

# **Growing Up with the CMMI: It's Not (Just) about the Level!**

October 24, 2011

**CMMI® Workshops**

Minneapolis, Minnesota

**Joe Schofield**

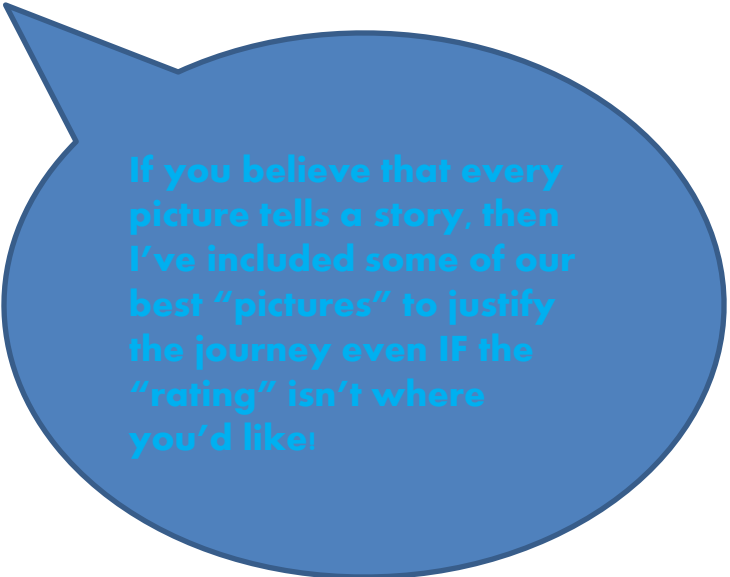
joescho@joejr.com

**Sandia National Laboratories**

# Abstract & Topics

## Topics:

- **Getting Started under the SW-CMM®**
- **The Role of SQA / PPQA**
- **Measurements and Estimation**
- **Tailoring**
- **Results**
- **Recent Activity**
- **Language Adoption**
- **Corporate Impacts**
- **Steps to Minimize Intended Results**
- **Journeys are Different**



If you believe that every picture tells a story, then I've included some of our best "pictures" to justify the journey even IF the "rating" isn't where you'd like!

**Abstract:** The CMMI® model is often used to express an organization's maturity or capability. The impact and benefits of the CMMI as a continuous improvement framework are often touted, though less frequently highlighted. The impact of a thirteen-year journey (it's a journey, not a destination - right?) of the SW-CMM, and more recently the CMMI-DEV at a large national laboratory is the focus of this presentation. The journey includes successes and trials, progress and delay. Nonetheless, the maturing of activities across an organization of 9,000 aren't revealed only in SCAMPI<sup>SM</sup> results. Rather, process adoptions, appraisal model influences, organizational structures, measurement discussions, and policy impacts are far more reaching and far more numerous than a small sect (or should I suggest "cult") of advocates might suggest.

# The Business Environment was the Early Driver for our Process Improvement Efforts

From the beginning . . . To improve the quality of life of the staff and management throughout the Center.

To honor the confidence that our customers entrust to us regarding expected costs, schedule, and product performance.

To reduce the cost of defect recovery in delivered products which, includes reputation with our customers.

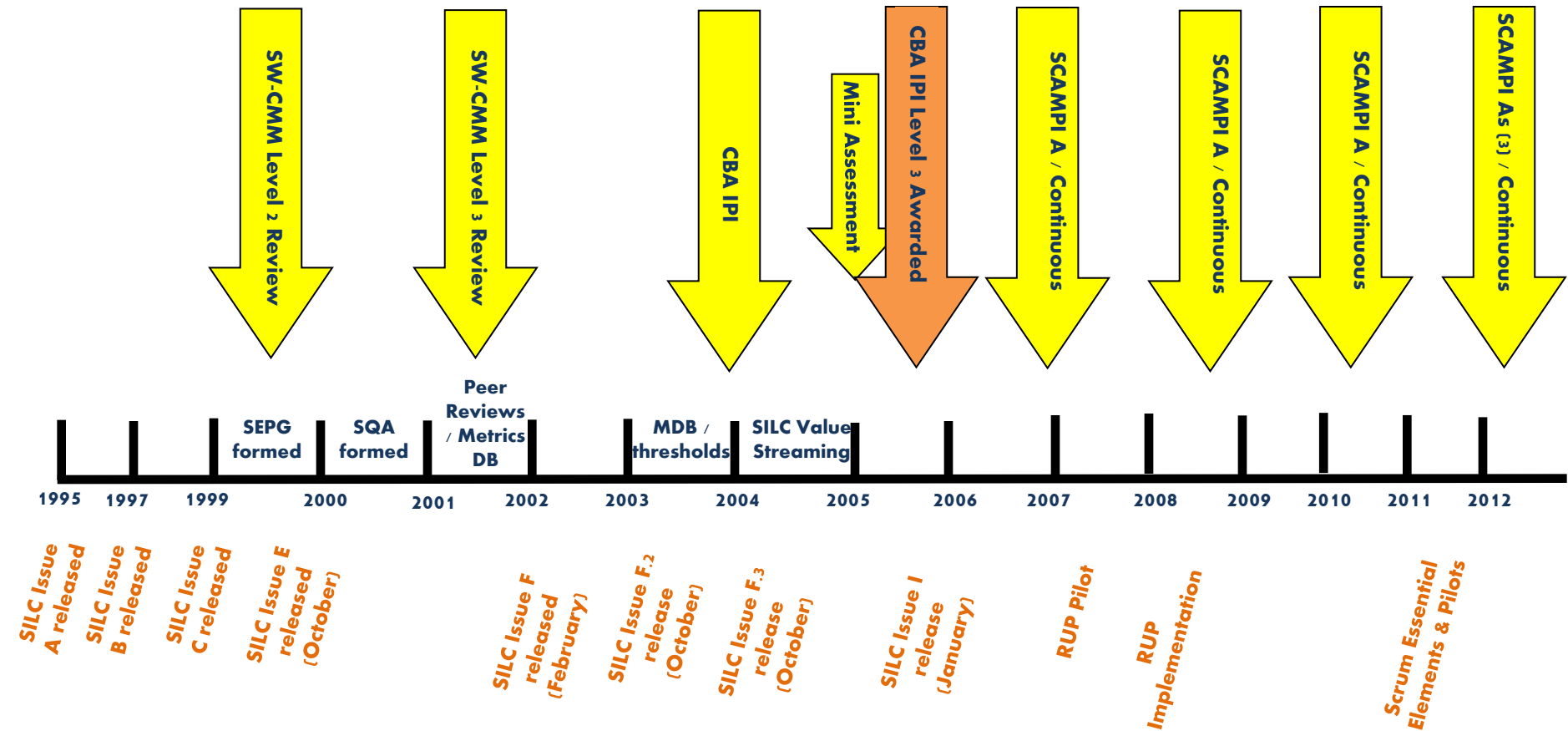
To recognize, understand, manage, and where possible mitigate the risks associated with product delivery.

To provide the customer with the quality product that they and the institution deserves.

To insulate staff from evolving management style “preferences” and shifting priorities.

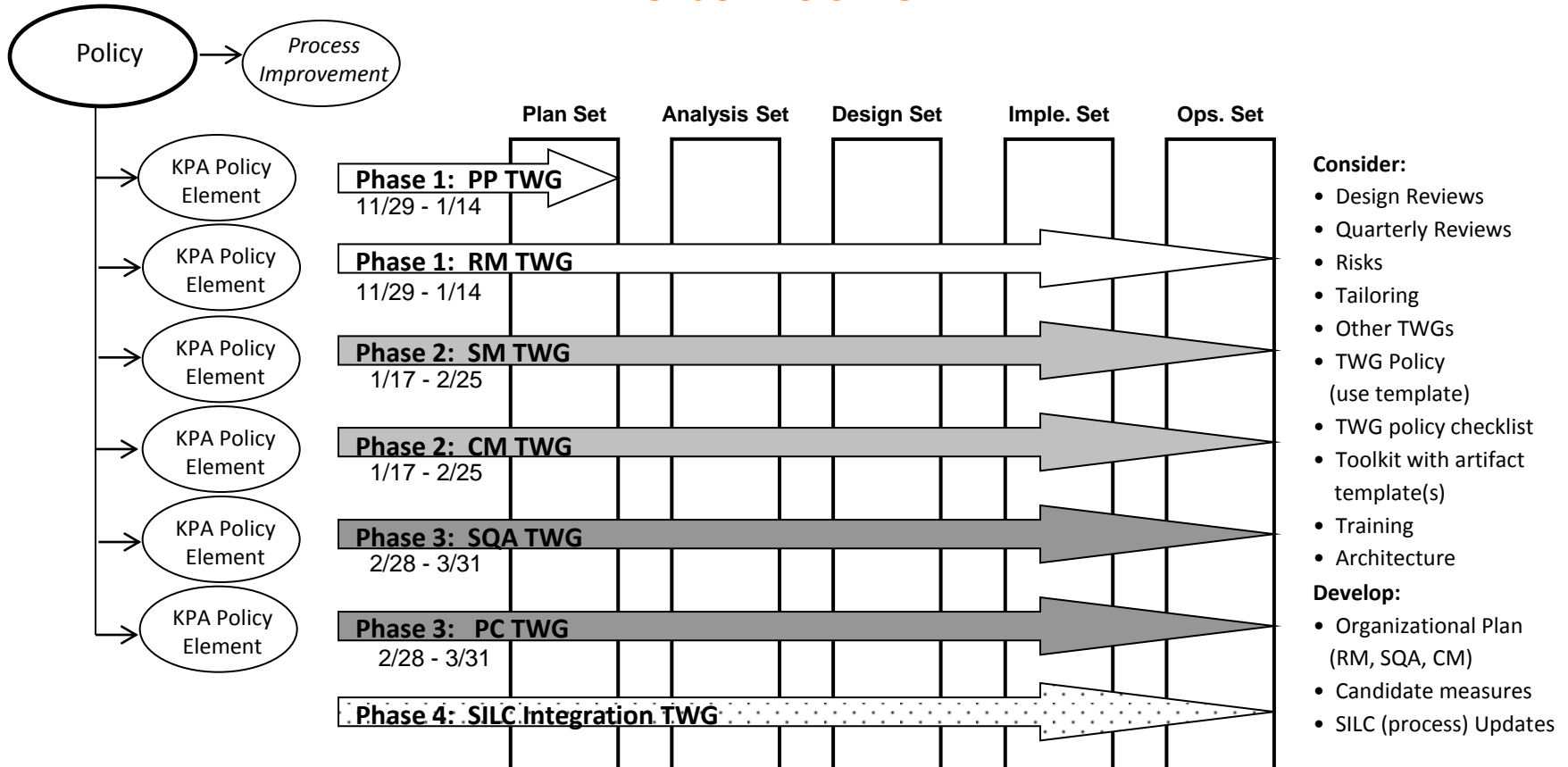
***“We get brilliant results from average people managing and improving brilliant processes. Our competitors get mediocre results from brilliant people managing around broken processes. When they get in trouble, they hire more brilliant people.” Toyota***

# A Center's Journey to SW-CMM Maturity Level 3 and Path to CMMI® ML 4



# The Journey Begins with a High Level Map

## A Suggested Framework for Establishing TWGs for Organization 9999's SPI under the SEPG

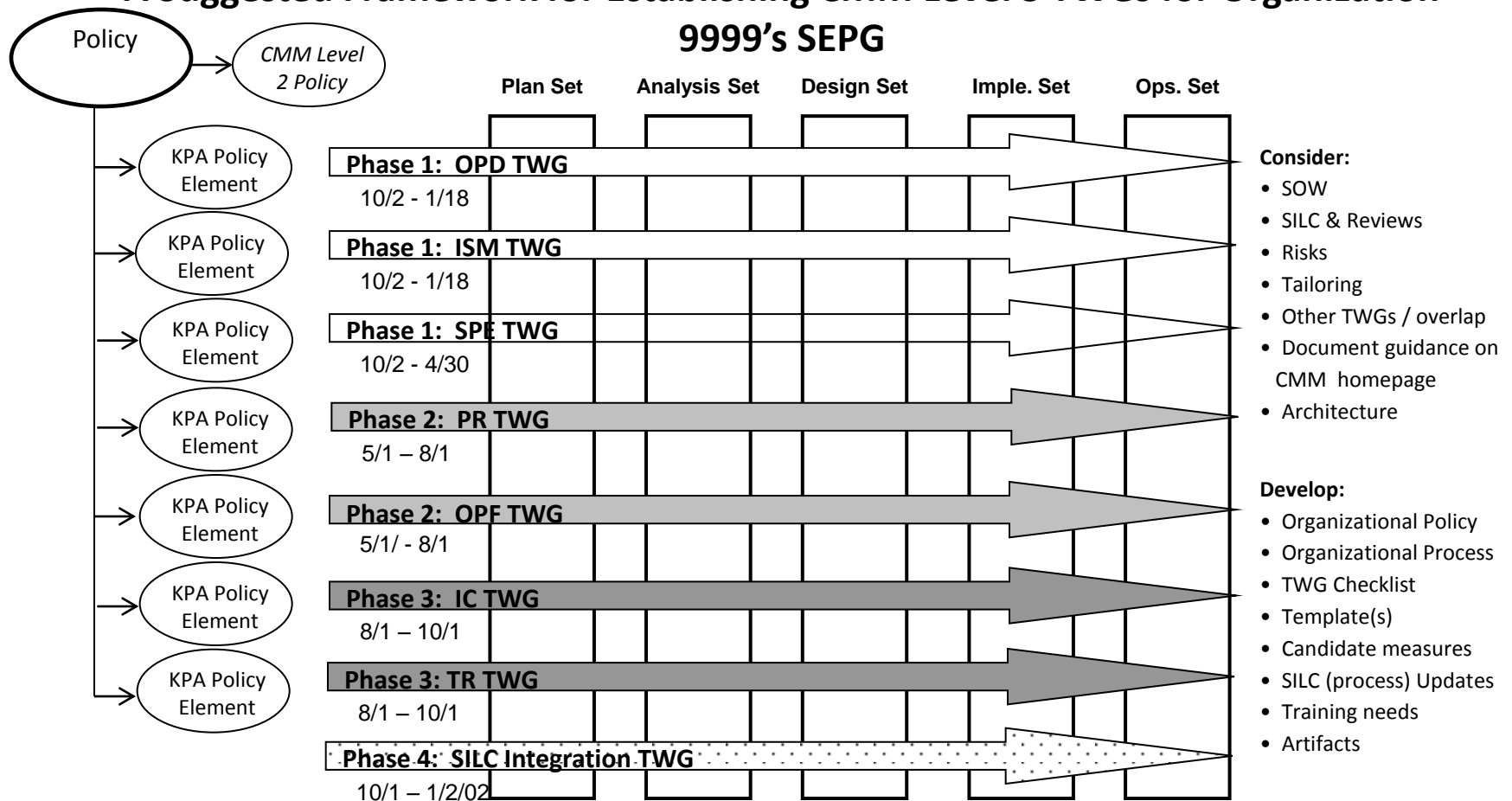


**TWGs are chartered with a Statement of Work by the SEPG. Each TWG is Chaired by the KPA Owner. SEPG Members recommend TWG participants. Each TWG member is expected to serve 20 hours towards each TWG; exceptions are pre-approved by the SEPG.**

# The Journey Begins with a High Level Map

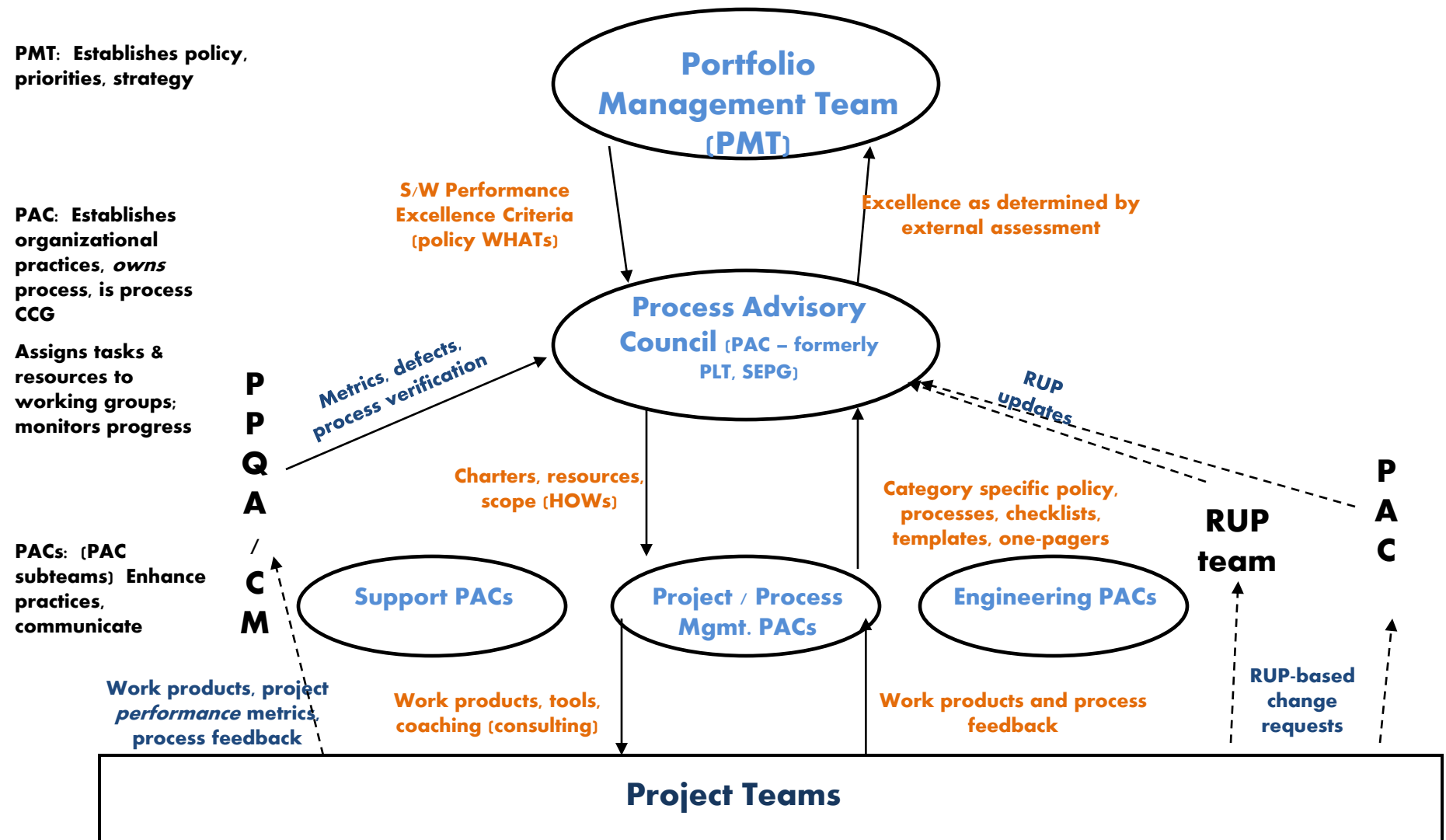
(cont'd)

## A Suggested Framework for Establishing CMM Level 3 TWGs for Organization 9999's SEPG



**TWGs are chartered with a Statement of Work by the SEPG. Each TWG is Chaired by the KPA Owner. SEPG Members recommend TWG participants. Each TWG member is expected to serve 20 hours towards each TWG; exceptions are pre-approved by the SEPG.**

# Roles and Information Flows



# A Process Representation (and Process Asset Library Entry)

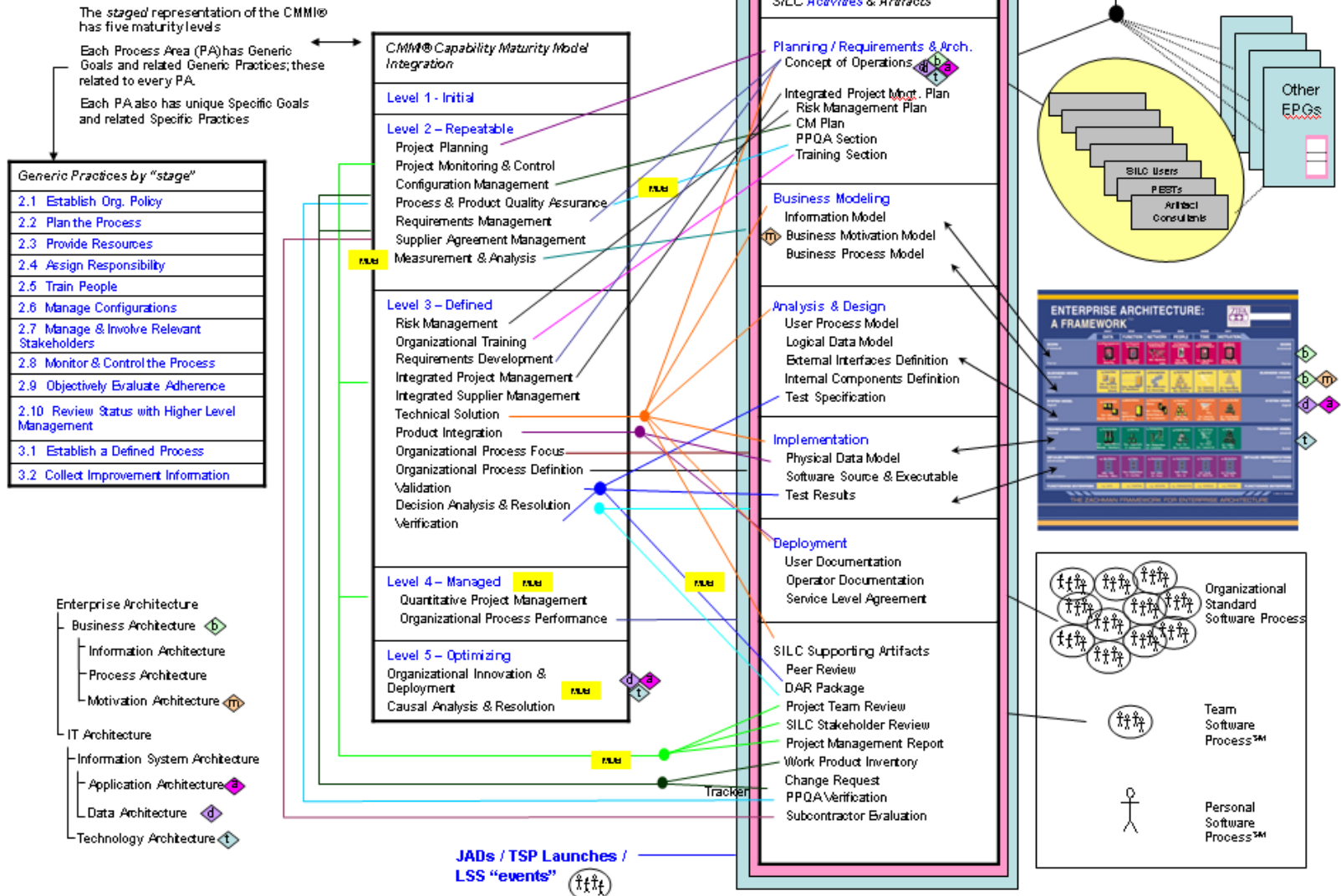
**SILC I Planning Step-by-Step** (no rigid sequence or chronology implied but these steps are performed before project planning is complete)

| Steps   | Who   | *Inputs   | *Outputs / Artifact  | Supporting Processes  |
|---|---|---|--|---|
| Initiate PPQA discussions   | <ul style="list-style-type: none"> <li>Project Leader</li> <li>PPQA Group</li> </ul>  | <ul style="list-style-type: none"> <li>PPQA Project Consulting</li> <li>Estimation Process: FPAW, QDE, ...</li> </ul>   | <ul style="list-style-type: none"> <li>Project Estimates</li> <li>PPQA activities for Integrated Project Management Plan</li> </ul>  | <ul style="list-style-type: none"> <li>Product &amp; Process Quality Assurance (PPQA)</li> <li>Project Planning</li> </ul>  |
| Conduct preliminary discussions   | <ul style="list-style-type: none"> <li>Project Leader</li> <li>Project Manager</li> <li>Customer</li> <li>Requirements Engineer</li> <li>Project Architect</li> </ul>                                       | <ul style="list-style-type: none"> <li>Thoughts</li> <li>Ideas</li> <li>Integrated Project Management Plan Template</li> <li>Concept of Operations Template</li> </ul>  | <ul style="list-style-type: none"> <li>Concept of Operations</li> <li>Integrated Project Management Plan                             <ul style="list-style-type: none"> <li>✓ Early Function Point Estimates / Approximations</li> <li>✓ WBS / Schedule estimates</li> <li>✓ Cost estimates</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>Project Planning</li> <li>Integrated Project Management</li> </ul>   |
| Conduct planning discussions including the proposal, risk, subcontract needs, tailoring, service group providers, team training needs, decision analysis, requirements, and peer reviews. | <ul style="list-style-type: none"> <li>Project Leader</li> <li>Team</li> <li>Requirements Engineer</li> <li>Project Architect</li> <li>Project Manager</li> <li>Stakeholders</li> <li>PPQA Group</li> </ul> | <ul style="list-style-type: none"> <li>Integrated Project Management Plan Template</li> <li>Risk Management Worksheet</li> <li>Subcontractor SOW Template</li> <li>Artifact Tailoring Options</li> <li>Training Plan Template</li> <li>Peer Review Plan Template</li> <li>Lifecycle tailoring</li> <li>Concept of Operations</li> </ul> | <ul style="list-style-type: none"> <li>Integrated Project Management Plan &amp; Appendices                             <ul style="list-style-type: none"> <li>✓ Risk Management</li> <li>✓ Subcontractor Statement of Work (SOW)</li> <li>✓ Guidelines for Issues Needing Formal Evaluation</li> <li>✓ Training Plan</li> <li>✓ Tailoring Strategy</li> <li>✓ Updated WBS / Schedule &amp; Cost</li> <li>✓ Peer Review Plan (Section of IPM Plan)</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Project Planning</li> <li>Requirements Management</li> <li>Supplier Agreement Management</li> <li>Organization Process Definition</li> <li>Decision Analysis and Resolution</li> <li>Quantitative Project Management</li> <li>Integrated Project Management</li> </ul> |
| Initiate Configuration Management discussions   | <ul style="list-style-type: none"> <li>Project Configuration Manager</li> <li>Enterprise Configuration Management</li> </ul>  | <ul style="list-style-type: none"> <li>Configuration Management Plan Template</li> <li>Work Product Inventory List Template</li> <li>Configuration Management Change Request Template</li> </ul>  | <ul style="list-style-type: none"> <li>Configuration Management Plan</li> <li>Configuration Management Work Product Inventory List</li> </ul>  | <ul style="list-style-type: none"> <li>Configuration Management</li> <li>Change Management Process</li> <li>System Release Process</li> <li>Version Control Process</li> </ul>  |
| Peer Review the Integrated Project Management Plan  | <ul style="list-style-type: none"> <li>Project Leader</li> <li>Peer Review Team</li> </ul>  | <ul style="list-style-type: none"> <li>Integrated Project Management Plan</li> <li>Peer Review Script</li> </ul>  | <ul style="list-style-type: none"> <li>Peer-Reviewed Integrated Project Management Plan</li> <li>Updated Metrics DataBase</li> </ul>   | Peer Review   |
| Apply guidelines for issues management and formal evaluation  | <ul style="list-style-type: none"> <li>Project Leader / Team</li> <li>Customer</li> <li>Stakeholders</li> <li>Subject Matter Experts</li> </ul>   | <ul style="list-style-type: none"> <li>Established guidelines</li> <li>Potential Issue(s), alternative solutions</li> <li>Requirements, weighted criteria / rationale</li> <li>Risks &amp; Assumptions</li> <li>Evaluation methods to be used</li> </ul>  | <ul style="list-style-type: none"> <li>Decision made, or</li> <li>Execution of formal evaluation process</li> <li>Recommended alternative</li> <li>Updated risk assessment</li> </ul>  | <ul style="list-style-type: none"> <li>Decision Analysis and Resolution</li> <li>Risk Management</li> </ul>   |
| Consider requirement change discussions   | <ul style="list-style-type: none"> <li>Customer</li> <li>Stakeholder</li> </ul>   | Configuration Management Change Request Template  | Change Request disposition   |   |
| Conduct Periodic Team Reviews   | <ul style="list-style-type: none"> <li>Project Leader</li> <li>Team</li> <li>Project Manager</li> </ul>   | <ul style="list-style-type: none"> <li>Planning artifacts</li> <li>Lessons Learned discussions</li> <li>Peer Reviews / defects / Lessons Learned</li> <li>Project Team Review Template</li> </ul>   | <ul style="list-style-type: none"> <li>Project Team Review Results</li> <li>Work Product Inventory</li> <li>Updated Metrics DataBase</li> </ul>  | <ul style="list-style-type: none"> <li>Project Monitoring &amp; Control</li> <li>Estimating Process &amp; worksheets</li> </ul>   |



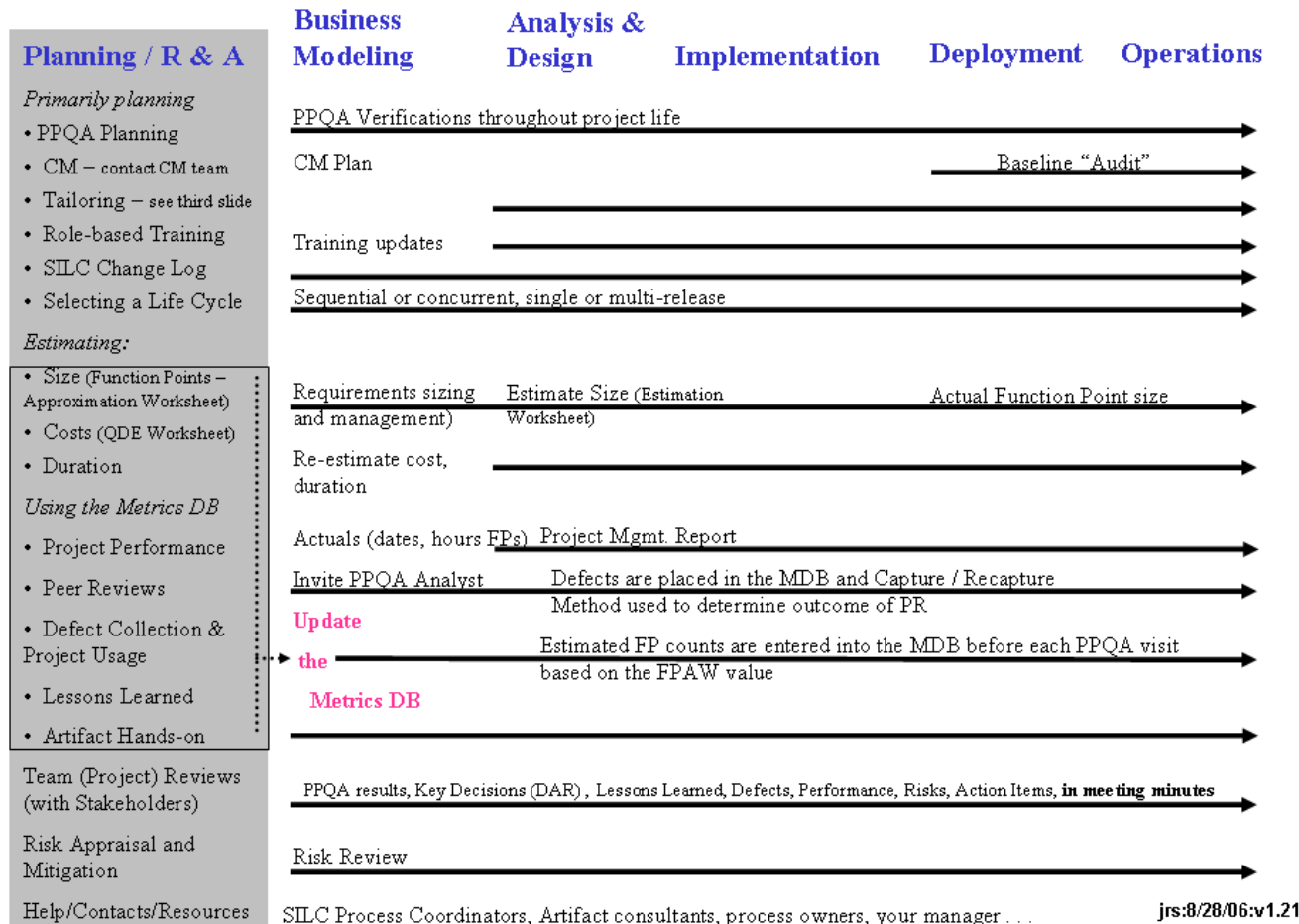
# It really does fit together

## An Overview of the Linkages Among Center Initiatives



# SQA Became a Resource to Teams to Accelerate Their Start-ups

## SILC Project Pre-planning Consulting

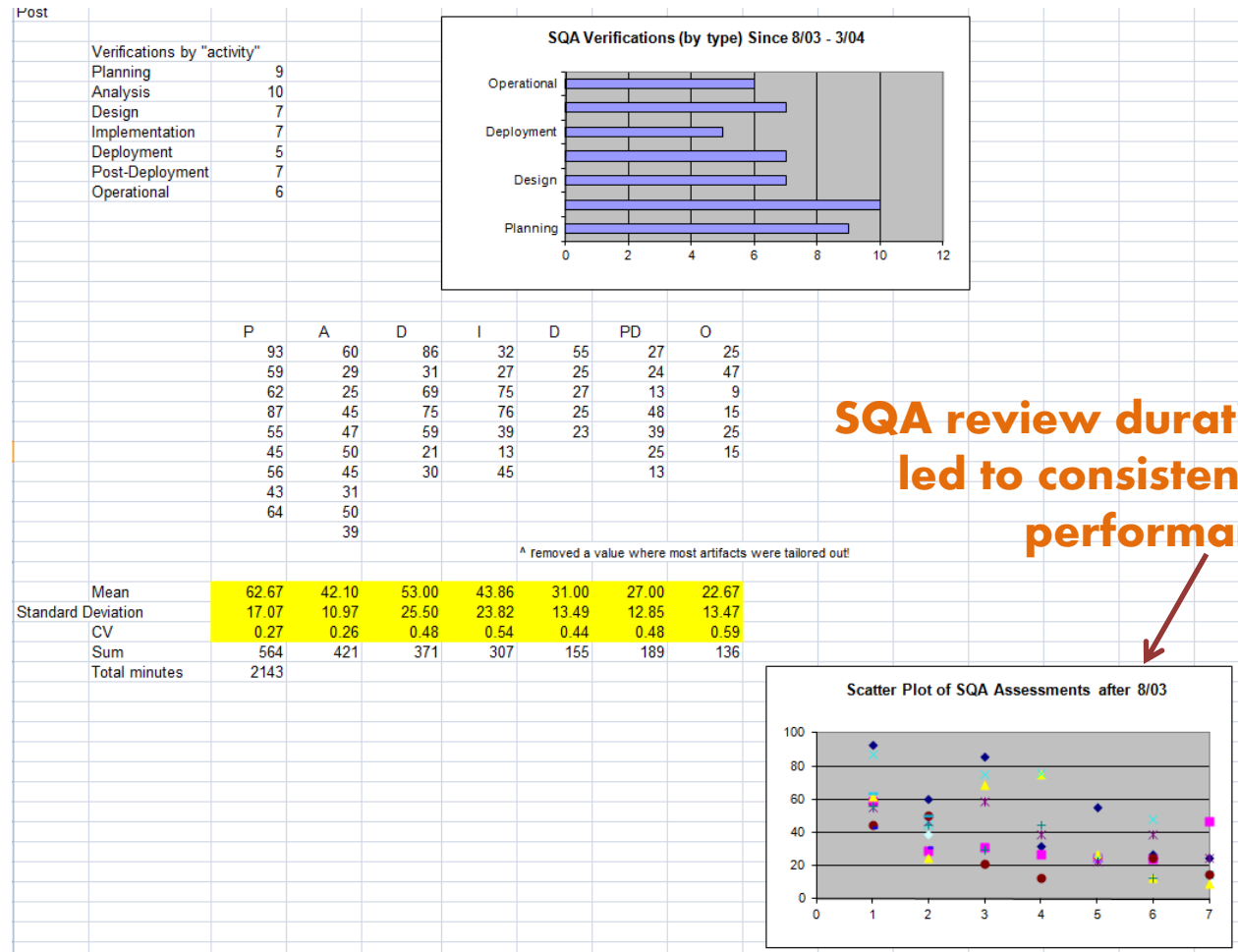


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**SQA activities were about improving consistency in process use, not about surprises**

**The Metrics Database (MDB) became an integral part of collection, analysis, and estimation**

# Measurements Revealed Needed Improvements We May Not Otherwise Have Discovered



# A Monthly Snapshot of Expected Reviews Got Leadership's Attention

| Report Link              | Planning Verification   | Planning Review           | Analysis Verification   | Analysis Review          | Design Verification | Design Review           | Implementation Verification | Implementation Review   | Deployment Verification | Deployment Review | Post Deployment Verification | Operator |
|--------------------------|-------------------------|---------------------------|-------------------------|--------------------------|---------------------|-------------------------|-----------------------------|-------------------------|-------------------------|-------------------|------------------------------|----------|
| <a href="#">4/29/03</a>  |                         |                           | <a href="#">5/27/03</a> |                          |                     |                         |                             |                         |                         |                   |                              |          |
| <a href="#">1/28/03</a>  | 1/30/03                 | <a href="#">1/28/03</a>   | 1/30/03                 | <a href="#">3/13/03</a>  | 4/1/03              | 4/29/03                 | 4/30/03                     | 4/29/03                 | 4/30/03                 |                   |                              |          |
| <a href="#">7/2/03</a>   |                         |                           |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| 12/14/00                 | **                      | 1/16/01                   | **2/23/00               | 2/7/01                   |                     |                         | **3/19/01                   | **                      | **                      | **                | <a href="#">4/2/03</a>       |          |
| 12/14/00                 | **                      | 1/16/01                   | **2/23/00               | 2/7/01                   |                     |                         | 2/26/2002                   | 2/27/02                 | **                      | **                | 9/25/02                      |          |
| <a href="#">4/15/03</a>  | 4/16/03                 | <a href="#">6/18/03</a>   | 6/19/03                 | <a href="#">7/23/03</a>  | 7/24/03             | <a href="#">8/26/03</a> |                             |                         |                         |                   |                              |          |
| <a href="#">4/16/03</a>  |                         |                           |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| <a href="#">6/19/03</a>  |                         |                           |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| <a href="#">2/18/03</a>  | 2/18/03                 | <a href="#">3/5/03</a>    | 3/18/03                 | <a href="#">3/20/03</a>  | 4/3/03              | <a href="#">6/6/03</a>  |                             |                         |                         |                   |                              |          |
| 3/27/02                  | 5/16/02                 | 3/27/02                   | 5/16/02                 | 7/11/02                  | 7/22/02             | 9/19/02                 | 9/30/02                     |                         |                         |                   |                              |          |
| 2/11/02                  | 3/13/02                 | *3/7/2002                 | 3/13/02                 | 6/13/02                  | 6/14/02             | 9/24/02                 | 9/26/02                     |                         |                         |                   |                              |          |
| <a href="#">12/12/02</a> | 1/19/03                 | <a href="#">3/10/03</a>   | 4/7/03                  | <a href="#">7/31/03</a>  |                     |                         |                             |                         |                         |                   |                              |          |
| 11/28/01                 | 11/28/01                | 12/13/01                  | 12/17/01                | 1/8/02                   | 3/13/02             | 3/21/02                 | *5/31/2002                  | 6/10/02                 | **                      | **                | 10/24/02                     |          |
| <a href="#">11/15/02</a> | 1/9/03                  | <a href="#">2/28/03</a>   | 1/30/03                 | <a href="#">2/28/03</a>  | 1/30/03             | <a href="#">2/28/03</a> | 1/30/03                     | <a href="#">2/28/03</a> |                         |                   |                              |          |
| <a href="#">05/14/03</a> |                         | <a href="#">*5/14/03</a>  |                         | <a href="#">*5/14/03</a> |                     | <a href="#">5/14/03</a> |                             | <a href="#">5/14/03</a> | 6/19/03                 |                   |                              |          |
|                          | 1/9/03                  | <a href="#">*7/3/2003</a> | 6/19/03                 | <a href="#">7/3/03</a>   | 6/19/03             | <a href="#">7/3/03</a>  |                             |                         |                         |                   |                              |          |
| 12/12/01                 | 12/19/01                | *1/21/02                  | 2/19/02                 | 5/6/02                   | 5/9/02              | 9/30/02                 | 10/1/02                     | 10/2/02                 | 10/3/02                 |                   |                              |          |
| <a href="#">2/6/02</a>   | 2/7/02                  | <a href="#">2/13/02</a>   | 3/5/02                  | <a href="#">3/19/02</a>  | 4/11/02             | <a href="#">5/10/02</a> | 5/14/02                     |                         | **                      |                   |                              |          |
| <a href="#">7/3/03</a>   |                         |                           |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| <a href="#">3/11/03</a>  | 3/25/03                 | <a href="#">3/12/03</a>   | 3/25/03                 | <a href="#">4/11/03</a>  |                     | <a href="#">8/12/03</a> |                             |                         |                         |                   |                              |          |
| <a href="#">9/25/02</a>  | 10/2/02                 | <a href="#">10/15/02</a>  | 11/11/02                | <a href="#">12/17/02</a> | 1/21/03             | <a href="#">3/28/03</a> | <a href="#">3/28/03</a>     | <a href="#">3/28/03</a> |                         |                   |                              |          |
| <a href="#">3/11/03</a>  | 3/3/03                  | <a href="#">3/21/03</a>   | 2/21/03                 | <a href="#">5/6/03</a>   | 4/12/03             | <a href="#">5/6/03</a>  | 5/6/03                      | <a href="#">5/27/03</a> |                         |                   |                              |          |
| <a href="#">5/23/03</a>  | 6/11/03                 | <a href="#">8/27/03</a>   |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| <a href="#">2/11/03</a>  | <a href="#">2/12/03</a> | <a href="#">4/3/03</a>    |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| <a href="#">1/8/03</a>   |                         |                           |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| <a href="#">1/8/03</a>   | <a href="#">1/8/03</a>  | <a href="#">5/19/03</a>   | <a href="#">5/22/03</a> |                          |                     |                         |                             |                         |                         |                   |                              |          |
| 10/19/01                 |                         | 10/24/01                  |                         | *10/25/01                |                     | *10/25/01               |                             | **                      | **                      | 11/27/02          | 11/27/02                     |          |
| 2/27/01                  | 3/1/01                  | 4/17/01                   | 4/19/01                 | 5/21/01                  | 5/22/01             | 9/26/01                 | 9/26/01                     | **                      | **                      | 11/27/02          | 11/27/02                     |          |
| 4/15/02                  | 5/2/02                  | 4/15/02                   | 5/2/02                  | 7/22/02                  | 7/22/02             | 7/22/02                 | 7/22/02                     | **                      | **                      | 3/5/03            |                              |          |
| <a href="#">11/13/02</a> |                         |                           |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| 10/5/01                  | 3/19/01                 | 10/5/01                   | 4/17/01                 | 10/5/01                  | 4/17/01             | 4/22/02                 | 10/24/01                    | **                      | **                      | 4/22/02           |                              |          |
| 6/27/02                  | 6/26/02                 | 6/27/02                   | 6/26/02                 | 6/27/02                  | 6/26/02             | 7/22/02                 | 7/22/02                     | **                      | **                      |                   |                              |          |
| <a href="#">11/13/02</a> | <a href="#">1/14/03</a> | <a href="#">11/13/02</a>  | <a href="#">1/14/03</a> |                          |                     |                         |                             |                         |                         |                   |                              |          |
| 10/5/01                  | 3/19/01                 | 10/5/01                   | 4/17/01                 | 10/5/01                  | 4/17/01             | 5/9/01                  | 10/24/01                    | **                      | **                      | 4/22/02           | <a href="#">4/8/03</a>       |          |
| 1/22/02                  | 2/13/02                 | 1/22/02                   | 2/13/02                 | 1/22/02                  | 2/13/02             | *1/22/02                | 2/13/02                     | **                      | **                      | *1/22/02          | *2/24/03                     |          |
| <a href="#">2/26/03</a>  | 3/4/03                  | <a href="#">5/13/03</a>   |                         |                          |                     |                         |                             |                         |                         |                   |                              |          |
| 8/6/01                   | 8/6/01                  | 8/6/01                    | 8/6/01                  | 10/15/01                 | 10/11/01            | 10/15/01                | 10/11/01                    | **                      | **                      | 7/8/02            |                              |          |
| 11/30/01                 | 11/30/01                | 11/30/01                  | 11/30/01                |                          |                     |                         |                             |                         |                         |                   |                              |          |
| 4/2/02                   | 4/3/02                  | 4/2/02                    | 4/3/02                  | 6/17/02                  | 6/5/02              | 6/17/02                 | 6/17/02                     | **                      | **                      |                   |                              |          |

Project names "cropped"  
to avoid unintended  
disclosure

"Links" to review  
evidence were helpful  
for appraisals and  
also for management  
drill down

# Estimation and Measurement

- How long will it take?
- How much will it cost?
- What do I get?
- How good is it?

Latent Defect Prediction

Requirements Volatility

Base measures

Burn down rate

completely

Training effectiveness

Function Points Per  
Person Month

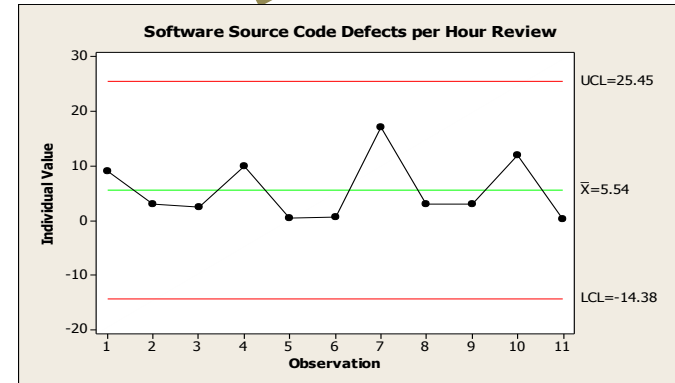
Variance reduction

Defect  
density

Cost per story point

Derived  
measures

Estimated time per use  
case



# Function Points Were the Size “base measure” for a Project’s Measurement Lifecycle

|                               | <a href="#"><u>FPAW</u></a>   | <a href="#"><u>QDE</u></a>                         | <a href="#"><u>Estimation Worksheet</u></a> | <a href="#"><u>FP Counting Worksheet</u></a>   |
|-------------------------------|---|--|---|--|
| <b>Purpose</b>                | Rough size value in Function Points                                 | Rough size, cost, and FTE values                   | Firm size and resource estimate             | Tally and document Function Point counts   |
| <b>Triggers are</b>           | Proposal, CRs, Enhancements   | Proposal in lieu of detailed project planning data | Data Model, External Interfaces Definition  | Product Release for actual Data Model & External Interfaces Definition for estimates |
| <b>When in Lifecycle</b>      | During early plan and throughout lifecycle when requirements change | Planning   | Design                                      | Design through Operations  |
| <b>Risk Impact to Project</b> | Higher risk due to uncertainty about product                        | Higher risk due to uncertainty about product       | Minimal risk as functionality is solidified | No risk as product is finished - values are used to improve future estimates         |
| <b>Typically used by</b>      | Trained project leader  | Trained project leader                             | Trained project leader                      | Trained FP counter in conjunction with project team                                  |

**FP – Function Points**

**FPAW – Function Point Approximation Worksheet**

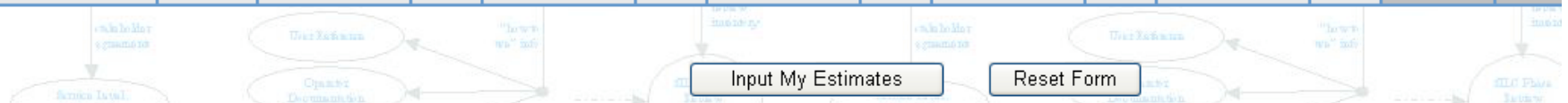
**QDE – Quick ‘n Dirty Estimate**

# Estimation Became a Process with Multiple Approaches and Less Guesswork

| Function Point Approximation Worksheet  |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
|---|--------|--------|--------|------|--|--|--|--|-----|----------------|--|--|--|--|--|--|--|--|--|---------------|--------|--------|--------|------|--|--|--|--|--|--------|--|--|--|---|--|--|--|--|-----|-------------|--|---|---|--|--|--|--|--|--|-------|---|---|--|---|--|--|--|--|--|-----------|--|--|--|--|--|--|--|--|--|--------------|---|--|--|--|--|--|--|--|--|----------|--|--|--|--|--|--|--|--|--|
| <b>Contact:</b> Questions concerning this worksheet may be directed to Joe Schofield  |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| <b>Purpose:</b> This approximation (approximate when you aren't quite ready to estimate) worksheet supplements the SILC estimation worksheet by providing estimate for the product requirements using Function Points. No knowledge of Function Point counting is required!   |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| The values generated by this worksheet are used in conjunction with the approximation worksheet as a second dimension to approximating product size   |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| <b>When to use:</b> As part of planning / replanning and when the project team has an understanding on the types of objects / entities that the product will have and the functions that are likely to be needed in the product.  |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| <b>How to use:</b> (the derived values in this spreadsheet use medium complexity values, IFPUG 4.2 2004)  |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Enter in the Logical Files column the logical data groupings (call these entities or objects) from the customer's perspective, that will be maintained (added, changed, or deleted).  |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| For each logical data set, identify the likely functions to be performed on the logical data groupings. Enter a "y" under the column for Create, Update, Delete, or Read.   |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Enter in the Logical Files column the logical data groupings (call these entities or objects) from the customer's perspective, that will be interfaced from or to the system for editing or reporting.  |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| For each logical data set directly above, enter a "y" under the column for Read.  |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| <b>What you'll get:</b> An approximated Function Point count that will treat your input as medium complexity Function Point types. This number will NOT likely be the final count in the Approximation Worksheet since your requirements understanding is still likely yet to evolve.   |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| <b>Limitations:</b> This spreadsheet is designed to work for up to 80 data sets; though it could be easily changed to accommodate more.   |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| <table border="1"> <thead> <tr> <th colspan="5">Data Functions</th> <th colspan="5">Your Approximated Function Point Count</th> </tr> <tr> <th>Logical Files</th> <th>Create</th> <th>Update</th> <th>Delete</th> <th>Read</th> <th colspan="5"></th> </tr> </thead> <tbody> <tr> <td>Hotels</td> <td></td> <td></td> <td></td> <td>y</td> <td></td> <td></td> <td></td> <td></td> <td>100</td> </tr> <tr> <td>Car Rentals</td> <td></td> <td>y</td> <td>y</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Trips</td> <td>y</td> <td>y</td> <td></td> <td>y</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Travelers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Reservations</td> <td>y</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Airlines</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> |        |        |        |      |  |  |  |  |     | Data Functions |  |  |  |  | Your Approximated Function Point Count |  |  |  |  | Logical Files | Create | Update | Delete | Read |  |  |  |  |  | Hotels |  |  |  | y |  |  |  |  | 100 | Car Rentals |  | y | y |  |  |  |  |  |  | Trips | y | y |  | y |  |  |  |  |  | Travelers |  |  |  |  |  |  |  |  |  | Reservations | y |  |  |  |  |  |  |  |  | Airlines |  |  |  |  |  |  |  |  |  |
| Data Functions  |        |        |        |      | Your Approximated Function Point Count |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Logical Files   | Create | Update | Delete | Read |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Hotels  |        |        |        | y    |  |  |  |  | 100 |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Car Rentals   |        | y      | y      |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Trips   | y      | y      |        | y    |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Travelers   |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Reservations  | y      |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |
| Airlines  |        |        |        |      |  |  |  |  |     |                |  |  |  |  |  |  |  |  |  |               |        |        |        |      |  |  |  |  |  |        |  |  |  |   |  |  |  |  |     |             |  |   |   |  |  |  |  |  |  |       |   |   |  |   |  |  |  |  |  |           |  |  |  |  |  |  |  |  |  |              |   |  |  |  |  |  |  |  |  |          |  |  |  |  |  |  |  |  |  |

- The Metrics DataBase is the repository for Function Point counts as projects make their way through activities.
- The change in Function Point size is the derived metric known as Requirements Volatility.

# A Glimpse into the MDB

[illegible]

- **Measurement repository “derived measures” feed estimation models**
- **Function Points enabled quantitative results**



# Quick 'n Dirty Estimates Provided Ball Park Confidence

| QDE (Quick & Dirty Estimate (Approximation)) Worksheet   |           |               |  |  |  |  |   |
|--|-----------|---------------|--|--|--|--|---|
| Note: the resulting numbers derived from this worksheet will expose your project to some level of risk until detailed estimates are derived using the SILC Estimating Worksheet. |           |               |  |  |  |  |   |
| <b>Enter Indirect Labor Dollars</b>  | 100000.00 |               |  |  |  |  | Use this value to approximate given only a labor dollar |
| Approximated Function Point Size   | 500.00    |               |  |  |  |  | this value is derived using the MDB Values              |
| Approximated Cycle Time needed   | 17.00     | person months |  |  |  |  | this value is derived using the MDB Values              |
| <b>Enter Person Months</b>   | 20.00     |               |  |  |  |  | Use this value to approximate given only a FTE level    |
| Approximated Function Point Size   | 575.00    |               |  |  |  |  | this value is derived using the MDB Values              |
| Approximated Labor Dollars   | 300000.00 |               |  |  |  |  | this value is derived using the MDB Values              |
| <b>Enter Function Points</b>   | 100.00    |               |  |  |  |  | this value comes from the FPAW                          |
| Approximated Labor Dollars needed  | 40000.00  |               |  |  |  |  | this value is derived using the MDB Values              |
| Approximated Cycle Time needed   | 3.50      | person months |  |  |  |  | this value is derived using the MDB Values              |

**Estimated values are based on historic organizational performance**

# Measurements Were More Precise Once Specific People Resources Were Identified

| Project Plan Estimating Worksheet                                   |                         |                          |   |                                    |                            |   |   |                                 |                                 |                                |
|---|-------------------------|--------------------------|---|------------------------------------|----------------------------|---|---|---------------------------------|---------------------------------|--------------------------------|
| <b>Steps: input attributes are shaded</b>                           |                         |                          | <b>In return you receive:</b>                             |                                    |                            |   |   |                                 |                                 |                                |
| <sup>1</sup> person experience levels                               |                         |                          | <sup>a</sup> person experience efficiency                 |                                    |                            |   |   |                                 |                                 |                                |
| <sup>2</sup> person participation levels                            |                         |                          | <sup>b</sup> FP contribution efficiency                   |                                    |                            |   |   |                                 |                                 |                                |
| <sup>3</sup> duration in years                                      |                         |                          | <sup>c</sup> person & team cost rates                     |                                    |                            |   |   |                                 |                                 |                                |
| <sup>4</sup> person labor rates                                     |                         |                          | <sup>d</sup> estimated team FPs per month                 |                                    |                            |   |   |                                 |                                 |                                |
| <sup>5</sup> SILC phase reliability variance (.4, .3, .2, .1, or 0) |                         |                          | <sup>e</sup> estimated cycle time                         |                                    |                            |   |   |                                 |                                 |                                |
| <sup>6</sup> estimated size of project                              |                         |                          | <sup>f</sup> estimated product costs (compare to planned) |                                    |                            |   |   |                                 |                                 |                                |
| <sup>7</sup> other costs (optional)                                 |                         |                          | <sup>9</sup> optimistic and pessimistic variance range    |                                    |                            |   |   |                                 |                                 |                                |
|   |                         |                          |   |                                    |                            |   |   |                                 |                                 |                                |
| <i>Experience with . . .</i>  |                         |                          |   |                                    |                            |   |   |                                 |                                 |                                |
| <b>Resource</b>   | <sup>1</sup> Technology | <sup>1</sup> Methodology | <sup>1</sup> Application                                  | <sup>a</sup> Experience Efficiency | <sup>2</sup> Participation | <sup>b</sup> FP Contribution Efficiency | <sup>3</sup> Duration of Participation in Years | <sup>4</sup> Average Labor Rate | <sup>c</sup> Annual Person Rate | <sup>c</sup> Total Person Cost |
| Person1   | 1.30                    | 1.30                     | 1.00  | 1.69                               | 0.08                       | 0.90                                    | 0.25  | 180,000                         | 14,400                          | 3,600                          |
| Person2   | 1.30                    | 1.30                     | 1.00  | 1.69                               | 0.16                       | 1.80                                    | 0.25  | 180,000                         | 28,800                          | 7,200                          |
| Person3   | 1.00                    | 1.30                     | 1.00  | 1.30                               | 0.68                       | 9.94                                    | 0.25  | 180,000                         | 122,400                         | 30,600                         |
| Person4   | 1.00                    | 0.80                     | 1.00  | 0.80                               | 0.12                       | 2.85                                    | 0.25  | 180,000                         | 21,600                          | 5,400                          |
| Person5   | 0.80                    | 0.80                     | 1.30  | 0.83                               | 0.03                       | 0.57                                    | 0.25  | 180,000                         | 4,500                           | 1,125                          |
| Person6   | 1.00                    | 1.30                     | 1.00  | 1.30                               | 0.37                       | 5.41                                    | 0.25  | 180,000                         | 66,600                          | 16,650                         |
| Totals  |                         |                          |   |                                    | 1.44                       | 21.47                                   |   | 1,080,000                       | 258,300                         | 64,575                         |
| Team Avg. Monthly Efficiency  |                         |                          |   |                                    |                            | 14.96                                   |   |                                 |                                 |                                |
|   |                         |                          |   |                                    |                            |   |   |                                 |                                 |                                |
|   | <sup>9</sup> Optimistic | Nominal                  | <sup>9</sup> Pessimistic                                  | <i>Reliability Variances</i>       |                            |   |   |                                 |                                 |                                |
| <sup>5</sup> Project Phase Reliability Variance                     |                         | 0.4                      |   | <b>SILC Phase</b>                  |                            |   |   |                                 |                                 |                                |
| <sup>6</sup> Project Size (Estimated Function Point)                | 84                      | 140                      | 196   | Plan                               | 0.40                       |   | ILF = 28 FPs                                    |                                 |                                 |                                |
| Historic FPPPM Metric   | 19                      | 19                       | 19  | Analysis                           | 0.30                       |   | EIF = ~72 FPs                                   |                                 |                                 |                                |
| <sup>d</sup> Calculated team FPs per month (predicted)              | 21                      | 21                       | 21  | Design                             | 0.20                       |   |   |                                 |                                 |                                |
| <sup>e</sup> Cycle time (months - predicted)                        | 4                       | 7                        | 9   | Implement.                         | 0.10                       |   |   |                                 |                                 |                                |
| <sup>f</sup> Product Cost (predicted)                               | 84234                   | 140389                   | 196545  | Operations                         | 0.00                       |   |   |                                 |                                 |                                |
| <sup>f</sup> Product Cost (planned)                                 | 64575                   | 64575                    | 64575   |                                    |                            |   |   |                                 |                                 |                                |
| <sup>7</sup> Other Costs  | 0                       |                          | 0   |                                    |                            |   |   |                                 |                                 |                                |

• Values are subject to change as the project changes!

• People resources "graded" with three experience factors

• Ranges became the norm for estimating

# Actual Values Were Collected When the Product Was Released

|  | Low   | Average | High | Total      | 14 System Characteristics (use IFPUG Counting Practices Manual 4.1) |         |                    |  |
|--|---|---------|------|------------|---|---------|--------------------|--|
| <sup>1</sup> Internal Logical Files  |   |         |      | 0          | Data Communications   |         | Online Update      |  |
|  |   |         |      |            | Distributed Data Processing   |         | Complex Processing |  |
| <sup>2</sup> External Interface Files  |   |         |      | 0          | Performance   |         | Reusability        |  |
|  |   |         |      |            | Heavily Used Configuration  |         | Installation Ease  |  |
| <sup>3</sup> External Inputs   |   |         |      | 0          | Transaction Rate  |         | Operational Ease   |  |
|  |   |         |      |            | Online Data Entry   |         | Multiple Sites     |  |
| <sup>3</sup> External Outputs  |   |         |      | 0          | End-User Efficiency   |         | Facilitate Change  |  |
|  |   |         |      |            |   |         |                    |  |
| <sup>3</sup> External Inquiries  |   |         |      | 0          |   |         |                    |  |
|  |   |         |      |            |   |         |                    |  |
| Total Unadjusted Function Points (UFPs)  |   |         |      | 0          |   |         |                    |  |
|  |   |         |      |            |   |         |                    |  |
| <sup>4</sup> Total Function Points   |   |         |      | 0          |   |         |                    |  |
|  |   |         |      |            |   |         |                    |  |
| <b>Usage:</b>  |   |         |      |            |   |         |                    |  |
| Contact the SQA Group immediately if you don't know how to complete any of the information on this worksheet!                            |   |         |      |            |   |         |                    |  |
| Use this worksheet to estimate Function Points given identified SILC artifacts AND upon project completion to derive an "actual" size.   |   |         |      |            |   |         |                    |  |
| Enter the number of low, average, & high Function Point types (ILFs, EIFs, EIs, EOs, EQs) - The worksheet will generate the totals       |   |         |      |            |   |         |                    |  |
| <sup>1</sup> These values are derivable from the information model.  |   |         |      |            |   |         |                    |  |
| <sup>2</sup> These values are derivable from the external interface model.   |   |         |      |            |   |         |                    |  |
| <sup>3</sup> These values are derivable from the presentation layer.   |   |         |      |            |   |         |                    |  |
| <sup>4</sup> Use this number for estimating the Function Point size on the Estimation Worksheet.   |   |         |      |            |   |         |                    |  |
| Enter a value between 0 and 5 for each of the 14 System Characteristics - The worksheet will sum these as multiply them against the UFPs |   |         |      |            |   |         |                    |  |
| (Optionally) Enter additional values below to calculate some key project metrics:  |   |         |      |            |   |         |                    |  |
|  |   |         |      |            |   |         |                    |  |
| Enter project labor costs  |   |         |      | \$ per FP: |   | #DIV/0! |                    |  |
| Ent  |   |         |      |            |   |         |                    |  |
| Ent  | <b>Actuals can be compared to estimates to determine variance, noting approved changes to baselines where applicable.</b> |         |      |            |   |         |                    |  |

# The “metrics database” Grew to Contain Peer Review Data, Defects, and Lessons Learned

## Initial Project Data *Metrics Database*

[Release Listing](#) | [Lessons Learned](#) | [Metrics](#) | [Defects](#) | [Custom Query](#) | [Help](#) | [Admin Functions](#) | [Leader Functions](#) | [SQA Functions](#)

[Product Releases](#) | [Estimate Metrics](#) | [Defects](#) | [Peer Reviews](#) | [Lessons Learned](#) | [Track Artifacts](#)

Product name: Enterprise Person  
Project name: Enterprise Person  
**Release Version Name:** v1.0  
Description: It's all about the person  
Begin Date:   
End Date:   
**Project Standard Labor Rate:** \$80.00 per hour (Note: indirect dollar equivalents)  
**Project Leader's Name:**   
Current SILC Review Phase: Planning  
**Reason for change:**

**Requirements Sizing** (use FPAW to size requirements and changes for each activity; aka Requirements Volatility)  
*Metrics Database*

[Home](#) | [Release Listing](#) | [Lessons Learned](#) | [Metrics](#) | [Defects](#) | [Custom Query](#) | [Help](#) | [Admin Functions](#) | [Leader Functions](#) | [SQA Functions](#) | [Leader Functions](#)

[Product Releases](#) | [Estimate Metrics](#) | [Defects](#) | [Peer Reviews](#) | [Lessons Learned](#) | [Track Artifacts](#)

### Modify or Input Estimates

Product Name: Release

| Metric Name                 | Data Type      | Planning and R & A |           | Business Modeling |           | Analysis and Design |           | Implementation |        | Deployment     |        | Operational    |        | Reason for Change |
|-----------------------------|----------------|--------------------|-----------|-------------------|-----------|---------------------|-----------|----------------|--------|----------------|--------|----------------|--------|-------------------|
|                             |                | Estimate Value     | Actual    | Estimate Value    | Actual    | Estimate Value      | Actual    | Estimate Value | Actual | Estimate Value | Actual | Estimate Value | Actual |                   |
| Date of Phase Review        | Text           | 30-Jan-04          | 20-Jan-04 | 15-Apr-04         | 08-Apr-04 | 30-Jun-04           | 15-Jul-04 | 31-Dec-04      |        | 30-Sep-05      |        |                |        | N/A               |
| Effort for Phase in Hours   | Floating point | 200.00             | 200.00    | 1,147.00          | 1,101.40  | 1,112.00            | 408.00    | 5,881.00       |        |                |        |                |        | N/A               |
| Requirements Added          | Integer        |                    | 0         | 0                 |           | 9                   |           |                |        |                |        |                |        |                   |
| Requirements Changed        | Integer        |                    | 0         | 5                 |           |                     |           |                |        |                |        |                |        |                   |
| Requirements Deleted        | Integer        |                    | 0         | 0                 |           | 0                   |           |                |        |                |        |                |        |                   |
| Size of Function Points     | Integer        | 742                |           | 100               |           | 370                 |           | 305            |        | 1000           |        | 1,083          |        |                   |
| Size of Other               | Integer        |                    |           |                   |           |                     |           |                |        |                |        |                |        | N/A               |
| Basis of Other Size Measure | Text           |                    |           |                   |           |                     |           |                |        |                |        |                |        | N/A               |

## *Metrics Database*

[Release Listing](#) | [Lessons Learned](#) | [Metrics](#) | [Defects](#) | [Custom Query](#) | [Help](#) | [Admin Functions](#) | [Leader Functions](#)

[Product Releases](#) | [Estimate Metrics](#) | [Defects](#) | [Peer Reviews](#) | [Lessons Learned](#) | [Track Artifacts](#)

Product Name:

Release Version Name: F3

Required items are bold.

| Attribute         | Value   |
|-------------------|---|
| Discovered By     | Change Request <input type="text"/> Peer Review Item <input type="text"/> |
| Detection Phase   | Planning  |
| Injection Phase   | Planning  |
| Defect Type       | Completeness  |
| Defect Severity   | Aesthetic   |
| Cost to Repair    | <input type="text"/>  |
| Description/Class | <input type="text"/>  |
| Disposition       | <input type="text"/>  |

## *Metrics Database*

[Home](#) | [Release Listing](#) | [Metrics](#) | [Defects](#) | [Custom Query](#) | [Help](#) | [SQA Functions](#) | [Leader Functions](#)

[Modify Product Release Info](#) | [Modify or Input Estimate Metrics](#) | [Modify or Input Defects](#) | [Modify or Input Peer Review](#)

**Date of Review**   
**Item Reviewed**   
If 'Other' was selected, please give the name of the item that was reviewed:  
  
**Preparation Time**  hours  
**Review Time**  hours  
**Total Effort**  hours  
**Outcome**   
**Size of Item**   
**Unit of Size (LOC, FP's, Pages)**   
**Team Remarks**

**Peer Review Data** (use Capture / Recapture to derive outcome of Peer Review)

**Defect Data** (use definition in SILC Glossary to determine cost to repair)

# Capture / Recapture Became an Exit Criteria for Peer Reviews

1. Place a check mark (*check*) in the appropriate cells and count the defects discovered by participating reviewers.
2. Count the defects that each engineer found (*Counts* for Engineer A, B, and C).
3. In Column A, check and count all of the defects found by the engineer who found the most unique defects. **5**
4. In Column B, check and count all of the defects found by all of the other engineers. **4**
5. In Column C, check and count the defects common to columns A and B. **2**
6. The estimated number of defects in the product is  $AB/C$ . Round to the nearest integer.  $(5 * 4) / 2 = 10$
7. The number of defects found in the inspection is  $A+B-C$ .  $5 + 4 - 2 = 7$
8. The estimated number of defects remaining is the estimated number of defects in the product minus the number found.  $(AB/C) - (A+B-C)$ .  $10 - 7 = 3$

Use team “thresholds” to determine whether or not to repeat the Peer Review.

More “informational” notes on script.

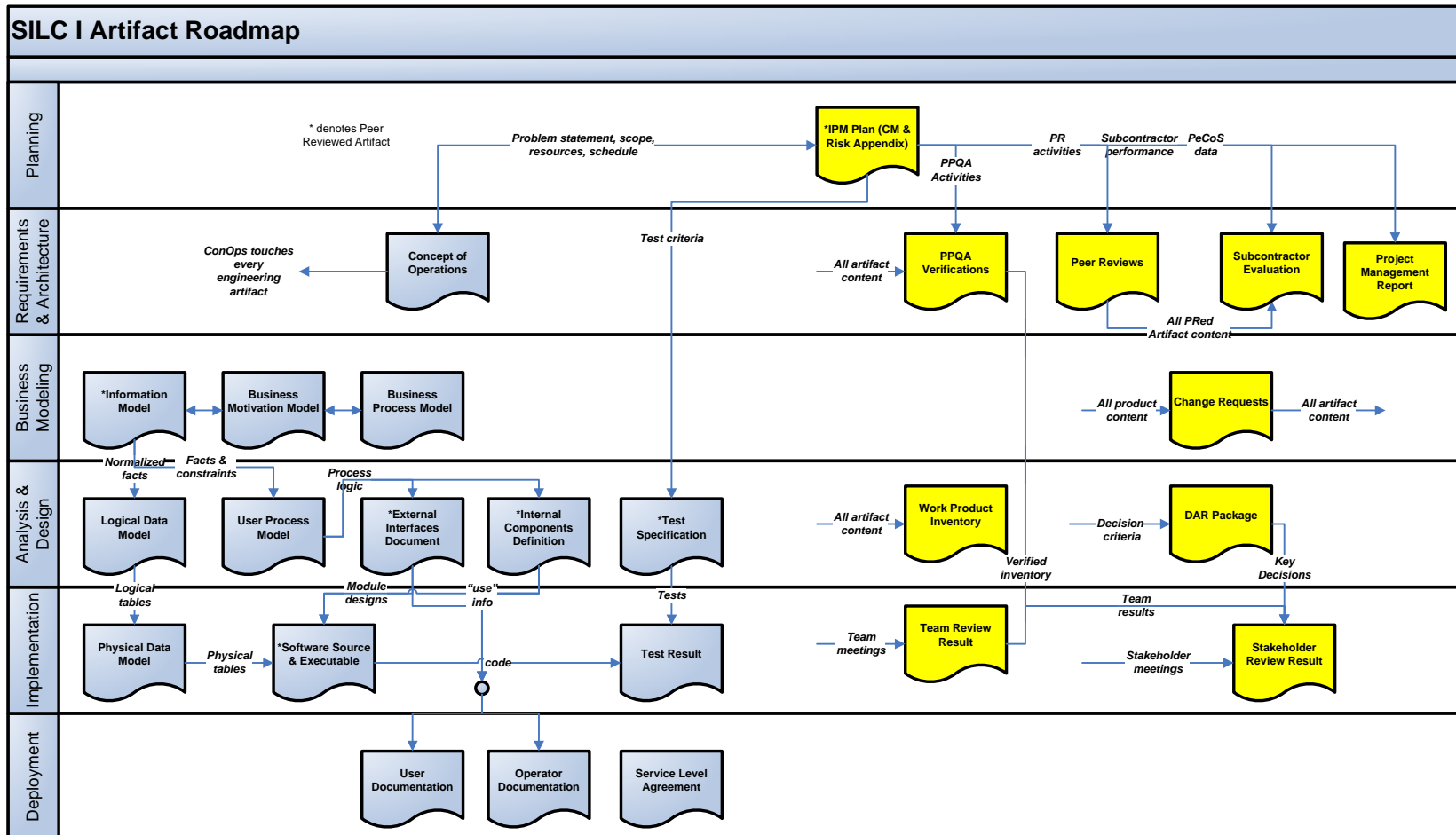
**Even Larry, Curly, and Moe could complete this chart . . .**

| Defect No | Engineer Larry | Engineer Curly | Engineer Moe | “Column A” | “Column B” | “Column C” |
|-----------|----------------|----------------|--------------|------------|------------|------------|
| 1         | ✓              |                |              | ✓          |            |            |
| 2         | ✓              |                |              | ✓          |            |            |
| 3         |                |                | ✓            |            | ✓          |            |
| 4         | ✓              | ✓              |              | ✓          | ✓          | ✓          |
| 5         | ✓              |                |              | ✓          |            |            |
| 6         | ✓              |                | ✓            | ✓          | ✓          | ✓          |
| 7         |                | ✓              |              |            | ✓          |            |
| Counts    | 5              | 2              | 2            | 5          | 4          | 2          |

The capture-recapture method (CRM) has been used for decades by population biologists to accurately determine the number of organisms studied. LaPorte RE, McCarty DJ, Tull ES, Tajima N., Counting birds, bees, and NCDs. *Lancet*, 1992, 339, 494-5.

See also Introduction to the Team Software Process; Humphrey; 2000; pgs. 345 – 350

# Artifact / Work Product Relationship Diagram



This diagram seemed to be displayed in most office spaces

Product (blue) and process (yellow) views are incorporated

# Taking Tailoring to a *Different* Level

## Artifact Tailoring Summary

The following text summarizes considerations and boundaries for tailoring of SILC processes and their associated artifacts. While other possibilities may exist for tailoring (and this is still between the project team and the line manager), teams cannot go beyond the boundaries identified in this document.

### Concept of Operations

- *Consider when tailoring:* Consider Stakeholder and PPQA review with IPM Plan
- *Do not tailor these aspects:* Cannot eliminate sections

### Integrated Project Management (IPM) Plan

- Main body of the IPM Plan
  - *Consider when tailoring:* The one-pager, template, and instructions & tools are provided for project managers, leaders, and teams to have guidance and structure on what typically need be considered, evaluated, recorded, and monitored as aids in ensuring a successfully managed and completed project. Therefore, all sections must be addressed; however, the form the sections take is less important as long as they satisfy the content and traceability requirements in the reporting information to satisfy reporting requirements (such as for Project Management Reports and Metrics DataBase).
  - *Do not tailor these aspects:* The Project Team selects the format of the sections in this Plan. Some sections may have no content but should include a brief explanation as to why this may be so.
- Customer Contract (a part of the IPM Plan)
  - *Consider when tailoring:* Approval page: The listed roles are the suggested approvals. Per the group's documented policy or practice, add or delete signatures except for the minimum required. Include sufficient content so the project leader has traceability of content to the specific project, and the funding Customer is confident about approving the contract. Some of the listed content in the template can be addressed in a master document because it is common to every project.

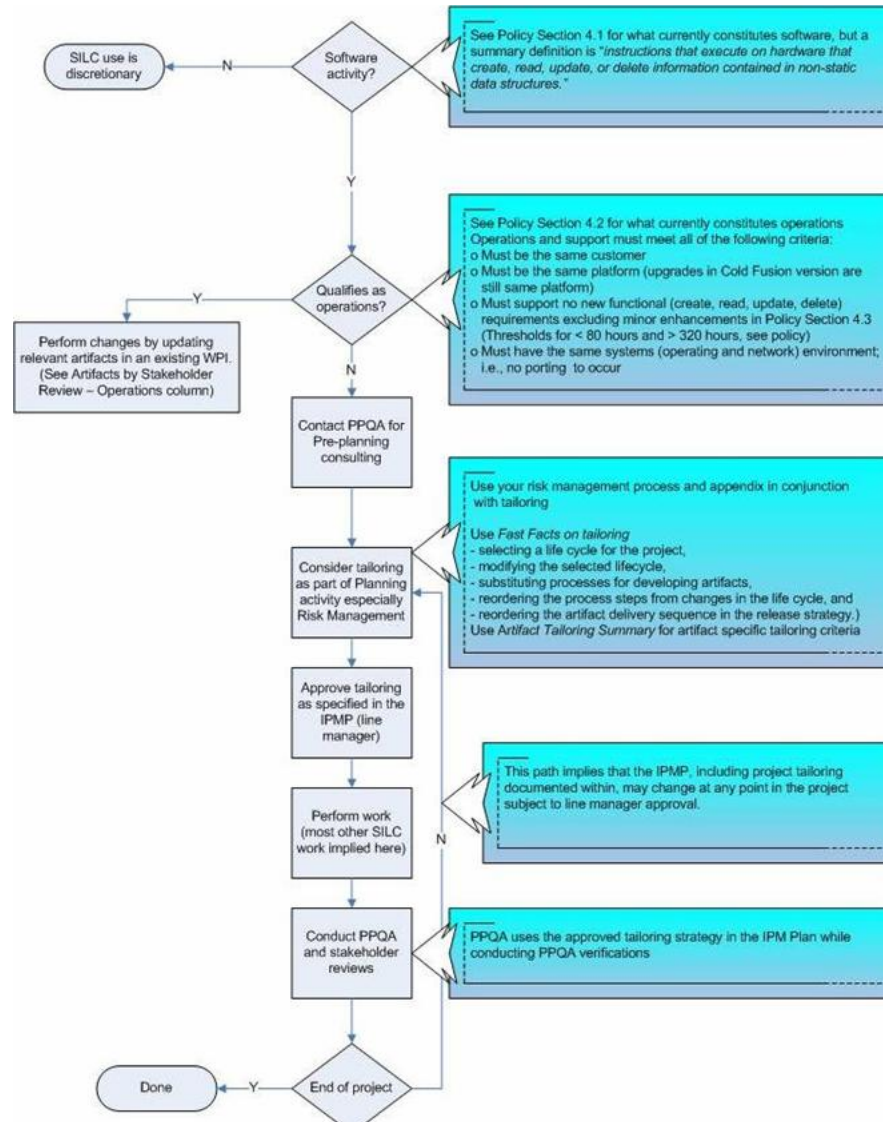
**Risk-based tailoring is conducted during planning.**

## Artifacts by Stakeholder Review

| Activity                               | Artifact                            | Stakeholder (by "Phase") Review        |                   |                   |                |            |            | Zachman Rows | Zachman Columns |
|--|-------------------------------------|--|-------------------|-------------------|----------------|------------|------------|--------------|-----------------|
|  |                                     | Planning / Requirements & Architecture | Business Modeling | Analysis & Design | Implementation | Deployment | Operations |              |                 |
| product activities:                    |                                     |  |                   |                   |                |            |            |              |                 |
| Planning / Requirements & Architecture | Concept of Operations               | B                                      | C                 | C                 | C              | C          | yes        | all          | all             |
|  | Integrated Project Management Plan  | B                                      | c                 | c                 | c              | c          | no         | 1            | all             |
| Business Modeling                      | Information Model                   | b                                      | B                 | c                 | c              | c          | no         | 2            | 1               |
|  | Business Motivation Model           | b                                      | B                 | c                 | c              | c          | no         | 2            | 6               |
|  | Business Process Model              | b                                      | B                 | c                 | c              | c          | no         | 2            | 2,4             |
| Analysis & Design                      | Logical Data Model                  |  |                   | B                 | c              | c          | yes        | 3            | 1, 6            |
|  | User Process Model                  | b                                      | B                 | c                 | c              | c          | no         | 3            | 2,4,6           |
|  | External Interfaces Definition      |  |                   | B                 | c              | c          | yes        | 3            | 2,3,4,5,6       |
|  | Internal Components Definition      |  |                   | B                 | c              | c          | yes        | 3            | 2,3,4,5,6       |
|  | Test Specification                  |  | b                 | B                 | c              | c          | yes        | 3            | all             |
| Implementation                         | Physical Data Model                 |  |                   |                   | B              | c          | yes        | 4, 5         | 1, 2, 6         |
|  | Software Source Code and Executable |  |                   |                   | B              | c          | yes        | 4, 5         | 2,3,4,5,6       |
|  | Test Result                         |  |                   |                   | B              | c          | yes        | 4, 5         | all             |
| Deployment                             | User Documentation                  |  |                   |                   | b              | B          | yes        | 6            | all             |
|  | Operator Documentation              |  |                   |                   | b              | B          | optional   | 6            | all             |

**This level of detail was of more interest to some folks than others . . .**

# How to Classify a Project (Development or Support) Became a Big Issue



**Clarifying expectations for project "type" was overdue, especially as part of tailoring**



# Even SCAMPI Preparations Helped Us Identify Process and Practice Gaps

Practice Implementation Indicator Description (PIID) for OPF: 3/4/2008

Contact is: Joe Schofield, 9501.844.7977 (81 minutes to instantiate)

| Goal / Practice | Description   | Direct Artifact   | Indirect Artifact<br>Every item here included in <a href="#">Policy</a> .   | Notes |
|-----------------|---|---|---|-------|
| SG 1            | <i>Strengths, weaknesses, and improvement opportunities for the organization's processes are identified periodically and as needed.</i>                                   |   |   |       |
| SP 1.1          | Establish and maintain the description of the process needs and objectives for the organization.  | <a href="#">Process Improvement Plan</a> , see Scope of Work for objectives<br>See <a href="#">policy</a> Sections 1 and 5  | <a href="#">Strategic Vision one-pager</a> and <a href="#">Action Plan</a><br>One of ~100 monthly reports                           |       |
| SP 1.2          | Appraise the processes of the organization periodically and as needed to maintain an understanding of their strengths and weaknesses.                                     | <a href="#">Assessment results</a>  | <a href="#">PLT meeting minutes</a> (1 of ~100) – see next steps  |       |
| SP 1.3          | Identify improvements to the organization's processes and process assets.   | <a href="#">SCAMPI</a> Response Team and Action items   | <a href="#">Ongoing monitor</a> and control – PLT see page 4  |       |
| SG 2            | <i>Process actions that address improvements to the organization's processes and process assets are planned and implemented.</i>  |   |   |       |
| SP 2.1          | Establish and maintain process action plans to address improvements to the organization's processes and process assets.   | See SP1.1-1 and SP1.3-1   | See SP1.1-1 and SP1.3-1   |       |
| SP 2.2          | Implement process action plans.   | Updated Glossary based on OPP Measurement Objectives (see <a href="#">SILC</a> / References / Glossary); everything in <a href="#">action column</a>  | <a href="#">PEST Worksheets</a> include owners and actors across Center; see top of page 4 – <a href="#">PLT 6 months later</a>     |       |
| SG 3            | <i>The organization process assets are deployed across the organization and process-related experiences are incorporated into the organizational process assets.</i>      |   |   |       |
| SP 3.1          | Deploy organizational process assets across the organization.   | <a href="#">RUP home page</a>   | RRIP Plan   |       |
| SP 3.2          | Deploy the organization's set of standard processes to projects at their startup and deploy changes to them as appropriate throughout the life of each project.           | See <a href="#">MDB</a> , <a href="#">Lessons Learned</a> and <a href="#">Estimates</a> , <a href="#">Process Improvement</a> , <a href="#">SILC</a>  | Each project using <a href="#">RUP</a>  |       |
| SP 3.3          | Monitor the implementation of the organization's set of standard processes and use of process assets on all projects.   | <a href="#">PPQA verifications</a>  | <a href="#">PPQA process</a>  |       |
| SP 3.4          | Incorporate process-related work products, measures, and improvement information derived from planning and performing the process into the organizational process assets. | <a href="#">Lessons Learned</a> , <a href="#">measurements</a> , <a href="#">feedback (PLUG)</a>  | <a href="#">RUP / MDB</a>   |       |
| GG 2            | <i>The process is institutionalized as a managed process.</i>   |   |   |       |
| GP 2.1          | Establish and maintain an organizational policy for planning and performing the organizational process focus process.   | See Specific requirements of <a href="#">policy</a> Section 3.1.5 and 3.2.1.5   | See Specific requirements of <a href="#">policy</a> Section 3.1.2   |       |
| GP 2.2          | Establish and maintain the plan for performing the organizational process focus process.  | See SP1.1 and SP1.3   | <a href="#">Monthly reports</a> – <a href="#">PEP goal</a> on bottom right – one of ~100  |       |
| GP 2.3          | Provide adequate resources for performing the organizational process focus process, developing the work products, and providing the services of the process.              | <a href="#">Process Improvement Plan</a> , see Scope of Work for objectives; see Appendix A – Process Management Activities at a Glance<br>See <a href="#">policy</a> Sections 1 and 5<br><a href="#">Monthly reports</a> – funding tracking on top right | <a href="#">PLT meeting minutes</a> – discussion of performance, action items, roles, Center-wide integration of process activities |       |
| GP 2.4          | Assign responsibility and authority for performing the process, developing the work products, and providing the services of the organizational process focus process.     | <a href="#">SCAMPI</a> Response Team and Action items<br><a href="#">PEST Worksheets</a> – see Who, Dates, Expected Effort columns  | <a href="#">PLT meeting minutes</a> – Ownership at top of minutes, Action item ownership tracked, ...                               |       |
| GP 2.5          | Train the people performing or supporting the organizational process focus process as needed.   | See <a href="#">Required Role Training</a> , pg 10, PLT member<br>PLT Process Improvement Mini-Lessons January, April, July, October  | <a href="#">PLT meeting minutes</a> – Training activities are a part of every PLT agenda  |       |
| GP 2.6          | Place designated work products of the organizational process focus process under appropriate levels of configuration management.  | <a href="#">Process Improvement Plans</a> (web FileShare – 10 versions)   | <a href="#">CM Audits</a> of MDB, an organizational asset   |       |

# SCAMPI Preparations cont'd

Practice Implementation Indicator Description (PIID) for RD  
Contact is: 4501, 844-7977 (2 hours to instantiate)

| Goal / Practice | Description  | Direct Artifact  | Indirect Artifact  | Notes   |
|-----------------|--|--|--|---|
| SG 1            | <i>Stakeholder needs, expectations, constraints, and interfaces are collected and translated into customer requirements.</i> |  |  |   |
| SP 1.1          | Elicit stakeholder needs, expectations, constraints, and interfaces for all phases of the product life cycle.                | ConOps (solution req'ts) and IPMP (conduct of work req'ts): Per the process, needs need not be formally documented in an artifact – if they are, they are linked to from requirements in the requirements lists.   | <a href="#">RD Process Document</a> page 6.<br><a href="#">How to Create a SILC Requirements List</a> page 3<br><a href="#">Instructions &amp; Tools</a> page 9  | The process calls for needs elicitation, but formal documentation of needs is optional. The I&T for ConOps prescribes collection of needs information as part of the process. In "How to create a SILC requirements list" in the I&T, it recommends that requirements be linked to documented needs for "large, critical, or complex projects". |
| SP 1.2-1        | Transform stakeholder needs, expectations, constraints, and interfaces into customer requirements.                           | ConOps (solution req'ts) and IPMP (conduct of work req'ts): Customer requirements  | <a href="#">RD Process Document</a> page 7<br><a href="#">Instructions &amp; Tools</a> page 9  |   |
| SG 2            | <i>Customer requirements are refined and elaborated to develop product and product-component requirements.</i>               |  |  |   |
| SP 2.1-1        | Establish and maintain product and product-component requirements, which are based on the customer requirements.             | ConOps (solution req'ts) and IPMP (conduct of work req'ts): Project requirements   | <a href="#">RD Process Document</a> page 8<br><a href="#">Instructions &amp; Tools</a> page 10 - 11  | Much of this is also covered in the Technical Solution process area, as these two process areas work closely together   |
| SP 2.2-1        | Allocate the requirements for each product component.  | ConOps – project-level solution req'ts are allocated, prior to baseline, to product components via "configuration links".<br><br>Detailed product component requirements are captured in the body of specification artifacts as the User Process Model, External Interfaces, and Internal Interfaces. They are not otherwise identified or managed because they are too numerous to handle that way. | <a href="#">RD Process Document</a> page 10<br><a href="#">How to Create a SILC Requirements List</a> page 2<br><a href="#">Instructions &amp; Tools</a> page 11 | Much of this is also covered in the Technical Solution process area, as these two process areas work closely together   |
| SP 2.3-1        | Identify interface requirements.   | ConOps – project-level solution req'ts are allocated, prior to baseline, to interfaces via "configuration links".<br><br>Detailed interface requirements are captured in the body of specification artifacts as the User Process Model, External Interfaces, and Internal Interfaces. They are not otherwise identified or managed because they are too numerous to handle that way.                 | <a href="#">RD Process Document</a> page 11<br><a href="#">How to Create a SILC Requirements List</a> page 2<br><a href="#">Instructions &amp; Tools</a> page 11 | Much of this is also covered in the Technical Solution process area, as these two process areas work closely together   |
| SG 3            | <i>The requirements are analyzed and validated, and a definition of required functionality is developed.</i>                 |  |  |   |
| SP 3.1-1        | Establish and maintain operational concepts and associated scenarios.  | ConOps: target architecture and  | <a href="#">RD Process Document</a> page 12  | Much of this is also covered  |

# CBA IPI Results

2003

|      | CO1 | CO2 | CO3 | AB1 | AB2 | AB3 | AB4 | AB5 | AC1 | AC2 | AC3 | AC4 | AC5 | AC6 | AC7 | AC8 | AC9 | AC10 | AC11 | AC12 | AC13 | AC14 | AC15 | ME1 | ME2 | VE1 | VE2 | VE3 | VE4 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|
| KPA  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |     |     |     |     |     |     |
| RM   | S   | N/A | N/A | S   | S   | S   | S   | N/A | S   | S   | S   | N/A | N/A | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | S    | N/A | P   | S   | S   | N/A |     |
| SPP  | S   | S   | N/A | S   | S   | S   | U   | N/A | S   | S   | P   | U   | P   | S   | S   | S   | S   | S    | S    | S    | S    | P    | S    | P   | N/A | P   | S   | N/A |     |
| SPTO | S   | S   | N/A | S   | S   | S   | P   | S   | S   | S   | U   | P   | U   | P   | S   | S   | S   | S    | P    | S    | S    | N/A  | N/A  | U   | N/A | P   | S   | U   | N/A |
| SQA  | S   | N/A | N/A | S   | S   | S   | S   | N/A | S   | P   | P   | S   | S   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | S    | N/A | S   | S   | S   | N/A |     |
| SCM  | S   | N/A | N/A | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | U    | N/A  | N/A  | N/A  | N/A  | P    | N/A | S   | S   | U   | S   |     |
| OPF  | S   | S   | S   | S   | S   | S   | S   | N/A | S   | S   | S   | P   | P   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | S    | N/A | S   | N/A | N/A | N/A |     |
| OPD  | S   | N/A | N/A | S   | S   | N/A | N/A | U   | S   | S   | S   | S   | S   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | S    | N/A | S   | S   | S   | N/A |     |
| TP   | P   | N/A | N/A | S   | S   | S   | P   | N/A | S   | U   | S   | P   | P   | S   | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | P    | P   | P   | U   | U   | N/A |     |
| ISM  | S   | N/A | N/A | S   | U   | P   | N/A | N/A | P   | S   | S   | U   | P   | U   | U   | P   | U   | U    | P    | N/A  | N/A  | N/A  | U    | N/A | P   | S   | P   | N/A |     |
| SPE  | S   | N/A | N/A | S   | U   | S   | S   | N/A | S   | S   | S   | S   | P   | U   | S   | S   | P   | U    | N/A  | N/A  | N/A  | N/A  | P    | S   | P   | S   | S   | N/A |     |
| IC   | S   | N/A | N/A | S   | S   | S   | S   | S   | S   | S   | P   | P   | P   | P   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | U    | N/A | S   | S   | S   | N/A |     |
| PR   | S   | N/A | N/A | S   | S   | U   | N/A | N/A | S   | U   | P   | N/A | N/A | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | P    | N/A | S   | N/A | N/A | N/A |     |

Ouch!

2004

| KPA  | CO1 | CO2 | CO3 | AB1 | AB2 | AB3 | AB4 | AB5 | AC1 | AC2 | AC3 | AC4 | AC5 | AC6 | AC7 | AC8 | AC9 | AC10 | AC11 | AC12 | AC13 | AC14 | AC15 | ME1 | ME2 | VE1 | VE2 | VE3 | VE4 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|
| RM   | S   | N/A | N/A | S   | S   | S   | P   | N/A | S   | S   | P   | N/A | N/A | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | P    | N/A | S   | S   | S   | N/A |     |
| SPP  | S   | S   | N/A | S   | S   | S   | S   | N/A | S   | S   | S   | S   | S   | S   | S   | S   | P   | S    | S    | S    | S    | S    | S    | N/A | S   | S   | S   | N/A |     |
| SPTO | S   | S   | N/A | S   | S   | S   | S   | S   | S   | S   | P   | S   | P   | S   | S   | S   | S   | S    | S    | S    | S    | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| SQA  | S   | N/A | N/A | S   | S   | S   | S   | N/A | S   | S   | S   | S   | S   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| SCM  | S   | N/A | N/A | P   | S   | P   | S   | S   | S   | S   | S   | S   | U   | P   | S   | S   | S   | S    | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | S   |
| OPF  | S   | S   | S   | S   | S   | S   | S   | N/A | S   | S   | S   | S   | S   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | N/A | N/A | N/A |
| OPD  | S   | N/A | N/A | S   | S   | N/A | N/A | N/A | P   | S   | S   | S   | S   | S   | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| TP   | S   | N/A | N/A | S   | S   | S   | S   | N/A | S   | S   | S   | S   | S   | S   | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | S   | S   | S   | S   | N/A |
| ISM  | S   | N/A | N/A | S   | P   | N/A | N/A | N/A | P   | S   | S   | S   | S   | P   | P   | S   | S   | S    | S    | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| SPE  | S   | N/A | N/A | S   | P   | S   | S   | N/A | P   | P   | S   | S   | P   | P   | S   | S   | P   | S    | N/A  | N/A  | N/A  | N/A  | N/A  | S   | S   | S   | S   | S   | N/A |
| IC   | S   | N/A | N/A | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| PR   | S   | N/A | N/A | S   | S   | S   | N/A | N/A | S   | S   | S   | N/A | N/A | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | N/A | N/A | N/A |

World's  
most . . .

2005

| KPA  | CO1 | CO2 | CO3 | AB1 | AB2 | AB3 | AB4 | AB5 | AC1 | AC2 | AC3 | AC4 | AC5 | AC6 | AC7 | AC8 | AC9 | AC10 | AC11 | AC12 | AC13 | AC14 | AC15 | ME1 | ME2 | VE1 | VE2 | VE3 | VE4 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|
| RM   | S   | N/A | N/A | S   | S   | S   | S   | N/A | S   | S   | S   | N/A | N/A | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | S    | N/A | S   | S   | S   | N/A |     |
| SPP  | S   | S   | N/A | S   | S   | S   | S   | N/A | S   | S   | S   | S   | S   | S   | S   | S   | S   | S    | S    | S    | S    | P    | S    | S   | N/A | S   | S   | S   | N/A |
| SPTO | S   | S   | N/A | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S    | S    | S    | S    | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| SQA  | S   | N/A | N/A | S   | S   | S   | S   | N/A | S   | S   | S   | S   | S   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| SCM  | S   | N/A | N/A | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S   | S    | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| OPF  | S   | S   | S   | S   | S   | S   | S   | N/A | S   | S   | S   | S   | P   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | N/A | N/A | N/A |
| OPD  | S   | N/A | N/A | S   | S   | N/A | N/A | N/A | S   | S   | S   | S   | S   | S   | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| TP   | S   | N/A | N/A | S   | S   | S   | S   | N/A | P   | S   | S   | S   | S   | S   | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | S   | S   | S   | S   | N/A |
| ISM  | S   | N/A | N/A | S   | S   | S   | N/A | N/A | S   | S   | S   | S   | S   | S   | S   | S   | P   | S    | S    | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| SPE  | S   | N/A | N/A | S   | S   | S   | S   | N/A | P   | S   | S   | S   | S   | S   | S   | S   | S   | S    | N/A  | N/A  | N/A  | N/A  | N/A  | S   | S   | S   | S   | S   | N/A |
| IC   | S   | N/A | N/A | S   | S   | S   | S   | S   | S   | S   | S   | P   | S   | S   | S   | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | S   | S   | N/A |
| PR   | S   | N/A | N/A | S   | S   | S   | N/A | N/A | S   | S   | S   | S   | N/A | N/A | N/A | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | S   | N/A | S   | N/A | N/A | N/A |

Good day;  
note OPF &  
SQA

# More Recently – The SEPG Evolves into the Process Leadership Team and then the Process Advisory Council

|                     |                           | CMMI® Categories and Process Areas                 |  |   |  |   |
|---------------------|---------------------------|--|--|---|--|---|
| Business<br>Units / | Business Unit<br>Advisors | Support<br>M & A, CM,<br>PPQA, DAR, <del>EAR</del> | Project<br>Mgmt.<br>PM, PM&C, IPM,<br>RSKM, REQM,<br>SAM,<br>QPM | Process<br>Mgmt.<br>OPF, OPD, OT,<br><del>OPP/OPM</del> | Engineering<br>RD, TS, PI, VER,<br>VAL | Services<br>(ITIL)<br>Strategy, Design,<br>Services,<br>Transition,<br>Operations |
|                     |                           |  |  |   |  |   |
|                     |                           |  |  |   |  |   |
|                     |                           |  |  |   |  |   |
|                     |                           |  |  |   |  |   |

**Categories really do offer a reasoned  
approach for grouping Process Areas and  
needs.**

# **So You're a Process Advisory Council (PAC) Member, Now What? (Training)**

- **Policy, Procedure, Process – what, we have a policy?**
- **PAC member pre-requisites – what and why**
- **Categories – what are we talking about here? (who, acronymania, PA documents)**
- **PIIDs / SCAMPIs – what are they, how are they used?**
- **Process Improvement Project – an abbreviated history**
- **PAC worldview – how it all fits together**
- **PAC meetings – purpose**
- **PAC member summary – processes, usage, championing**

# The Model Supports Corporate Requirements and Interests As Well

Federal  
regulations

Process  
consistency

*International standards*

CORPORATE QUALITY  
PLANS

POLICY

Inventories

Emerging risks & threats

DOE Orders

# Any Resemblance to the Model is *not* Coincidental

Implement  
Software  
Quality  
Processes

Software Developers or Modifiers

→ Determine the risk level associated with a particular software instance using the risk-informed graded approach for software specified in [SS-R89727, Specific Use Specification, Sandia Software Quality Assurance Program](#) (SSQAP).

**Note:** For each risk level, the SSQAP determines a corresponding level of formality. For example, if the risk level is high, a high level of formality helps to manage and mitigate risks.

→ Implement the software quality process areas (listed below) to the degree appropriate for the risk level determined by evaluating the mission using SSQAP procedure. The following process areas are elements of the implementation required under this procedure:

- [Configuration management](#).
- [Deployment](#).
- [Integrated teaming](#).
- [Life cycle support](#).
- [Measurement and analysis](#).
- [Product integration](#).
- [Project monitoring and control](#).
- [Project planning](#).
- [Requirements development](#).
- [Requirements management](#).
- [Risk management](#).
- [Technical solution](#).
- [Validation](#).
- [Verification](#).

→ The process must be documented and quality records must provide evidence that documented practices are being performed. The practice level determines each project's implementation of the process areas cited above.

- The above content is part of a policy statement
- Integrated teaming will soon be removed

# The CMMI® Model Provides a Taxonomy for Development Practices

## Process Areas

Configuration Management

Deployment

Integrated Teaming

Life Cycle Support

Measurement and Analysis

Product Integration

Project Monitoring and Control

Project Planning

Requirements Development

Requirements Management

Risk Management

Technical Solution

Validation and Verification

### Software Quality Global Practices

CPS software quality policies, processes, and procedures (e.g., IM100.3.5) also describe six global practices that are associated with each software quality process area. Each global practice should be implemented within each process area. The descriptions provided below for the global practices and the questions in the second section of the SAI questionnaire in Appendix B are intended to provide insight for the self-assessor.

### **Stakeholder Involvement**

The purpose of identifying relevant stakeholder involvement (SI) is to establish and maintain expected involvement throughout the process.

### **Collecting Improvement Information**

The purpose of collecting improvement information (CI) is to improve planning and performance. This information may also point to improvements needed in the process itself.

### **Objective Evaluations**

The purpose of objective evaluations (OE) is to provide credible assurance that the process is implemented as planned and follows process descriptions and procedures.

### **Quantitative Objectives**

The purpose of identifying quantitative objectives (QO) is to, establish quantitative measurements that will enable [stable subprocess performance](#).

Quantitative objectives should be identified as determined by the business needs of the project or organization.

### **Role-based Training**

The purpose of role-based training (TR) is to ensure that teams have the needed skills and expertise to perform.

### **Problem Reporting and Corrective Action**

The purpose of problem reporting and corrective action (PR) is to ensure processes for 1) assessing process and project status, 2) escalating issues, and 3) taking and tracking needed action.



# The Corporate Quality Assurance Plan is Based on a Risk-Informed *Tailoring*

**Table 3-2. Graded Risk Level and Associated SSQAP Recommended Practice Level**

| Graded Risk Level (RL)<br>Associated SSQAP Recommended Practice Level (PL)  |                                       |                    |                   |                   |                    |
|---|---------------------------------------|--------------------|-------------------|-------------------|--------------------|
| Likelihood Tier<br>Undesirable event due<br>to software failure   | Consequence Tier<br>Undesirable Event |                    |                   |                   |                    |
|   | C4<br>(Catastrophic)                  | C3<br>(Severe)     | C2<br>(Moderate)  | C1<br>(Low)       | C0<br>(Negligible) |
| L4<br>(Very High)   | RL = VH<br>PL = P4                    | RL = VH<br>PL = P4 | RL = H<br>PL = P3 | RL = M<br>PL = P2 | RL = L<br>PL = P1  |
| L3<br>(High)  | RL = VH<br>PL = P4                    | RL = H<br>PL = P3  | RL = M<br>PL = P2 | RL = M<br>PL = P2 | RL = L<br>PL = P1  |
| L2<br>(Moderate)  | RL = H<br>PL = P3                     | RL = M<br>PL = P2  | RL = M<br>PL = P2 | RL = L<br>PL = P1 | RL = L<br>PL = P1  |
| L1<br>(Low)   | RL = M<br>PL = P2                     | RL = M<br>PL = P2  | RL = L<br>PL = P1 | RL = L<br>PL = P1 | RL = N<br>PL = P0  |
| L0<br>(Negligible)  | RL = L<br>PL = P1                     | RL = L<br>PL = P1  | RL = L<br>PL = P1 | RL = N<br>PL = P0 | RL = N<br>PL = P0  |
| <b>Legend:</b><br>RL values: N = negligible, L = low, M = moderate, H = high, VH = very high<br>PL values: P0, P1, P2, P3, and P4 are defined in the Guidance to SSQAP Practice Levels. Practice activities related to these practice levels are provided in Table 3-3. |                                       |                    |                   |                   |                    |

- **“Corporate” has no documented CMMI® aspirations (ISO)**
- **PL is “Practice Level”; RL is Risk Level; more risk means more practice formality**

# Process Areas Have Practices that Spread Across to “P” Levels

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Table 3-3. Practice Level Tiers, Process Areas and Practice Activities

| Process Area / Global Practice             | Practice Activities Based upon Recommended Practice Level Tier  |   |   |    | Potential Work Products   |
|--|---|---|---|----|---|
|  | P1  | P2  | P3  | P4 |   |
| <b>Project Planning [PP]</b>               | <ol style="list-style-type: none"> <li>1. Estimate the scope of the project, estimates of work product and task attributes, budget and schedule, and the project plan</li> <li>2. Define project life cycle</li> <li>3. Determine estimates of effort and cost</li> <li>4. Plan needed acquisitions and suppliers</li> <li>5. Obtain plan commitment</li> </ol> | <ol style="list-style-type: none"> <li>1. Plan for project resources, needed knowledge and skills, stakeholder involvement, and data management</li> <li>2. Review plans that affect the project</li> <li>3. Identify project risks</li> <li>4. Reconcile work and resource levels</li> </ol> | <ol style="list-style-type: none"> <li>1. <i>Included in M.1, M.2, M.3, M.4, M.7</i></li> </ol>   |    | Estimates, schedule, budget, project plan, risk plan, supplier agreements, life cycle models, tailoring results   |
| <b>Project Monitoring and Control [PO]</b> |   | <ol style="list-style-type: none"> <li>1. Monitor project planning parameters, commitments, data management, and selected supplier processes</li> </ol>   | <ol style="list-style-type: none"> <li>1. Monitor stakeholder involvement and project risks</li> <li>2. Conduct progress and milestone reviews</li> <li>3. <i>Included in M.8, M.9, M.10</i></li> </ol> |    | Status meeting minutes, corrective actions, stakeholder commitments (approvals), supplier meeting minutes, updated supplier agreements                      |
| <b>Risk Management [RK]</b>                | <ol style="list-style-type: none"> <li>1. Determine risk sources and categories</li> <li>2. Define risk parameters</li> <li>3. Establish a risk management strategy</li> <li>4. Identify risks</li> <li>5. Evaluate, categorize, and prioritize risks</li> <li>6. Develop risk</li> </ol>   |   |   |    | Risk management plan: risks, sources, likelihood, consequence, thresholds, mitigation, residuals; risk status notes, risk updates, risk management database |

# “P” or “practice” Levels are Derived During Risk Determination; Tailoring is the Result

## Guidance to SSQAP Practice Levels

**P0** – Start with a thoughtful selection of value-adding practices from the P1 column.  
**P1** – Complete the remaining P1 column practices. Consider value-adding P2 column practices.  
**P2** – Complete the remaining P2 column practices. Consider value-adding P3 column practices.  
**P3** – Complete the remaining P3 column practices. Consider value-adding P4 column practices.  
**P4** – Complete the remaining P4 column practices.

**P3** – Add these activities to each relevant Process Area:

- M.1 Establish an Organizational Policy
- M.2 Plan the Process
- M.3 Provide Resources
- M.4 Assign Responsibility
- M.5 Train People
- M.6 Manage Configurations
- M.7 Identify and Involve Relevant Stakeholders
- M.8 Monitor and Control the Process
- M.9 Objectively Evaluate Adherence
- M.10 Review Status with Higher Level Management

**P4** – Add these activities to each relevant Process Area:

- H.1 Establish a Defined Process
- H.2 Collect Improvement Information

- **Process encourages the inclusion of additional “levels”**
- **M.6 has been updated to Control Work Products**

# Self-assessments Against Practices Enable Teams to “Self-check”

SQUIG: Self-Assessment Instrument for Software Quality

Version 2.3

## SAI Questionnaire

| Software Quality Self-Assessment Instrument for Process Areas |  |                            |                          |                                       |          |          |          |          |        |      |      |
|---|--|----------------------------|--------------------------|---------------------------------------|----------|----------|----------|----------|--------|------|------|
| Self-Assessment Questions                                     |  | PA has documented process? |                          | Evidence                              |          |          |          | Progress |        |      |      |
|   |  | Yes                        | No                       | Direct                                |          | Indirect |          | None     | Little | More | Most |
|   |  | SSQAP Table 3-3 Xref       |                          | Ref #                                 | Location | Ref #    | Location |          |        |      |      |
| <b>Project Planning (PP)</b>                                  |  | <input type="checkbox"/>   | <input type="checkbox"/> |                                       |          |          |          |          |        |      |      |
| PP1   | Are estimates of project planning parameters (such as scope, attributes of the work products and tasks, lifecycle, effort, cost, schedule, needed acquisitions and/or suppliers, etc.) established and maintained? | <input type="checkbox"/>   | <input type="checkbox"/> | PP:P1.1-4<br>PP2.1                    |          |          |          |          |        |      |      |
| PP2   | Is a project plan established and maintained, reconciling differences between estimated and actual resources, as the project is managed?   | <input type="checkbox"/>   | <input type="checkbox"/> | PP:P1.1<br>PP2.2,4                    |          |          |          |          |        |      |      |
| PP3   | Are commitments to the project plan established and maintained?  | <input type="checkbox"/>   | <input type="checkbox"/> | PP:P1.5                               |          |          |          |          |        |      |      |
| <b>Project Monitoring &amp; Control (PO)</b>                  |  | <input type="checkbox"/>   | <input type="checkbox"/> |                                       |          |          |          |          |        |      |      |
| PO1   | Are the actual performance and progress values of the project monitored against those planned in the project plan utilizing periodic reviews that include higher level management?                                 | <input type="checkbox"/>   | <input type="checkbox"/> | PO:P2.1<br>PO:P3.2<br>M.7,8,10<br>H.1 |          |          |          |          |        |      |      |
| PO2   | Are corrective actions managed to closure when the project's performance or results deviate significantly from the plan?   | <input type="checkbox"/>   | <input type="checkbox"/> | PR:P2.2-3                             |          |          |          |          |        |      |      |
| <b>Risk Management (RK)</b>                                   |  | <input type="checkbox"/>   | <input type="checkbox"/> |                                       |          |          |          |          |        |      |      |
| RK1   | Is a strategy for identifying, analyzing, and mitigating risks established and maintained?   | <input type="checkbox"/>   | <input type="checkbox"/> | RK:P1.3                               |          |          |          |          |        |      |      |
| RK2   | Are risks identified and analyzed to determine their relative importance?  | <input type="checkbox"/>   | <input type="checkbox"/> | RK:P1.1,2,4,5<br>PP:P2.3<br>RK:P1.6,7 |          |          |          |          |        |      |      |
| RK3   | Are risks handled and mitigated, where appropriate, to reduce adverse impacts on achieving objectives?   | <input type="checkbox"/>   | <input type="checkbox"/> |                                       |          |          |          |          |        |      |      |

- “yes,” most teams think too highly of themselves
- Note cross-reference to practices in blue
- Evidence columns allow teams to understand the veracity of their practice performance, and, to prep for appraisals

# A Similar Structure Helped Teams to Self-assess “GPs,” Safety Software, and PII Practices as Well

SQUIG: Self-Assessment Instrument for Software Quality

Version 2.3

| Software Quality Self-Assessment Instrument for Global Practices |   |   |                             |          |          |          |          |          |        |      |      |
|--|---|---|-----------------------------|----------|----------|----------|----------|----------|--------|------|------|
| Self-Assessment Questions  |   | GP has documented process?<br>Yes No          |                             | Evidence |          |          |          | Progress |        |      |      |
|  |   | SSQAP Table 3-3<br>Xref                       |                             | Direct   |          | Indirect |          | None     | Little | More | Most |
|  |   |   |                             | Ref #    | Location | Ref #    | Location |          |        |      |      |
| Stakeholder Involvement (SI)                                     |   | <input type="checkbox"/> Yes                  | <input type="checkbox"/> No |          |          |          |          |          |        |      |      |
| SI1  | Are the levels of involvement and dependencies for identified stakeholders established, managed, and maintained throughout the life of the project? | SI:P2.1,2,3<br>PP:2.1<br>PO:P3.1<br>M.7       |                             |          |          |          |          |          |        |      |      |
| Collecting Improvement Information (CI)                          |   | <input type="checkbox"/> Yes                  | <input type="checkbox"/> No |          |          |          |          |          |        |      |      |
| CI1  | Are process improvement opportunities identified and action plans implemented?  | OE:P4.1,2,3<br>QO:P3.1,2<br>QO:P4.1 P4<br>H.1 |                             |          |          |          |          |          |        |      |      |
| CI2  | Are lessons learned and improvement data collected, analyzed, and shared across the organization?   | H.2   |                             |          |          |          |          |          |        |      |      |
| CI3  | Are processes changed based upon suggested improvements?  | M.8<br>H.2                                    |                             |          |          |          |          |          |        |      |      |
| Objective Evaluations (OE)                                       |   | <input type="checkbox"/> Yes                  | <input type="checkbox"/> No |          |          |          |          |          |        |      |      |
| OE1  | Are independent evaluations of identified processes and procedures conducted and reviewed?  | OE:P4.1,2                                     |                             |          |          |          |          |          |        |      |      |
| OE2  | Is the implementation of identified processes and procedures independently evaluated and noncompliance issues communicated and tracked to closure?  | OE:P4.1,2,3                                   |                             |          |          |          |          |          |        |      |      |
| Quantitative Objectives (QO)                                     |   | <input type="checkbox"/> Yes                  | <input type="checkbox"/> No |          |          |          |          |          |        |      |      |
| QO1  | Are quantitative objectives that address product quality, service quality, and process performance established for the processes?                   | QO:P3.1                                       |                             |          |          |          |          |          |        |      |      |

Specific guidance for the Progress columns doesn't seem to help teams be realistic about their progress

# We “map” to Every Known Requirement

Table 2-1. Mapping of Software Process/Practice Requirements

| Requirement  | IM100.3.5  | DOE O<br>414.1D<br>Attachment 4 | NQA-1-2008<br>Subpart 2.7                        | QC-1 Rev 10                         |
|--|--|---------------------------------|--|-------------------------------------|
| <b>Configuration Management [CM]</b>                 | Configuration Management   | <b>X</b>                        | Section 102, 203, 500                            | Section 3.3, 3.7, 3.8               |
| <b>Deployment [DE]</b>                               | Deployment   |                                 | Section 404, 405, 406, 407, 500, 600             | Section 3.8, 3.11, 3.16             |
| <b>Integrated Teaming [IT]</b>                       | Integrated Teaming   |                                 |  | S2                                  |
| <b>Life Cycle Support [LS]</b>                       | Life Cycle Support   |                                 | Section 101, 405, 406, 407                       | Section 3.8, 3.10, 3.11, 3.16       |
| <b>Measurement &amp; Analysis [MA]</b>               | Measurement & Analysis   |                                 |  | Section 2, 3.3, 3.4                 |
| <b>Product Integration [PI]</b>                      | Product Integration  |                                 | Section 403                                      | Section 3.8, 3.10, 3.11             |
| <b>Project Monitoring and Control [PO]</b>           | Project Monitoring and Control   |                                 | Section 400                                      | Section 2, 3.16                     |
| <b>Project Planning [PP]</b>                         | Project Planning   | <b>X</b>                        | Section 102, 201, 400                            | Section 2, 3.16                     |
| <b>Requirements Development [RD]</b>                 | Requirements Development   | <b>X</b>                        | Section 201, 401                                 | Section 2, 3.16                     |
| <b>Requirements Management [RM]</b>                  | Requirements Management  | <b>X</b>                        | Section 201, 401, 500                            | Section 2, 3.16                     |
| <b>Risk Management [RK]</b>                          | Risk Management  | <b>X</b>                        | Section 201, 401                                 | Section 2, 3.16                     |
| <b>Technical Solution [TS]</b>                       | Technical Solution   | <b>X</b>                        | Section 101, 201, 401, 402, 403, 500, 600        | Section 3.3, 3.4, 3.5, 3.8, 3.16    |
| <b>Validation [VA]</b>                               | Validation   | <b>X</b>                        | Section 201, 202, 204, 300, 302, 402.1, 404      | Section 2, 3.9, 3.16                |
| <b>Verification[VE]</b>                              | Verification   | <b>X</b>                        | Section 102, 201, 202, 204, 300, 302, 402.1, 404 | Section 2, 3.3, 3.4, 3.5, 3.9, 3.16 |
| <b>Training[TR]</b>                                  | Training   | <b>X</b>                        |  | Section 3.2                         |
| <b>Stakeholder Involvement [SI]</b>                  | Stakeholder Involvement  |                                 | Section 403                                      | Section 2, 3.16                     |
| <b>Objective Evaluation [OE]</b>                     | Objective Evaluation   |                                 |  | Section 2, 3.15                     |
| <b>Collection of Improvement Information [CI]</b>    | Collection of Improvement Information  |                                 |  | Section 2, 3.1                      |
| <b>Problem Reporting and Corrective Actions [PR]</b> | Problem Reporting and Corrective Actions   | <b>X</b>                        | Section 201, 204, 402, 404, 406                  | Section 3.1, 3.12, 3.13             |
| <b>Quantitative Objectives [QO]</b>                  | Quantitative Objectives  |                                 |  | Section 2, 3.4                      |
| <b>Supplier Management [SM]</b>                      | Implied (Each Sandia organization that develops, <i>subcontracts</i> for development, <i>acquires</i> , modifies, maintains, or <i>uses</i> applicable software) | <b>X</b>                        | Section 100, 101, 201, 300, 301, 302, 500, 600   | Section 3.6, 3.16                   |
| <b>Quality Planning [QP]</b>                         | Included in Project Planning   | <b>X</b>                        |  | Section 2, 3.1, 3.8,                |

# And today . . . The Model Impacts:

- **Policy and governance**
- **Sponsors and regulation interpretation**
- **“Parent” company confidence**
- **Transitions from Peer Reviews to VER, estimated defect prediction**
- **Certified appraisers and instructors within the organization and the corporation**
- **Pilot projects are purposeful, not “as reckless”**
- **Processes beyond the CMMI-DEV model (OCTAVE and RMM)**
- **New Mexico SPIN**
- **Everything’s a DAR now . . . even if not a DAR**

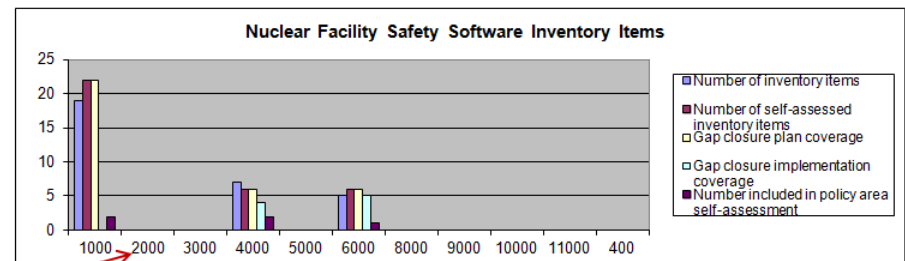
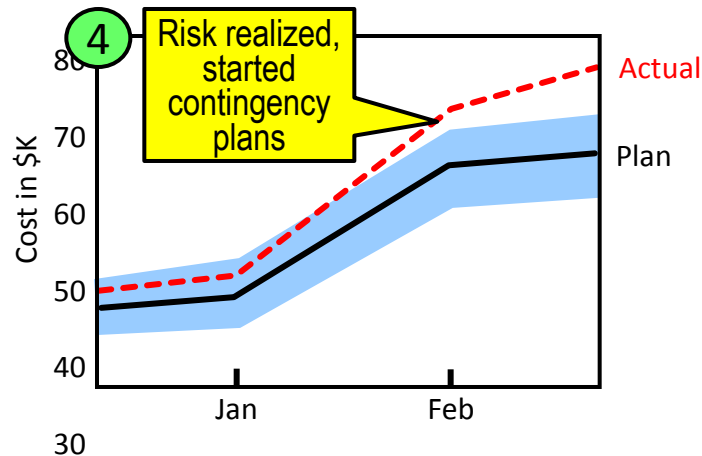
# Other Newly Institutionalized Lexicon Elements

- (Documented) Process
- Relevant stakeholder
- Monitor and control
- Corrective action
- DAR
- OSSP

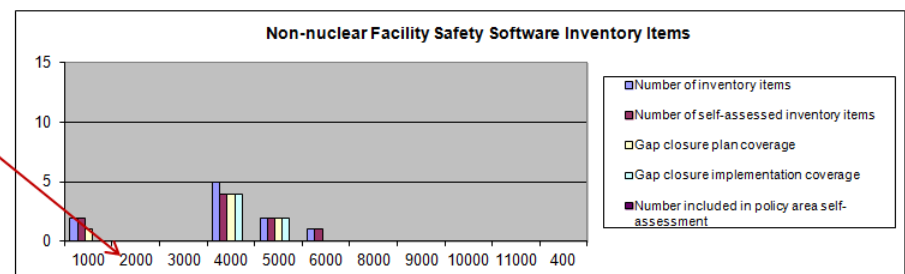
**Understanding what constitutes *process*** *“a well-documented process contains inputs, outputs, roles and responsibilities, sequences and dependencies, reviews and approvals, and entry and exit criteria, as examples. A process should have many of, but not necessarily all of, these attributes. It may be textual or graphical but should not be merely imaginary or virtual.”*



# A New Slide in the DEV Course Illustrates What is and is not Analysis – and Is Put to Use



A reiteration from an earlier “issue” is represented with the absence of data in some unlikely Divisions.



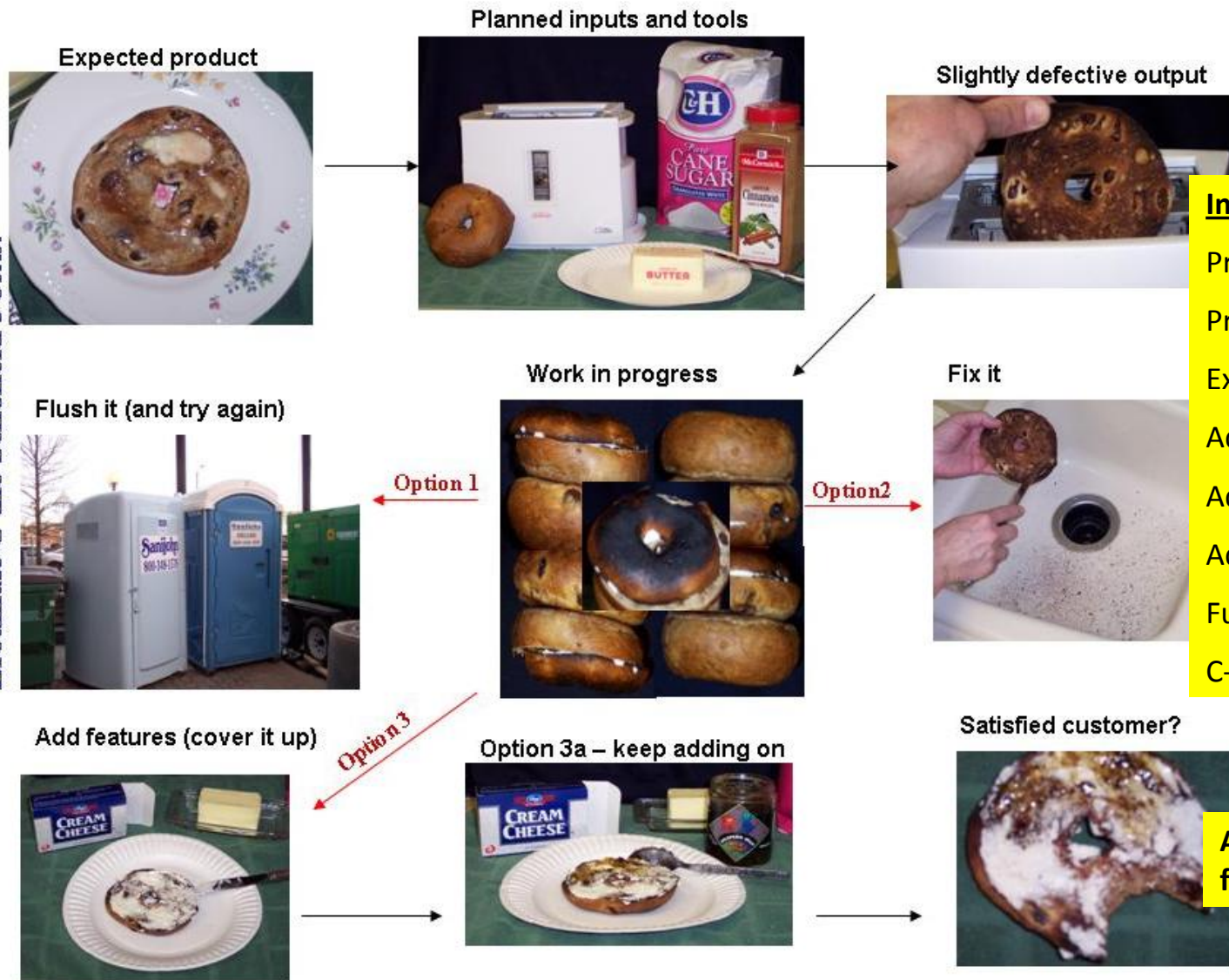
# Steps to Minimize the Results of Process Investment – A Bonus

1. Reduce the budget; avoid replacing resources when vacancies occur. Redirect remaining resources to “important work” (be sure that the re-directed resources know that their process work is therefore *not* that important).
2. Bury the process and quality work deeply in the organizational structure, like a department versus at a Center level.
3. Tell the process team (as an exception to the rest of the department) “we don’t know where you would fit in a re-org” despite many team-generated profferings for sponsorship and visibility.
4. Remove accountability in the leadership meetings and transfer ownership to senior managers who have other priorities. Create relationships that are not engendered by senior management.
5. Confuse policy (and ownership) with process and “assert” direction upon process.
6. Assign younger and less experienced staff in key positions where they can be more easily ignored and unlikely to “speak up.”
7. Rotate senior management every two years—why sustain momentum that isn’t working?
8. Remove visibility of PPQA / CM results from management meetings, making process results less visible and easier to skirt.
9. Create special “teams” with duplicative roles to further diffuse the process team role and (perhaps unintentionally) morale.
10. Create and adopt unsustainable SCAMPI intentions and not so plan or budget.
11. Shift the process team objectives often: complete methodology, develop a tailoring wizard, deploy tools, move to new tools, provide tool training, stop licensing tools.
12. Allow teams to do what is right in their own eyes; limit public support for the team assigned to build and deploy the OSSP.

**Reference: Deming’s 1<sup>st</sup> Principle of Management Obligation: *Constancy of Purpose***

# Process Orientation for Breakfast

Breakfast @ the Schofield's © 2005!



## Implications for:

- Process variation
- Product variation
- Excess WIP
- Added steps
- Added materials
- Added labor
- Further variation
- C-sat

**Any parallels  
for software?**

# The “Paths” and Journeys are not the same for all Groups

## Pathways to Process Improvement?



I hope you enjoyed this one! **Thank you!**