

Exceptional service in the national interest



Education Leading to a Career at a National Laboratory

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July 16, 2013



Quotes

Prediction is very difficult, especially if it's about the future.

Niels Bohr



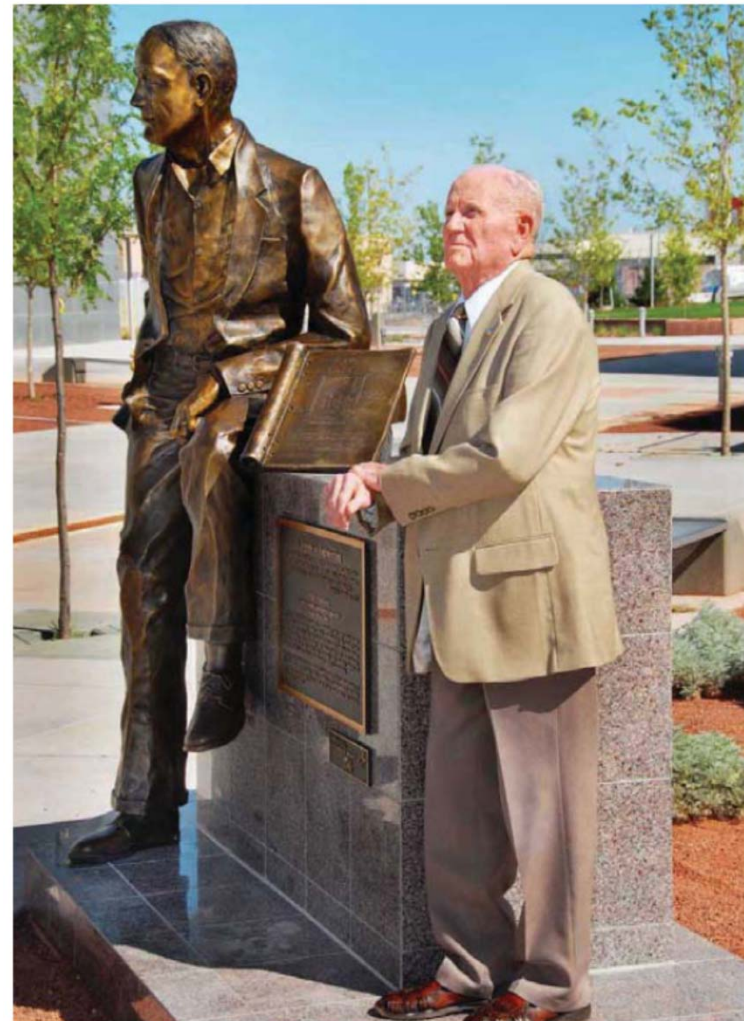
Engineers build for the future, not merely for the needs of men, but for their dreams as well. Thus, inherently, the engineers work is a fearless optimism that life will go forward, and that the future is worth working for.

Dwight D. Eisenhower, 1951

Pictures from Wikipedia

Willis Whitfield

- Inventor of the laminar-flow in the early 1960s to keep dust off of mechanical components for weapons
- More than 1,000 times improvement in cleanliness
- Within a few years, \$50 billion of clean rooms had been built world wide
- Revolutionized manufacturing in electronics and pharmaceuticals, made hospital rooms safer, and helped further space exploration
- Worked at SNL from 1954 to 1984



Sandia's History

THE WHITE HOUSE
WASHINGTON

May 13, 1949

Dear Mr. Wilson:

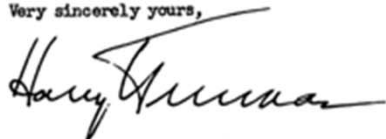
I am informed that the Atomic Energy Commission intends to ask that the Bell Telephone Laboratories accept under contract the direction of the Sandia Laboratory at Albuquerque, New Mexico.

This operation, which is a vital segment of the atomic weapons program, is of extreme importance and urgency in the national defense, and should have the best possible technical direction.

I hope that after you have heard more in detail from the Atomic Energy Commission, your organization will find it possible to undertake this task. In my opinion you have here an opportunity to render an exceptional service in the national interest.

I am writing a similar note direct to Dr. O. E. Buckley.

Very sincerely yours,



Mr. Leroy A. Wilson,
President,
American Telephone and Telegraph Company,
195 Broadway,
New York 7, N. Y.



National Security Challenges

1950s

Nuclear weapons

Production and manufacturing engineering



1960s

Development engineering

Vietnam conflict



1970s

Multiprogram laboratory

Energy crisis



1980s

Missile defense work

Cold War



1990s

Post-Cold War transition

Stockpile stewardship



2000s

Post 9/11

National security



2010s

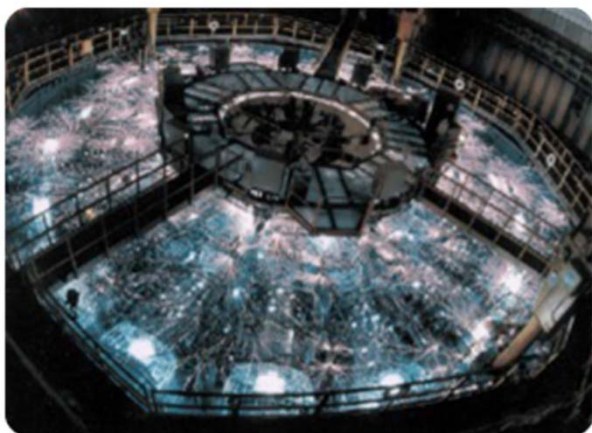
Life Extension Programs START

National security challenges



Nuclear Weapons

Pulsed power and radiation effects sciences



Design agency for nonnuclear components

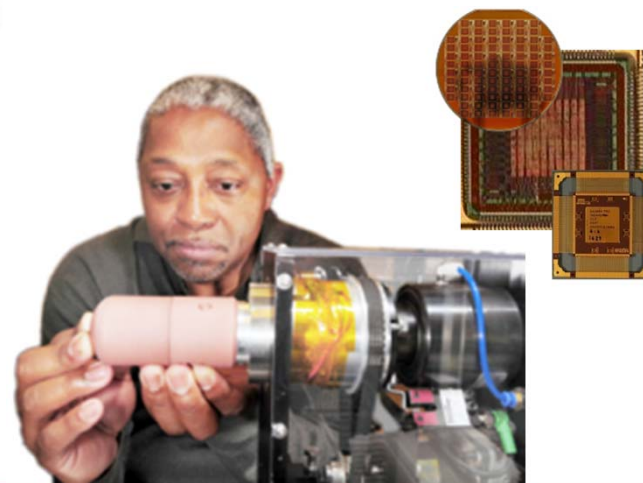
- Neutron generators
- Arming, fuzing and firing systems
- Safety systems
- Gas transfer systems



Warhead systems engineering and integration

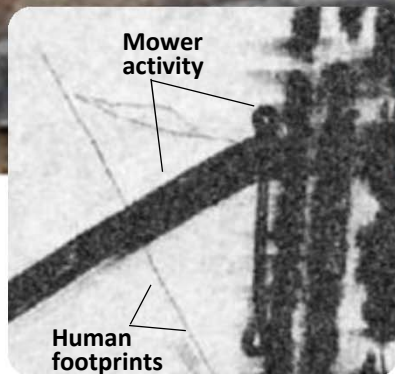
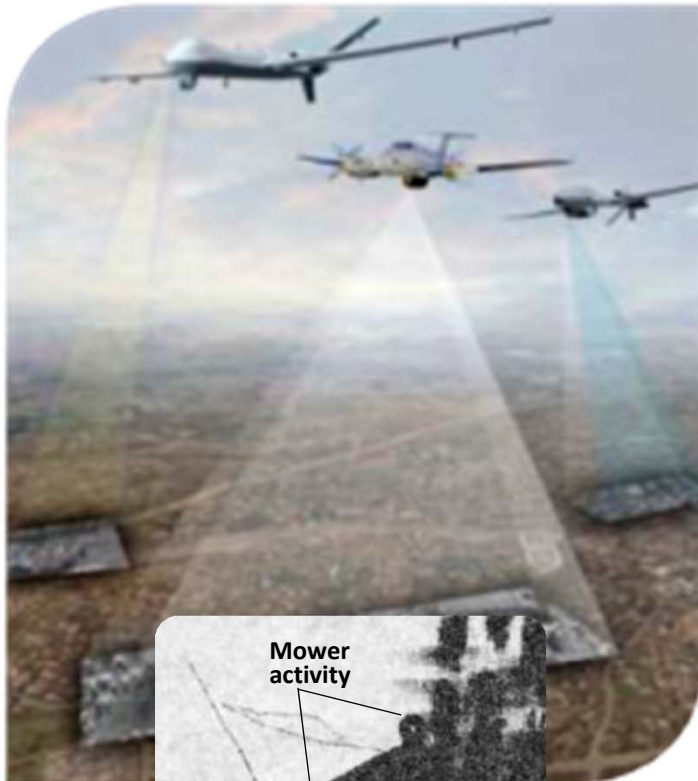


Production agency



Defense Systems and Assessments

Synthetic aperture radar



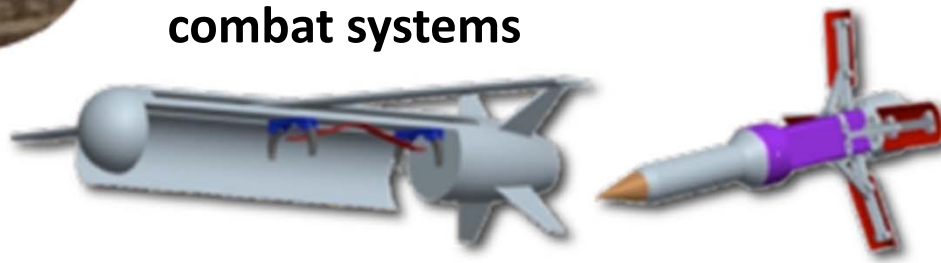
Support for NASA



Support for ballistic missile defense



Ground sensors for future combat systems



Energy, Climate, and Infrastructure Security

Energy



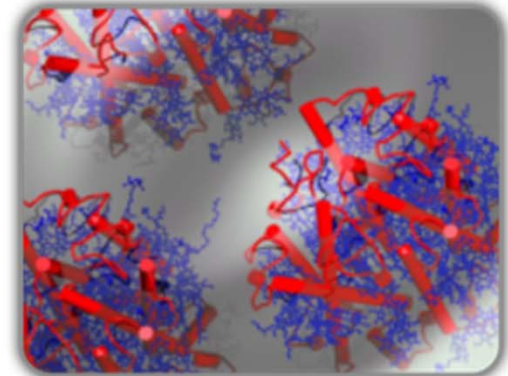
Infrastructure



Crosscuts and enablers



Climate



International, Homeland, and Nuclear Security

Critical asset protection



Homeland defense and force protection



Homeland security programs



Global security

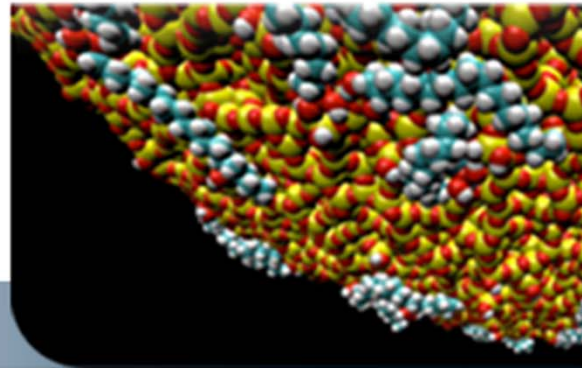


Science and Engineering Foundations

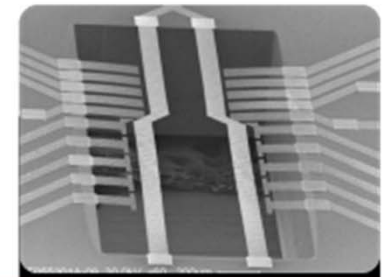
Computing and information science



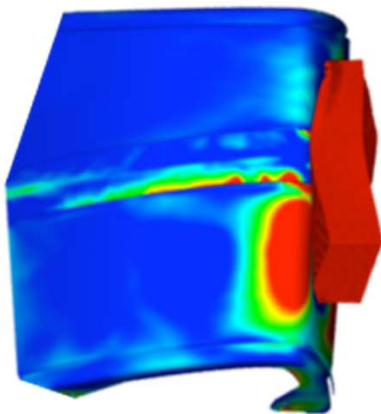
Materials science



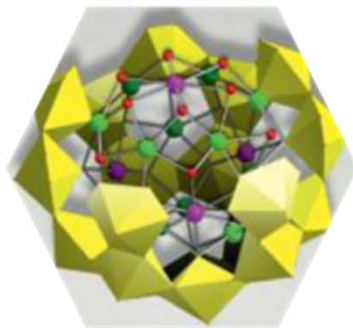
Nanodevices and microsystems



Engineering sciences



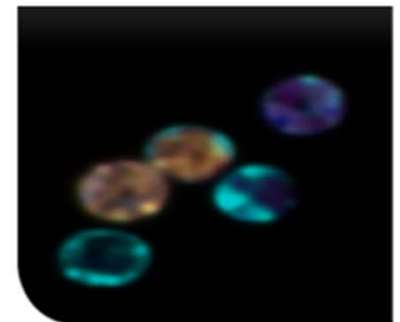
Geoscience



Radiation effects and high-energy density science



Bioscience



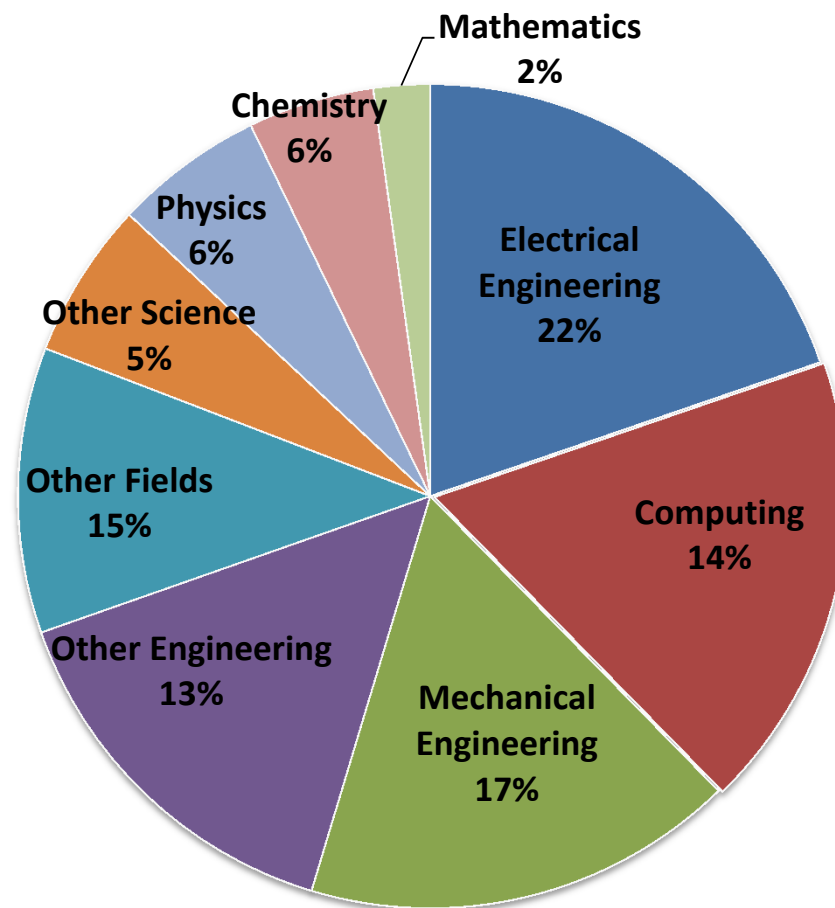
Our Workforce

- On-site workforce: 11,711
- Regular employees: 9,494
- Gross payroll: ~\$1.046 billion

Data as of April 12, 2013



R&D staff (4,799) by discipline



Influences on Engineering Education

- Globalization
- Interdisciplinary, multidisciplinary problems
- Advances in online education
 - MOOCs (massive open online courses)
 - edX, Coursera, Udacity, Khan Academy
- Diversity and inclusion

Future of Heat Transfer Education

- *Mechanical engineering will develop engineering solutions that foster a cleaner, healthier, safer, and sustainable world.*

2028 Vision for Mechanical Engineering, ASME

- Multicultural, multidisciplinary perspective (T-shaped)
- Science basis for heat transfer
- Life long learning
- Project based activities

Final Quote

*It is not the most intelligent that survives.
It is the one that is able to adapt.*