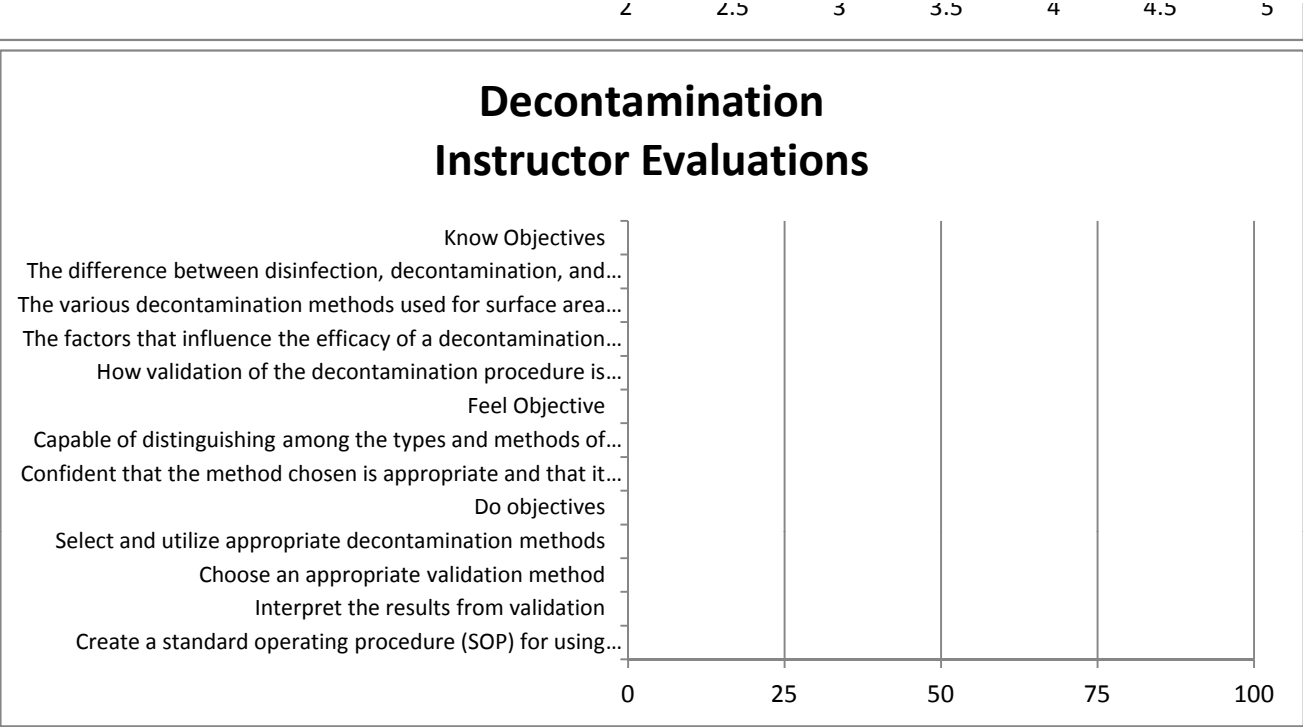
15	The various decontamination methods used for surface area decontamination		0
16	The factors that influence the efficacy of a decontamination procedure		0
17	How validation of the decontamination procedure is conducted		0
Feel Objective			
18	Capable of distinguishing among the types and methods of decontamination relative to the risks involved and that nature of the object or surface to be decontaminated		0
19	Confident that the method chosen is appropriate and that it is communicated appropriately, via an SOP		0
Do objectives			
20	Select and utilize appropriate decontamination methods		0
21	Choose an appropriate validation method		0
22	Interpret the results from validation		0
23	Create a standard operating procedure (SOP) for using specific decontaminant and decontamination procedure		0

Decontamination Evaluation



Decontamination Know-Feel-Do





Laboratory Level Track - Lab Level Operational Controls
Course Title: Biological Waste Disposal

Laboratory Level Track - Lab Level Operational Controls
Course Title: Biological Waste Disposal

[illegible]

15	The factors that influence selection of treatment and disposal approached and technologies		0
Feel Objectives			
16	Confident of communicating difference between types of biological wastes and the means to treat and dispose them		0
Do objectives			
17	Classify and segregate different types of biological waste		0
18	Select and utilize appropriate collection, storage, and treatment methods		0
19	Create a matrix of methods to treat or dispose different kinds of biological waste		0

Biological Waste Disposal Evaluation

Training Component	Score
The information I learned within the course was...	4.5
The group discussions adequately covered issues of...	4.0
The translation and interpretation during the training...	4.0
The facility and equipment used for training was...	4.0
The ability, clarity and completeness of the trainer...	4.0
The instructor or teacher was aware/familiar with the...	4.0
This training event met objectives and expectations I...	4.0
The quality and content of the training materials and...	4.0

Biological Waste Disposal

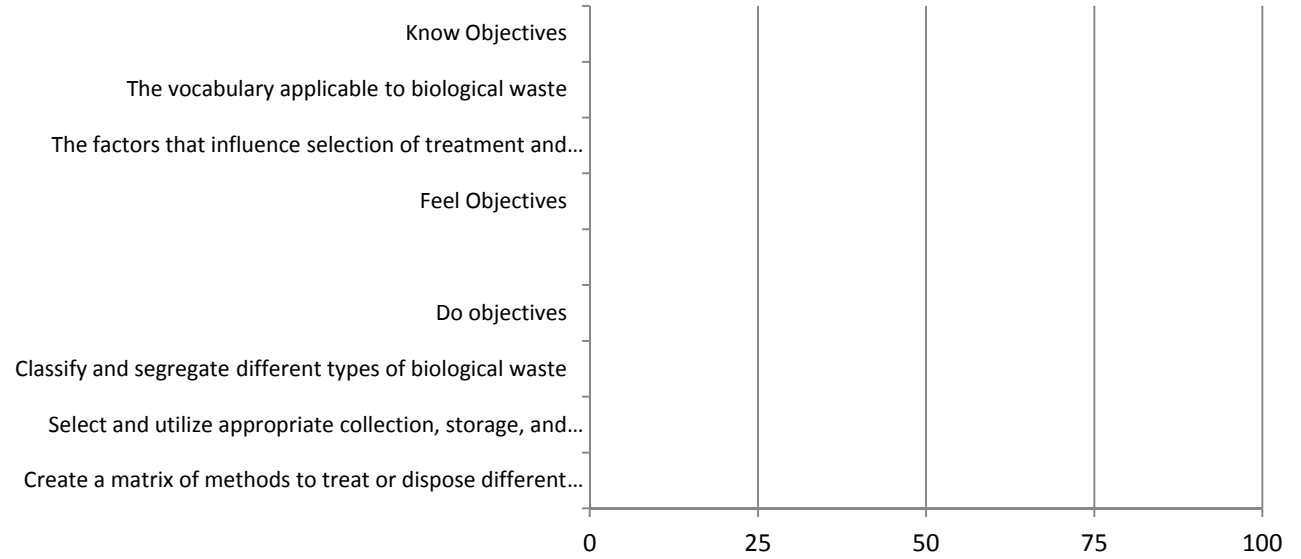
Know-Feel-Do

Know Objectives							
The vocabulary applicable to biological waste							
The factors that influence selection of treatment and disposal approached and technologies							
Feel Objectives							
Confident of communicating difference between types of biological wastes and the means to treat and dispose them							
Do objectives							
Classify and segregate different types of biological waste							
Select and utilize appropriate collection, storage, and treatment methods							
Create a matrix of methods to treat or dispose different kinds							



Biological Waste Disposal

Instructor Evaluatiosn

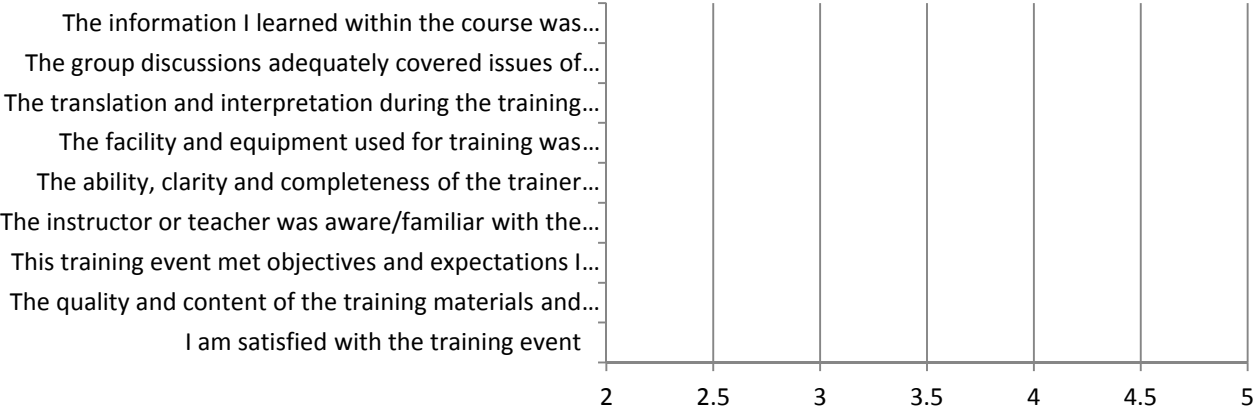


Laboratory Level Track - Lab Level Operational Controls
Course Title: Laboratory Biosecurity

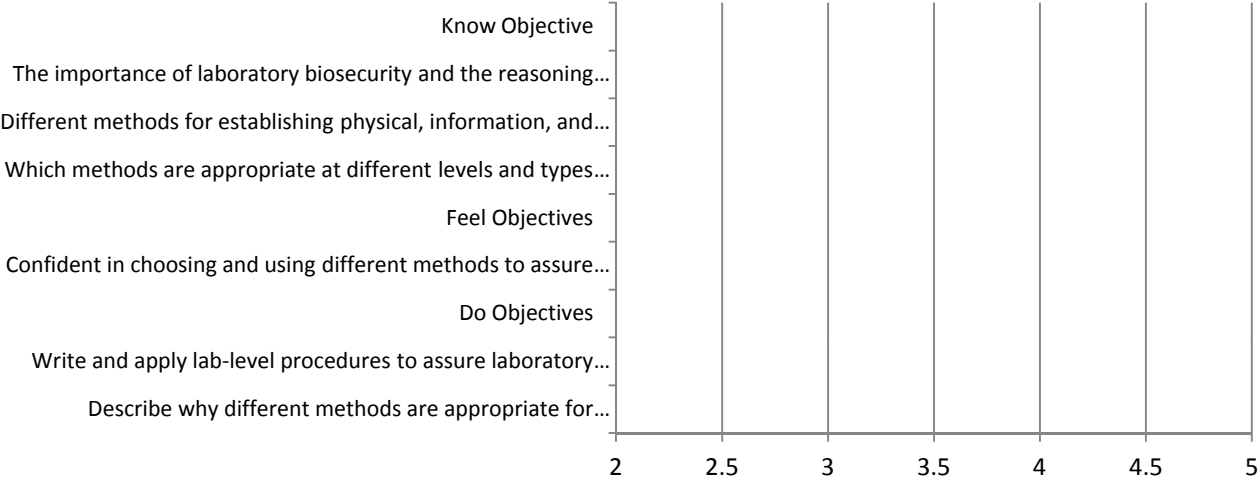
		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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14	The importance of laboratory biosecurity and the reasoning behind it																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	

15	Different methods for establishing physical, information, and transport security, as well as methods for material control and accountability and personnel reliability		0
16	Which methods are appropriate at different levels and types of risk		0
Feel Objectives			
17	Confident in choosing and using different methods to assure laboratory biosecurity		0
Do Objectives			
18	Write and apply lab-level procedures to assure laboratory biosecurity		0
19	Describe why different methods are appropriate for establishing laboratory biosecurity		0

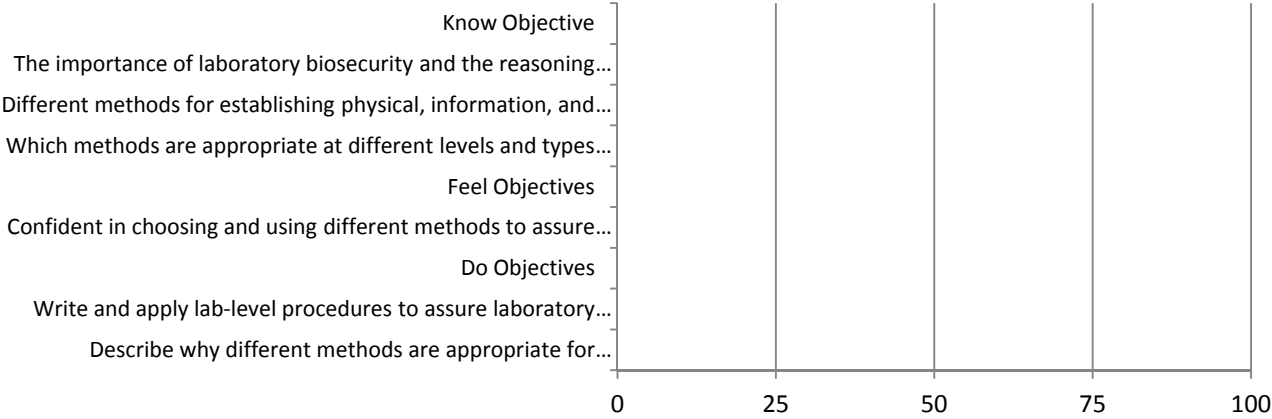
Laboratory Biosecurity
Evaluation



Laboratory Biosecurity
Know-Feel-Do



Laboratory Biosecurity Instructor Evaluations



Laboratory Level Track - Lab Level Operational Controls
Course Title: Field Biosecurity

Laboratory Level Track - Lab Level Operational Controls
Course Title: Field Biosecurity

		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
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13	Overall, how would you suggest the course be improved?																																								
Know Objectives																																									
14	How procedures in the field differ from the laboratory in terms of the ability to secure biological agents and toxins																																								

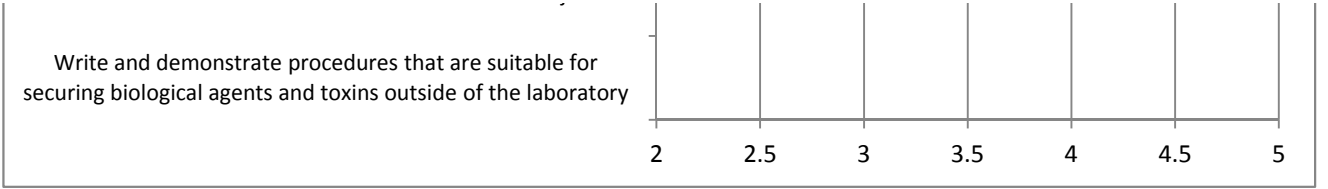
15	What procedures are suitable for securing biological agents and toxins outside of the laboratory		0
Feel Objectives			
16	Confident that appropriate procedures for securing biological agents and toxins during field work and sample transport are chosen and applied		0
Do Objectives			
17	Write and demonstrate procedures that are suitable for securing biological agents and toxins outside of the laboratory		0

Field Biosecurity
Evaluation

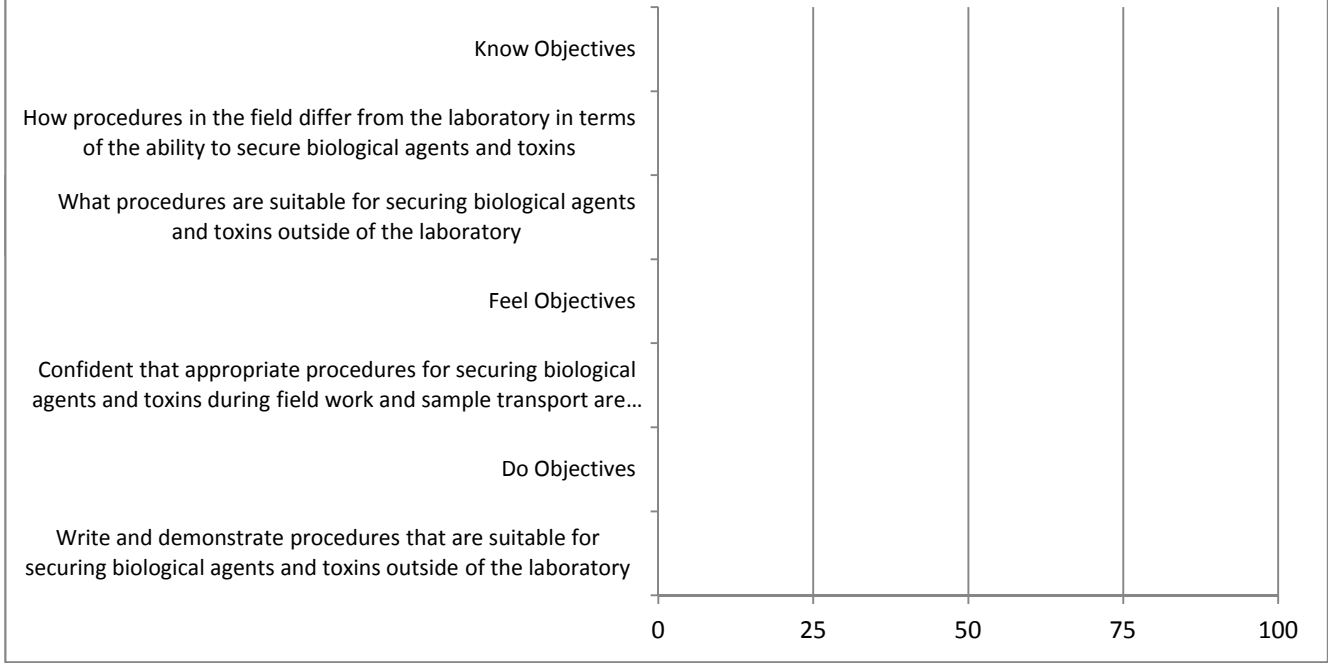
The information I learned within the course was...							
The group discussions adequately covered issues of...							
The translation and interpretation during the training...							
The facility and equipment used for training was...							
The ability, clarity and completeness of the trainer...							
The instructor or teacher was aware/familiar with the...							
This training event met objectives and expectations I...							
The quality and content of the training materials and...							
I am satisfied with the training event							
	2	2.5	3	3.5	4	4.5	5

Field Biosecurity
Know-Feel-Do

Know Objectives							
How procedures in the field differ from the laboratory in terms of the ability to secure biological agents and toxins							
What procedures are suitable for securing biological agents and toxins outside of the laboratory							
Feel Objectives							
Confident that appropriate procedures for securing biological agents and toxins during field work and sample transport are...							
Do Objectives							



Field Biosecurity Instructor Evaluations

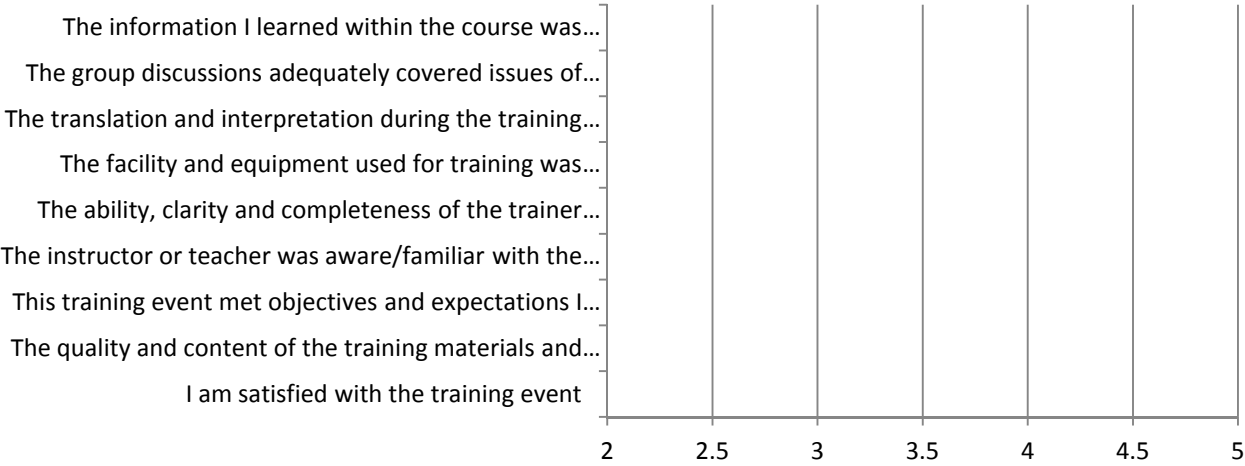


Laboratory Level Track - Lab Level Operational Controls
Course Title: Shipping Infectious Substances & Biological Specimens

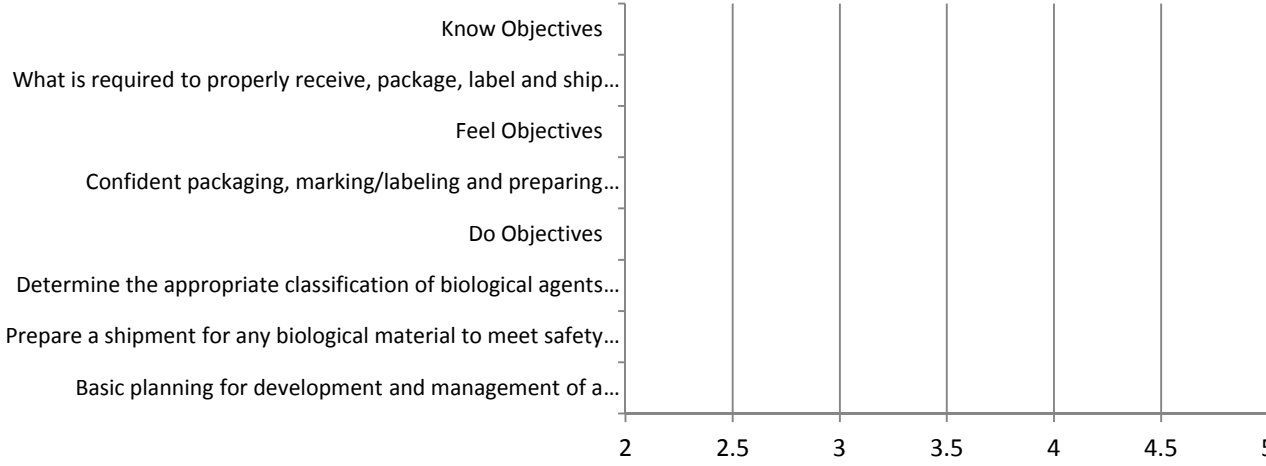
		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
General Questions																																									
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2	The quality and content of the training materials and presentations met my expectations																																								0
3	This training event met objectives and expectations I had prior to the course																																								0
4	The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country																																								0
5	The ability, clarity and completeness of the trainer were adequate when responding to trainee questions																																								0
6	The facility and equipment used for training was appropriate for the training provided and adequate for the number of students																																								0
7	The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed																																								0
8	The group discussions adequately covered issues of concern relevant to my country																																								0
9	What was your favorite or most useful topic or exercise of the course																																								
10	What was your least favorite or least useful topic or exercise of the course																																								
11	The information I learned within the course was important and relevant to my current position																																								0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																								
13	Overall, how would you suggest the course be improved?																																								
Know Objectives																																									
14	What is required to properly receive, package, label and ship biological agents and toxins																																								0

Feel Objectives			
15	Confident packaging, marking/labeling and preparing biological agents and toxins and samples to prevent release or loss during transport or shipping in accordance with international regulatory requirements		0
Do Objectives			
16	Determine the appropriate classification of biological agents for shipments		0
17	Prepare a shipment for any biological material to meet safety and regulatory requirements		0
18	Basic planning for development and management of a biological agent-shipping program		0

Shipping Infectious Substances & Biological Specimens
Evaluation

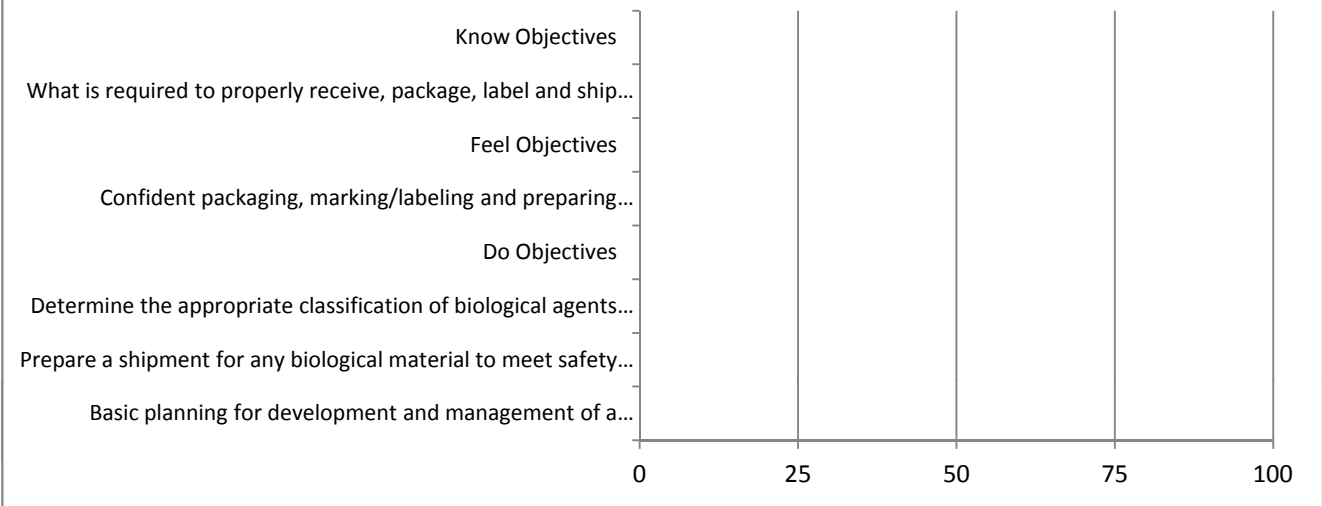


Shipping Infectious Substances & Biological Specimens
Know-Feel-Do



Shipping Infectious Substances & Biological Specimens

Instructor Evaluations

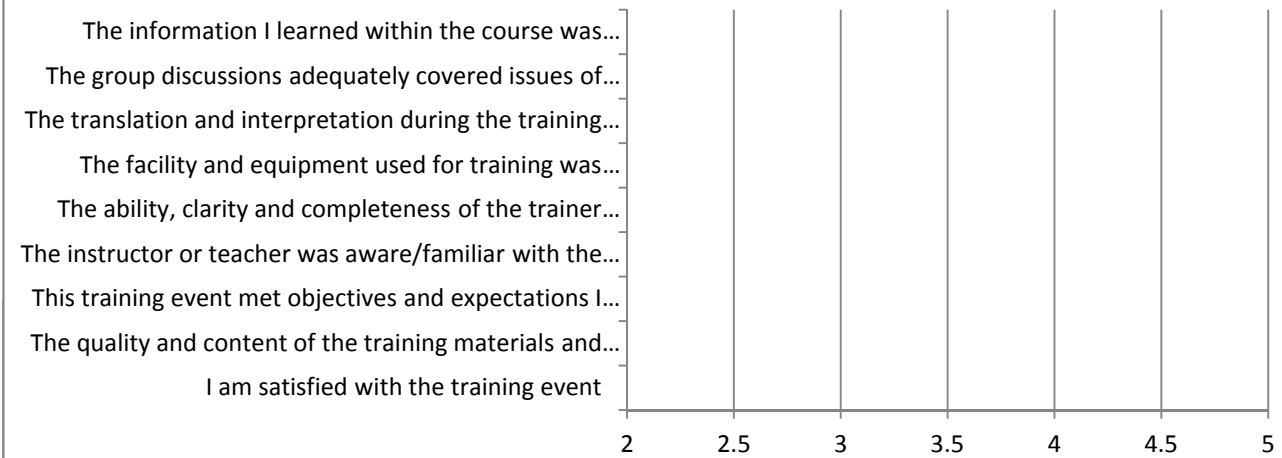


Laboratory Level Track - Reporting, Monitoring, & Response
Course Title: Incident Recognition & Response in the Laboratory

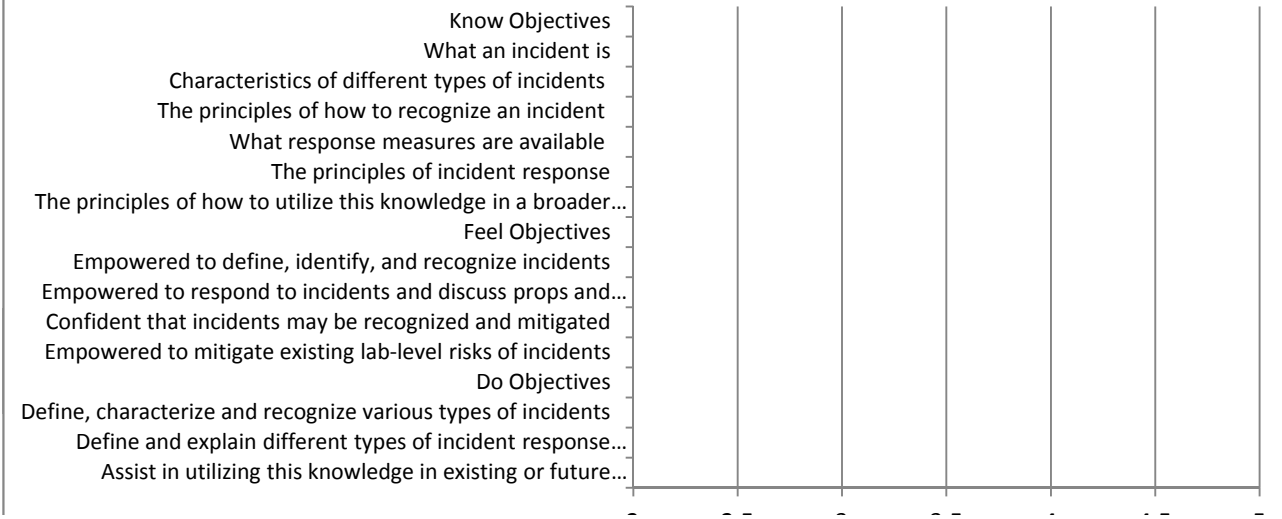
[illegible]

16	The principles of how to recognize an incident		0
17	What response measures are available		0
18	The principles of incident response		0
19	The principles of how to utilize this knowledge in a broader laboratory setting		0
Feel Objectives			
20	Empowered to define, identify, and recognize incidents		0
21	Empowered to respond to incidents and discuss props and cons of different measures		0
22	Confident that incidents may be recognized and mitigated		0
23	Empowered to mitigate existing lab-level risks of incidents		0
Do Objectives			
24	Define, characterize and recognize various types of incidents		0
25	Define and explain different types of incident response measures		0
26	Assist in utilizing this knowledge in existing or future laboratory practices		0

Incident Recognition & Response in the Laboratory
Evaluation

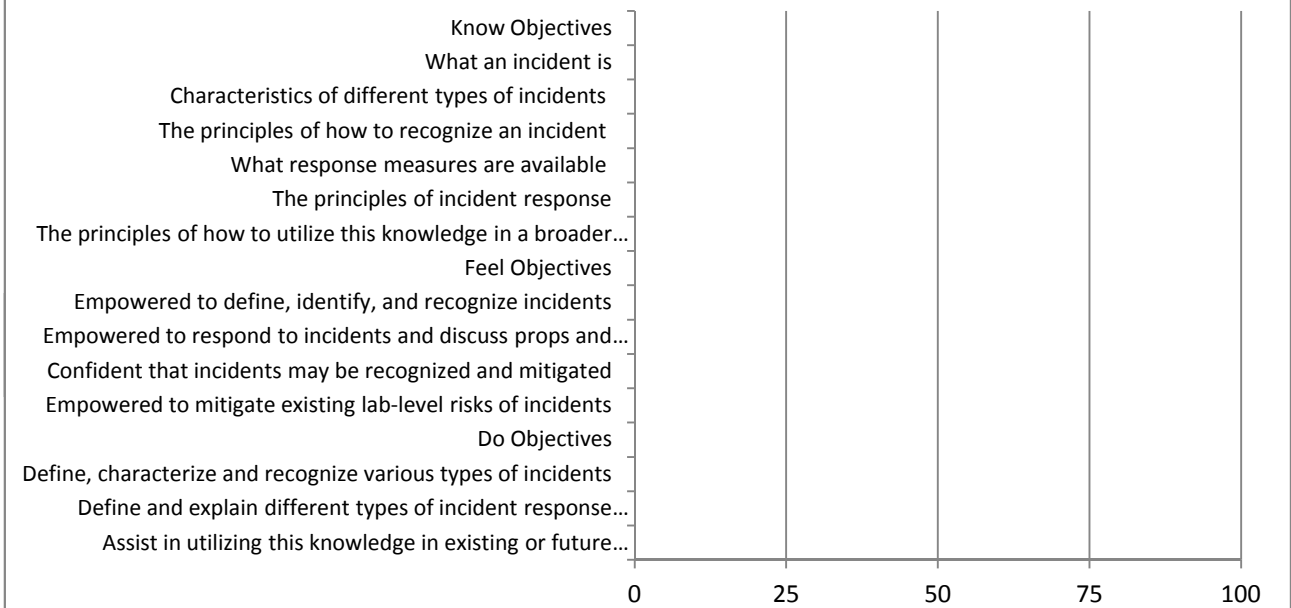


Incident Recognition & Response in the Laboratory
Know-Feel-Do



Incident Recognition & Response in the Laboratory

Instructor Evaluations

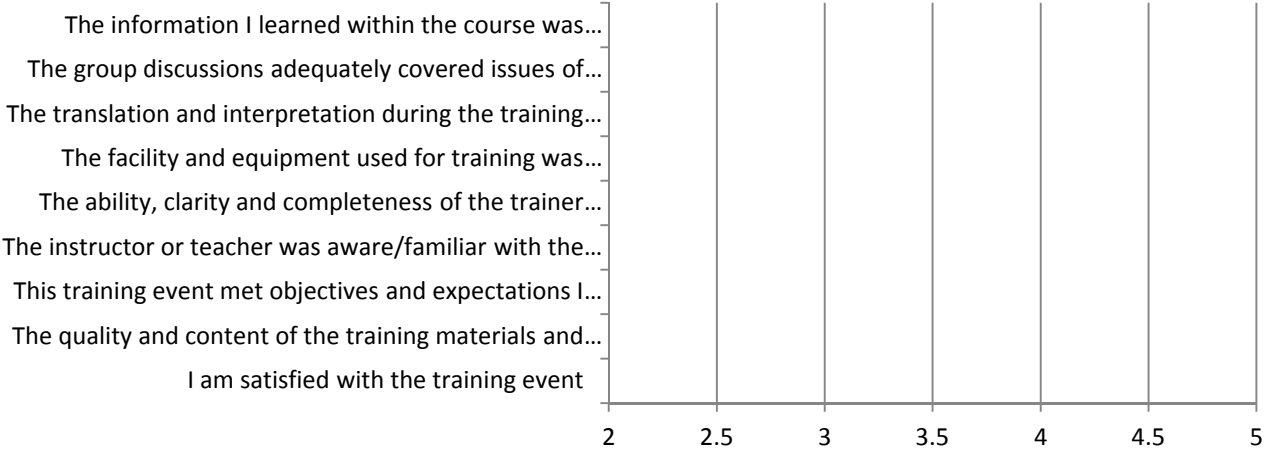


Management & Leadership Track - Policy, Planning, & Assessment
Course Title: Writing and Communicating Biorisk Management Policy

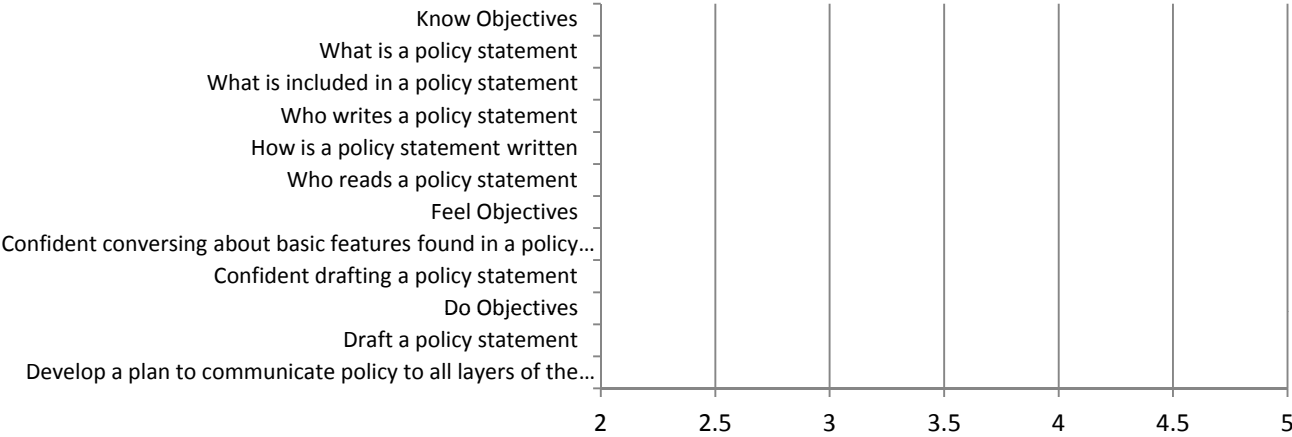
[illegible]

16	Who writes a policy statement		0
17	How is a policy statement written		0
18	Who reads a policy statement		0
Feel Objectives			
19	Confident conversing about basic features found in a policy statement		0
20	Confident drafting a policy statement		0
Do Objectives			
21	Draft a policy statement		0
22	Develop a plan to communicate policy to all layers of the affected workforce		0

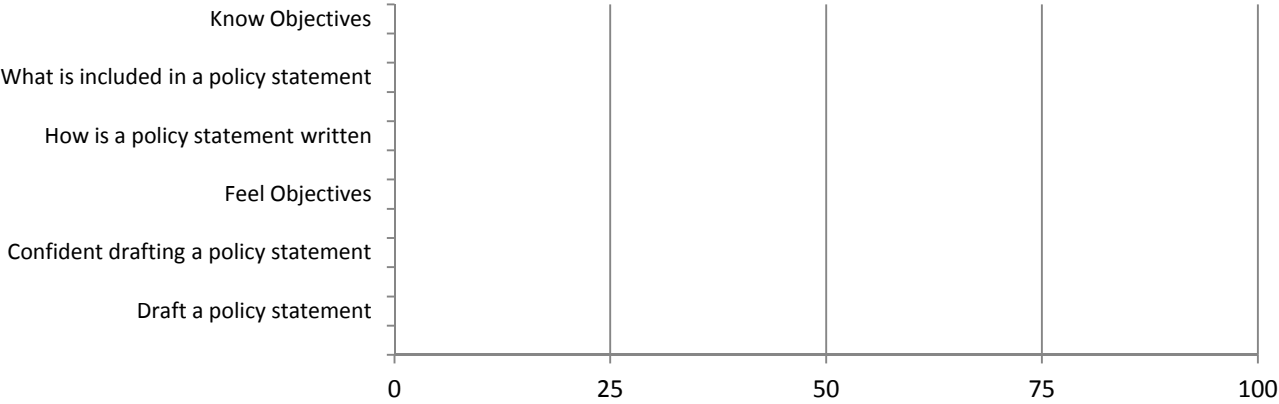
Writing & Communicating Biorisk Management Policy
Evaluation



Writing & Communicating Biorisk Management Policy
Know-Feel-Do



Writing & Communicating Biorisk Management Policy
Instructor Evaluation

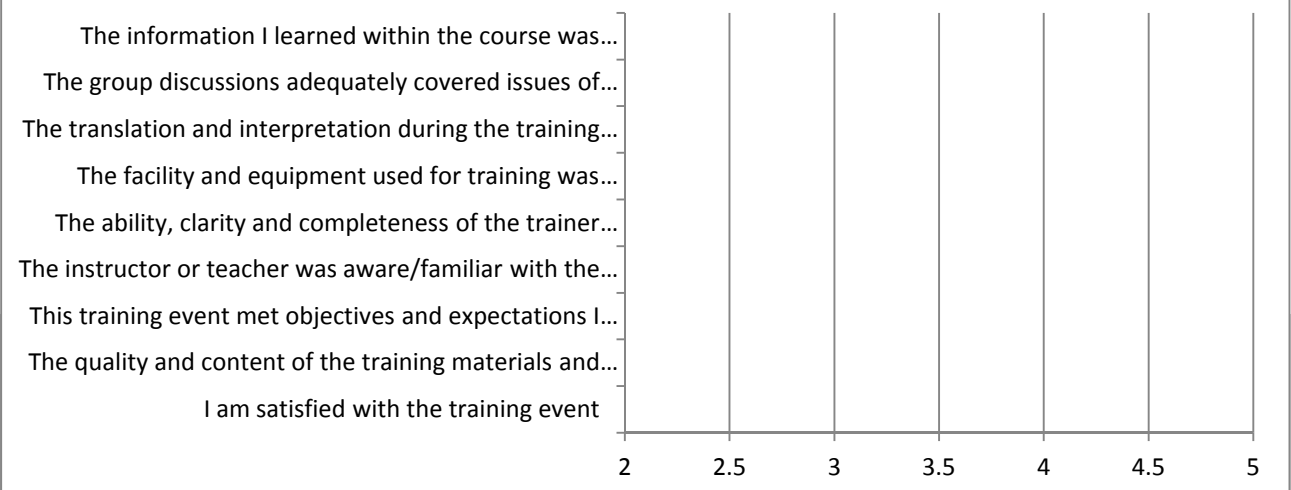


Management & Leadership Track - Policy, Planning, & Assessment
Course Title: Considerations for Training in Biorisk Management

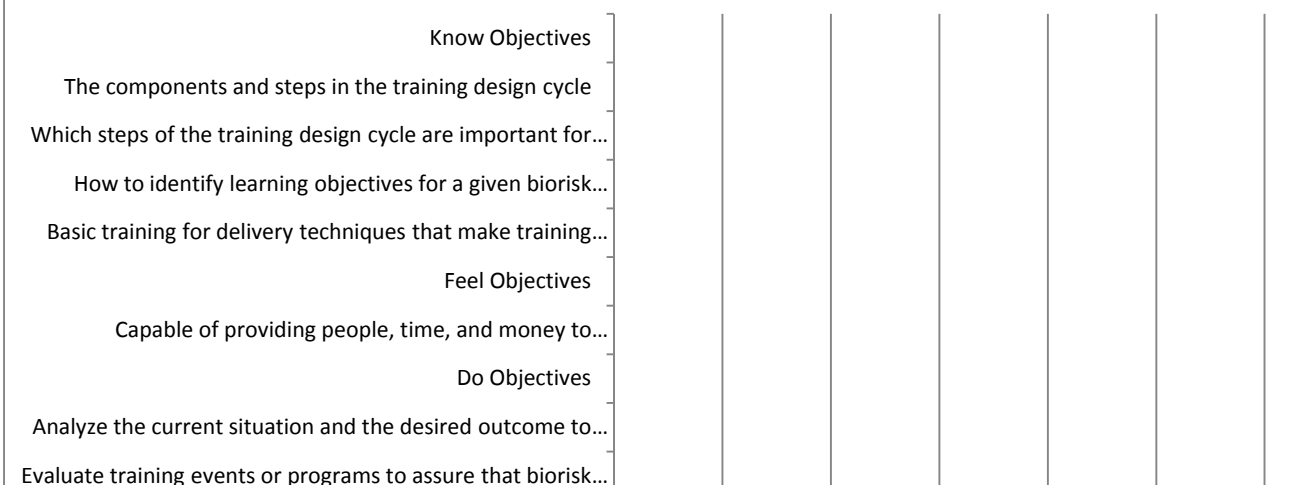
	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode
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12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																							
13	Overall, how would you suggest the course be improved?																																							
Know Objectives																																								
14	The components and steps in the training design cycle																																							

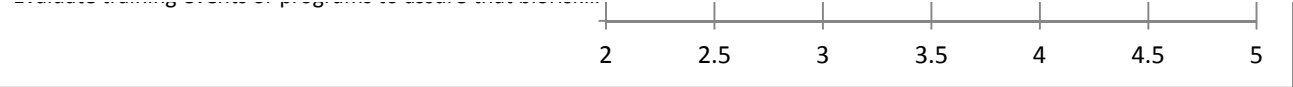
15	Which steps of the training design cycle are important for managers and leadership to be involved with		0
16	How to identify learning objectives for a given biorisk management scenario		0
17	Basic training for delivery techniques that make training more sustainable		0
Feel Objectives			
18	Capable of providing people, time, and money to appropriately prioritize and staff biorisk management training programs		0
Do Objectives			
19	Analyze the current situation and the desired outcome to develop learning objectives for a training event or program		0
20	Evaluate training events or programs to assure that biorisk management competency is established and maintained		0

Considerations for Training in Biorisk Management
Evaluation



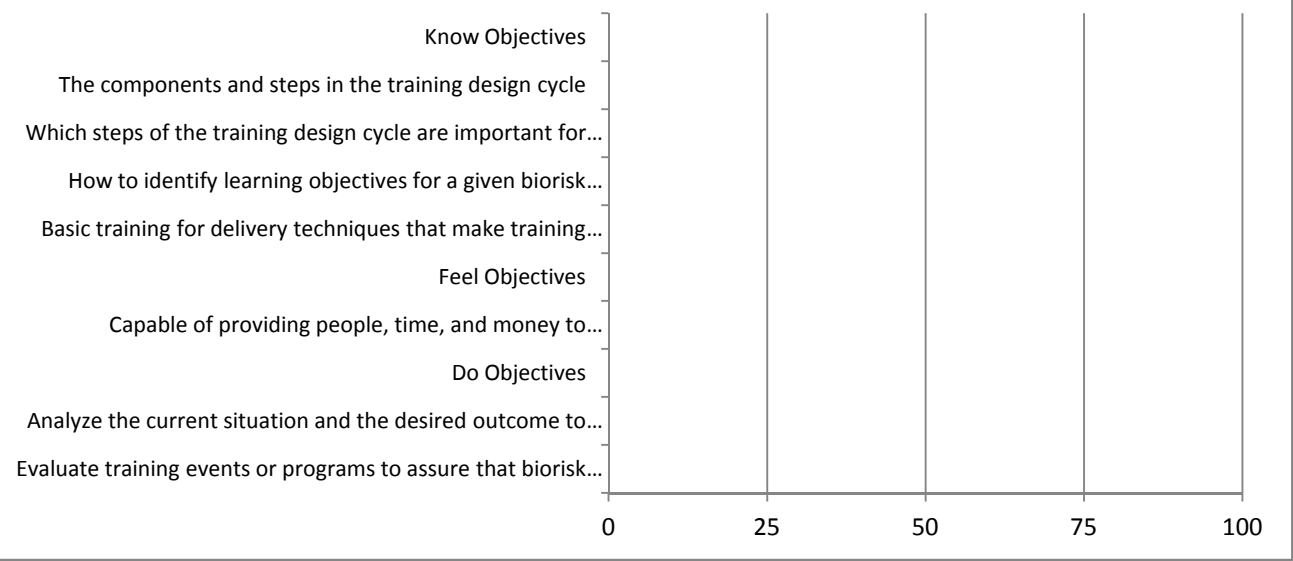
Considerations for Training in Biorisk Management
Know-Feel-Do





Considerations for Training in Biorisk Management

Instructor Evaluation



Management & Leadership Track - Policy, Planning, & Assessment
Course Title: Developing, Conducting, and Maintaining a Hazard Inventory

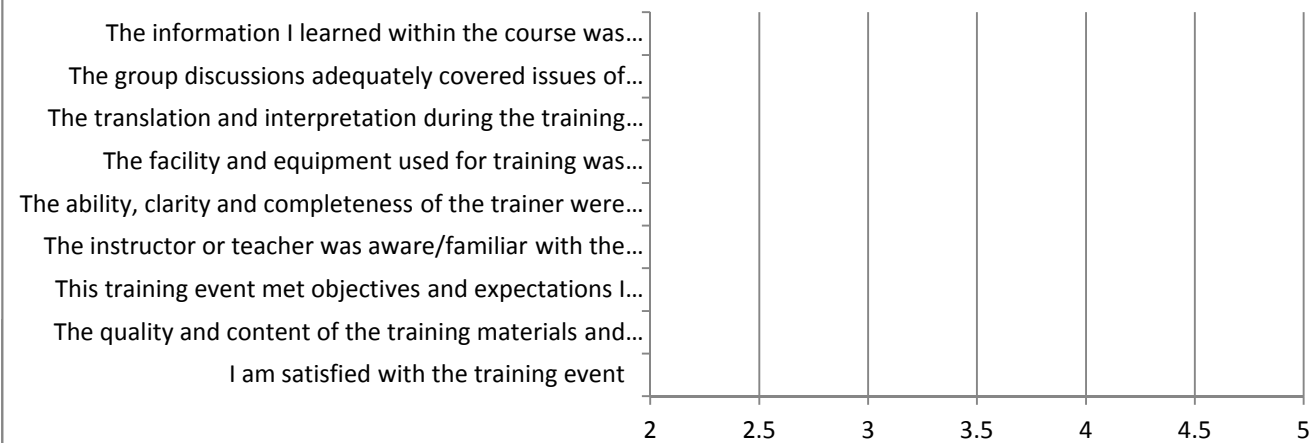
[illegible]

Know Objectives

14	How to identify a biological hazard as well as what features are necessary for an accurate risk assessment to create and maintain a hazard inventory		0
15	How to collect data about biological hazards and what information should be included in a biological hazard inventory		0
16	The importance of protecting and monitoring a biological hazard inventory		0
Feel Objective			
17	Confident in recognizing and cataloging biological hazards		0
18	Skilled in communicating biological hazard information, mitigation processes, and the importance of a complete biological inventory process		0
19	Prepared to implement roles and responsibilities for a biological hazard and motivated to allocate laboratory resources to strengthen current biological hazard inventory policies and procedures		0
20	Responsible for protecting information concerning biological hazards		0
Do Objectives			
21	Critically review and analyze a facility's hazardous biological inventory tracking system		0
22	Oversee the development and maintenance of biological hazard inventory policies and procedures		0
23	Protect sensitive hazard inventory information and ensure that policies and procedures reflect this goal		0
24	Define roles and responsibilities for personnel who handle biological hazard inventory contents		0
25	Oversee the implementation of inventory control and review policies and procedures that investigate inventory discrepancies in the biological hazards inventory		0
26	Communicate the needs for conducting and maintaining a hazard inventory		0

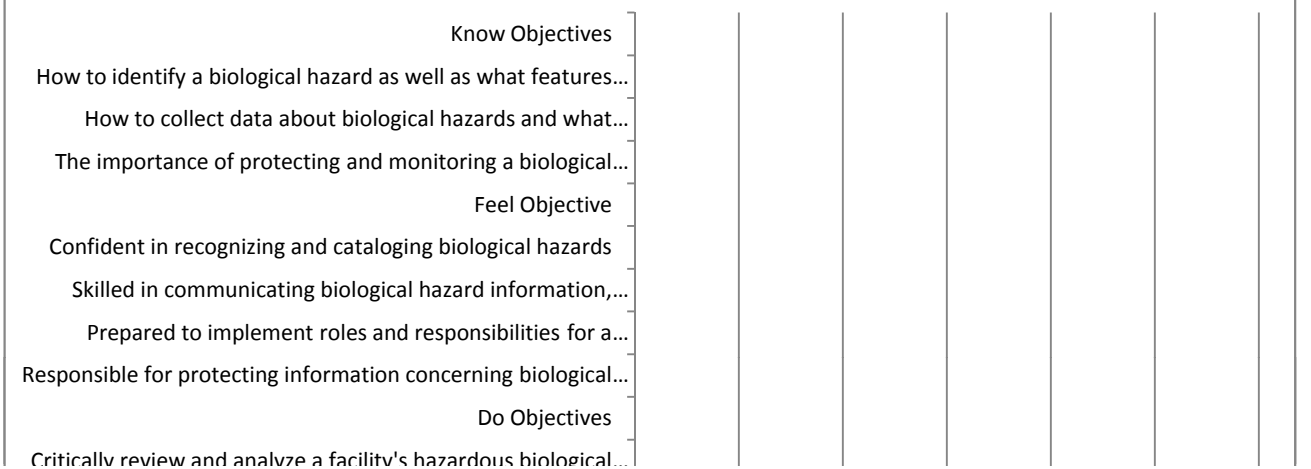
Developing, Conducting, and Maintaining a Hazard Inventory

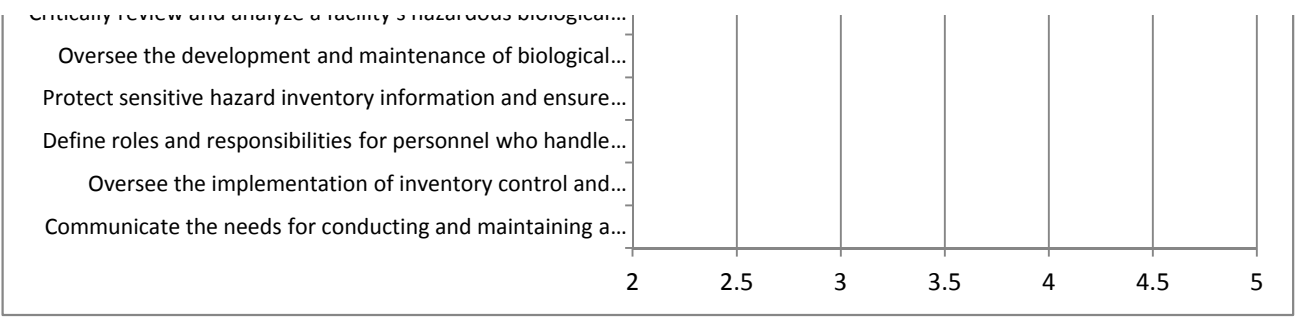
Evaluation



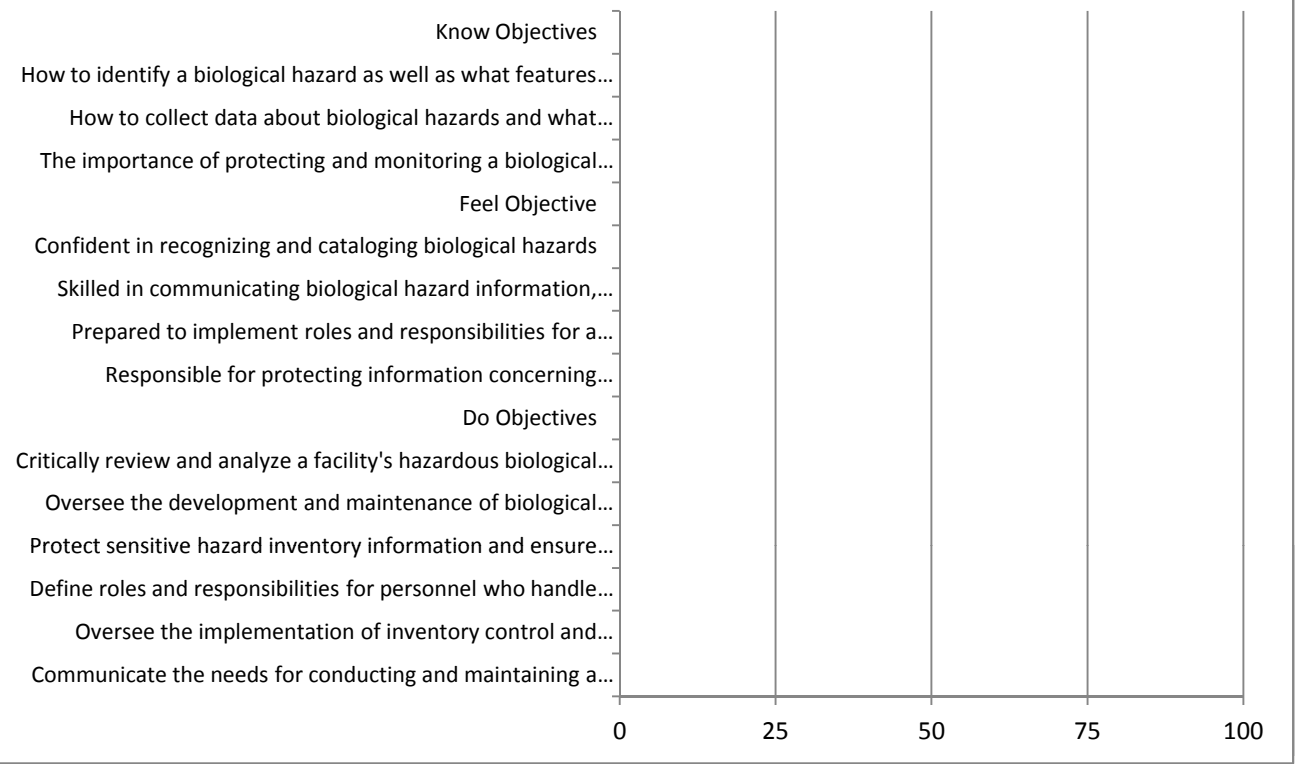
Developing, Conducting, and Maintaining a Hazard Inventory

Know-Feel-Do





Developing, Conducting, and Maintaining a Hazard Inventory Instructor Evaluation



Management & Leadership Track - Policy, Planning, & Assessment
Course Title: Identifying Legal Requirements that Impact BRM

[illegible]

15	How to align legal requirements with BRM		0
16	What is involved in performing a gap analysis		0
17	How to perform a gap analysis		0

Feel Objectives

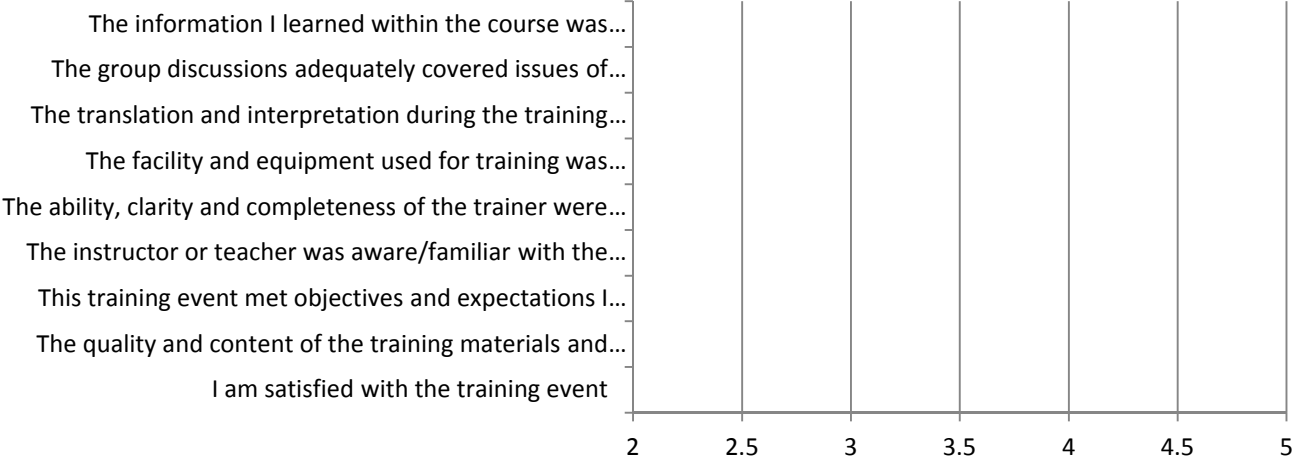
18	Confident in identifying and understanding legal requirements that impact BRM		0
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Do Objectives

19	Identify legal requirements that impact BRM		0
20	Determine how legal requirements affect BRM		0
21	Perform a gap analysis to determine if the organization and BRM system/program is in alignment with all legal requirements		0

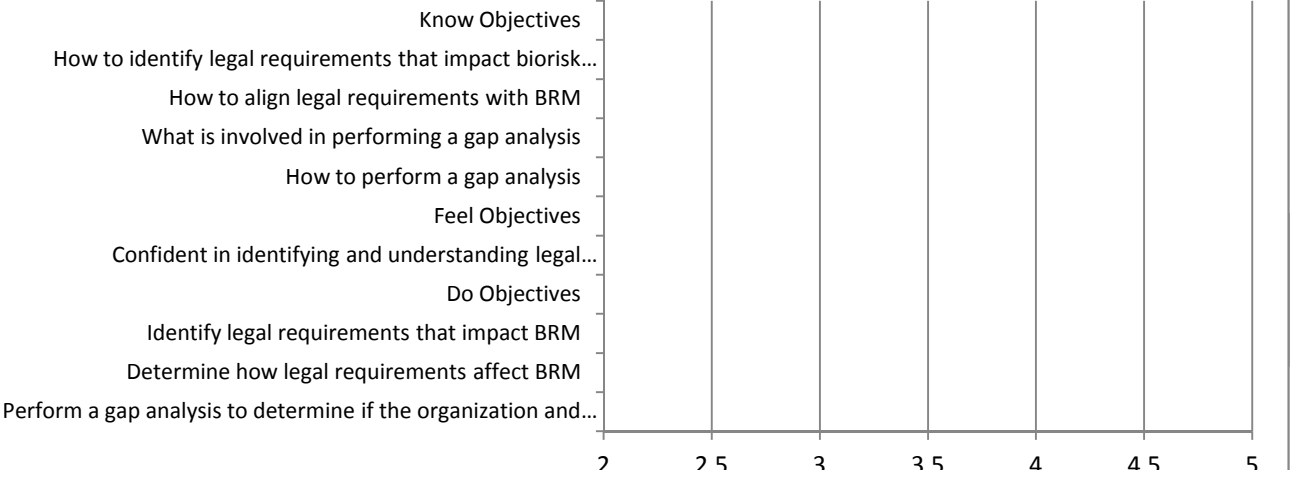
Identifying Legal Requirements that Impact BRM

Evaluation



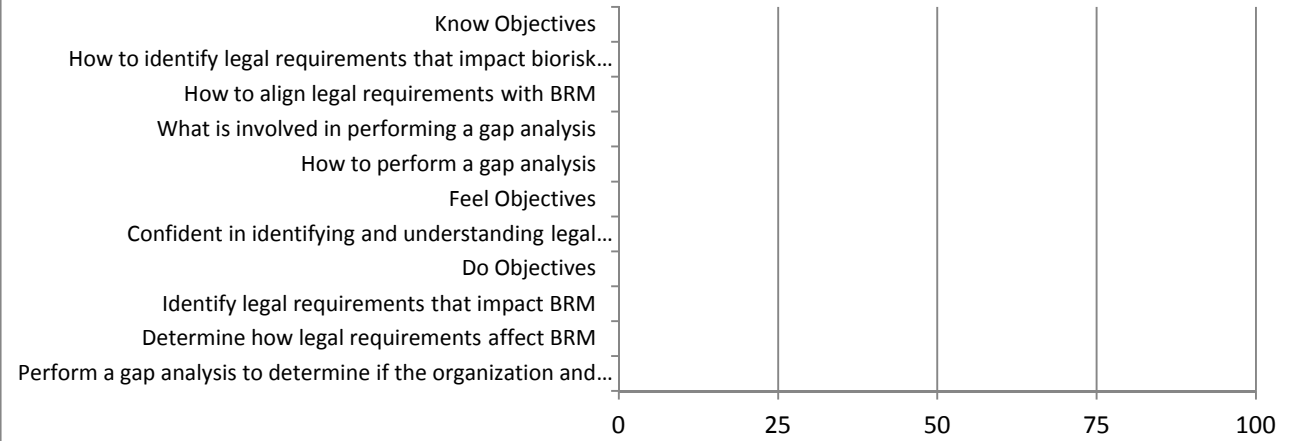
Identifying Legal Requirements that Impact BRM

Know-Feel-Do



Identifying Legal Requirements that Impact BRM

Instructor Evaluation

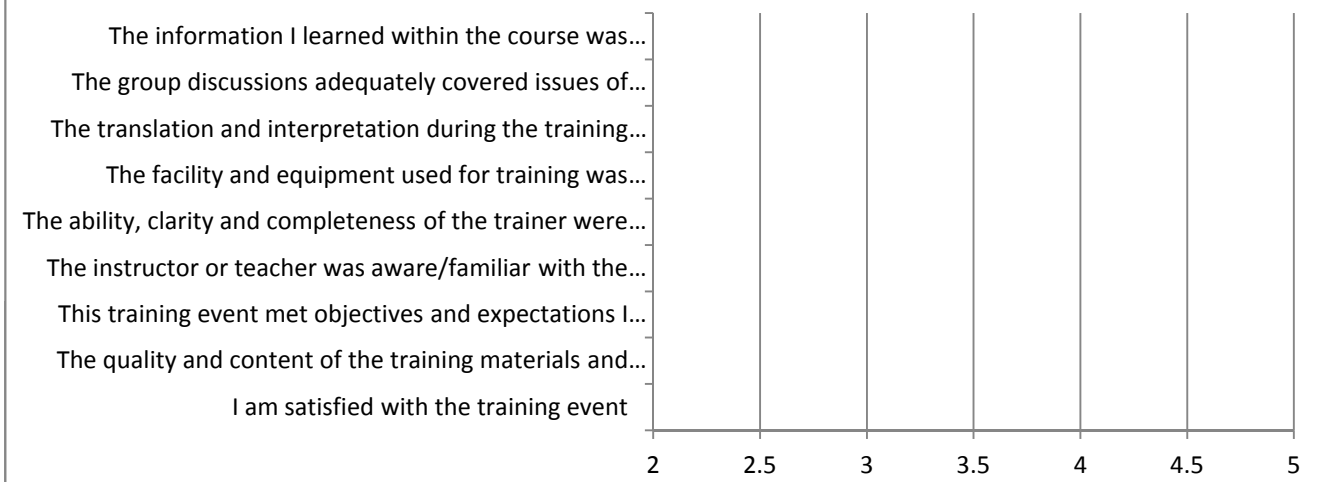


Management & Leadership Track - Policy, Planning, & Assessment
Course Title: Establishing Work Program Review & Approval

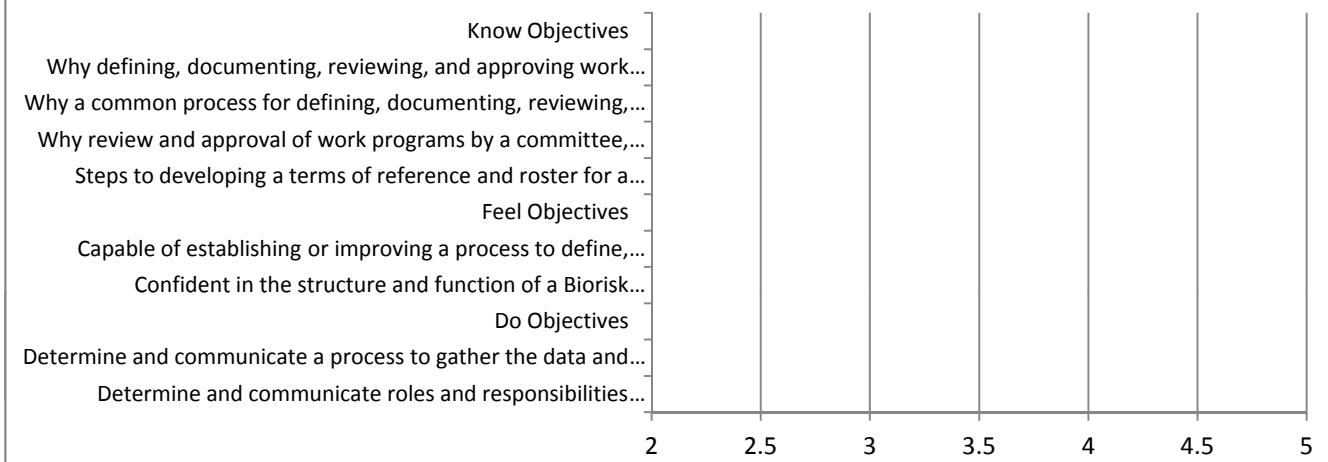
Students																																			Average	Instructor Feedback	Mode	Frequency of Mode
General Questions																																						
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13	Overall, how would you suggest the course be improved?																																					
Know Objectives																																						
14	Why defining, documenting, reviewing, and approving work programs is important to biorisk management																																					0

15	Why a common process for defining, documenting, reviewing, and approving work programs is important to planning, prioritizing, and assigning resources		0
16	Why review and approval of work programs by a committee, rather than an individual, is important to biorisk management		0
17	Steps to developing a terms of reference and roster for a Biorisk Management Advisory Committee		0
Feel Objectives			
18	Capable of establishing or improving a process to define, document, review, and approval work programs		0
19	Confident in the structure and function of a Biorisk Management Advisory Committee		0
Do Objectives			
20	Determine and communicate a process to gather the data and criteria necessary for definition, documentation, review and approval of work programs		0
21	Determine and communicate roles and responsibilities necessary for definition, documentation, review and approval of work programs, including that of a Biorisk Management Advisory committee, if utilized.		0

Establishing Work Program Review & Approval
Evaluation

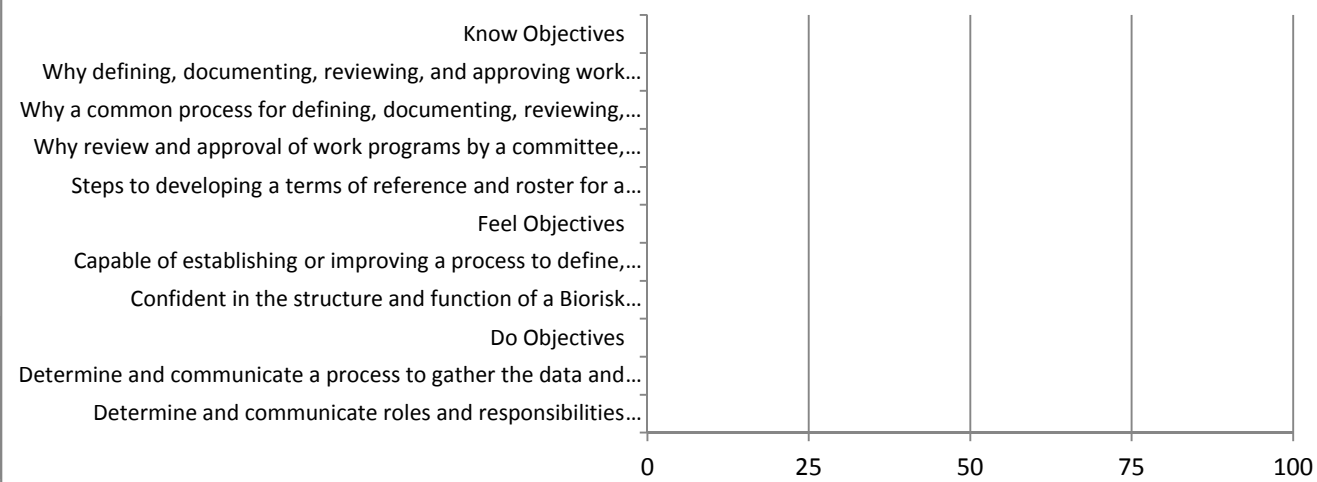


Establishing Work Program Review & Approval
Know-Feel-Do



Establishing Work Program Review & Approval

Instructor Evaluation



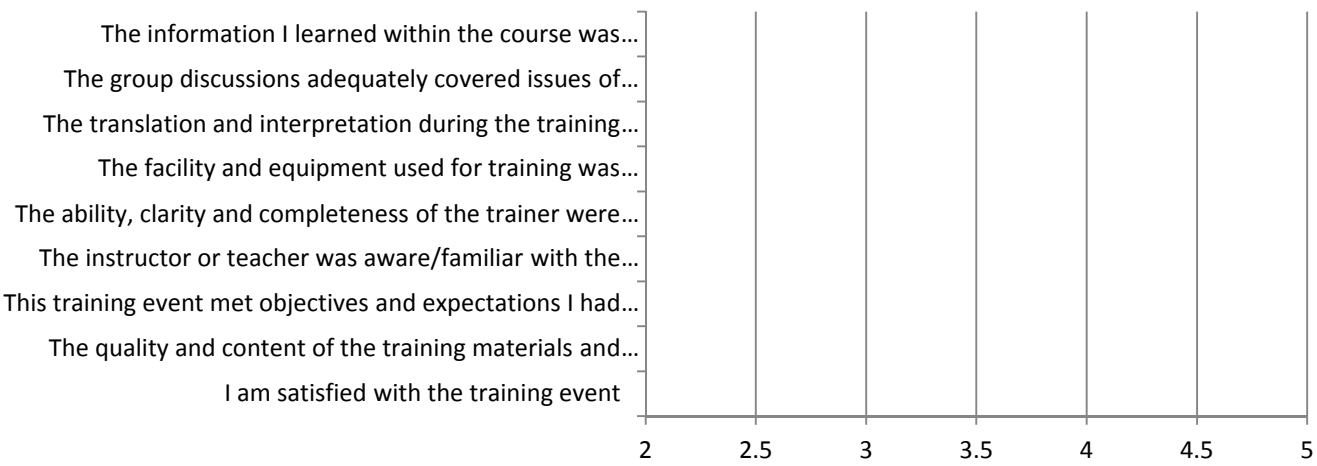
Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)
Course Title: Managing Human Performance in the BRM Workforce

Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)
Course Title: Managing Human Performance in the BRM Workforce

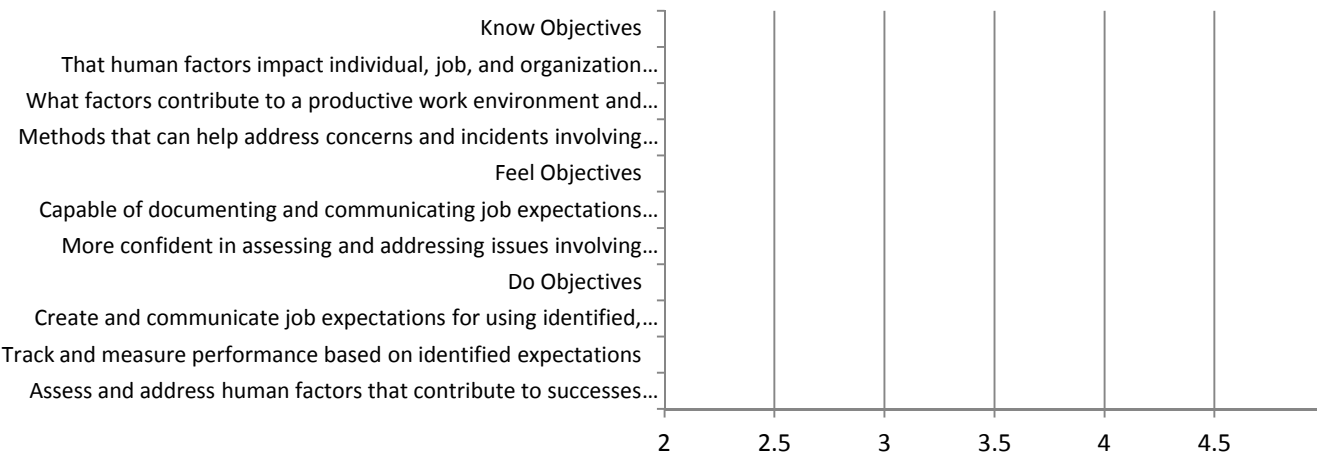
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13	Overall, how would you suggest the course be improved?																																			
Know Objectives																																				
14	That human factors impact individual, job, and organization performance																																			0

15	What factors contribute to a productive work environment and effective human performance management		0
16	Methods that can help address concerns and incidents involving the workforce		0
Feel Objectives			
17	Capable of documenting and communicating job expectations for biorisk management		0
18	More confident in assessing and addressing issues involving human performance		0
Do Objectives			
19	Create and communicate job expectations for using identified, risk-based mitigation strategies		0
20	Track and measure performance based on identified expectations		0
21	Assess and address human factors that contribute to successes and failures in biorisk management		0

Managing Human Performance in the BRM Workforce
Evaluation

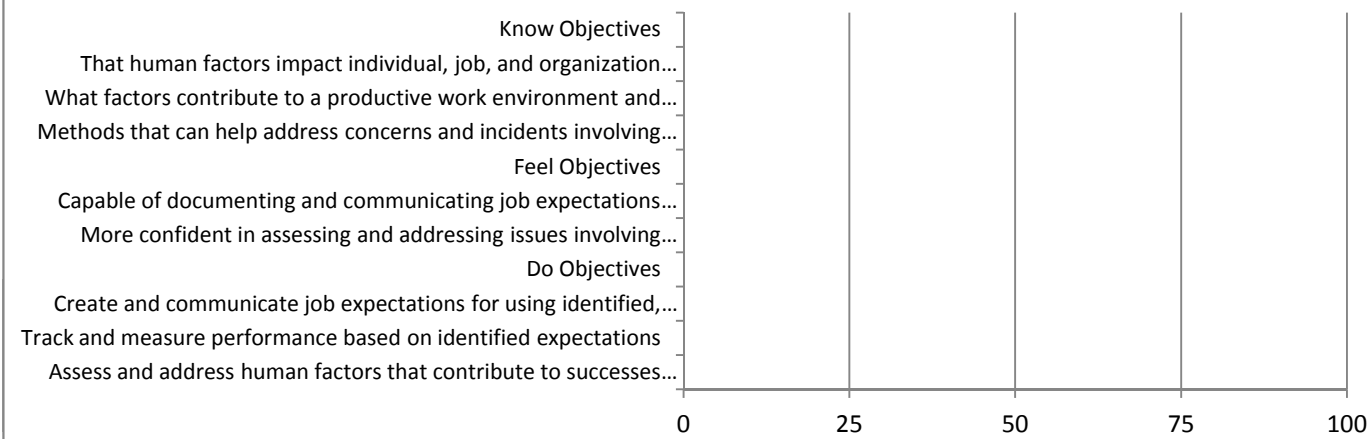


Managing Human Performance in the BRM Workforce
Know-Feel-Do



Managing Human Performance in the BRM Workfroce

Instructor Evaluations

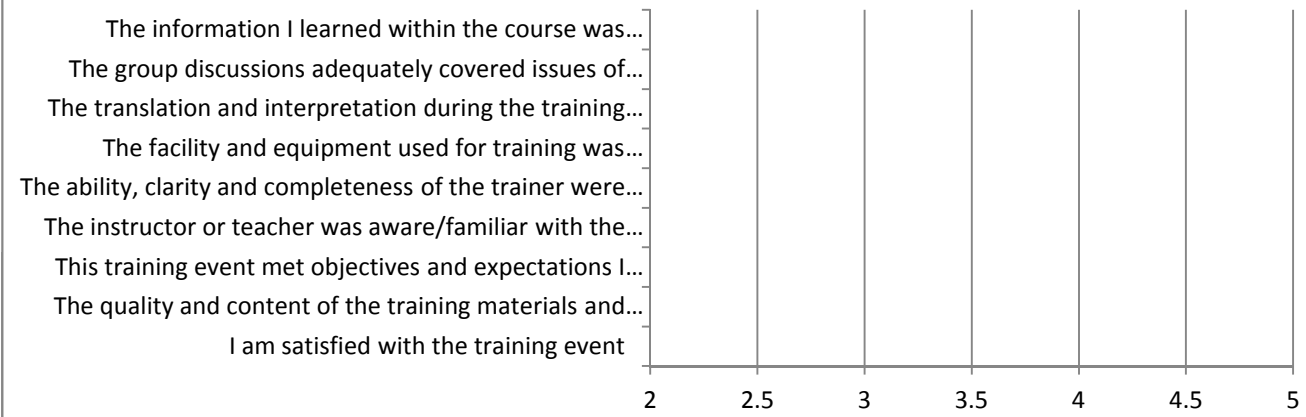


Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)
Course Title: Establishing & Maintaining Formal & Informal BRM Mentoring Programs

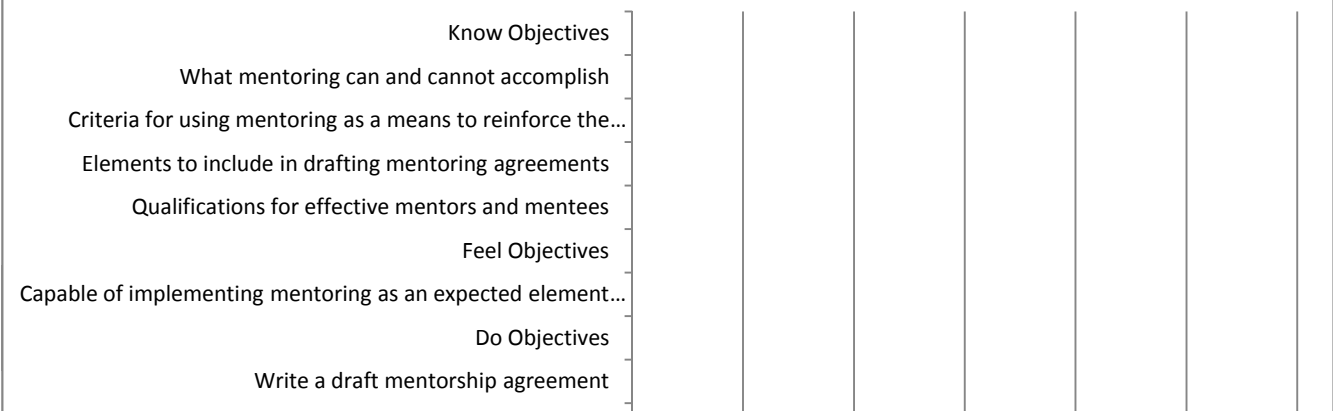
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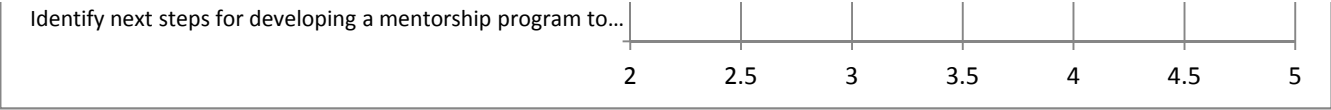
15	Criteria for using mentoring as a means to reinforce the principles and practices of biorisk management		0
16	Elements to include in drafting mentoring agreements		0
17	Qualifications for effective mentors and mentees		0
Feel Objectives			
18	Capable of implementing mentoring as an expected element of biorisk management		0
Do Objectives			
19	Write a draft mentorship agreement		0
	Identify next steps for developing a mentorship program to support and maintain biorisk management		0
20			

Establishing & Maintaining Formal & Informal BRM
Mentoring Programs
Evaluation



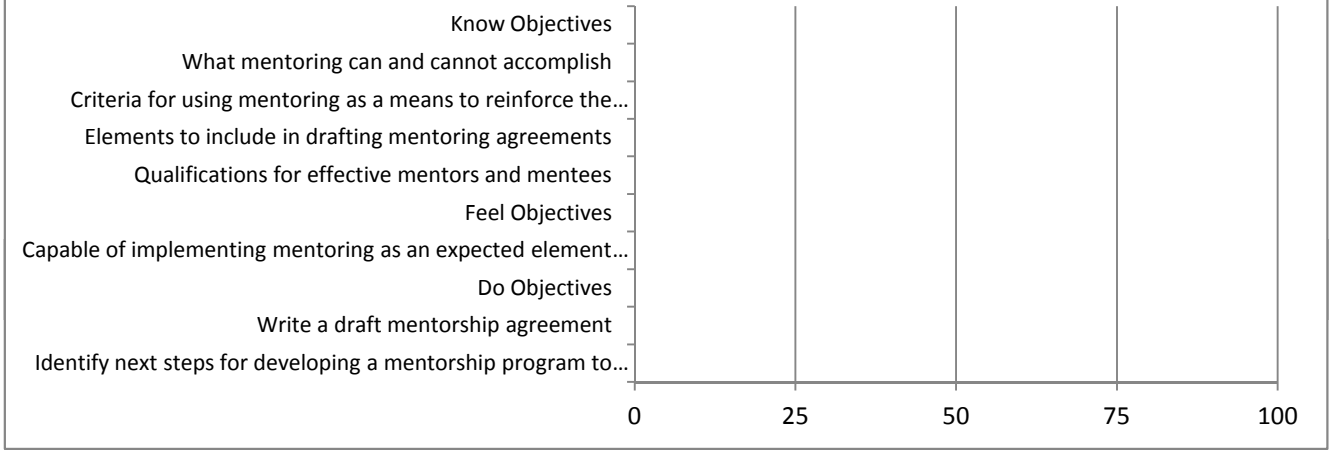
Establishing & Maintaining Formal & Informal BRM
Mentoring Programs
Know-Feel-Do





Establishing & Maintaining Formal & Informal BRM Mentoring Programs

Instructor Evaluation

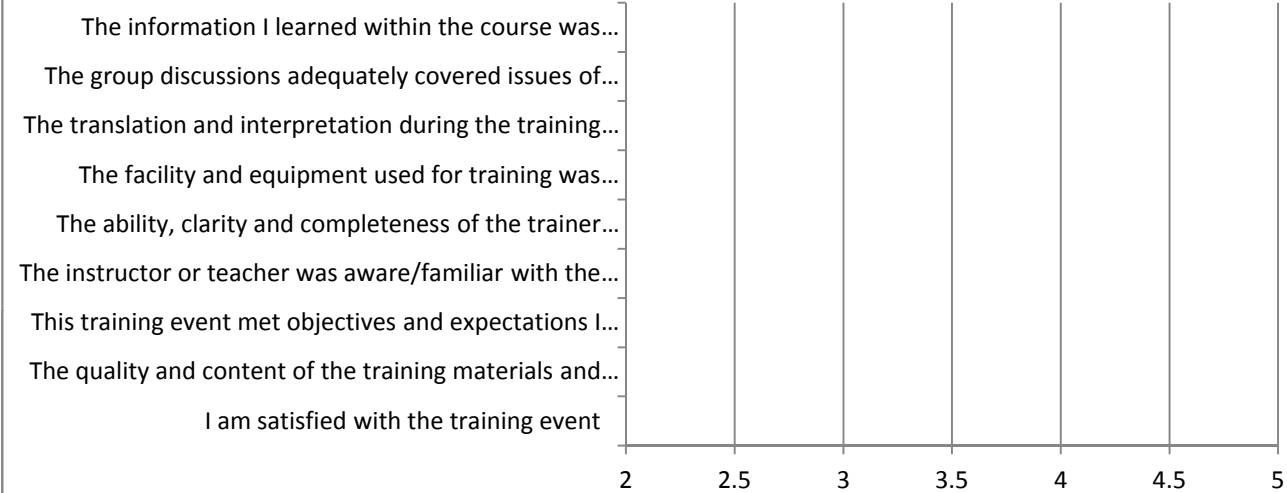


Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)
Course Title: Establishing & Maintaining Worker Health Programs

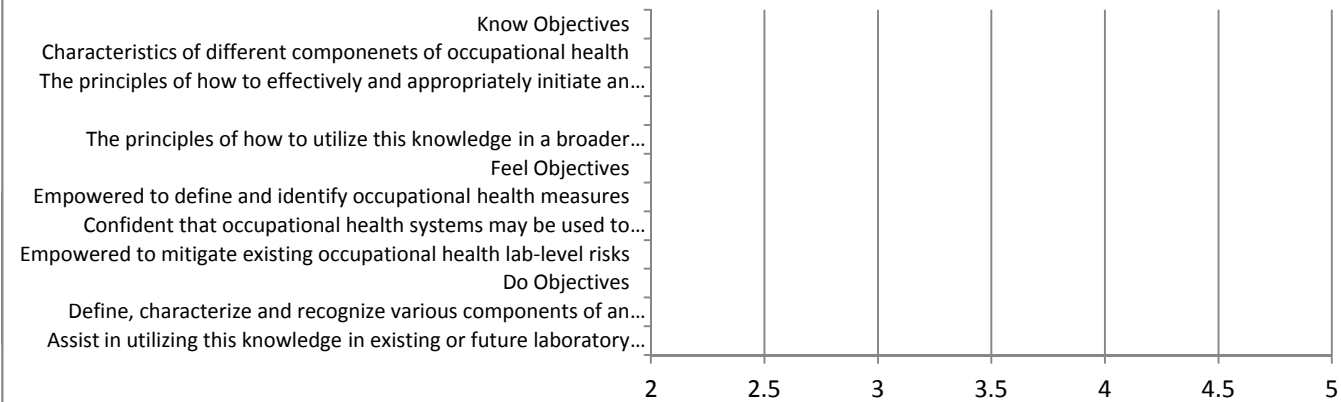
[illegible]

15	The principles of how to effectively and appropriately initiate an effective occupational health system		0
16	The principles of how to learn and improve after occupational health incidents		0
17	The principles of how to utilize this knowledge in a broader laboratory setting, including referencing to operational procedures		0
Feel Objectives			
18	Empowered to define and identify occupational health measures		0
19	Confident that occupational health systems may be used to effectively mitigate health related issues in the work place		0
20	Empowered to mitigate existing occupational health lab-level risks		0
Do Objectives			
21	Define, characterize and recognize various components of an occupational health system		0
22	Assist in utilizing this knowledge in existing or future laboratory procedures, e.g. general laboratory safety procedures		0

Establishing & Maintaining Worker Health Programs
Evaluation

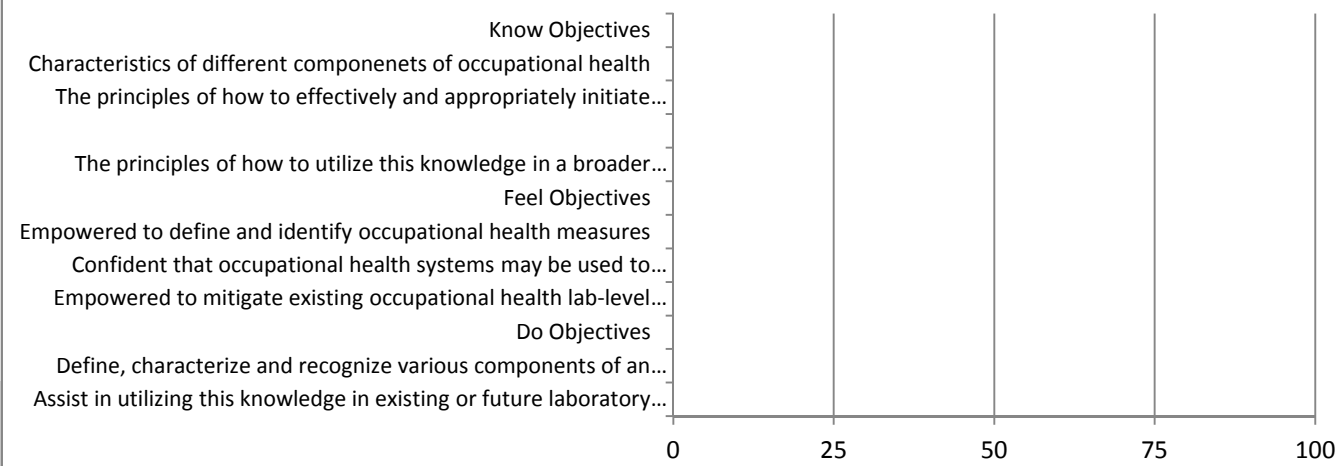


Establishing & Maintaining Worker Health Programs Know-
Feel-Do



Establishing & Maintaining Worker Health Programs

Instructor Evaluations



Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)
Course Title: Developing & Maintaining Roles & Responsibilities for Risk-based Access to, Control of, and Accountability for Biological Agents and Toxins

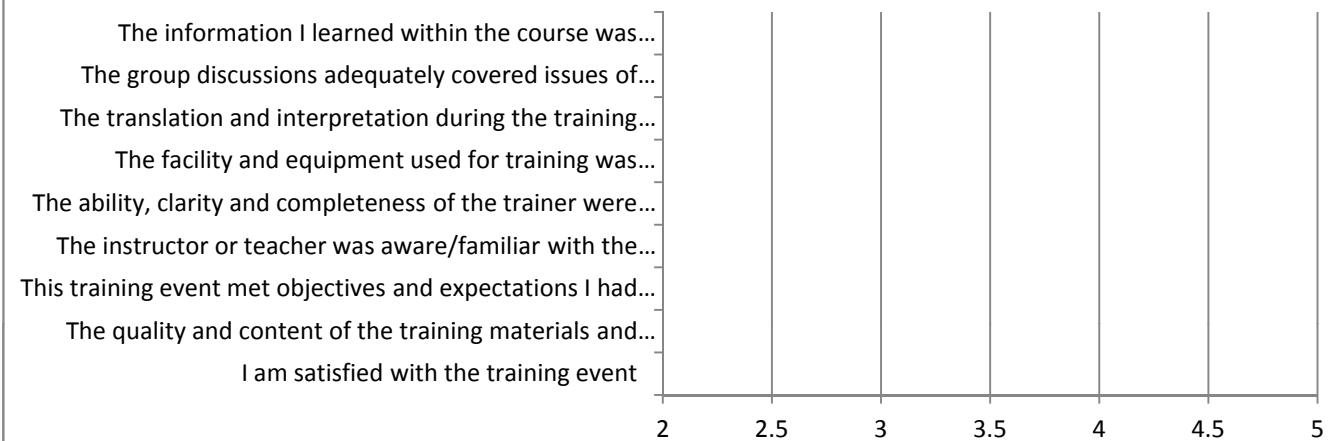
Management & Leadership Track - Developing and Maintaining Human Capacity for BRM (Managing People)
Course Title: Developing & Maintaining Roles & Responsibilities for Risk-based Access to, Control of, and Accountability for Biological Agents and Toxins

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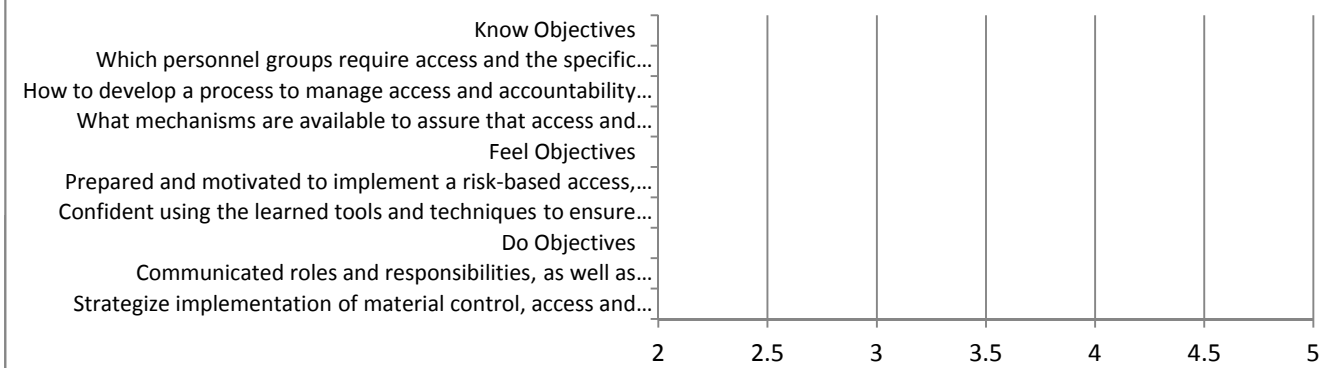
Know Objectives	
1. Explain the importance of the business environment in the development of a business.	
2. Identify the various stakeholders in a business and their roles.	
3. Describe the different types of business organizations and their characteristics.	
4. Discuss the factors that influence the growth and development of a business.	
5. Analyze the impact of the business environment on the performance of a business.	
6. Evaluate the role of the business environment in the success or failure of a business.	
7. Compare and contrast the different types of business organizations.	
8. Apply the knowledge of the business environment to a real-world situation.	
9. Demonstrate the ability to work in a team to achieve a common goal.	
10. Develop a critical thinking and problem-solving skills.	
11. Enhance communication and interpersonal skills.	
12. Foster a sense of responsibility and ethics in the workplace.	
13. Promote a positive attitude towards learning and growth.	
14. Encourage a commitment to excellence and continuous improvement.	
15. Develop a strong sense of self-motivation and initiative.	
16. Cultivate a strong sense of teamwork and collaboration.	
17. Foster a strong sense of leadership and management skills.	
18. Develop a strong sense of customer service and satisfaction.	
19. Enhance the ability to adapt to change and uncertainty.	
20. Promote a strong sense of innovation and creativity.	
21. Develop a strong sense of time management and organization.	
22. Foster a strong sense of financial literacy and budgeting.	
23. Enhance the ability to work under pressure and stress.	
24. Develop a strong sense of professional conduct and ethics.	
25. Promote a strong sense of social responsibility and citizenship.	
26. Enhance the ability to work in a multicultural and diverse environment.	
27. Develop a strong sense of global awareness and understanding.	
28. Foster a strong sense of environmental stewardship and sustainability.	
29. Enhance the ability to work in a fast-paced and dynamic environment.	
30. Develop a strong sense of resilience and perseverance.	
31. Promote a strong sense of self-discipline and focus.	
32. Enhance the ability to work in a team that is geographically dispersed.	
33. Develop a strong sense of digital literacy and technology skills.	
34. Foster a strong sense of innovation and entrepreneurship.	
35. Enhance the ability to work in a team that is highly motivated.	
36. Develop a strong sense of professional development and growth.	
37. Promote a strong sense of social media and digital marketing skills.	
38. Enhance the ability to work in a team that is highly collaborative.	
39. Develop a strong sense of financial planning and budgeting.	
40. Foster a strong sense of innovation and creativity in the workplace.	
41. Enhance the ability to work in a team that is highly productive.	
42. Develop a strong sense of professional conduct and ethics in the workplace.	
43. Promote a strong sense of social responsibility and citizenship in the workplace.	
44. Enhance the ability to work in a team that is highly motivated and committed.	
45. Develop a strong sense of professional development and growth in the workplace.	
46. Foster a strong sense of innovation and entrepreneurship in the workplace.	
47. Enhance the ability to work in a team that is highly collaborative and innovative.	
48. Develop a strong sense of financial planning and budgeting in the workplace.	
49. Promote a strong sense of innovation and creativity in the workplace.	
50. Enhance the ability to work in a team that is highly motivated and committed.	

14	Which personnel groups require access and the specific requirements of each, including the inherent risks of the people to the laboratory and the risks of the laboratory to the people		0
15	How to develop a process to manage access and accountability based on risk		0
16	What mechanisms are available to assure that access and accountability based on risk		0
Feel Objectives			
17	Prepared and motivated to implement a risk-based access, control and material accountability measures for biological agents and toxins		0
18	Confident using the learned tools and techniques to ensure those with access to biological agents and toxins are competent and reliable		0
Do Objectives			
19	Communicated roles and responsibilities, as well as expectations, for biological material access, control, and accountability to personnel and visitors		0
20	Strategize implementation of material control, access and accountability measures		0

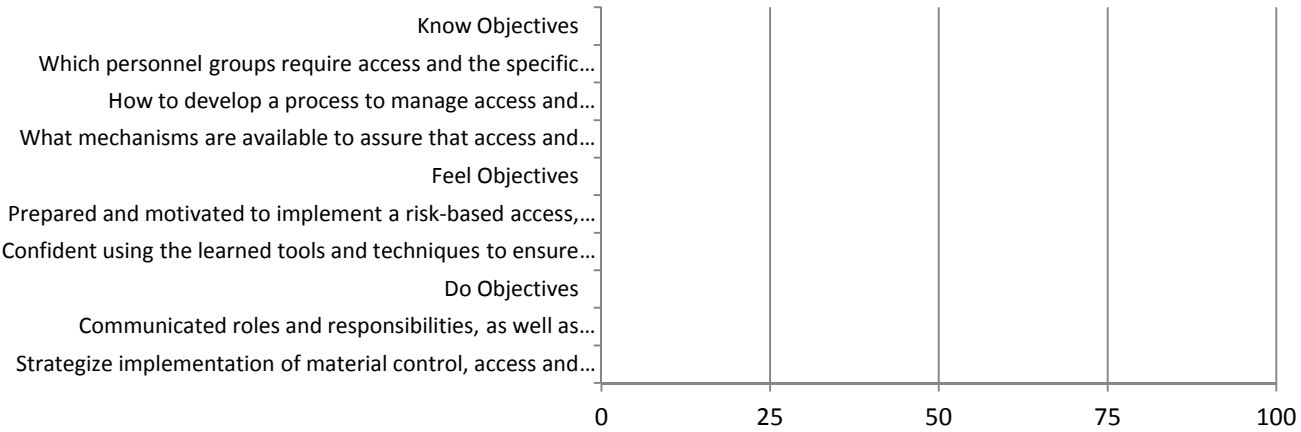
Developing & Maintaining Roles & Responsibilities for Risk-based Access to...Biological Agents and Toxins Evaluation



Developing & Maintaining Roles & Responsibilities for Risk-based Access to...Biological Agents and Toxins Know-Feel-Do



**Developing & Maintaining Roles & Responsibilities for
Risks-based Access to...Biological Agents and Toxins
Instructor Evaluations**

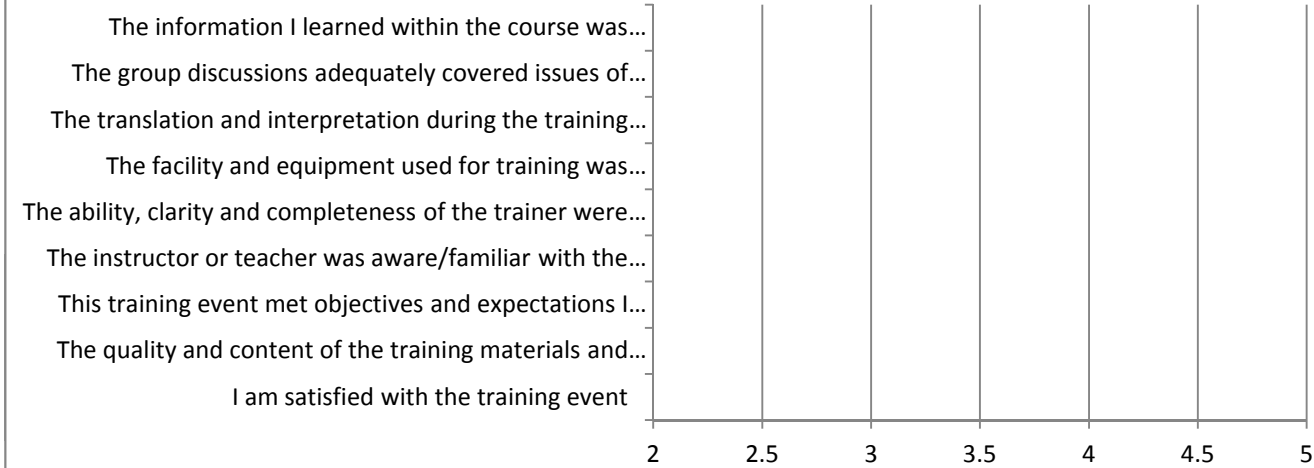


Management & Leadership Track - Developing and Maintaining Physical Infrastructure for Biorisk Management
Course Title: Understanding & Maintaining Facilities & Equipment for Biorisk Management

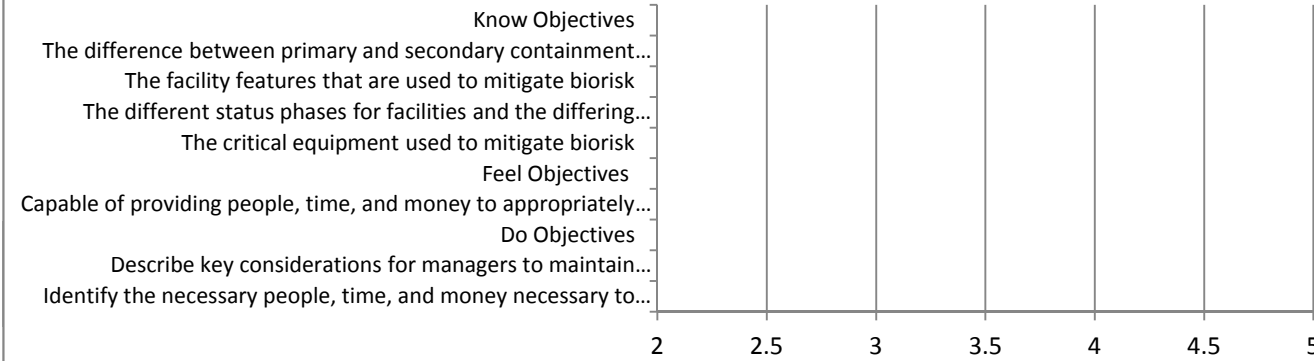
[illegible]

15	The facility features that are used to mitigate biorisk		0
16	The different status phases for facilities and the differing leadership and management needs for each phase		0
17	The critical equipment used to mitigate biorisk		0
Feel Objectives			0
18	Capable of providing people, time, and money to appropriately maintain bio containment facilities and equipment		0
Do Objectives			
19	Describe key considerations for managers to maintain biocontainment facilities and equipment		0
20	Identify the necessary people, time, and money necessary to maintain biocontainment facilities and equipment and thus support and lead the effort toward biorisk management		0

Understanding & Maintaining Facilities & Equipment for Biorisk Management Evaluation

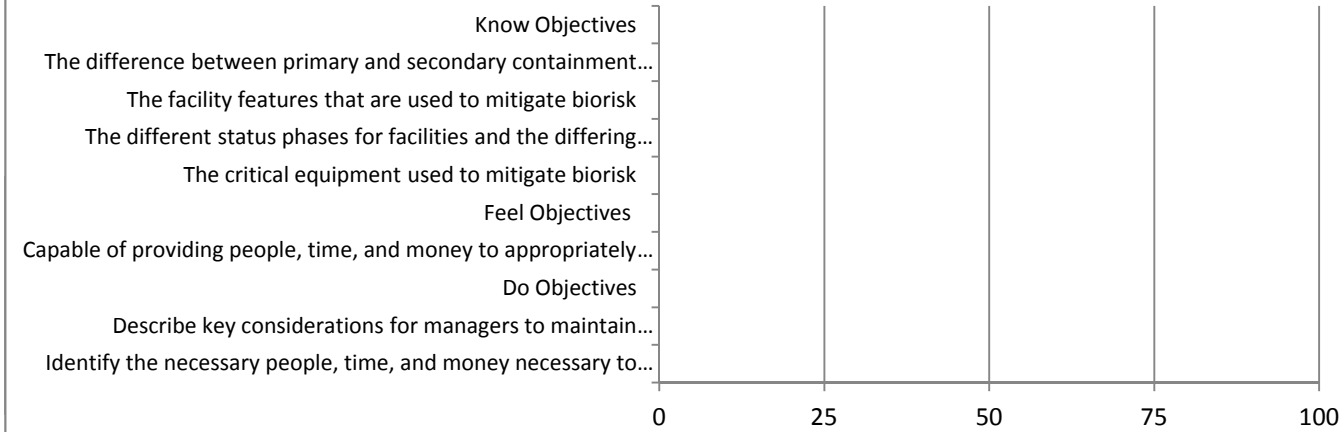


Understanding & Maintaining Facilities & Equipment for Biorisk Management Know-Feel-Do



Understanding & Maintaining Facilities & Equipment for Biorisk Management

Instructor Evaluation



Management & Leadership Track - Developing and Maintaining Physical Infrastructure for Biorisk Management
Course Title: Basic Features & Maintenance for Physical and Information Security Measures

		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode			
General Questions																																												
1	I am satisfied with the training event																																					Enter Instructor Level 2 Feedback Here →						
2	The quality and content of the training materials and presentations met my expectations																																											
3	This training event met objectives and expectations I had prior to the course																																											
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11	The information I learned within the course was important and relevant to my current position																																											
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																											
13	Overall, how would you suggest the course be improved?																																											
Know Objectives																																												
14	The reasons and settings to use physical and information security																																											

15	Different methods for attaining physical and information security		0
16	The requirements for maintaining physical and information security over time		0

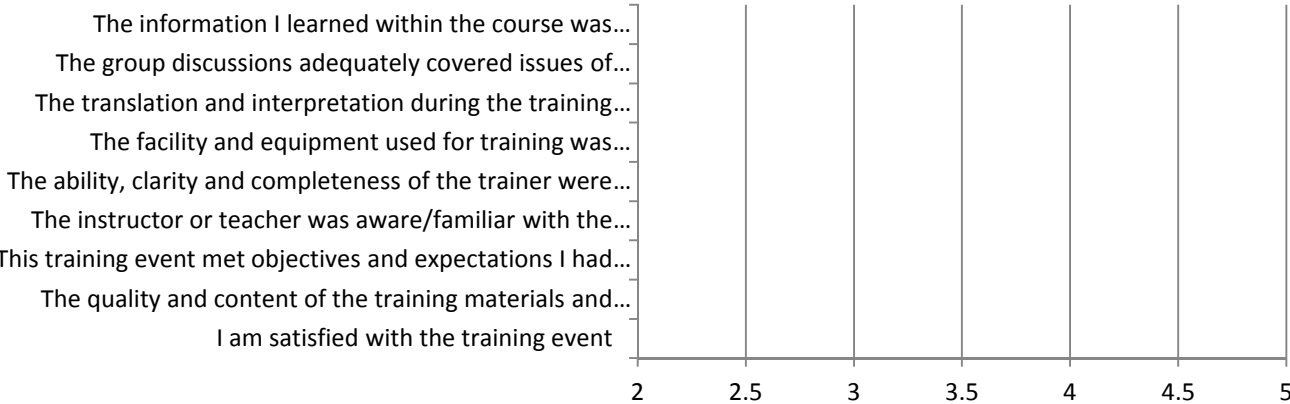
Feel Objectives

17	Confident conversing about basic features of and maintenance requirements for physical and information security measures		0
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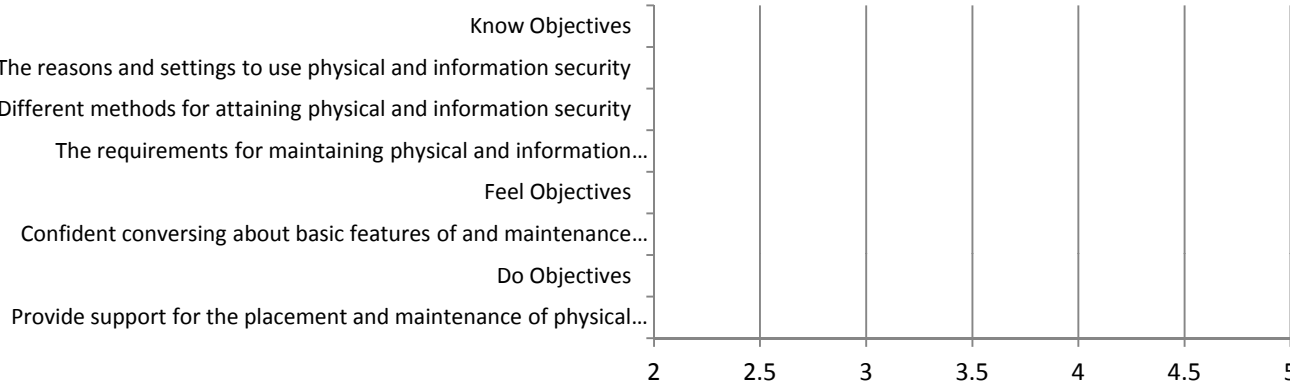
Do Objectives

18	Provide support for the placement and maintenance of physical information security measures		0
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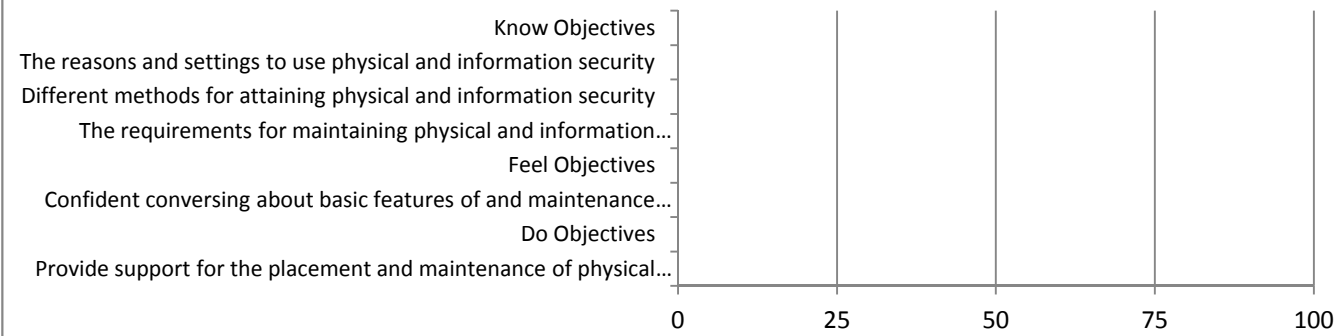
**Basic Features & Maintenance for Physical and Information
Security Measures
Evaluation**



**Basic Features & Maintenance for Physical and Information
Security Measures
Know-Feel-Do**



Basic Features & Maintenance for Physical and Information
Security Measures
Instructor Evaluations



Management & Leadership Track - Incident Management & Response

Course Title: Incident Response Planning & Preparation

		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode				
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13	Overall, how would you suggest the course be improved?																																												
Know Objectives																																													
14	Why incident planning and preparing are imperative for effective incident response																																												

15

Who the contributors are for developing the most comprehensive incident response plan

D

16

6 They key elements to be included in an incident response plan

0

Feel Objectives

17

Confident in leading and supporting the development of an incident response plan and overseeing preparation to implement the plan

0

Do Objectives

18

8 Write a draft incident response plan

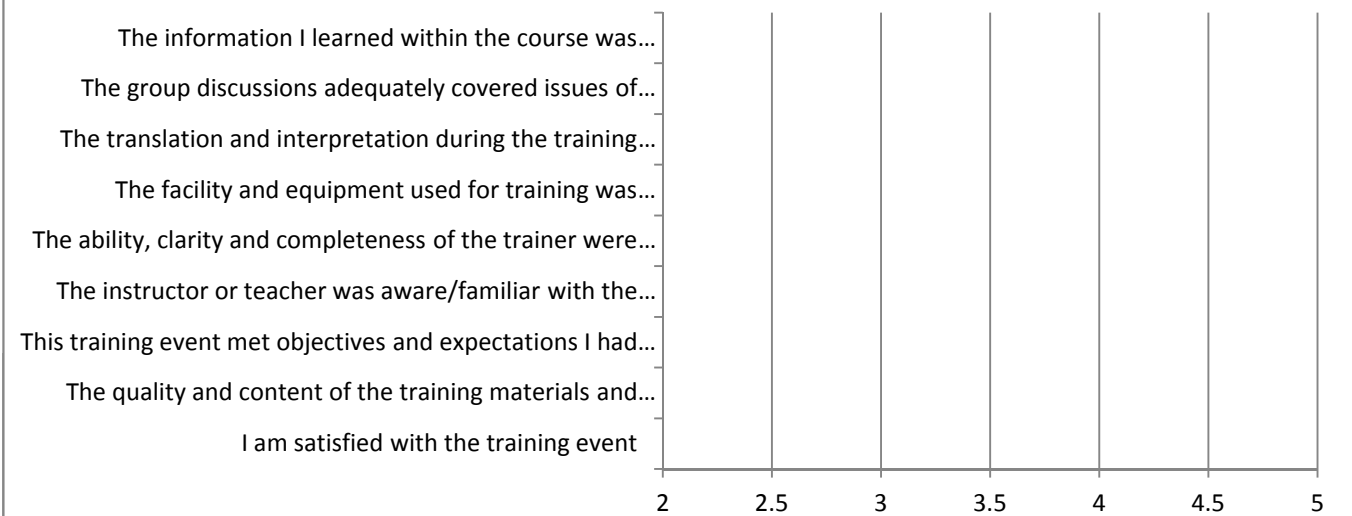
0

19

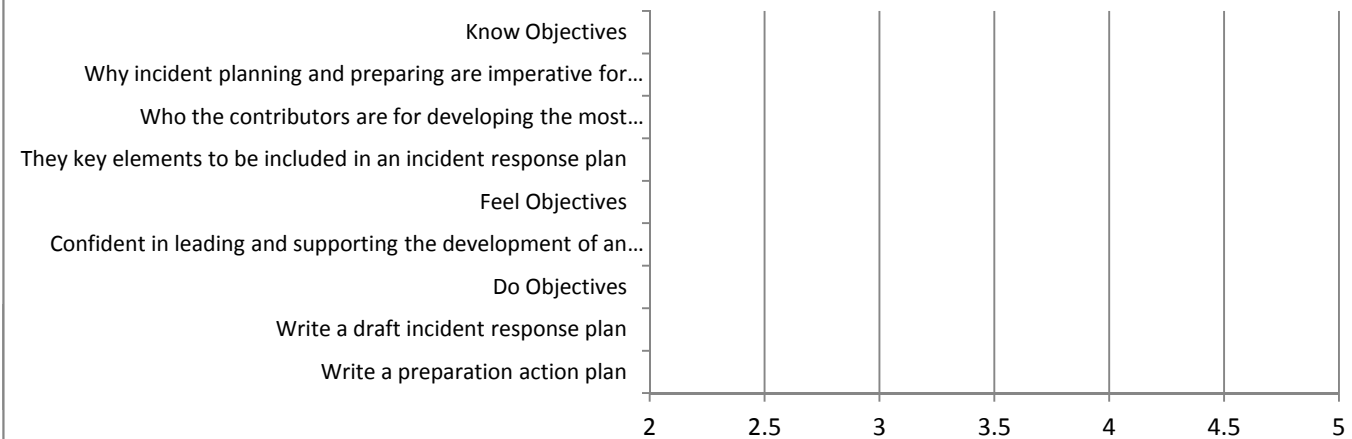
9 Write a preparation action plan

D

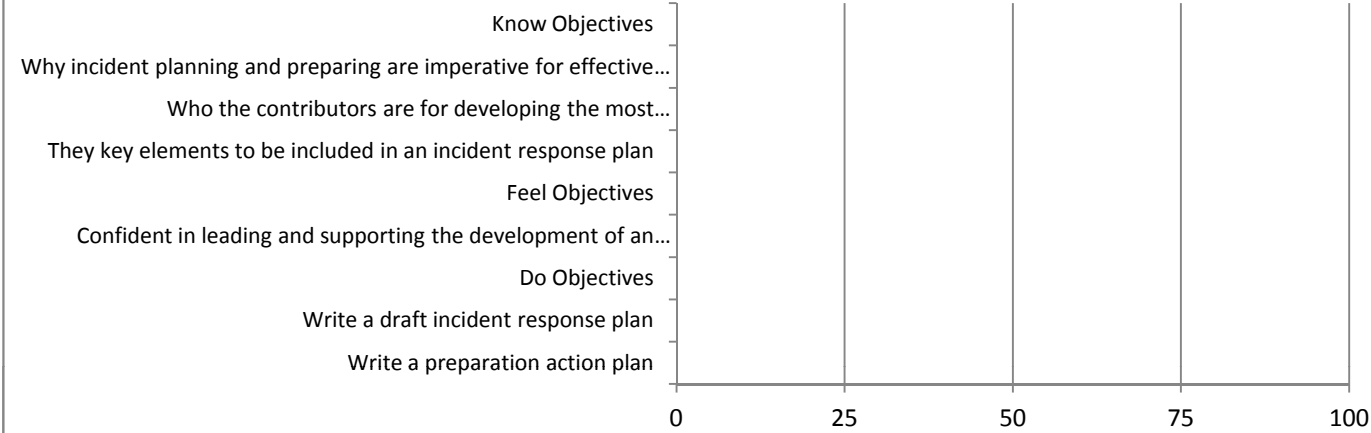
Incident Response Planning & Preparation Evaluation



Incident Response Planning & Preparation Know-Feel-Do



Incident Response Planning & Preparation
Instructor Evaluation



Management & Leadership Track - Incident Management & Response
Course Title: Incident Response & Investigation

Management & Leadership Track - Incident Management & Response
Course Title: Incident Response & Investigation

Students																																			Average	Instructor Feedback	Mode	Frequency of Mode
General Questions																																						
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11	The information I learned within the course was important and relevant to my current position																																					0
12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																					
13	Overall, how would you suggest the course be improved?																																					
Know Objectives																																						
14	What response measures are appropriate for different incidents																																					0

15	Elements to be considered in drafting response procedures		0
16	The steps required for a comprehensive incident investigation and for drafting incident investigation procedures		0
17	Steps for assigning appropriate corrective and preventive action and for assuring follow-up		0
18	Methods to use to test incident response and investigation		0

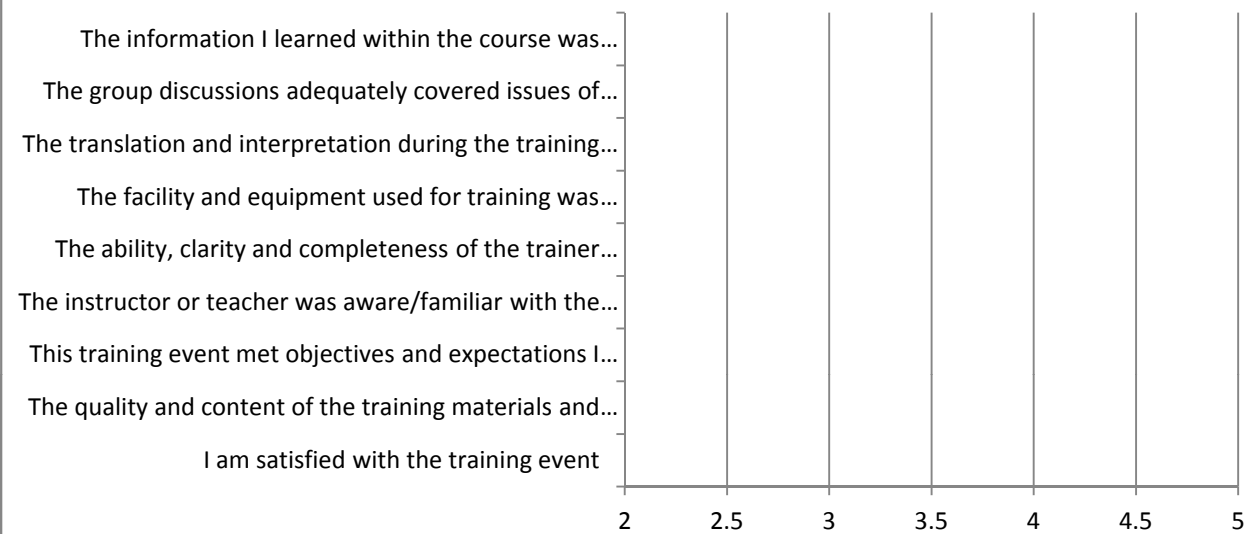
Feel Objectives

19	Capable of leading and supporting an organizational effort to finalize incident response and investigation procedures		0
20	Capable of designing and supporting drills, audits, and tabletop exercises to test the function and effectiveness of incident response and investigation procedures		0

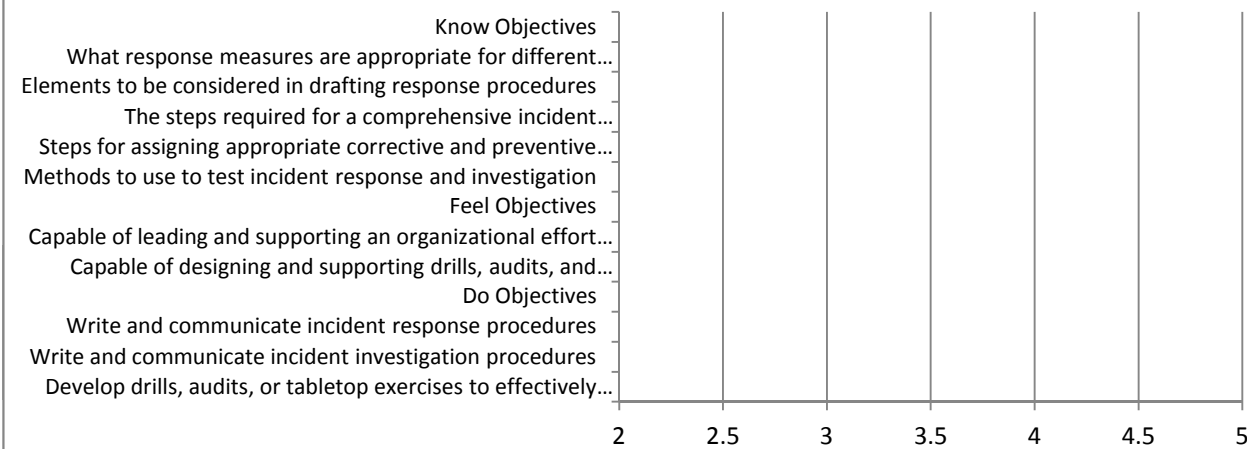
Do Objectives

21	Write and communicate incident response procedures		0
22	Write and communicate incident investigation procedures		0
23	Develop drills, audits, or tabletop exercises to effectively test incident response and investigation		0

Incident Response & Investigation Evaluation

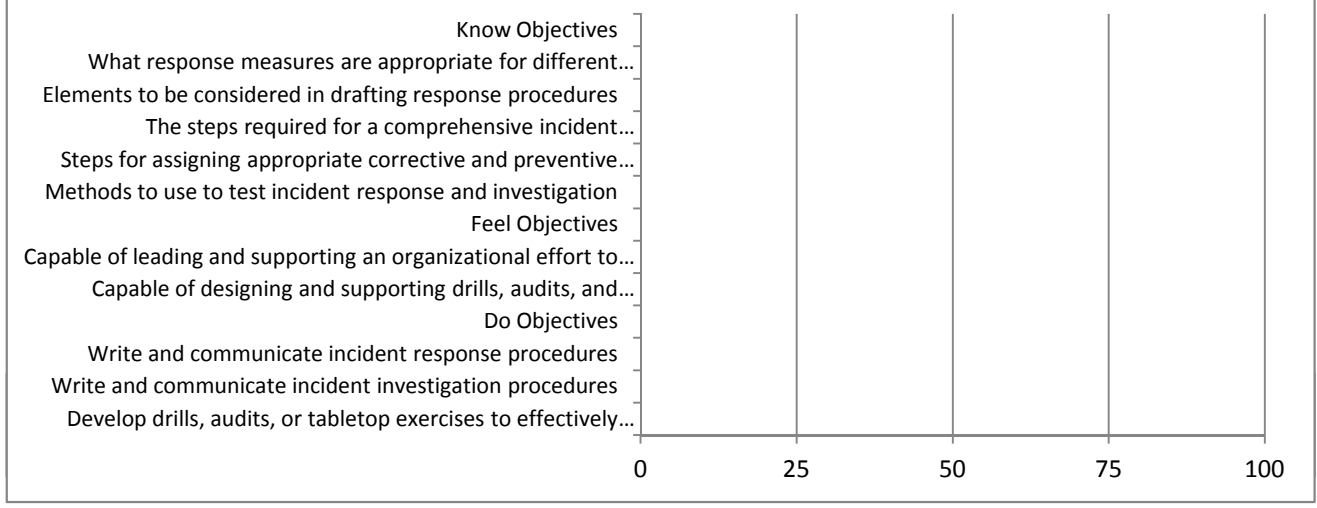


Incident Response & Investigation Know-Feel-Do



Incidnet Response & Investigation

Instructor Evaluations

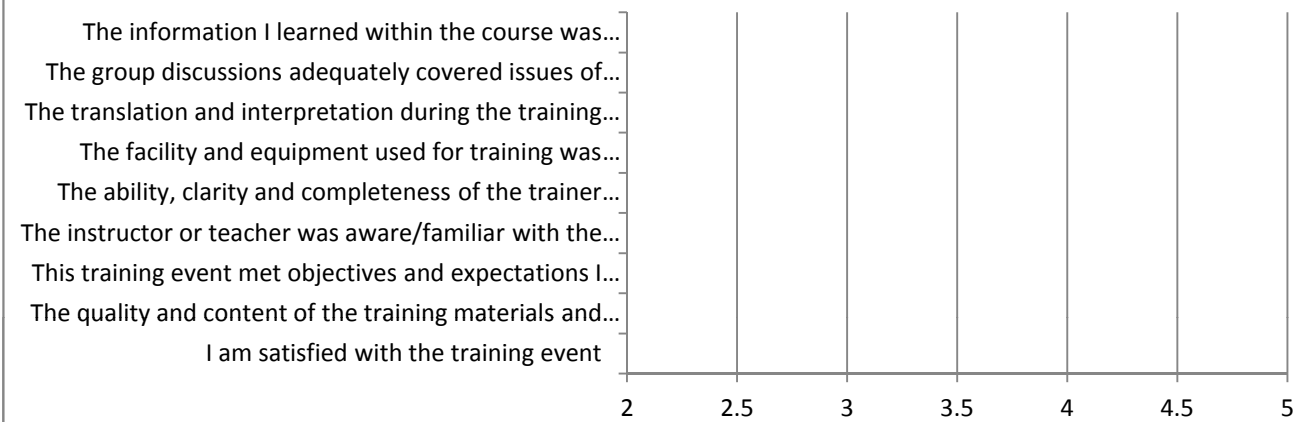


Management & Leadership Track - Incident Management & Response
Course Title: Incident Response Evaluation & Improvement

Students																																	Average	Instructor Feedback	Mode	Frequency of Mode
General Questions																																				
1	I am satisfied with the training event																																	Enter instructor Level 2 Feedback Here →		0
2	The quality and content of the training materials and presentations met my expectations																																		0	
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12	Based on the training course what topics should receive the most attention in subsequent mentoring sessions?																																			
13	Overall, how would you suggest the course be improved?																																			
Know Objectives																																				
14	Steps to evaluate the results from response, drills, investigations, and corrective and preventive actions																																			0

15	Steps to review and, as appropriate, revise incident management system documents and procedures based on evaluation		0
16	Key elements to effectively communicate improvements to the incident response system		0
Feel Objectives			
17	Confident in leading and supporting evaluation of a current incident response system		0
18	Capable of identifying and communicating necessary improvements		0
Do Objectives			
19	Write a draft procedure for evaluating an incident management system		0
20	Identify elements of an incident response system that require improvement		0
21	Identify a strategy for communicating improvements		0

Incident Response Evaluation & Improvement Evaluation

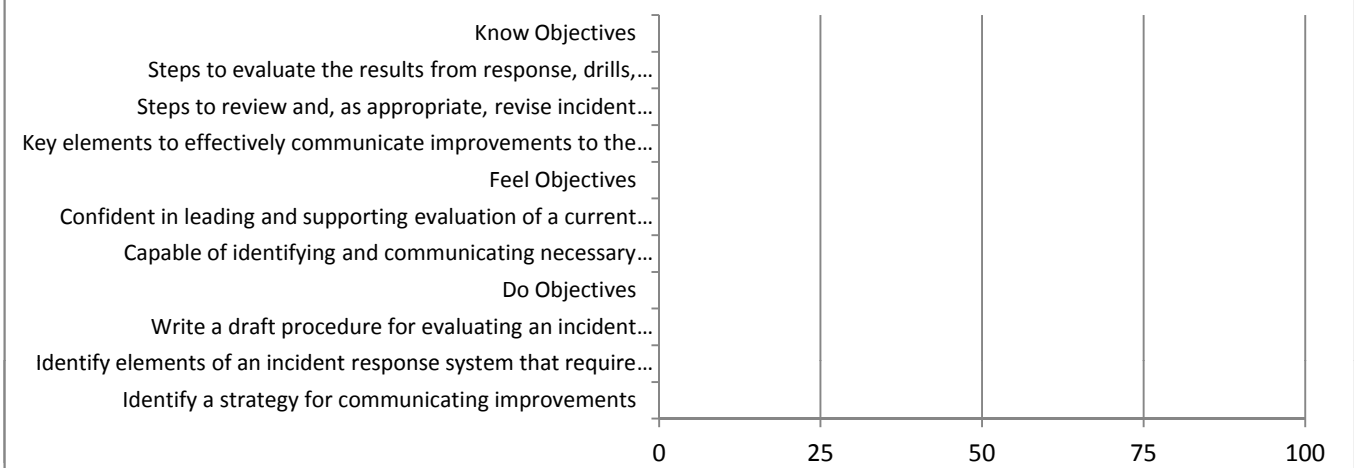


Incident Response Evaluation & Improvement Know- Feel-Do



Incident Response Evaluation & Improvement

Instructor Evaluation



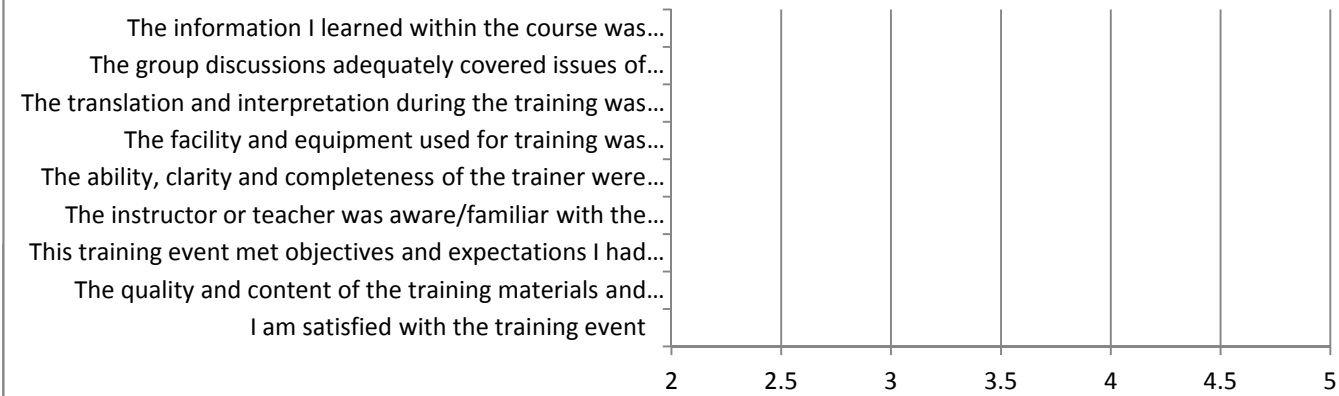
Management & Leadership Track - Measuring & Improving Biorisk Management Performance

Course Title: Measurement and Analysis of Biorisk Management System Performance

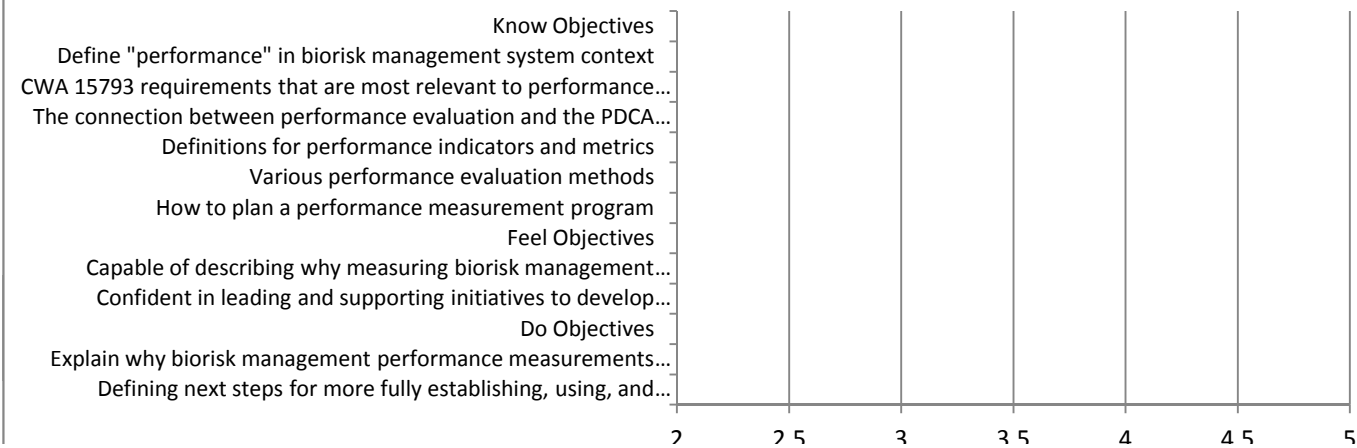
		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode			
General Questions																																					Enter Instructor Level 2 Feedback Here →							
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13	Overall, how would you suggest the course be improved?																																											
Know Objectives																																												
14	Define "performance" in biorisk management system context																																											

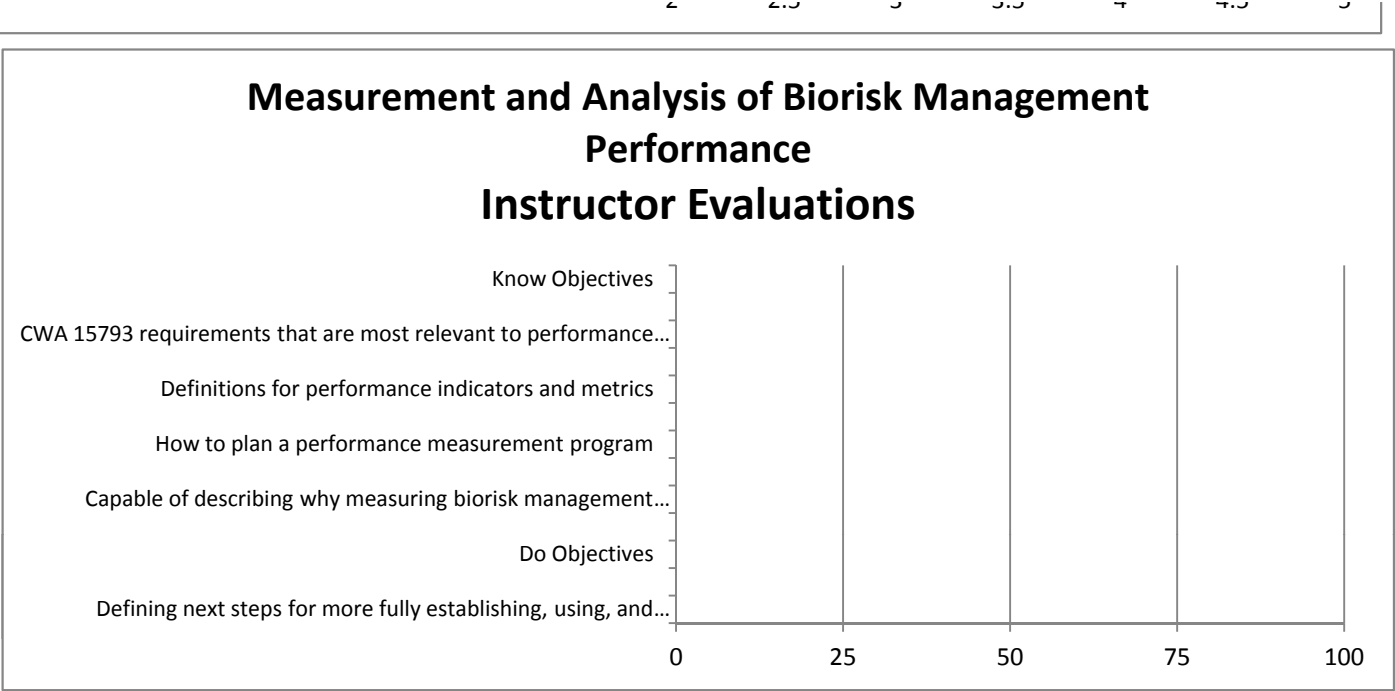
15	CWA 15793 requirements that are most relevant to performance evaluation		0
16	The connection between performance evaluation and the PDCA cycle for biorisk management		0
17	Definitions for performance indicators and metrics		0
18	Various performance evaluation methods		0
19	How to plan a performance measurement program		0
Feel Objectives			
20	Capable of describing why measuring biorisk management performance is important		0
21	Confident in leading and supporting initiatives to develop organization-specific biorisk management performance measurements		0
Do Objectives			
22	Explain why biorisk management performance measurements are important		0
23	Defining next steps for more fully establishing, using, and evaluating biorisk management performance measurement		0

Measurement and Analysis of Biorisk Management System
Performance
Evaluation



Measurement and Analysis of Biorisk Management System
Performance
Know-Feel-Do



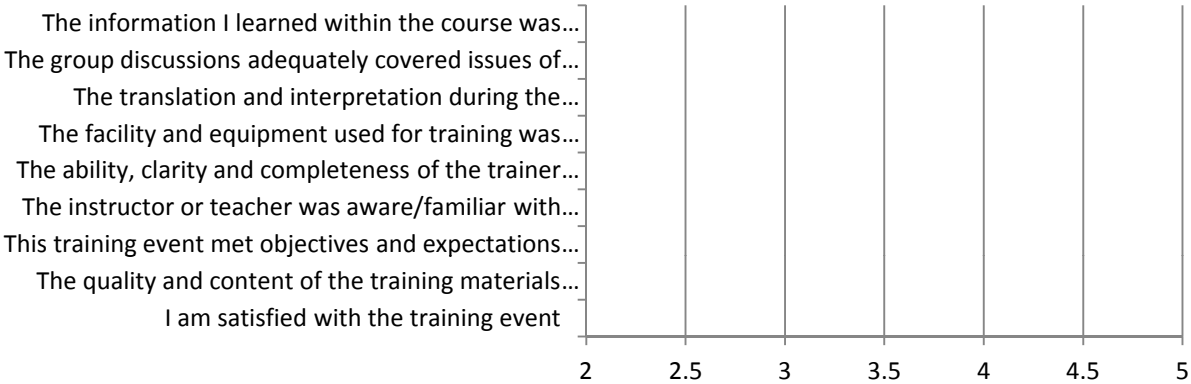


Management & Leadership Track - Measuring & Improving Biorisk Management Performance
Course Title: Conducting Audits and Inspections to Assess Biorisk Management Performance

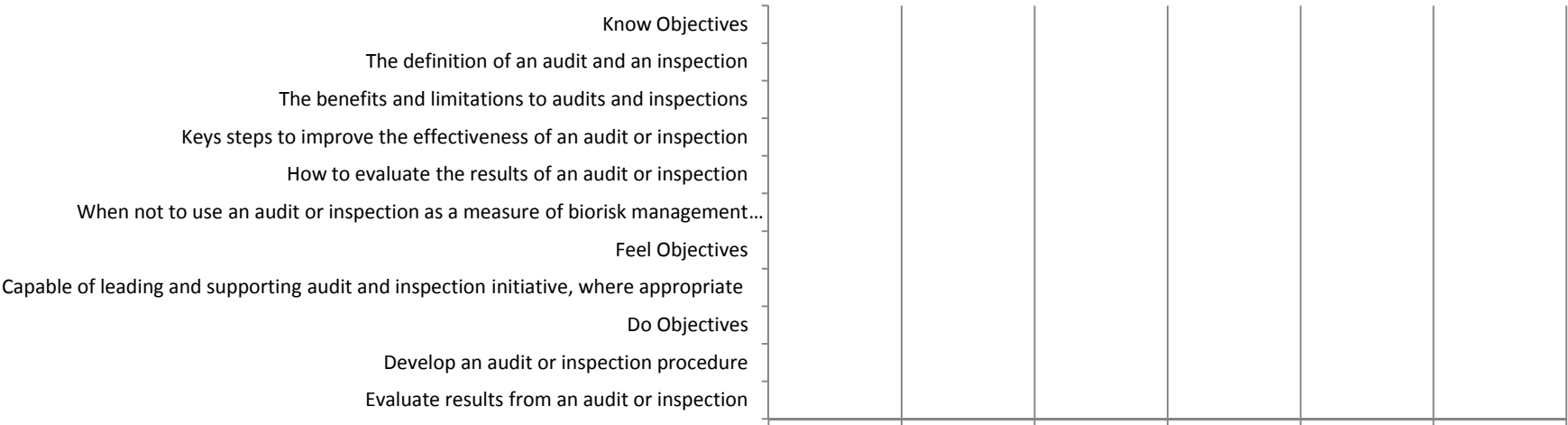
[illegible]

15	The benefits and limitations to audits and inspections		0
16	Keys steps to improve the effectiveness of an audit or inspection		0
17	How to evaluate the results of an audit or inspection		0
18	When not to use an audit or inspection as a measure of biorisk management performance		0
Feel Objectives			
19	Capable of leading and supporting audit and inspection initiative, where appropriate		0
Do Objectives			
20	Develop an audit or inspection procedure		0
21	Evaluate results from an audit or inspection		0

Conducting Audits and Inspections to Assess Biorisk
Management Performance
Evaluation

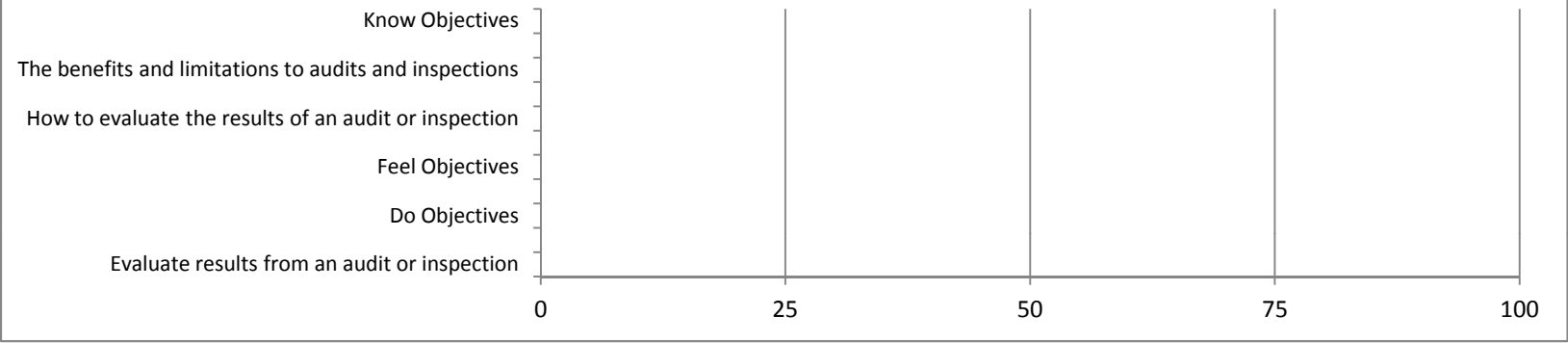


Conducting Audits and Inspections to Assess Biorisk Management Performance
Know-Feel-Do



	2	2.5	3	3.5	4	4.5	5
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**Conducting Audits and Inspections to Assess Biorisk Management
Performance
Instructor Evaluations**



Management & Leadership Track - Measuring & Improving Biorisk Management Performance
Course Title: Revising & Improving a Biorisk Management System based on Performance Results

[illegible]

15	Steps to review and, as appropriate, revise biorisk management system documents and procedures based on evaluation		0
16	Key elements to effectively communicate improvements to the biorisk management system		0

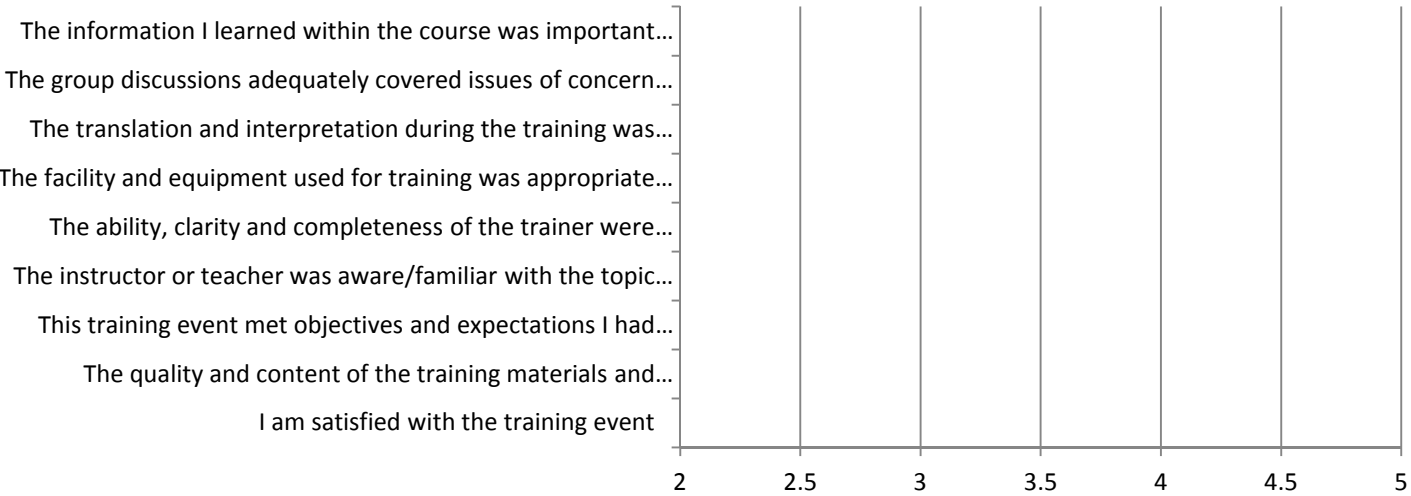
Feel Objectives

17	Confident in leading and supporting evaluation of a current biorisk management system		0
18	Capable of identifying and communicating necessary improvements		0

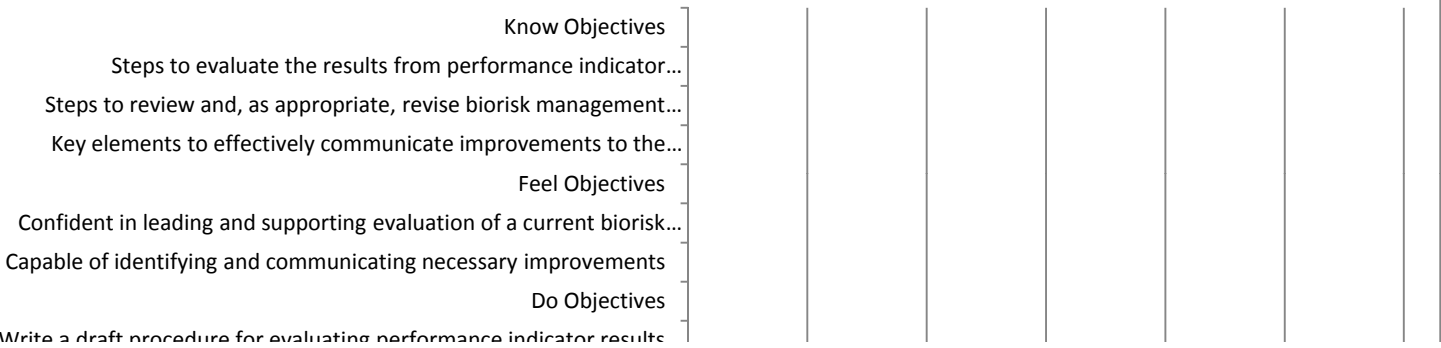
Do Objectives

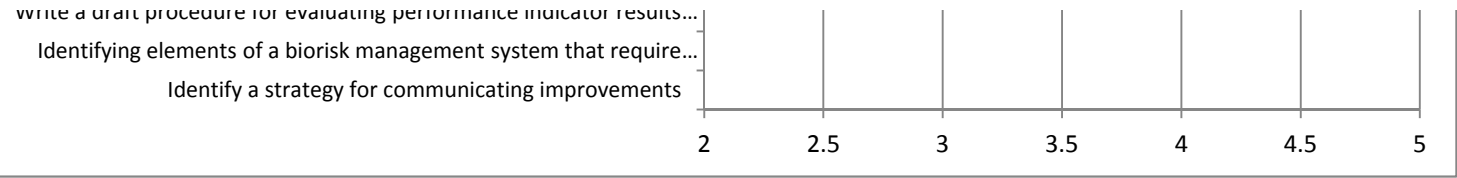
19	Write a draft procedure for evaluating performance indicator results for a biorisk management system		0
20	Identifying elements of a biorisk management system that require improvement		0
21	Identify a strategy for communicating improvements		0

Revising & Improving a Biorisk Management System based on
Performance Results
Evaluation

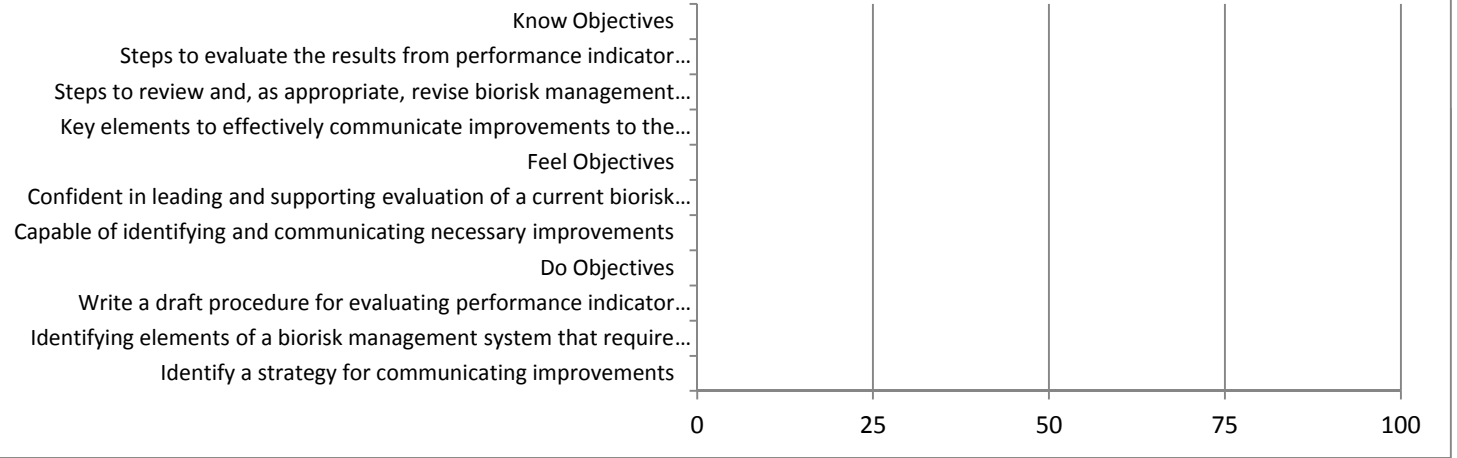


Revising & Improving a Biorisk Management System based on
Performance Results
Know-Feel-Do





**Revising & Improving a Biorisk Mangement System based on
Performance Results
Instructor Evaluations**



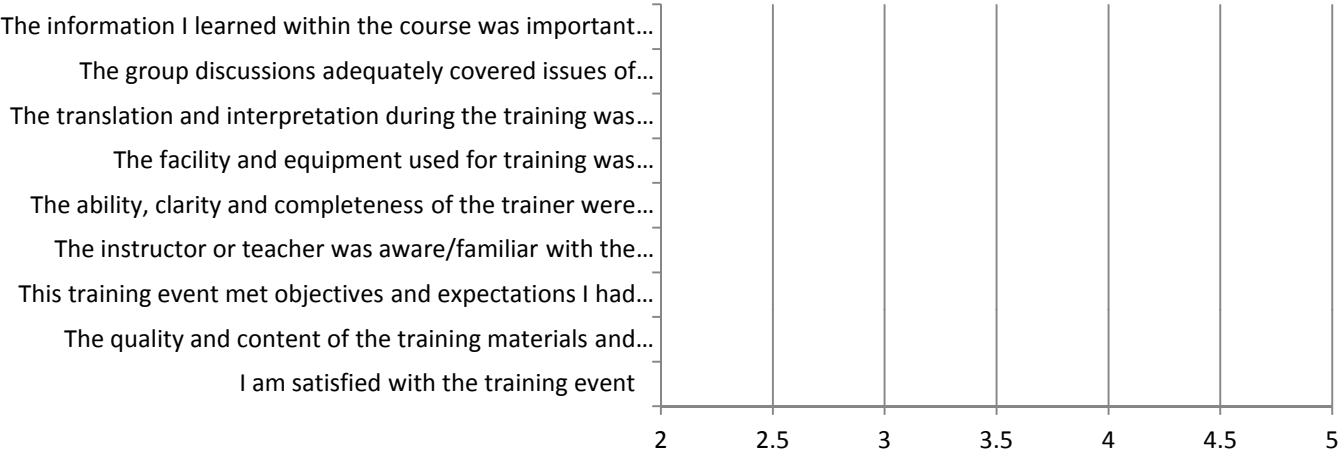
Management & Leadership Track - Measuring & Improving Biorisk Management Performance
Course Title: Establishing and Using Performance Indicators

		Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Average	Instructor Feedback	Mode	Frequency of Mode				
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13	Overall, how would you suggest the course be improved?																																												
Know Objectives																																													
14	What a performance indicator is and why indicators are important to effective biorisk management																																												

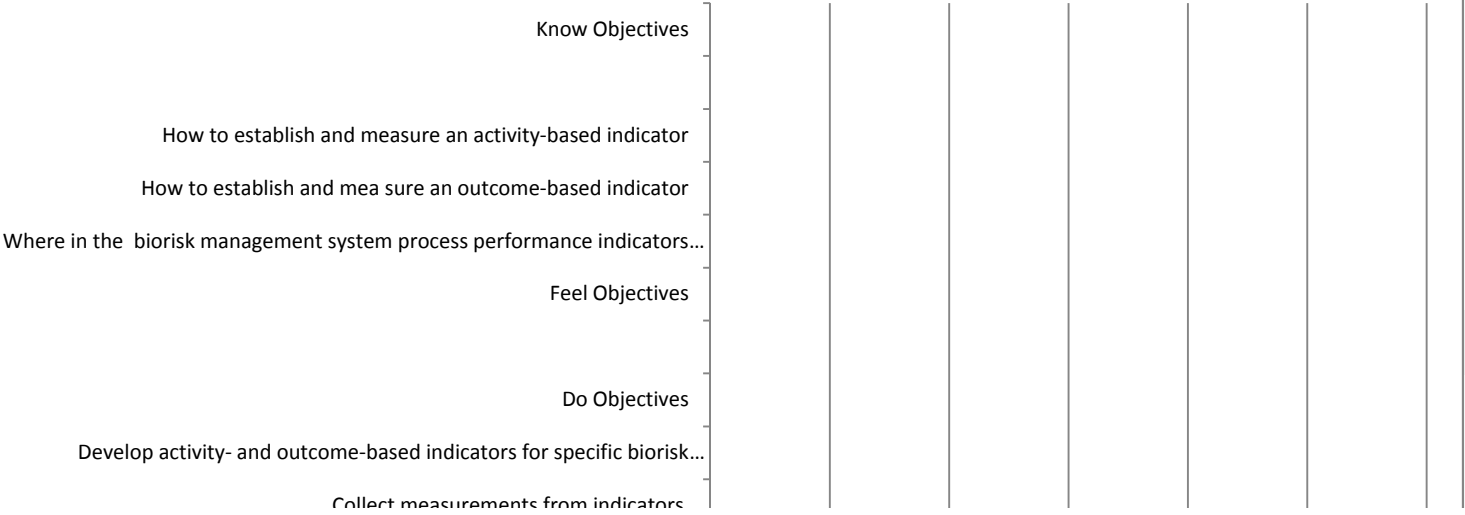
15	How to establish and measure an activity-based indicator		0
16	How to establish and measure an outcome-based indicator		0
17	Where in the biorisk management system process performance indicators should be established and measured		0
Feel Objectives			
18	Capable of establishing and using (measuring) both activity- and outcome-based performance indicators in biorisk management		0
Do Objectives			
19	Develop activity- and outcome-based indicators for specific biorisk management objectives		0
20	Collect measurements from indicators		0

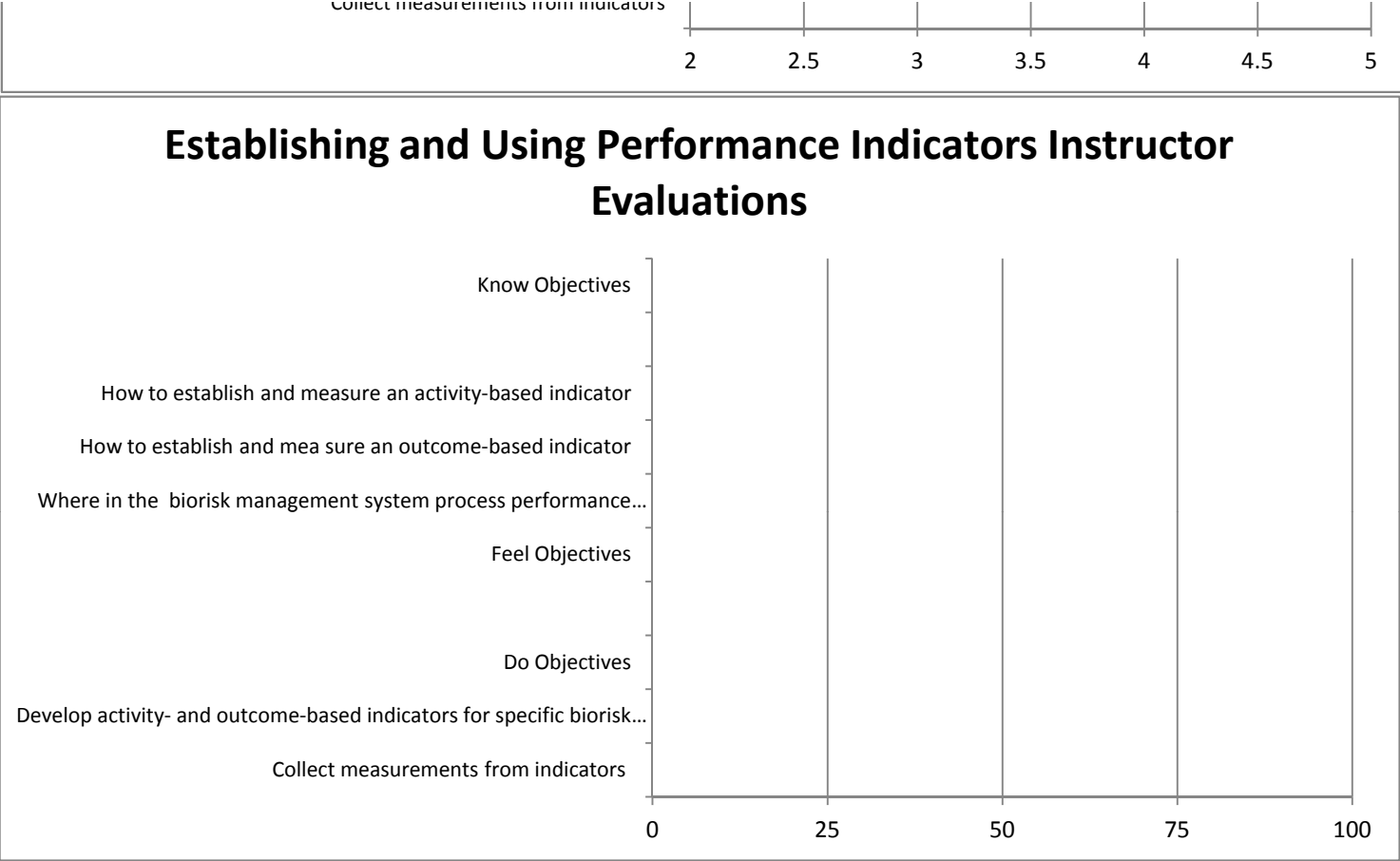
Evaluating the Training Event

Establishing and Using Performance Indicators Evaluation



Establishing and Using Performance Indicators Know-Feel-Do





Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
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General Questions

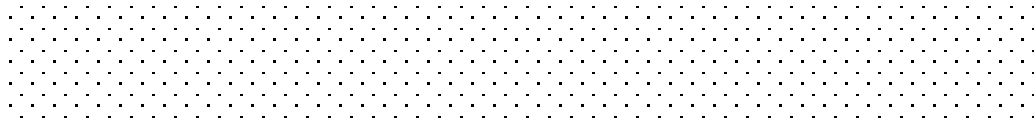
- 1 I am satisfied with the training event
- 2 The quality and content of the training materials and presentations met my expectations
- 3 This training event met objectives and expectations I had prior to the course
- 4 The instructor or teacher was aware/familiar with the topic they discussed and its relevance to my country
- 5 The ability, clarity and completeness of the trainer were adequate when responding to trainee questions
- 6 The facility and equipment used for training was appropriate for the training provided and adequate for the number of students
- 7 The translation and interpretation during the training was adequate to understand the topic and interact with the instructor when needed
- 8 The group discussions adequately covered issues of concern relevant to my country
- 9 What was your favorite or most useful topic or exercise of the course
- 10 What was your least favorite or least useful topic or exercise of the course
- 11 The information I learned within the course was important and relevant to my current position
- 12 Based on the training course what topics should receive the most attention in subsequent mentoring sessions?
- 13 Overall, how would you suggest the course be improved?

The first two steps are the most important. The first step is to identify the problem. The second step is to define the problem. The third step is to identify the causes of the problem. The fourth step is to identify the effects of the problem. The fifth step is to identify the stakeholders involved in the problem. The sixth step is to identify the resources available to solve the problem. The seventh step is to identify the constraints on the problem. The eighth step is to identify the risks associated with the problem. The ninth step is to identify the opportunities associated with the problem. The tenth step is to identify the solutions to the problem. The eleventh step is to identify the implementation of the solutions. The twelfth step is to identify the evaluation of the solutions. The thirteenth step is to identify the monitoring of the solutions. The fourteenth step is to identify the reporting of the solutions. The fifteenth step is to identify the communication of the solutions. The sixteenth step is to identify the documentation of the solutions. The seventeenth step is to identify the archiving of the solutions. The eighteenth step is to identify the deletion of the solutions. The nineteenth step is to identify the restoration of the solutions. The twentieth step is to identify the recovery of the solutions. The twenty-first step is to identify the backup of the solutions. The twenty-second step is to identify the recovery of the solutions. The twenty-third step is to identify the restoration of the solutions. The twenty-fourth step is to identify the recovery of the solutions. The twenty-fifth step is to identify the restoration of the solutions. The twenty-sixth step is to identify the recovery of the solutions. The twenty-seventh step is to identify the restoration of the solutions. The twenty-eighth step is to identify the recovery of the solutions. 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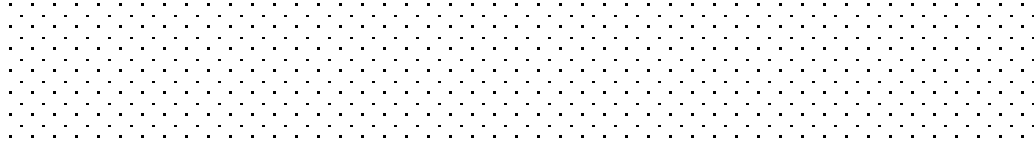
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Training Event Evaluation

