

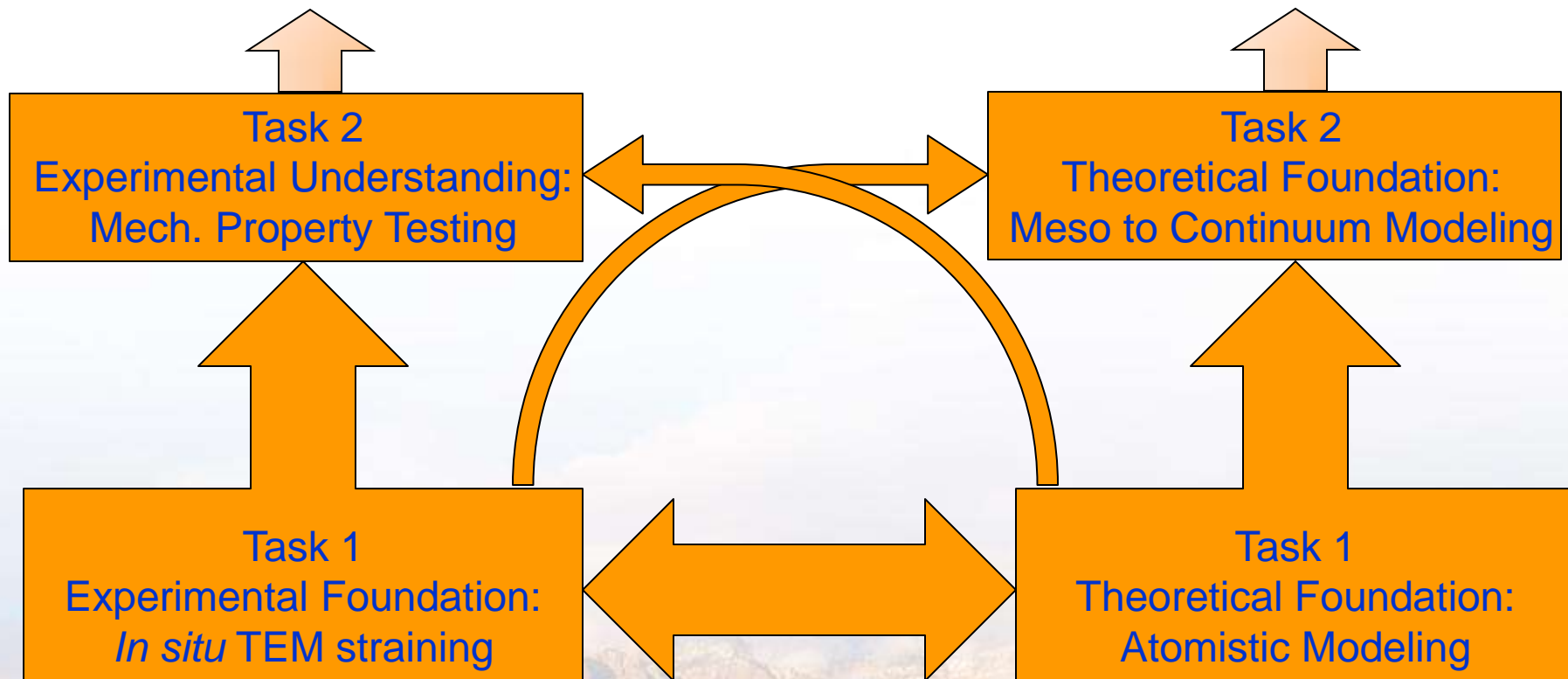
PPM Task 1 Direction

SAND2012-9673C

K. Hattar, J. Zimmerman, L. Hale, P. Kotula, and C. Weinberger - SNL

C.B. Carter - UConn

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Developing a Strong Experimental Base

- **Aim: Fundamental understanding not currently achievable**
 - Development of the necessary skills and tools
 - Large portion of it is exploratory research
- **Effects 10+ years out**

Task 1
Experimental Foundation:
In situ TEM straining

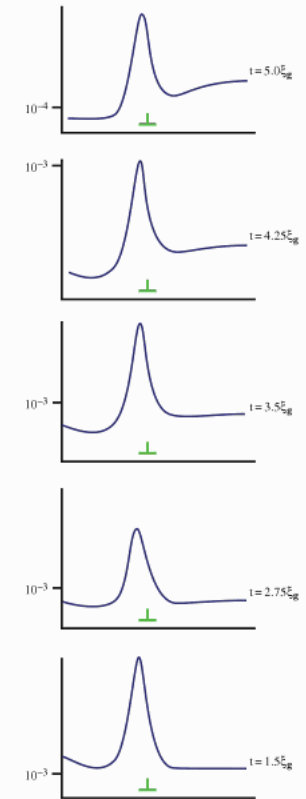


FIGURE 27.10. Examples of computer-calculated intensity peaks in WB images of an edge dislocation in Cu for different values of t . The intensity is relative to the unit incident-beam intensity. Note that the dislocation position and the peak intensity never coincide.

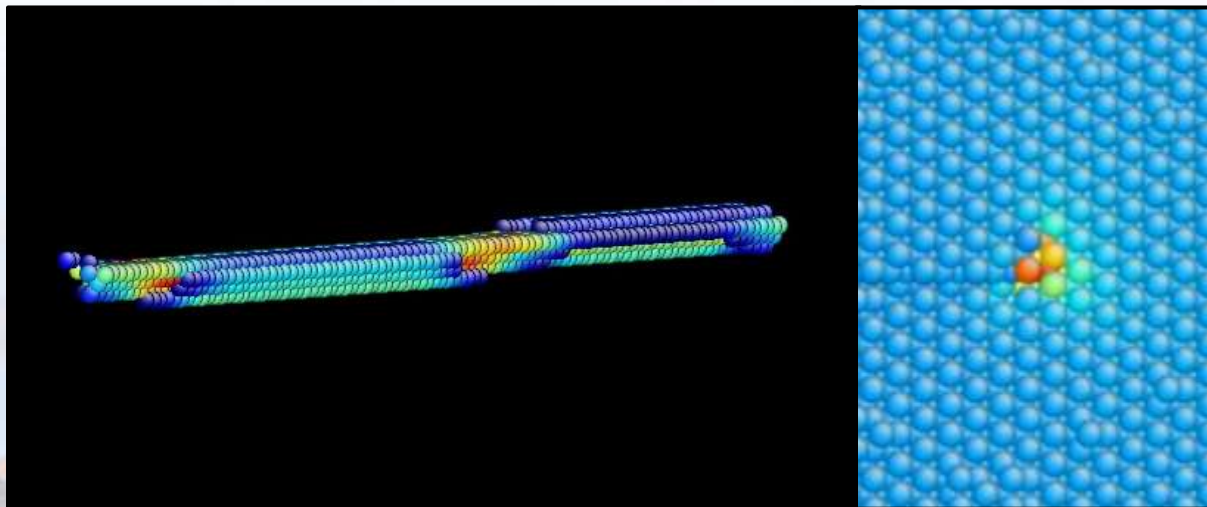
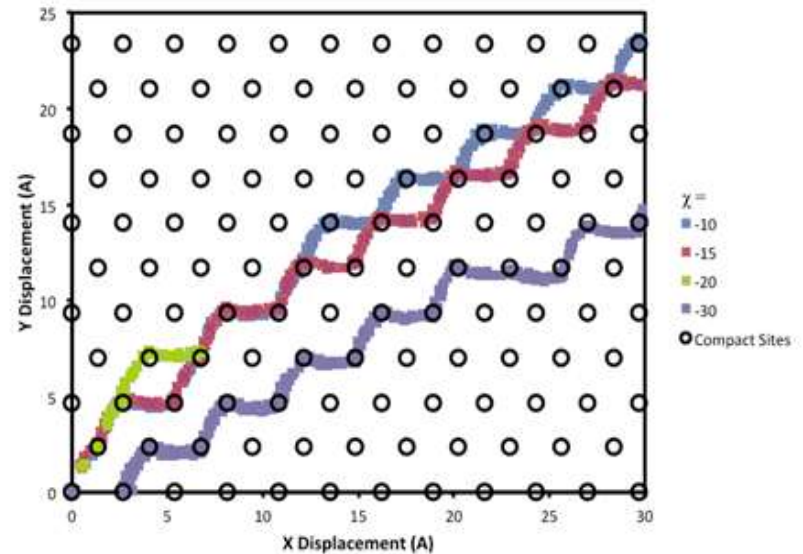
Transmission Electron
Microscopy: A Textbook for
Materials Science
By David B. Williams, C. Barry
Carter



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Develop a Strong Theoretical Base

- **Aim: Theorize the active mechanisms at the atomistic scale**
 - Ask the proper questions
 - Develop models to provide length and time scale understanding not possible elsewhere
 - Investigate hypothetical scenarios
- **Effects 10+ years out**



Task 1
Theoretical Foundation:
Atomistic Modeling



Base Experimental and Theoretical Connection

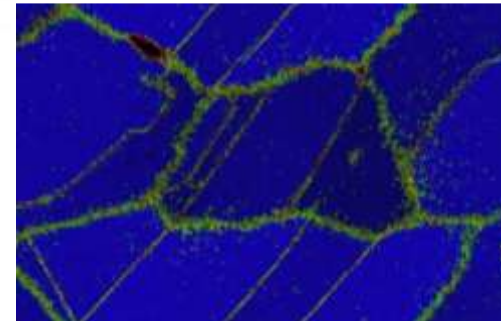
■ Experimental insight feed into models

- Search for atomistic motion of a dislocation

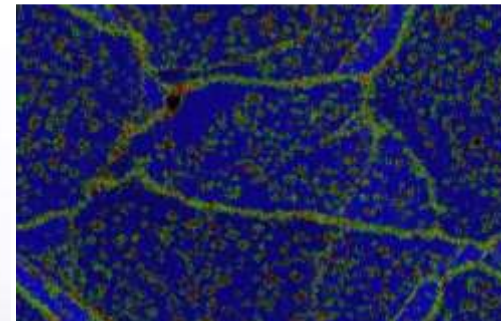
■ Modeling insight directs experiments

- Introduction of various size voids in pre-strained samples

30% strain



System consists of 3 grains of 15nm diameter, film thickness of 7nm.



5% porosity via vacancies

Task 1
Experimental Foundation:
In situ TEM straining



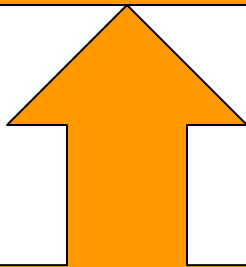
Task 1
Theoretical Foundation:
Atomistic Modeling



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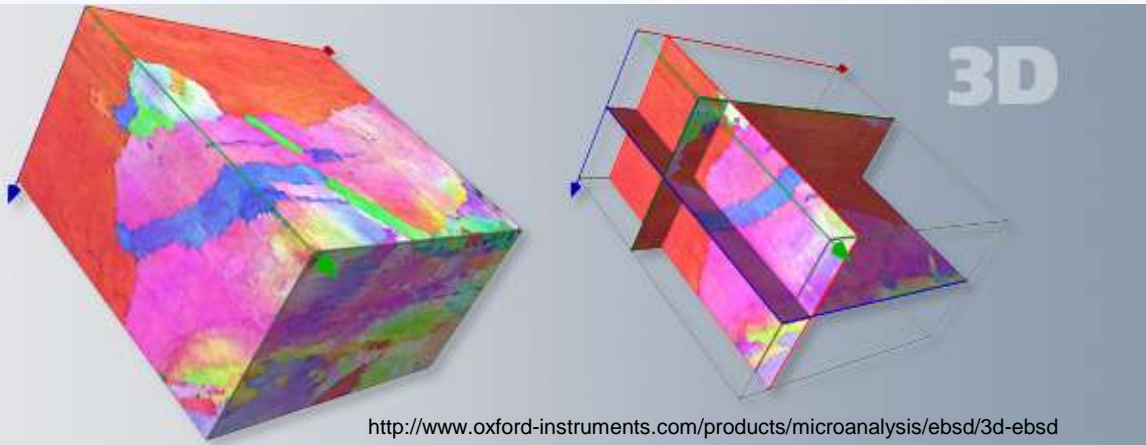
Experimental Input to Task 2

Task 2
Experimental Understanding:
Mech. Property Testing



Task 1
Experimental Foundation:
In situ TEM straining

- Connecting the length scales
- Multi-length scale analysis of shared samples
- Intermediate level characterization
 - 3D understanding of deformed samples
 - ◆ 3D EBSD of voids (J. Michael)
 - ◆ 3D Optical Microscopy of strained samples (J. Madison)
- Constant consideration of various experimental conditions



<http://www.oxford-instruments.com/products/microanalysis/ebsd/3d-ebsd>



<http://www.ues.com/content/robomet3d>

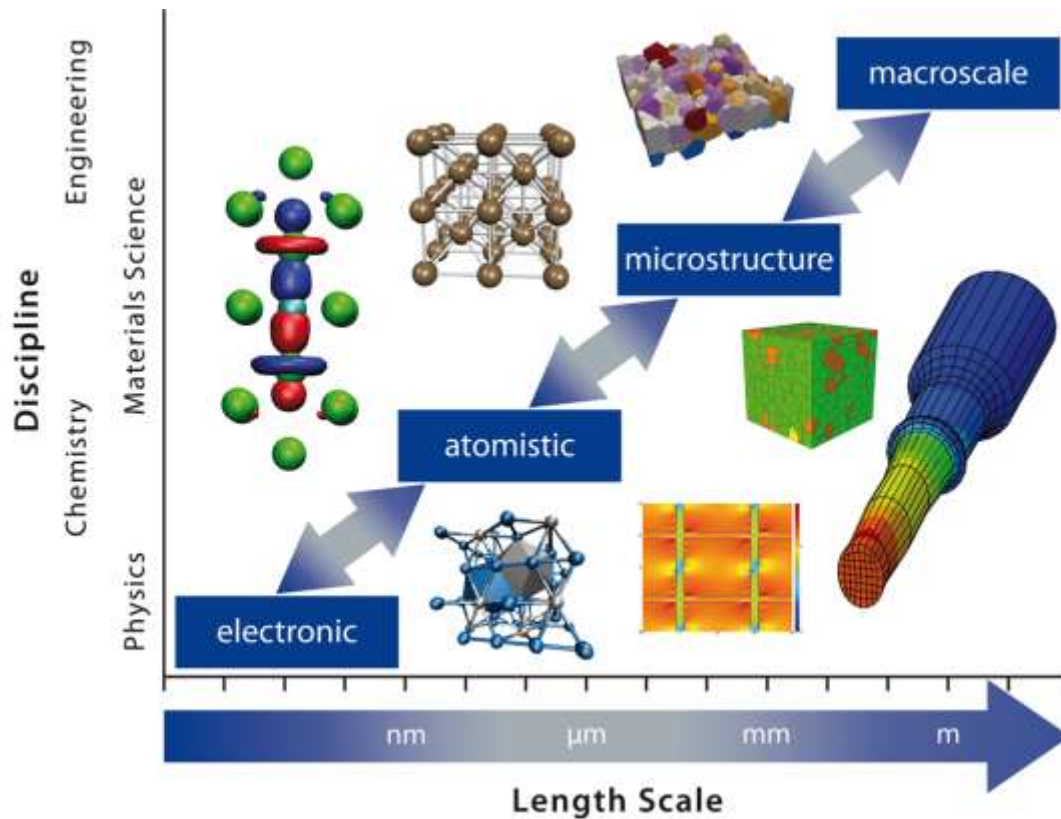


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Theoretical Input to Task 2

- Identifying key variables that can be passed to task 2
- Performing some models based on structures important to task 2
 - Modeling dislocation interactions with:
 - ♦ Voids
 - ♦ Various grain boundaries



Task 2
Theoretical Foundation:
Meso to Continuum Modeling

Task 1
Theoretical Foundation:
Atomistic Modeling

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