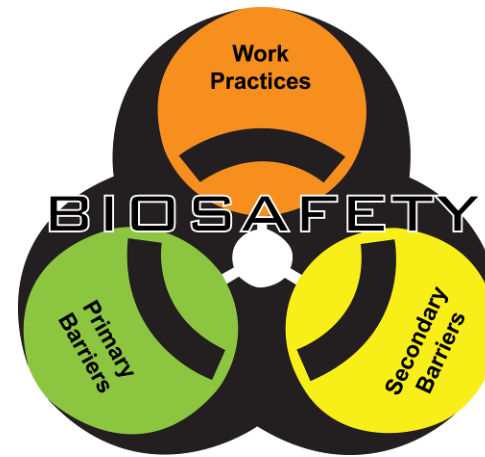
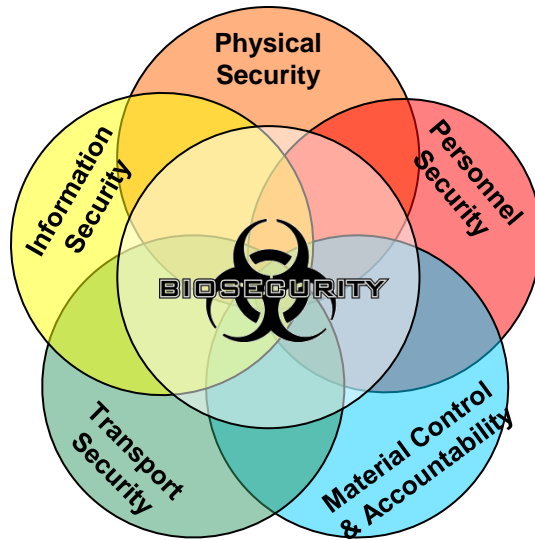




Incident Response

SAND2012-4387C
SAND2012-4387 C



Controlling Laboratory Biorisks Training Course 2012

International Biological Threat Reduction Program

Global Security Programs

Sandia National Laboratories

Albuquerque, NM USA



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AMP Model

Biorisk Management
Assessment **Mitigation** Performance



Learning Objectives

- **Be able to discuss the differences between an accident and an emergency.**
- **Be able to explain the importance of knowing who to contact and when.**
- **Be able to explain the importance of addressing issues in SOPs.**
- **Be able to explain the importance of communication with emergency responders and others, such as the press.**



What can go wrong?

- **In your group, take 15 minutes to list things that can go wrong in a laboratory?**



Incidents Are Not Necessarily Emergencies

- **Incident**
 - An event that's likely to have adverse consequences
- **Emergency**
 - Unanticipated circumstances resulting in need for immediate action





- **Which of the list of incidents are emergencies?**



- **For your assigned incident,**
 - Take about 30 minutes to work as a group to develop a procedure for responding to this incident
 - You will demonstrate your procedure to the rest of the class for evaluation and suggestions
 - You can use the provided “laboratory” areas if you would like to practice your procedure prior to the demonstration, you can incorporate PPE as needed



Summary

- **What are some of the key considerations when thinking about incidents?**